

PAPER- V / VI (EDN: 05 / 06)

Methods of Teaching Social Studies  
[100 Instructional Hours – 100 Marks]

Objectives:

This course will enable the student teachers to:

1. understand the nature of social studies.
2. gain insight into the general aims and specific objectives of teaching social studies.
3. inculcate values through teaching social studies.
4. acquire knowledge of various methods of teaching social studies and develop skills related to it.
5. give practice in preparation and the usage of teaching learning material.
6. use ICT in teaching social studies.
7. understand various principles of curriculum construction and its transaction.
8. identify and utilize appropriate resources in teaching social studies.
9. acquire evaluation skills
10. acquaint with current issues and develop critical thinking.

Course Content:

**Unit – I: Introduction to Social Studies** **10 Hours**

- 1.1 Social Studies: Meaning, Definition, Nature and Scope.
- 1.2 Social sciences and Social studies: Differences and Similarities.
- 1.3 Understanding Social studies in relation to History, Geography, Civics and Economics.
- 1.4 Development of Social studies as a school subject

**Unit – II: Aims & Objectives of Teaching Social Studies** **10 Hours**

- 2.1 Recommendations of Kothari commission, NPE 1986, NCF 2009
- 2.2 Aims and Objectives of teaching Social studies
- 2.3 Bloom's Taxonomy of Educational objectives and its limitations.
- 2.4 Instructional objectives and specification of teaching Social studies.
- 2.5 Developing values through Social studies teaching.

**Unit – III: Approaches / Methods & Techniques of Teaching Social Studies** **10 Hours**

- 3.1 Teacher – Centered Methods -Lecture, Lecture Cum Demonstration, Historical
- 3.2 Learner – Centered Methods- Project, Heuristic, Experimental, Activity, Problem Solving Methods.
- 3.3 Techniques of Teaching, Supervisory Study, Source Method, Jurisprudential Enquiry, Dramatization, Role Play, Brain-Storming, Assignment and Quiz

**Unit – IV: Planning for Teaching Social Studies** **10 Hours**

- 4.1 Microteaching: Concept and Microteaching Cycle
- 4.2 Microteaching skills: Writing instructional objectives, Introduction, Explanation, Structuring classroom questions, Stimulus variation, Illustrating with Examples, Reinforcement, Using blackboard.
- 4.3 Annual plan & Unit plan.
- 4.4 Lesson planning – Herbartian lesson plan, Constructivist approach

**Unit – V: Teaching Learning Material in Social Studies** **10 Hours**

- 5.1 Importance and classification of teaching learning material.
- 5.2 Learning experiences: Edgar Dale’s Cone of Experiences.
- 5.3 Types of Teaching Aids:
  - i. Maps – Types, Map language, Map reading, map making.
  - ii. Charts – Chronology, Tabular, Diagrammatic, Classification, Narrative, Genology and pictorial.
  - iii. Graphs – Bar, Pie, Histograms, Line graphs, Area graphs, Flannel, Pictorial, Timelines & Family Trees
  - iv. Models – Working & Still.
  - v. Specimens & Objects.
- 5.4 Multimedia in Social studies teaching

**Unit – VI: Social Studies Curriculum** **10 Hours**

- 6.1 Curriculum: Meaning & Definition, curriculum and syllabus.
- 6.2 Principles of curriculum construction.
- 6.3 Approaches of organizing Social studies curriculum – Logical, Psychological, Concentric, Spiral, Chronological, Unit, Correlation and integrated approaches, Topical.
- 6.4 Characteristics and qualities of a good Social studies text book
- 6.5 Critical Analysis of High School Social Studies Textbook

**Unit – VII: Resources in Social Studies Teaching** **10 Hours**

- 7.1 Library
- 7.2 Laboratory
- 7.3 Community Resources
- 7.4 Museum, Art Gallery, Monuments

**Unit – VIII: Activities in Social Studies Education** **10 Hours**

- 8.1 Field trips and excursions, Social Studies clubs, Study circles
- 8.2 Study of National, State and Local level Institutions like NIRD, SIRD, NGRI, APARD, Municipality, Gram Panchayat.
- 8.3 Simulated Experiences- Visit to Legislative Assembly and conduct of Mock Assembly and Mock Parliament.

- 8.4 Contemporary issues related to International, National and local importance.

**Unit – IX: Social Studies Teacher**

**10 Hours**

- 9.1 Qualities of a Good Social Studies Teacher  
9.2 Professional Development of Social Studies Teachers  
9.3 Role of Social Studies in citizen ship training - Fundamental Rights, Duties & Directive Principles.  
9.4 Professional Organizations of Teachers

**Unit – X : Evaluation in Social Studies**

**10 Hours**

- 10.1 Concept of Test, Examination, Measurement, Assessment and Evaluation  
10.2 Evaluation – Meaning, Process, Types and Tools  
10.3 Qualities of a good test and Types of Tests  
10.4 Preparation of Scholastic Achievement Test (SAT) with weightage tables and Blue Print  
10.5 Analysis and Interpretation of Test scores

## References:

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