Minutes of the Deans, College Development Councils and Chairpersons of Board of Studies of all the Universities held on 05-06-2015 and 06-06-2015 at 10.00 a.m. in the Senate Hall of the University, Tirupati.

Subject: PHYLLOSOPHY AND HUMAN VALUES AND PROFESSIONAL ETHICS

MEMBERS PRESENT

1. Prof. Abdul Sattar
   Chairman
   Board of Studies (UG & PG)
   S.V.University, Tirupati.

MINUTES

The Syllabus of PHYLLOSOPHY and HUMAN VALUES AND PROFESSIONAL ETHICS is drafted in accordance with the rules and regulations of Choice Based Credit System (CBCS) of UGC / State Government for the U.G Courses.

Further, the regulations of PHYLLOSOPHY and HUMAN VALUES AND PROFESSIONAL ETHICS of the Degree Courses are drafted and the same be implemented from the academic year 2015-16.

Further, resolved to submit the above recommendations to the APSCHE and Higher Education Department, Government of Andhra Pradesh to implement the same by all State Universities of Andhra Pradesh with effect from the academic year 2015-16.
Unit-I (A) Definition of Philosophy – Branches of Philosophy, Importance of Philosophy in Indian Society

(B) The Nature and Characteristics of Indian Philosophy, Categorization of Astik and Nastik.

Unit II (A) Philosophical Speculations of Vedas and Upanishads. Polytheism, Henotheism, Monotheism and Monism -
(B) The concept of Rta, Liberation, Brahman Atman, and Rebirth.


Unit IV (A) Buddhism : Four Noble Truths, Nairatma – Vada, Pratitya Samutpada.

Unit V (B) Arya Astanga Marga Liberation Branches of Budhdhism.

Books for Study:

1. Hiriyanna M. Outlines of Indian Philosophy.
2. Radhakrishnan. S. Indian Philosophy, Vol I&II.
3. Indian Philosophy, Telugu Academy, Hyderabad.
Central Doctrines of Orthodox Systems.

Unit – I  
(a) Nyaya – Pramanas and Concept of God.  
(b) Naiyayika – Theory of Seven Categories.

Unit-II  
(a) Sankhya – Prakriti and Purusa – Satkaryavada and Theory of Evolution  
(b) Yoga - Patanjali’s Astanga Yoga.

Unit-III  
(a) Mimamsa – Concept of Karma, Apurva and Dharma  
(b) Dvaita – Nature and Classification of Jiva, Concept of Bondage

Unit-IV  
Advaita – Nirguna Brahman – Relation between Brahman and Atman – Mayavada and Koksha

Unit-V  
Visistadvaita – Saguna Brahman – Relation between Brahman, Atman and World, Bhakti and Prapatti as means of Moksha

Books for Study:

1. Hiriyanam M. Outlines of Indian Philosophy.
2. Radhkrishnan. S. Indian Philosophy, Vol I&II.
3. Indian Philosophy, Telugu Academy, Hyderabad.
CLASSICAL

Unit-I (a) The Problems of substance and change in pre Socratic philosophy
The age of Sophists – Socrates: his problem and method.
(b) Plato: Doctrine of Ideas – Concept of Immortality of Soul.

Unit-II (a) Aristotle: Criticism of Plato’s doctrine of Ideas – His theory of
Causation.
(b) Classical logic, matter and forms

MODERN

Unit-III (a) Rationalism: Descartes Problem of Philosophy and epistemology
( cogito ergo sum)
(b) Body – Mind Problem and Proofs for the existence of God.

Unit-IV Spinoza: Concept of substance – Mind – Body relation
Unit-V Leibnitz: Pre-established harmony – Doctrines of monodology.

Books for Study:

1. Western Philosophy – Published by Telugu Academy
Unit-I  (a) **Empiricism:** John Lock as an empiricist, Refutation of the doctrine of Innate Ideas,
(b) Locke theory of Knowledge Origin  Validity and limits of knowledge.

Unit-II  (a) Berkely: Subjective Idealism, Berkely’s view on abstract Ideas.
(b) **David Hume:** His conception of substance and theory of Causation.

Unit-III  (a) German Idealism and Kant’s transcendental Idealism.
(b) Kant’s theory of Knowledge and Phenomena and Noumena.

Unit-IV **Logical positivism:** Rejection of Metaphysics – Principle of verification

Unit-V **Existentialism:** Concepts of Man and Freedom.

**Books for Study:**

1. Western Philosophy – Published by Telugu Academy
III rd B.A., - PHILOSOPHY
Paper III – LOGIC AND SCIENTIFIC METHOD
Syllabus for Vth Semester (Unit System)

Unit – I
1. Traditional logic : The Definition, Nature and Scope of Logic subject matter of Logic, Importance of Logic

Unit – II
3. Aristotelian classification of Categorical Propositions.
4. The question of existential import Conversion, Contraposition and Inversion.

Unit – III
6. Fallacies, Square of Opposition.

Unit – IV
8. Figures and moods of Categorical Syllogism

Unit – V
10. Symbolic Logic, Distinction between Traditional and Symbolic logic.

6/6/15
Unit – I
1. Nature and Scope of Ethics
2. Basic Moral Concepts: Good and Bad, Right and Wrong.

Unit – II
4. What is Virtue and the four Cardinal Virtues of Plato.

Unit – III
5. Theories of punishment.
6. Kant’s theory of Categorical imperative

Unit – IV
7. Hedonism, Psychological land Ethical
8. Utilitarian, Ethical theory – Bentham and J.S.Mill.

Unit – V
9. G.E Moor’s Ethical theory of Intuitionism
Unit – I
1. Scientific Method: Science and its relation to Inductive Logic
2. Basic Concepts and experimental scientific method

Unit – II
3. Conditions of good Hypothesis. Observation, and Experiment.

Unit – III
5. The place of Analogy in Scientific Investigation.
6. Methodology in Experimental Sciences, Mills methods

Unit – IV

Unit – V
9. Historical method and case study method.
10. Inductive and Deductive Inference.
Unit – I
1. Introduction to the Indian Ethics concerns and presuppositions theory of Karma
2. Dharma, Its meaning, definition and Classification

Unit – II
1. Bhagavat Gita: Nishkama Marma or characteristics of Sitaprajna.
2. Purushardhas and their inter – relations Purushardha - Sadana.

Unit – III
2. The Eight fold path and Nirvana and manifolds

Unit – IV
1. The Moral concepts of Jains & Islam.

Unit – V
1. World religions: Ethical concepts of jews and Christianity.
2. Ethical values of Charvaka.