1. (a) Explain the concept of measurement and its need and relevance in education.
   (OR)
(b) Explain the concept of evaluation and its need in education.

2. (a) Explain the different tools of measurement and evolutions and their importance.
   (OR)
(b) Explain observations and interviews and their role in evaluation.

3. (a) Explain different steps in the standardization of a test.
   (OR)
(b) Explain different types of norms with examples.

4. (a) Discuss about measurement of aptitudes and intelligence.
   (OR)
(b) Discuss about measurement of personality and attitudes.

5. (a) Discuss the new trends in evaluation and measurement. Explain any three of them.
   (OR)
(b) Discuss qualitative analysis in educational measurement and evaluation with examples.
M.Ed. (Final) Assignment Questions: 2015-16

Paper-VI: EDUCATIONAL ADMINISTRATION / MANAGEMENT AND PLANNING

Instructions: Answer any five questions. 5 x 4 = 20

1. (a) Discuss the principles of Educational Administration and Administrative process.
   (OR)
   (b) Discuss the growth of educated administration and historical perspective.

2. (a) Discuss the structure and functioning of NCERT.
   (OR)
   (b) Discuss about educational administration at centre and state levels.

3. (a) Explain Human relations approach in educational administration and its importance.
   (OR)
   (b) Explain the concept of decision making and factors influencing decision making.

4. (a) Explain the types and methods of educational supervision.
   (OR)
   (b) Explain classroom management and dynamics of classroom.

5. (a) Discuss perspective planning and institutional planning.
   (OR)
   (b) Discuss any two approaches of educational planning.

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