

PAPER-I (EDN: 01)
Foundations of Education
[100 Instructional Hours – 100 Marks]

Objectives:

This course will enable the student teachers to:

1. Understand the Philosophical, Sociological and Economic bases of Education
2. Develop sociological imagination about the ramifications of Culture, Socialization, Social change and Education
3. Build awareness about Education as human capital, its role in Human Resource Development.
4. Understand the dynamics of Indian Education
5. Sensitize towards child rights education
6. Understand the relation between state and education
7. Acquaint the contemporary issues in education

Course Content

Unit-I Introduction to Philosophy and Education 10 Hours

- 1.1 Meaning, Nature and Scope of Philosophy
- 1.2 Meaning, Nature and Scope of Education
- 1.3 Relationship between Education and Philosophy
- 1.4 Aims of Education
- 1.5 Meaning and Classification of Values

Unit –II Educational Implications of Schools of Philosophy 10 Hours

- 2.1 Idealism
- 2.2 Naturalism
- 2.3 Pragmatism
- 2.4 Existentialism

Unit- III Indian Thinkers on Education 8 Hours

- 3.1 Rabindranath Tagore
- 3.2 Mohan Das Karamchand Gandhi
- 3.3 Swami Vivekananda
- 3.4 Sri Aurobindo Ghosh
- 3.5 Jiddu Krishnamurthy

Unit-IV Introduction to Sociology and Education 10 Hours

- 4.1 Meaning, Nature and Scope of Sociology
- 4.2 Relationship between Sociology and Education

- 4.3 Meaning, Process, Methods and Agencies of Socialization
- 4.4 Meaning, Characteristics of Culture and relation between Culture and Education

Unit-V Social Change and Education **10 Hours**

- 5.1 Meaning and Factors of Social Change
- 5.2 Relation between Social Change and Education
- 5.3 Meaning and Attributes of Modernization and role of Education in Modernization
- 5.4 Social Stratification and Social Mobility

Unit –VI Salient features of the History of Indian Education **10 Hours**

- 6.1 Ancient Period: Vedic period, Buddhism & Jainism
- 6.2 Medieval Period- Islamic & Indian Patashalas
- 6.3 Modern Period- British Period
- 6.4 Contemporary period – Post Independent Indian Education

Unit-VII State and Education **12 Hours**

- 7.1 Democracy and Education
- 7.2 Constitutional Provisions for Education
- 7.3 National Integration: Meaning and Factors
- 7.4 Role of Education in promoting National Integration

Unit -VIII Child Rights Education **10 Hours**

- 8.1 Overview of Child Rights Convention (CRC)
- 8.2 Categories of Child Rights: Survival, Protection, Development, and Participation
- 8.3 Educational implications of Child Rights Convention
- 8.4 Right to Education (RTE)

Unit –IX Economics of Education **10 Hours**

- 9.1 Economics: Meaning and Nature
- 9.2 Economics of Education: Meaning and Scope
- 9.3 Education as a Human Capital
- 9.4 Education and Human Resource Development

Unit-X Contemporary Issues in Education **10 Hours**

- 10.1 Liberalization, Privatization and Globalization in Education
- 10.2 Value Crisis and Education
- 10.3 International Understanding and Peace Education
- 10.4 Crisis Management

References

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