

### About the Department:

Department of Education was established in the year 1973 by the UGC which Recommended that all Indian Universities are to establish the Dept. Of Education. A Team of Experts namely Prof M.B.Buch, M.S. University, Baroda, Prof. V. Eswara Reddy, Dr.G.L.Benni, under the leadership of Dr.L.Bullayya former Director of Public Instruction, Govt. of A.P. and the then Vice-Chancellor A.U visited Andhra University and contributed their might for the establishment of the Dept. of Education. M.A. Education course was started as a discipline with a view to produce educational administrators, curriculum developers and Educational planners. Prof. V. Eswara Reddy was the founder Head. In view of Employment opportunities, M.A Education course was redesigned by incorporating all the pedagogical aspects on par with B.Ed., and M.Ed., courses put together. Accordingly, Government of Andhra Pradesh recognized M.A. Education [Four Semesters] of Andhra University on par with M.Ed, for all practical purposes, dt. 16-12-1981. M.A. Education post graduation degree holders of Andhra University were being recruited as teachers in School Education and Teacher Educators in Teacher training institutes across the country. Another Programme of Special Education was started in 1989(RCI), on submission of the proposal by the Dept. of Education. Prof V. Krishna Murthy was Founder Co-ordinatar. A project has been sanctioned to the Dept. of Education by the MHRD namely IASE in 1997-98 based on the proposal of the Dept. of Education. In 2008, Two Departments namely Adult and continuing Education and Special Education were merged into the Department of Education with a view to facilitate academic sharing. Courses now offering :1) M.Ed.-2 years, 2) B.Ed (Spl. V.I).-2 years and 3) M.A Adult Education, 2-Years. besides Research Programmes M.Phil and Ph.D in Education. In IASE Building B.Ed. (2 Years) and M.Ed (2 Years) courses are offered.

### About Andhra University:

Andhra University, established in 1926, is one of the oldest premier universities in India. It was headed by stalwarts like Dr. Cattamanchi Ramalinga Reddy, Dr. Sarvepalli Radhakrishnan. In recognition to its outstanding performance, the University has been re-accredited 'A' grade with 3.60 points by NAAC. AU Rated with five star status by career 360 magazine and 8th rank among all state Universities in India. AU bagged 16th rank - NIRF-MHRD among all Universities across the country.

### Faculty in the Department of Education

**Prof.GARA LATCHANNA**, PROFESSOR AND HEAD,  
**Prof. R.RANGANATHAN**, PROFESSOR  
**Prof. K.P. SUBBA RAO**, (Rtd.), ICSSR-IMPRESS PROJECT  
**Prof. B.S. VASUDEVA RAO**, (Rtd.) ICSSR-IMPRESS PROJECT

### Assistant Professors:

**Dr. M.V.S.S. PRAKASA RAO**  
**Dr. M.A. ZULFIKAR ALI**  
**Dr. K. RAMU**  
**Dr. E. VANILLA KUMARI**  
**Dr. B. PRAVEENA DEVI**

### Faculty in IASE, Andhra University

**Prof. R. SIVA PRASADH**,  
PRINCIPAL & CHAIRMAN, BOS IN EDUCATION(PG).  
**Dr. M. MADAN MOHAN**, ASSOCIATE PROFESSOR  
**Dr. D. NAGARAJA KUMARI**, ASSISTANT PROFESSOR  
**Dr. T. SHARON RAJU**, ASSISTANT PROFESSOR

### Assistant Professors

**Dr. N. SONY HAVILAH**  
**Dr. G. VIDYAVATHI**  
**Dr. K. TIRUMALAMBA**  
**Dr. Y. SRIDEVI**  
**Dr. K.V. PRASANNA KUMARI**  
**Dr. M. PUSHPA RAJYAM**

### Faculty in SDE, A.U.

**Smt. P. VIJAYA RATNAM**, ASSISTANT PROFESSOR

### Assistant Professors

**Dr. M.V. MANI VARMA**  
**Dr. M. SUDHARSANA RAO**  
**Dr. M. JAYA RAM**  
**Dr. B. RADHIKA**

### For Further Details,

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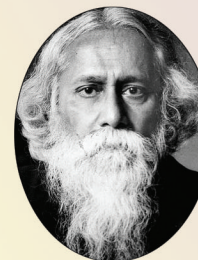
**Department of Education  
Andhra University**



### 2 DAY-NATIONAL SEMINAR ON

**NATIONAL EDUCATION POLICY- 2019 :  
THE CONTEXT AND CHALLENGES.**

**29<sup>th</sup> and 30<sup>th</sup> September, 2019**



### *Seminar Director*

**Prof. NIMMA VENKATA RAO**  
Dean, Faculty of Education &  
Chairman, BOS in Education (UG),  
Andhra University,  
Visakhapatnam.



### About the Seminar:

The MHRD appointed a Committee in June 2017 under the chairmanship of Dr K Kasturi Rangan, former chairman of ISRO to formulate a National Education Policy (NEP), which envisions a unified education system for the country that would propel India to a quality conscious, just and vibrant knowledge society. The Committee submitted its report on May 31, 2019. The Report reflects on the extensive deliberations of the Committee on the prevailing challenges of access, equity, quality, affordability and accountability in school and higher education structures in our country and includes its recommendations for reform. The MHRD, Government of India, placed the draft NEP-2019 on its website and sought views and suggestions from the public.

The voluminous draft of NPE-2019 deals with school Education in part-I, Higher Education includes Teacher Education in Part-II. Additional key areas like Technology in Education, Vocational Education and adult education in part-III and transforming education covers in part-IV.

The NPE, 2019 recommends some far-reaching structural and systemic reforms for quality improvement at all levels of education from school to university. The focus is on issues like governance reforms; changes in the regulation regime; improving State universities; promoting research and innovation; adequate funding to higher education, faculty development; promoting open and distance education through online learning; technology enabled learning; removal of regional disparity; bridging gender and social gaps; linking higher education to society; engagement with industry to link education to employability; and developing new knowledge technologies.

The rapid economic and industrial development of the nation calls for HEIs evolving, through their energized faculty, curricular structures that promote inter-disciplinary outlook and critical and innovative thinking among the students to lead to the creation of world class HEIs.

The draft NEP – 2019 stresses on the restructuring of school curriculum and pedagogy in a new design, 5+3+3+4. Further, the draft NEP – 2019 also reflects on the quality improvement of Teacher Education by moving stand-alone institutions into multidisciplinary colleges and Universities by establishing 4-Years integrated Teacher Education programme with exit option.

The committee has suggested major technology interventions in both school education and higher education with the learning outcome- driven approach to education. Reportedly, one of the important areas where the committee has worked is to bridge the growing mismatch between the skills and the fast-changing demands of the job market. There is more focus on skill development among children, a shift from rote learning approach to experiential learning.

The seminar provides a platform to the participants to deliberate and discuss on the issues concerning in the implementation of NEP-2019. .

### Objectives of the Seminar:

- To understand the Proposed document, NEP - 2019.
- To Know the Perceptions of the stake holders about the Education System.
- To identify the gaps between the policy and practice.
- To recommend to the MHRD the outcome of the deliberations and discussions for effective implementation.

### Themes:

- School Education
- Higher Education
- Teacher Education
- Professional Education
- Vocational Education
- Technology in Education
- Transforming Education

### Sub-Themes:

- Innovative and responsive curriculum and pedagogy
- Reforms in School Education
- Pre- School Education
- Internationalisation of higher education
- Restoring integrity to teacher education
- Moving teacher education into multidisciplinary colleges and universities

- Department of Education in universities
- Teacher preparation and continuous professional development
- Improving teaching, learning and evaluation processes
- Developing Teachers of good quality to the nation
- Online Education

### Call for Papers:

Full papers with an abstract are invited from the Faculty/Academicians/Scholars/NGO's on anyone of the above themes/sub themes of the seminar.

### Guidelines for Author (s):

Abstract not exceeding 300 words and full paper (4500 to 5000 words) including tables, diagrams, charts, illustrations and references, typed on MS Word format in Times New Roman with font size 12 and 1.5 spacing for the text, along with title, name of author(s), designation, complete address, telephone number and e-mail of the author should reach the Seminar Director by e-mail. Author (s) should follow American Psychological Association (APA) Format for References and other citations.

Last date for submission of Abstract : **22-08-2019**

Acceptance of Notification : **24-08-2019**

Last date for submission of full paper : **31-08-2019**

- **Abstracts and full papers can be sent to:**  
**e-mail: nep2019au@gmail.com**

- A committee will review the abstracts submitted and acceptance will be communicated to the authors subsequently.

- **The accepted papers will be brought in the form of a publication with ISBN number.**

### Registration Fee:

Faculty & Lecturers	Rs. 1000/-
Research Scholars (Ph.D./M.Phil) & Students	Rs. 500/-

The participants have to pay the registration fee in the form of DD drawn in favour of **Seminar Director, NEP-2019 Department of Education, Andhra University, payable at Visakhapatnam - 530003.**