

# **Details of Syllabi on Semester wise**

## **Semester - I**

### **Paper-I Introduction to Women's Studies**

Code: AUWS 101 (Compulsory)

## **CONTENTS**

### **Objective:**

To familiarize students to the basic concepts of Women's Studies. Students are encouraged to examine these concepts from their everyday experiences and to reflect on these aspects.

### **Outcome:**

After completion of this paper the learner will equip with basic knowledge about women studies, and gender concepts and various issues related to female children and women and the manifestation of gender inequality in the society.

### **UNIT – I : INTRODUCTION TO WOMEN'S STUDIES**

Definition – Meaning – Genesis – Growth objectives and Scope of Women's Studies in India – Women's Studies – an international perspective.

### **UNIT –II : STATUS OF WOMEN**

- a. Status – concept – meaning – definition – types of status – Achieved and Ascribed Status – factors and indicators on status of women.
- b. Status of Women in Indian Society-Pre and post independent periods.
- c. An overview of the status of women in ancient, medieval, colonial and post independent India.

### **UNIT – III : WOMEN AND SOCIAL INSTITUTIONS**

- a. Family – meaning – definition – joint – Nuclear – patriarchal family – Matriarchal family.
- b. Marriage – definition – monogamy – polygamy – polyandry
- c. Multiple roles of women – Role conflict – Role change.

### **UNIT – IV : GENDER CONCEPTS**

- a. Socialization – meaning – definition – stages – agencies of socialization.
- b. Social construction of Gender – Sex and Gender discrimination – Gender Stereotyping - Gender Roles – Gender needs – Practical and strategic.

### **UNIT – V : ISSUES RELATED TO FEMALE CHILDREN AND WOMEN**

Female feticide – Female infanticide – Child Marriage – Dowry – Divorce – Widowhood – Prostitution – Domestic – Violence – Problems of elderly Women – Problems of single women – Marginalized and deprived Group (SC / ST, Mathammas, Devadasies, Women prisoners and Juvenile girls).

## References:

- A.S. Altekar, *The Position of Women in Hindu Civilization*, New Delhi, 1978 (Motilal Banarasidas).
- Leslie, I Julia ed., **Roles ad Ritual for Hindu Women**, Rutherford, N.J, 1991
- Maithreyi Krishna Raj **Contribution to Women’s Studies** (Bombay, SNTD, 1991)
- Maithreyi Krishna Raj **Women Studies in India – Some Perspectives** (Bombay: Popular Prakasham, 1986).
- Neera Desai and Maithreyi Krishnaraj, **Women and Society in India** (New Delhi: Ajantha Publication, 1987).
- Paul Chowdary, **Women Welfare and Development** (New Delhi: Inter India Publications, 1992)
- Shramashakthi, **A report on the status of women** (Govt. of India, 1989).
- Sangeetha Purushothaman, **The Empowerment of Women in India** (Sage Publications, New Delhi, 1998).
- Upadhyay H.C., **Status of Women in India Vol. I & II**, (New Delhi: An mol Publications, 1991).
- **Towards Equality, Report of the Committee on the Status of Women**, (Ministry of Education and Social Welfare, Govt. of India, December, 1975).

**Semester - I**  
**Paper - II Feminist Movements**  
Code: AUWS 102 (Compulsory)

**CONTENTS**

**Objective:**

This paper aims to give clear understanding of Feminist concepts, various feminist movements from grass root level to global level.

**Outcome:**

After completion of this paper, the student will obtain knowledge about feminist movements and land mark of UN World Conferences for the advancement of Women.

**UNIT – I**

**Feminist Concepts**

Definition, Genesis, Basic elements and classification of Women's Movements Women and Culture

**UNIT – II**

**Global Women's Movements**

The Abolition Movement, Suffrage Movement and ERA Movement Women Luminaries with special reference to Andhra Pradesh

**UNIT – III**

**Women's Movements in India**

Social reform movements, National Movements – Role of Women in Reform movements  
Women's movements in the post Independent India  
Religious Movements, Peasant Movements, Tribal Movements & Chipko Movement

**UNIT – IV**

**Women's Movements in Andhra Pradesh**

Telangana Movement, Anti Arrack Movement, Srikakulam Movement, Dalit Women's Liberation Movement

**UNIT - V**

**International Conferences for the advancement of women**

- a. First World Conference on Women, Mexico (1975)
- b. Second World Conference on Women, Copenhagen (1980)
- c. Third World Conference on Women, Nairobi (1985)
- d. Fourth World Conference on Women, Beijing (1995).

## References:

- Aparna Basu & Bharati Rau: *Women's Struggle*, (New Delhi: Manohar, 1996).
- Neera Desai (ED): *A Decade of Women's Movement in India* (Bombay: Himalaya Publishing House, 1988).
- Barbare Sinclaire Deckard: *The Women's Movement*, (New York: Harper & Row, 1983).
- Drude Dehlerup (Ed): *The New Women's Movement* (Landon, Sage Publication, 1988).
- Forbes, Geraldine, *Women in Modern India*, Cambridge University Press, 1996.
- Gabriele Dietrich: *Reflections on the Women's Movement in India* (New Delhi: Harizan India Books, 1992)
- Maithreyi Krishna Raj: *Women's Studies in India – Some Perspectives* (Bombay, Popular Prakasam, 1986)
- Manmohan Kaur: *Women in India's Freedom Struggle*, (New York: Sterling 1985).
- Mishra Rekha, *Women in Mughal India* (1526 – 1748), New Delhi, 1967.
- Government of India: *“Towards Equality”* Report of the Committee on the status of Women in India (New Delhi, 1974).

**Semester – I**  
**Paper – III Women – Society, Work and Family**  
Code: AUWS – 103 (Compulsory)  
**CONTENTS**

**Objective:**

This paper gives an understanding to the learners about female work force participation and her multi tasking in the family and society.

**Outcome:**

After completion of this paper, the student will be equipped with the multi role playing of women in the family and society and also influences of various social institutions, especially to recognize and realize the invisible and unrecognized work of women.

**UNIT – I**

Gender Roles;  
Gender and Social Institutions:  
Family, Marriage and Kinship  
Women and Education

**UNIT – II**

Female Workforce Participation;  
Women's Employment its impact on marriage.  
Participation of Women in Public life in the past and present.

**UNIT – III**

Family and Multi – transnational changes – impact on women.  
Women Headed Families / Households  
Single parenthood, and combine household arrangements; Children;

**UNIT – IV**

Child rearing practices – socialization in the Family – Migrant Families – problems, prospect.

Divorce, Remarriage and Step Families  
Pre – marital Counseling – Discourse

**UNIT – V**

Women – Caste system – Dalits,  
Minorities – Backward Class  
Women – Migration

## References:

- Ahuja, Ram, **Crime Against Women**, Jeypore: Rawat Publications.
- Charana, Karuna, **Socialization Education and Women; Expositions in Gender identity**, New Delhi.
- Chawala, Janet, **Child Bearing and Culture**, New Delhi: ISI, 1994.
- Gary A. Becker, **Treatise on Family 1991**, Haward University Press.
- Jyoti Mitra (ed) (1996) **Women and Society: Equality and Empowerment**, New-Delhi, Kanishka Publishers, Distributors
- Karkar, Sudhir, **Intimate Relations, Exploring Indian sexuality**, New Delhi Penguin Books, 1989.
- Quoroshe, M. A., **Muslim Law of Marriage: Divorce of Maintenance.**
- Parasher, **Women of Family Law Reform in India.**
- R.M. Maclver & Charles H. Page (1950) **Society An Introductory Analysis**, New Delhi, Macmillan India Ltd.
- Satri, Madhu, **Status of Hindu Women.**
- Sarkar, Latika, **Women and Law: Contemporary Problems.**
- Satni, S.P., **Towards Gender Justice.**
- Mitra, Ashok, **Implications of the Declining Sex Ratio in India's Population**, Bombay, Allied Publishers, 1979.
- Usha S. Kanhere (1987) **Women and Socialization** (A Study of Their Status & Role IN Lower Castes of Ahmedabad), New Delhi, Mittal Publication.
- **National Perspective Plan for Women: Department of Women and Child Development**, Government of India.

**Semester-I**  
**Paper – IV Women and Health**  
Code: AUWS – 104 (Compulsory)

**CONTENTS**

**Objective:**

This paper enlightens the learner about women's health and various health related illnesses being a woman. It also gives awareness about various health care providers in state and Centre.

**Outcome:**

After completion of this paper the student will have an understanding about significance of women's health and available health care providers.

**UNIT – I Health:**

Introduction; Definition (WHO);  
Health Programmes and their Determinants;  
Life cycle approach

**UNIT – II Reproductive Health of Women:**

Fertility Behaviour; Marriage; Pregnancy; Child birth;  
Breast feeding; Child rearing; Mortality trends (IMR and MMR);

**UNIT – III NUTRITION AND ANAEMIA:**

Nutritional Status of Women – Nutritional indicators and assessment of Women;  
Anaemia among women and associated health problems;

**UNIT – IV Women and Morbidity Pattern:**

Women and HIV prevalence; women and STDs;  
Work and Women's Health; Women and Psychological Health.

**UNIT – V Women Health Care Providers:**

Role of public and Private Sector;  
Government initiatives; Central and State Health Schemes and Programmes;  
Millennium Development Goals (MDG) and Significance of Women's Health

## References:

- Jyotsna Agnihotri Gupta (2000) **New Reproductive Technologies, Women's Health and Autonomy: Freedom or Dependency?**, Sage Publications, New Delhi
- Mohan Rao (ed) (2004) **The Unheard Scream: Reproductive Health and Women's Lives in India**, Zubaan, An Associate of Kali for Women, New Delhi.
- Neill Mckee, Jane T. Bertrand and Antje Becker-Benton (2004) **Strategic Communication in the HIV/AIDS Epidemic**, Sage Publications, New Delhi.
- Nelly P. Stromquist, **Women in the Third World An Encyclopedia**.
- Premilla D'Cruz (2003) **In Sickness and in Health: The Family Experience of HIV/AIDS in India**, Street, Kolkata.
- Swapna Mukhopadhyay (1998) **Women's Health Public Policy and Community Action**, Manohar Publishers & Distributors, New Delhi
- S.C. Gulati, Rama Patnaik (1996) **Women's Status and Reproductive Health Rights**, Har-Anand Publications, New Delhi
- Renu Khanna, Mira Shiva and Sarala Gopalan (eds) (2002), **Towards Comprehensive Women's Health Programmes and Policy**, Society for Health Alternative for WAH, New Delhi.
- T. K. Roy, M.G. Guruswamy, P. Arokiasamy, **Population, Health and Development in India changing perspectives**, Rawat Publications, New Delhi
- Venkatesh Srinivasan (2001) **Health and Family Welfare Programmes in Development Countries – Study of Innovations in an Indian State**, Aalekh Publishers, Jaipur.
- NFHS-III India Volume (1).



**Semester - I**  
**Paper - V Principles of Computers & Ms-Office**  
Code: AUWS 105 (Compulsory)

**CONTENTS**

**Objectives:**

Explain the basic elements of a computer and how these elements of a computer link together. The aim of the course is to introduce students To introduce history of computers, generation, advantages, disadvantages, Memory unit, Secondary Storage Devices. Introduce the concepts of Microsoft Word, spread sheet, power point. Describe the basics of logic and data representation in computers. Demonstrate skills for the use of system and Microsoft Office Applications

**Outcome:**

Understand history of computers, generation, advantages, disadvantages,  
Experimental knowledge about Ms-Word, Spread Sheet, Power Point.

**UNIT – I**

History of Computers, Generation of Computers, What is Computers, Advantage of Computers, Disadvantage of Computers, Input & Out put devices, CPU, Memory Unit, Secondary storage devices.

**UNIT – II**

Display properties, data & time, Explore My Computer, file saving, folder creation, Ms Paint, Note pad.

**UNIT – III**

Introduction to Ms Work, Documentation, Editing Files, Formatting files, Insert object, References, Mail merge, Spelling & Grammar, Macros, Tables.

**UNIT – IV**

Explain Spread sheet, Store the data, Designing the tables, Editing tables, Formatting tables, Functions, Charts, Managing the data.

**UNIT – V**

Introduction to Power point, Preparing the slide, Keeping the animation, Plying the animation, Single slide & Multiple slide presentation.

**References:**

- Principles of Computer, Ms.Office – Microsoft
- Fundamentals of Computers - IBM

**Semester - II**  
**Paper - I Feminist Thought**  
Code: AUWS-201 (Compulsory)

**CONTENTS**

**Objectives:**

This paper gives an understanding to the student about various concepts of Feminist Theories and phases of Feminism in and abroad.

**Outcome:**

After completion of this paper, the learner will acquire knowledge about Feminist Theories and concepts which were developed by great feminists.

**UNIT - I**

- a. Concept and Definition of Feminism, Types of Feminism, Phases of Feminism
- b. Wave analogy of Feminism

**UNIT – II**

Liberal Feminism: Rationality – Political Philosophy – Feminist thoughts of Mary Wollstonecraft – Harriet Taylor, J.S. Mill and Betty Friedan

**UNIT – III**

Socialist Feminism: Class and Gender, Unified and Dual Systems of theory.  
Feminist thoughts of Juliet Mitchell, Allison Jaggar and Iris young

**UNIT – IV**

Marxist Feminism: Production, Reproduction, Class, Alienation, Marriage and Family  
Feminist thoughts of Marx and Engels

**UNIT – V**

Radical Feminism: Dialectic of Sex – Gender – Patriarchy, sexuality and violence,  
Reproductive technology and Motherhood  
Feminist thoughts of Shulamith firestone, Kate millet  
Feminist Thinkers and Activists in Contemporary India

## References:

- Dale Spender: **Women of Idea** (London: ARK, 1983)
- Ella Rule (Ed): **Marxism and the Emancipation of Women** (Great Britain Harpal Brar, 2000).
- Kumari Jayawardane: **Feminism and Nationalism in the Third World** (New Delhi: Kali for Women, 1986)
- Marchand H., Marianne & Janet L. Parpart (Eds.) : **Feminism Postmodernism Development** (New York: Routledge, 1995)
- Mary Daly: **Pure Lust**, (London: Women's Press, 1984).
- Rosemarie Tong: **Feminist Thought – A Comprehensive Introduction** (London: Unwin Hyman, 1989)
- Reina Lewis, Sara Mills (Ed.), **Feminist Postcolonial Theory – A Reader** Edinburgh University Press, Edinburgh, 2003.

**Semester – II**  
**Paper – II Gender: Development and Empowerment**  
Code: AUWS – 202 (Compulsory)

**CONTENTS**

**Objectives:**

This paper gives understanding to the learner about various Gender Development concepts and theories and models. It also highlights government initiatives for gender development.

**Outcome:**

After completion of this paper the student gets knowledge about various gender development models and how gender development is being practiced in the society by various public and private institutions.

**UNIT – I**

**Concept and Theories of Development:** Gender – Development Approaches Development Theory; Mainstreaming women into Development; Perspectives on Gender and Development

**UNIT – II**

**Connecting, Extending, Revising:** Development from a gender perspective (A detailed review of the perspectives of Vanadana Shiva, Maria Mies and Naila Kabir)

**Unit – III**

**Gender Development and the Planning:** The Five Year Plans Towards Equality, Shramashakti Report, NPP, National Commission for Women, Beijing and After **Programs for Women’s Development:** Central and State Social Welfare Boards (CSWB), Department of women and children, Women Development Corporation. Women and quality of life: Definitions and dimensions of quality of life; Needs for assessing quality of life – Basic needs, welfare needs, security needs, identity needs, freedom needs.

**UNIT – IV**

**Gender and Practical Concerns:** Women and Literacy, Women and Population Dynamics, Women and Health, Concept of Nutrition. Women and Politics, Sexuality and Health

**UNIT – V**

**Women and Empowerment:** Various Empowerment approaches, Women Empowerment Indicators, Women Empowerment Policy (2006). Self – Help Group Movement.

## References:

- Christine Heward and Sheila Bunwaree (eds) 1999. **Gender, Education & Development: Beyond Access to Empowerment.** London: Zed Books Ltd.
- Deborah Eade (ed) 2006. **Development with Women.** Jaipur, Rawat Publications
- Goetz Anne Marie 2001. **Women Development Workers.** New Delhi: Sage Publications.
- Lewis Jane (ed). 1983 **Women's Welfare. Women's rights.** London: Croom Helm Ltd., 1983.
- Mahadeva. **Health Education for Better Quality of Life.** B.R. Publications New Delhi, 1990.
- Martin Woodhead and Dorothy Faulkner (eds) 1999. **Making Sense of Social Development.** London: Routledge.
- Narasimhan WSakuntala 1999. **Empowering Women.** New Delhi, Sage Publications.
- Nussbaum Martha C. 1999. **Women and Human Development.** New Delhi: Kalif for Women.
- Nussbaum Martha C. 2000. **Women and Human Development.** Chicago, Cambridge Press.
- Park, J.E. and Perk, K. 1988. **Text Book of Preventive and Social Medicine** Jabalpur, Banarsidas Publishers.
- Tumin Melvin M. 1999. **Social Stratification: The Forms and Function of Inequality.** New Delhi: Prentice. Hall of India.
- T S Saraswathi and Balijit Kaur (eds) 1993. **Human Development and Family Studies in India: An Agenda for Research and Policy.** New Delhi: Sage Publications.
- Yadav C.P. (ed) 2000. **Empowerment of Women.** New Delhi, Anmol Publications.

**Semester – II**  
**Paper – III Gender Management System**  
Code: AUWS – 203 (Compulsory)

**CONTENTS**

**Objectives:**

This paper provides an understanding to the learner about women management and various women leaderships, the barrier they are encountering.

**Outcome:**

After completion of this paper the student equips knowledge about women leadership and management concepts and theories. Also about various barriers they are facing.

**UNIT – I Management**

Definition, Nature and Scope of Management; Principles of Management – Planning, Coordinating, Organizing, Directing, Staffing Controlling, Reporting and Budgeting; Features of Management; Levels of Management.

**UNIT – II Management and Administration:**

Difference between Management and Administration; Women Managers and Administrators and Effectiveness; The Organizational Structures; Traits and Tasks of the Managers and Administrators.

**UNIT – III Theoretical Approaches:**

Theoretical approaches to the study of the role effectiveness of the managers – Trait Theories, Behavioral Theories, Situational (Contingency) theories.

**UNIT – IV Women and Leadership:**

Role of Women as Leaders; Emergence of Women Leaders; Traditional view of Women Leadership; Leadership Traits; Patterns of Leadership;

**UNIT – V Barriers for Women Managers:**

Barriers for effective development; Occupational Stress; Coping/Helping Strategies to overcome the barriers.

## References:

- Adler, Nancy, J. and Diana N. Izreali, eds. **Women In Management World Wide**. New York: M.E Sharpe Inc., 1989.
- Agarwal, Bina. **Capabilities, Freedom, and Equality: Amartya Sen's Work From a Gender Perspective**. Oxford University Press.
- Anand Arora (1991), **The Women Elite in India**, Sangam Books, New Delhi.
- Davidson, M.J. and Cooper, C.L. **Stress and the Women Manager**. Oxford: Martin Robertso 1983.
- Mino Vianello and Gwen More (2004) **Women and Men in Political and Business Elites**, Safe Publications, New Delhi.
- Napasri Kraisonswasdi (1989), **Women Executives (A Sociological Studies in role effectiveness)**, Jaipur, Rawat Publications.
- Riley M. John, **Stakeholders in Rural Development**. New Delhi: Sage Publications 2002.
- **Women Leaders in Panchayats** New Delhi. PRIA 2003.

**Semester – II**  
**Paper – IV Women: Technology and Entrepreneurship**  
Code: AUWS – 204 (Compulsory)

**CONTENTS**

**Objective:**

This paper gives clear understand to the learner about Technology Concepts, how technology is useful for women's lives. It also emphasizes on women entrepreneurship for their empowerment.

**Outcome:**

After completion of this paper the student will equip knowledge about significance of Technology for women advancement and role of women entrepreneurship for their development.

**UNIT – I**

Technology: Meaning and Scope – Gender and Technology – Women and Technology - a historical evolution.

Impact of Technology on Women – Inter – relationship between Technology and production - Impact on Women's employment, nature of work, General economic status, income generation, drudgery reduction and marketing – Marginalization of Women.

**UNIT – II**

Technology Transer : Women and value orientation, Family primacy, Fatalism, aversion to risk taking, short time goals, mechanisms for technology transfer; Appropriate Technology for Women Characteristics, Low cost, quality output; Adaptability process – Awareness evaluation and trail, decision stage – acquisition – basic principles of certain Technologies.

**UNIT – III**

Women and Entrepreneurship – Growth of Women entrepreneurship in India; Entrepreneurial motivation; Factors effecting entrepreneurial growth; strategies for entrepreneurial development.

**UNIT – IV**

Role of Financial institutions in women entrepreneurial activities; Entrepreneurial development programmes in India.

**UNIT – V**

The constraints in entrepreneurial Renaissance; Small Scale Entrepreneur – Problems and Prospects.



## References:

- Anil Kumar (2007), **Women Entrepreneurship in India**, Regal Publications, New Delhi.
- Chetana Kal (ed) **Women and Development** Discovery Publishing Home, New Delhi, 1991.
- Deepak. M. Walolar, **Women Entrepreneurs**, Himalaya publishing House, New Delhi.
- Eric A. Morse, Ronald K. Mitchell (2007), **Cases in Entrepreneurship: The Venture Creation Process**, Sage Publications, New Delhi.
- Gehlawant, S.K. and Kant, K. **Strategies for Rural Development**, Arnold Publishers, New Delhi, 1987.
- Jain S.C **Women and Technology**, Rawat Publication, Jaipur Begh, 1985.
- Saif Siddiqui (2008) **Women Entrepreneurs in Export Trade**, Regal Publications, New Delhi.
- Sami Uddin. **Entrepreneurship Development in India**, Mittal publications, New Delhi, 1989.
- Reed, Evelyn, **Sexism and Science**, Path Finder press, New York, 1976.
- Regina papa, **Women, Entrepreneurships and Technology**.

**Semester – II**  
**Paper – V      C Programming**  
Code: AUWS – 205 (Compulsory)

**CONTENTS**

**Objective:**

Describe the concepts of Algorithm, Flow chart, program development steps, structure of C program, simple C program. Describe the different operators, loops, arrays, functions, structures in C.

**Outcome:**

Understand the concepts of ‘C’ programming, Arrays, Functions and Structures.

**UNIT –I**

Algorithm, Flowchart, Program Development steps, Structure of C Program, a simple C Program, Identifiers, basic data types and sizes, Constants, Variables.

**UNIT – II**

Arithmetic, Relational and Logical Operators, Increment and Decrement Operators, Conditional Operator, Bit wise Operators, Assignment Operators, if and if else, Nested if else switch case statements, Loops – for, while, do while.

**UNIT – III**

Arrays – Concepts, declaration, definition, accessing elements, two dimensional array, string – concepts, declaration, definition, string functions.

**UNIT – IV**

Function – Concepts, declaration, definition, user define function and system define function, using functions function arguments, recursions, Pointers – Concepts, declaration, definition, Use of pointers, pointers to functions.

**UNIT – V**

Structures – declaration, definition and initialization of structures, use of structures, accessing structures.

**References:**

- Programming in C – Balaguruswamy
- Let us C – Yaswanth Kanitkar
- C Language - Venugopal

**Semester – III**  
**Paper – I Gender and Environment**  
Code: AUWS – 301 (Compulsory)

**CONTENTS**

**Objectives:**

To make the learners to know the significance of environmental quality and provides knowledge about how to manage the natural resources.

**Out Come:**

After going through the paper the learner will be able to think (a) the need for maintaining sustainable development, (b) and able to analyze the gender roles in maintaining environmental quality.

**UNIT – I**

Define sustainable development and sustainability; Fundamental components of sustainable development – Environment, Economy, Society; Sustainable development and Environment.

**UNIT – II**

Earth Summits – The Convention of Biological diversity, Climate change, Forest management; The Rio declaration on environment and development. World Summit on Sustainable Development (Johnnesburg 2002), United Nations Climate Change Conference (2005); Types of Biodiversity – Genetic diversity, Species diversity, Ecosystem diversity.

**UNIT – III**

United Nations Environment Programme; Green House Effect – Industrial, Air and Noise Pollution; Global Warming; Impact of Global Warming.

**UNIT – IV**

Environmental Movement in India; Strands in Indian Environmentalism; Eco-Feminism, Chipko Movement and Women; Appiko Movement; Other Movements – Chilka Movement, Bhopal Gas Tragedy, The People’s Movement in Narmada Valley, Narmada Movement, Sardar Sarovar Project (SSP).

**UNIT – V**

Impact of Environmental Effects on Women;  
The Environment (Protection) Act, 1986;  
Global Remedial Measures for Conservation of Bio-diversity;  
Natural Resource Management – Role of Women.

## References:

- Baumol, W.J. and W.E. Oates (1998), *The Theory of Environmental Policy (2<sup>nd</sup> edition)*, Cambridge University Press, Cambridge.
- Biswal Tapan (2006) *Human Rights Gender and Environment*, New Delhi, Viva Books Private Limited.
- Bhattacharya, R.N. (ed) (2001), *Environmental Economics: An Indian Perspective*, Oxford University Press, New Delhi.
- Fisher, A.C. (1981), *Resource and Environmental Economics*, Cambridge University Press, Cambridge.
- Kolstad C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
- Panda, Snehalatha, *Gender, Environment and Participation of Politics*, New Delhi, M.D Publications.
- Perman, R.M. and J. Mc Gilvary (1996), *Natural Resource and Environmental Economics*, Longman, London.
- Pearce, D.W. and R. Turner (1991), *Economics of Natural Resource Use and Environment*, John Hopkins University Press, Baltimore.
- Tietenbarg, T. (1994), *Environmental Economics and Policy*, Harpar Collins, New York.
- Venkataswaran, Sandhy, *Environment Development and the Gender Gap*, New Delhi, Sage Publications.

**Semester – III**  
**Paper – II Gender and Mass Communications**  
Code: AUWS – 302 (Compulsory)

**CONTENTS**

**Objective:**

This paper provides a clear and precise clarity about gender status in contemporary society by referring the participation of women in mass communication.

**Outcome:**

After studying this paper the learner will be able to think how to deconstruct the gender in order for effective participation of women in media and contribution of women in nations building.

**UNIT – I**

Women, Media and Society – gender inequality and its sources, families on television, Women and Social Life, Women and Literature – Women representation and participation in literature and arts – Women and media culture – Women in advertisements – Women in film and music industry – Mediated images of women and their gender status in contemporary society – Gender construction and media.

**UNIT – II**

Feminist communication theories – Structuralism and feminist communication theories – The structuralist paradigm – Muted group theory – Stand point theory – Post structuralism and feminist communication theories – The post structuralist paradigm – Performance and Positioning theory – Transgender and Cyborg theories.

**UNIT – III**

Communication and Women's Empowerment – National Policy for Empowerment of Women – Social and Economic Empowerment of Women – Gender Budget – Role of NGO's for Women's Development.

**UNIT – IV**

Portrayal of women in print and electronic media – Feminist writings – Representation of women in media – Obscenity Pornography, Indecent Representation of Women (Prohibition) Act – Women's Sexuality in films. Women in Indian Soap Operas – Women as Viewers – Themes – Characters – Portrayal of women in Television Soap Operas – Soap Operas and Social Change.

**UNIT – V**

Development & Communication – Active Research – Feminist Communication Methodology Structuralism and Methodology – Conversation analysis – Critical discourse analysis – Post structuralism and methodology – Post structuralism discourse analysis and transverse discourse analysis.

## References:

- Allen. D, Rush. R., and Kaufman S.J (eds) (1996) *Women Transforming Communication, Global Intersections*. CA: Sage Publications, New Delhi.
- Ammu Joseph, Kalpana Sharma (eds) (1994) *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi.
- Ammu Joseph, Kalpana Sharma (eds) (2006) *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi.
- Charlotte Krolokke and Anne Scot Sorensen (2005), *Gender Communication: Theories and Analyses*, Sage Publications.
- Donna Allen, Susan J. Kaufman, Ramona, R. Rush (ed). *Women transforming Communications*. London: Sage Publications.
- Karen Boyle (2002) *Media and Violence*. London: Sage Publications.
- Kiran Prasad (ed.) (2005). *Women and Media: Challenging Feminist Discourse*. New Delhi: The Women Press.
- Kiran Prasad (ed.) (2006) *Women, Globalization and Mass Media: International Facets of Emancipation*. New Delhi: The Women Press.
- Katharine Sarikakis and Leslie Regan Shade (2008) (eds), *Minding the Gap: Feminist Interventions in International Communication*, USA: Rowman and Little field.
- Kiran Prasad (ed) (2004) *Communication and Empowerment of Women: Strategies and Policy Insights from India* vol.1 &2. New Delhi: The Women Press.
- Marian Meyers. *Engendering Blame: News Coverage of Violence against Women*. London: Sage Publications.
- Pamela Creedon. *Women in Mass Communications*.
- Patricia M Buzzanell. *Rethinking Organizational and Managerial Communication form Feminist Perspectives*.
- Subhash Josh and Kiran Prasad (eds) (2008). *Feminist Development Communication: Empowering Women in the Information Age*. New Delhi: The Women Press.
- Vidya Dehejia, *Representing Body: Gender Issues in Indian Art*, Kali for Women, New Delhi, 1997.

**Semester – III**  
**Paper – III Women Legal Rights and Human Rights**  
Code: AUWS – 303 (Compulsory)

**CONTENTS**

**Objective:**

To make the learners to have knowledge about Constitutional rights of women. And provide a comparative study of human rights between the West and India

**Outcome:**

After studying this paper the learner will be enabled to a) develop a clear and precise understanding of Women's Rights and b) able to analyze the laws and acts that protect women from violence.

**UNIT – I Constitutional Rights of Women**

Fundamental Rights, Duties and Directive Principles of State Policy

**UNIT – II Women and Marital Rights & Acts to Protect Women**

- a. Marital rights of women with regard to their individual religions – Hindus, Muslims and Christians.
- b. Marriage, Divorce, maintenance, Adoption and Guardianship.
- c. Family Courts Act 1984
- d. Domestic Violence (Prohibition) Act 2005

**UNIT – III Provisions related to women in Criminal laws**

- a. IPC and Cr PC
- b. Dowry Prohibition Act 1961
- c. Immoral Traffic Prevention (Amendment) Act 1986
- d. Indecent Representation of Women (Prohibition) Act 1986
- e. Pre-natal Diagnostic Techniques (Prevention and Misuse) Act 1994

**UNIT – IV Women and Labour Laws**

- a. Equal Remuneration Act, 1976
- b. Maternity Benefit Act 1961
- c. Factories Act 1948
- d. Sexual Harassment at Work Place (Proposed Act)

**UNIT – V Human Rights**

The evolution of the principles of Human Rights in the West and India; A gendered critique of the Rights Discourse – Contemporary Feminist Responses to the Rights Discourse; The Rights Frame Work.

## References:

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**Semester – III**  
**Paper – IV Feminist Research Methodology**  
Code: AUWS – 304 (Compulsory)

**CONTENTS**

**Objective:**

This paper develops a precise conceptual clarity on feminist research methodology it also provides basic statistical concepts and research design.

**Outcome:**

After studying this paper, the learner will be able to think about a) how to incorporate gender in social science research b) gains the ability to analyze the data of various sample surveys.

**UNIT – I Data on Women Studies:**

Sources and limitations of Data on Women – Population Census – NSSO (National Sample Survey Organization) – NFHS (National Family Health Survey) and RCH (Reproductive and Child Helath)

**Collection of Primary Data:**

Questionnaire Method and Case Studies – Participatory Programme Appraisal

**UNIT – II Sampling Methods**

Methods of Sampling – Probability and Non Probability sampling methods. Simple Random Sampling Stratified Random Sampling, Systematic Sampling, Cluster Sampling and Quota Sampling.

**UNIT – III Basic Statistical Concepts:**

Measures of Central Tendency – Measures of Dispersion – Correlation and Regression – Scaling Techniques – Graphic Presentation.

**UNIT – IV Research Design:**

Hypotheses formulation; Survey, Exploratory, Diagnostic, Experimental and Action Research Methods

**UNIT – V Gender Research – Issues and Problems**

A brief of Feminist Epistemology

Incorporating gender in social research

Gender Empowerment Measure (GEM) of UNDP – India and International Comparisons

## References:

- Bridget Somekh and Cathy Lewin (eds) (2005) *Research Methods in the Social Sciences* New Delhi, Vistaar Publications.
- Barbara L. Paterson and Sally E. Thorne (eds) (2001) *Meta-Study of Qualitative Health Research: A Practical Guide to Meta-analysis and Meta-synthesis* New Delhi, Sage Publications.
- Hakim Catherine (2000) *Research Design: Successful designs for social and economic research* London, Routledge.
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**Semester – III**  
**Paper – V D.T.P & WEB DESIGNING**  
Code: AUWS – 305 (Compulsory)

**CONTENTS**

**Objectives:**

Describe the concepts of Page maker, Coral draw, Photo shop, Flash and Dream weaver.

**Outcome:**

Experimental Knowledge about Page maker, Coral draw, Photo shop, Flash and Dream weaver.

**UNIT – I**

Page maker

Tools, logo creation, basic shapes, visiting card & pamphlet designing, page setup, broacher, project.

**UNIT – II**

Coral draw

Introduction of coral draw, advanced tools, wedding cards & multi colors, photo effects, 2d drawing, bitmap effects & 3d effects, Project.

**UNIT – III**

Photoshop

Advanced tools, logo creation, menus, photo editing (black & white to color conversion), page layouts, filters & special effects, web page creation, project

**UNIT – IV**

Flash

2d Animation & Webpage Animation

Tools, 2d Drawing, Basic Animation, Script Animation

Tools, Animated text, Animated logos, Banners, Animated Web Buttons, Project

**UNIT – V**

Dream weaver

Page set up, difference between designing script, menus, imports (web hosting), links (hacker links & hyper links), entire web designing, project.

**Reference:**

Comptex – Dream tech (Author)

**Semester – IV**  
**Paper – I Gender Identity and Leadership**  
Code: AUWS – 401 (Compulsory)

**CONTENTS**

**Objectives:**

This paper provides knowledge about social process and cultural understanding. It also develops a clear and precise conceptual clarity on gender and leadership.

**Out Come:**

After studying this paper, the leader will be enabled to develop a clear and precise understanding of gender identity and analyze different perspectives of gender.

**UNIT – I**

Meaning and Definition of Gender – Identity, Freedom and Empowerment: Some theoretical reflections – analyzing structures of Patriarchy with relation to gender, family and social change.

**UNIT – II**

Different Perspectives on Gender – Masculinities and Femininities and Work – Examining the intersection of Gender and Work – Sex and Gender in the New Millennium.

**UNIT – III**

Caste, Class, Gender and Ethnicity as distinct Categories and their interconnections.

**UNIT – IV**

Emergence of Women Leadership – Styles of Leadership – Cases in Leadership Team Leadership – Strategic Leadership – Culture and Leadership.

**UNIT – V**

Psychodynamic Approach and Leadership Ethics – Net 1+Work.

## References:

- Bina Agarwal (1994) *A Field of One's Own: Gender and Land Rights in South Asia*, Cambridge University Press.
- Bina Agarwal, Jane Humphries and Ingrid Robeyns (ed) (2006) *Capabilities, Freedom and Equality: Amartya Sen's Work from a Gender Perspective*, New Delhi, Oxford University Press.
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- Tapan Biswal (2006) *Human Rights, Gender and Environment*, New Delhi, Viva Books Private Limited.
- W. Glenn Rowe (2007) *Case in Leadership*, Sage Publications, New Delhi.

**Semester – IV**  
**Paper – II NGO Principles and Practices**  
Code: AUWS – 402 (Compulsory)

**CONTENTS**

**Objectives:**

This paper develops a clear and precise conceptual clarity on voluntary organizations and its networking.

**Out Come:**

After going through the paper the learner will understand the role of NGOs in empowering women facilitating.

**UNIT – I**

Concept of Development and Welfare;  
Measures of Development – Economic Sociological and Political;  
Evolution of Development Concerns;

**UNIT – II**

Emergence of NGO's Pro-active Role;  
Government Policy relating to voluntary section;  
Civil Society, State and Role of NGOs;

**UNIT – III**

Networking Voluntary Organizations;  
Evolution of NGO Functions;  
The issue of Autonomy and Accountability;

**UNIT – IV**

Indian NGOs  
People Centred Voluntary Action  
Problems of Voluntary Action in India

**UNIT – V**

Grass – roots NGOs Women;  
Role of NGO in Micro Credit, Micro Finance and Micro Enterprise and Political Empowerment.

## References:

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- Renuka Sharma (ed) & Purushottama Bilimoria (Assoc. Ed) (1999) *The Other Revolution: NGO and Feminist Perspectives from South Asia*, New Delhi, Sri Satguru Publications.

**Semester – IV**  
**Paper – IV Women – Public Policy and Social Change**  
Code: AUWS – 404 (A) (Elective - 2)

**CONTENTS**

**Objectives:**

This paper provides knowledge about public policy and develops clarity on education and health missions and precise conceptual clarity on gender budgeting.

**Out Come:**

After studying this paper, the learner will be able to think the process of gender mainstreaming in governance.

**UNIT – I**

Public Policy; Education – Education Missions;  
Health – Health Missions, NRHM, Rajiv Aarogya Sree, HIV / AIDS;  
Employment Policies;  
Women in decision making – Women Parliamentarians;  
Council of Ministers, Supreme Court and High Court Judges,  
Women Empowerment Policy

**UNIT – II**

Gender Budget; Gender Responsive Budget; Global Perspective;  
Gender Budgeting – 5 step frame work;  
Out Come Budget, Performance Budget;  
Gender Audit;

**UNIT – III**

Gender Mainstreaming in Governance (Both Urban and Rural)

**UNIT – IV**

Entangling Issues of Culture: Culture, Religion and Ideology  
Some Cases – The Shaha Banu Controversy  
- The Roopkanwar Case

**UNIT – V**

Alternatives of Public Policy.



## References:

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- Kalpana Roy (1999) *Women in Indian Politics*, Rajat Publication, New Delhi
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- Lucy Carroll (1998) *Shah Bano and the Muslim Women Act a Decade On The Right of the Divorced Muslim Woman to Mataa*, Readers and Compilations Series.
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**Semester – IV**  
**Paper – III ORACLE**

Code: AUWS – 403 (Elective - 1)

**CONTENTS**

**Objectives:**

Introduction to Data Base Management System, data models and relational models. Introduction to Sql, data retrieval function, joints and sub quires and different commands. Introduction to Views ,tables ,sequence , index , cluster. Introduction to programming control structure , cursor ,processor ,functions Reports, ODBC.

**Out Come:**

Understand the concepts of DBMS ,SQL ,Views ,tables ,cursor, processor , functions.

**UNIT – I**

Meaning of data base, management system, data models , relational models.

**UNIT – II**

Introduction to Sql, data retrieval, function, joints, sub quires, dml, ddl, tcl, dcl

**UNIT – III**

Views, tables, sequence, index, cluster

**UNIT – IV**

Introduction to programming, control structure, cursor, processor, functions, package, trigger, object, varray's

**UNIT – V**

Reports, Exports and Imports, ODBC

**Semester – IV**  
**Paper – III TALLY**

Code: AUWS – 403 (Elective - 1)

**CONTENTS**

**Objectives:**

Introduction to Posting ledgers, posting general voucher, reports generation. Introduction to Contra entries, receipts voucher, payment voucher, sales invoice , purchase invoice. Introduction to Taxation , VAT , CST , TDS , Sales ,Payroll.

**Out Come:**

Experimental Knowledge about TALLY.

**UNIT – I**

Posting ledgers, posting general voucher, reports generation

**UNIT – II**

Contra entries, receipts voucher, payment voucher, sales invoice, purchase invoice

**UNIT – III**

Inventories info, inventories voucher, goods down stock summary

**UNIT – IV**

Taxation, VAT, CST, TDS

**UNIT – V**

Sales, Payroll

**Semester – IV**  
**Paper – IV Women and Globalization**  
Code: AUWS – 404 (B) (Elective - 2)

**CONTENTS**

**Objectives:**

This paper examines the diverse experience of women in a variety of national and international contexts. It focus on issues and gender concerns in the context of globalization and human rights.

**Out Come:**

After studying this paper, the learner will be enabled to analyze the changing pattern of employment in the third world, and able to think the challenges of gender biases of the international system of economic governance.

**UNIT – I**

Globalization in historical context – Theorizing Gender Arrangements.

**UNIT – II**

Globalization and changing pattern of employment in the Third World – Globalization of Poverty – Feminization of Poverty.

**UNIT – III**

Economic Policies and Patterns of Globalization – Growth as development, human development and gender inequalities; Macro – economy through the Gender lens.

**UNIT – IV**

Gender Implications of Economic liberalization policies and patterns of globalization – Gender and patterns of work in the age of globalization, Trade liberalization, working condition and wage gaps – Impact of gender inequalities on patterns of globalization.

**UNIT – V**

Challenges to liberalization and globalization; towards gender equitable economic policies in the world economy; Challenging the gender biases of macroeconomic policies – Gender budgets – challenging gender biases of international trade – challenging gender biases of international trade – challenging the gender biases of the international system of economic governance, Gender, State and Citizenship – Challenges.

## References:

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