

# ANDHRA UNIVERSITY

## Foundation Course -I

New syllabus from 2009-10 Onwards

Common to all 1<sup>st</sup> year Degree Students (B.A./B.Com/B.Sc/B.B.M/B.C.A/B.Sc (Home Science))

### **CONTEMPORARY INDIA: ECONOMY, POLITY AND SOCIETY**

#### **Module –I:**

Basic features of Indian Economy - Trends in National Income – Role of Agriculture Sector – Problems, Remedial measures ; Industry – Large scale, Small scale – problems and remedial measures ; a brief review of Industrial policies in India. Role of Public Sector in the context of globalization.

(No. of allotted Hours 12)

#### **Module – II:**

Population, Poverty, Unemployment and Income Inequalities – Causes and Consequences – Remedies – Inflation - Causes and Remedies – Indian Tax Structure Globalisation, Economic Reforms and their impact on Indian Economy.

(No. of allotted Hours 11)

#### **Module – III:**

Indian National movement - various Stages – Its legacy. Integration of Native States and Formation of Modern India. Formation of Andhra Pradesh.

(No. of allotted Hours – 8)

#### **Module – IV:**

Basic Characteristics of Indian Constitution - Indian Political System, Emergence of All India Parties – Regional Parties – Coalition Politics.

Centre – State relations – Emerging trends – Various commissions — Rajamannar Committee, Anandpur Sahib resolutions, Sarkaria Commission. Indian Foreign Policy – Non – Aligned Movement – Local Self Governments in the light of 73<sup>rd</sup> , 74<sup>th</sup> Constitutional amendments. Right to Information Act – Governance – factors influencing Governance – Civil Society.

(No. of allotted Hours -14)

#### **Module – V:**

Salient features of Indian Social Structure, Social Groups: Primary and Secondary, Association – Institution. Status and Role – Norms, Values and Customs. Concept of Socialisation – Agencies of Socialisation.

Gender Issues – Women Liberation Movements in India – Domestic Violence , Women empowerment – Entrepreneurship Programmes – Child labour.

Human Rights – Importance and violation of Human rights.

(No. of allotted Hours – 15)

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**CONTEMPORARY INDIA:  
ECONOMY, POLITY AND SOCIETY  
Model Question Paper**

**Time 3 hours**

**Max. Marks 70**

**Section – A**

**5 x 10 = 50 marks**

**Answer any five from the following:**

1. A. Describe the basic features of Indian Economy  
Or  
B. Explain the role of Public Sector in the context of Globalisation.
2. A. Is the population hurdle for the development of India? Explain.  
Or  
B. Economic reforms and their impact on Indian Economy
3. A. Role of Gandhiji in the struggle for Freedom  
Or  
B. Write about the stages of formation of Andhra Pradesh
4. A. Explain the basic features of Indian Constitution  
Or  
B. Explain the change in role of local self Government in the light of 73-74 Constitutional amendment Act.
5. A. Elucidate salient features of Indian Social system  
Or  
B. Women liberation movements in India

**Section – B**

**Answer any five questions**

**5 x 3 = 15 marks**

1. Explain the importance of Agriculture sector in the Indian Economy
2. Basic features of Indian tax structure
3. Role of Sardhar Patel in the integration of states
4. Role of Regional political parties in India
5. Domestic violence and its consequences
6. New Industrial policy
7. Inflation and its impact
8. Moderates
9. Indian National Congress
10. Non – Aligned Movement

### **Section – C:**

**Answer all questions**

**5 x 1 = 5 marks**

11. Small scale Industries
12. Income in equalities
13. JVP Report
14. Coalition Politics
15. Women empowerment

Note:

1. It is mandatory on the part of paper setters to select one question from each module for Essay, short essay and short notes.
2. 30 marks are allocated for Internal Assessment.

### **Scheme of Examination and Eligibility Criteria to teachers:**

1. The paper Foundation Course – I, namely contemporary India : Economy, Polity and Society, which has been introduced at 1<sup>st</sup> Degree level from 2009 -10( for all students ) will have year end examination for 70 marks. 30 marks have been allotted for internal assessment – through submission of assignments or a field study or a survey. This internal assessment may be done by the teacher concerned and marks may be submitted to the University.
2. Regarding teaching eligibility – Any faculty member with 55% of marks in the disciplines of Economics, History, Politics and Public Administration is eligible to teach this paper.
3. Evaluation of answer scripts in addition to the above mentioned disciplines, any member from other disciplines who has been teaching this paper is also eligible to be an examiner.