



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ANDHRA UNIVERSITY
Name of the head of the Institution		Prof. P.V.G.D. Prasad Reddy
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		089128448222
Mobile no.		9393112979
Registered Email		vicechancellor@andhrauniversity.edu.in
Alternate Email		auregistrar@andhrauniversity.edu.in
Address		Waltair, Visakhapatnam, Andhra Pradesh-530003
City/Town		Visakhapatnam
State/UT		Andhra Pradesh
Pincode		530003

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. D. Lalitha Bhaskari
Phone no/Alternate Phone no.	08912844818
Mobile no.	9885438922
Registered Email	auiqac2005@gmail.com
Alternate Email	iqac@andhrauniversity.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.andhrauniversity.edu.in/administration-wing/iqac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.andhrauniversity.edu.in/student-corner/academic-calendar.html

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0	2002	21-Oct-2002	20-Oct-2008
2	A	3.65	2008	18-Sep-2008	17-Sep-2014
3	A	3.60	2016	19-Jan-2016	18-Feb-2023

6. Date of Establishment of IQAC	11-Jul-2005
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO external audits by TUVSUD(online)	26-Sep-2020 1	32
Hon'ble VC Appointed deputy Coordinators from each college for active participation in data submissions and International and national rankings	05-Jun-2020 1	8
Participated on Annual Report sub committee meeting	27-Nov-2019 1	7
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Engineering, Autonomous, Au	TEQIP III	NPIU	2017 1095	70000000
Andhra University	RUSA	GoI	2018 1095	430000000
AU College of Science & Technology	CAS-I	DST-SAP	2016 1825	10000000
College of Arts, Commerce	CAS-II	DST-SAP	2016 1825	10000000
Mechanical Engg	CAS-II	DST-SAP	2016 1825	10000000
Chemical Engg.	CAS-II	DST-SAP	2016 1825	20000000
Inorganic & Analytical Chemistry	CAS-II	DST-SAP	2016 1825	10000000
Instrument Technology	CAS-II	DST-SAP	2016 1825	5400000
Law	CAS-II	DST-SAP	2016 1825	12000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
2. IQAC office is responsible for applying for International Rankings and a few ranks are as follows: S.No. Ranking Agency 201920 1. World University Ranking Overall 1000 2. World University Ranking Asia 351400 3. World University Ranking Emerging Economies 301350 4. World University Ranking Engineering Technology 801 5. World University Ranking Physical Sciences 801 6. THE Impact rankings 2020 Overall 600 7. THE WEEK Best Universities in India 10 Sate Multidisciplinary Universities 4 South Zone Top Multidisciplinary Universities 2
1. IQAC office is instrumental in getting AU NIRF 2020 Ranking as follows: S.No. Ranking Agency 20192020 1 NIRF Ranking (University category) 19th 2 Overall Category 36th 3 AU Pharmaceutical Science 34th 4 AU Engineering College 69th
1. IQAC office is instrumental in getting a few National private rankings as follows: S.No. Ranking Agency Position during 201920 1 INDIA TODAY (Indias Best Universities) Top 36 Indias Best General Government Universities 10th Top 10 General Government Universities 10th 2 Top 10 Government Engineering colleges 7th

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year										
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To conducted ISO Internal audits</td> <td>in Two days</td> </tr> <tr> <td>To motivate affiliated colleges towards NAAC accreditation</td> <td>Successive in motivating a few affiliated colleges to registration for NIRF</td> </tr> <tr> <td>To improve NIRF Rankings</td> <td>Steps</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	To conducted ISO Internal audits	in Two days	To motivate affiliated colleges towards NAAC accreditation	Successive in motivating a few affiliated colleges to registration for NIRF	To improve NIRF Rankings	Steps	No Files Uploaded !!!	
Plan of Action	Achivements/Outcomes									
To conducted ISO Internal audits	in Two days									
To motivate affiliated colleges towards NAAC accreditation	Successive in motivating a few affiliated colleges to registration for NIRF									
To improve NIRF Rankings	Steps									
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	19-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	3201	B.Tech. (Civil Engineering)	15/10/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	PG Diploma in Journalism and Mass communication	11/07/2019	PGDJMC	11/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	All branches since 2016	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
M. Ed	10/09/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Education	55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between University and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for collection of feedback on curriculum. An online feedback system is developed and the link is https://aucoe.info/feedback/feedbackhome.php</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A. Adult & Continuing Education	5102	Nil	4924
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1599	2966	164	237	401

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
290	235	40	71	35	30

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for the student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counseling and mentoring. Thrust is given to those students who particularly hail from rural/tribal background. Every constituent college of the University is having training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures which Andhra uNiversity adopts to encourage and guide the students: Pre-admission counseling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality. The University is providing scholarships to 80 of its students through various central and state government agencies. It is also encouraging the students to get financial assistance from other agencies. In some departments, alumni are supporting the students through providing various merit / merit-cum-means scholarships. This apart, the University is providing studentship to all qualified M.Tech. and M.Pharm. students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4565	410	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
936	290	646	Nil	273

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	Prof. S. PrasannaSree Endangered Alphabets, USA International	Professor	World Atlas of Endangered Alphabets, USA, 2019.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	Nill	4-2	24/09/2020	13/11/2020
BSc	Nill	3-2	09/10/2020	01/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	Nill

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://andhrauniversity.edu.in/college/college-of-arts-and-commerce/departments>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
13	MED	Education	20	20	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) \(results and details be provided as weblink\) : Student survey, Alumni survey are done on regular basis . A separate Student satisfaction survey is progress.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
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	awarded the fellowship			
International	Prof. S S V S Ramakrishna, Dept. of Meteorology Oceanography	Excellence	12/06/2019	WXBUNKA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	5	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	5	DST-SERB Project	2429020	500000
Nil	3	ICSSR Project	1000000	400000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Education policy 2019- Issues and challenges seminar	Education	30/10/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	Dr. R.Vijaya Santhi Dept. of Electrical Engineering	VDGOOD Professional Association	23/07/2020	Research
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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METEOROLOGY OCEANOGRAPHY	2
NUCLEAR PHYSICS	4
PHYSICS	10
PSYCHOLOGY PARAPSYCHOLOGY	8
STATISTICS	2
ZOOLOGY	5
CHEMICAL ENGINEERING	16
CIVIL ENGINEERING	8
COMPUTER SCIENCE SYSTEMS ENGINEERING	24
ELECTRICAL ENGINEERING	8
ELECTRONICS COMMUNICATION ENGINEERING	10
GEO-ENGINEERING	7
INSTRUMENT TECHNOLOGY	11
MARINE ENGINEERING	2
MECHANICAL ENGINEERING	18
HUMAN RIGHTS DUTIES in the College of LAW	1
LAW	23
PHARMACEUTICAL SCIENCES	22
ANTHROPOLOGY	2
COMMERCE MANAGEMENT STUDIES	61
ECONOMICS	15
EDUCATION	16
ENGLISH	19
FINE ARTS	1
HINDI	6
HUMAN RESOURCE MANAGEMENT	12
JOURNALISM MASS COMMUNICATION	3
LIBRARY INFORMATION SCIENCE	5
LINGUISTICS	3
MUSIC	1
PHILOSOPHY	5
PHYSICAL EDUCATION SPORTS SCIENCES	10
POLITICS PUBLIC ADMINISTRATION	8
SOCIAL WORK	5
SOCIOLOGY	2
TELUGU	17
APPLIED MATHEMATICS	5
BIOTECHNOLOGY	3
BOTANY	14

CHEMISTRY	36
ENVIRONMENTAL SCIENCES	16
FOODS, NUTRITION AND DIETETICS	1
GEOGRAPHY	3
GEOLOGY	1
GEOPHYSICS	4
HUMAN GENETICS	2
MARINE LIVING RESOURCES	5
MATHEMATICS	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	12	6.2
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Anthropology	6
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Method for treating textile effluent	Published	335672	21/04/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multidisciplinary investigation on the catfish parasite Hamatopeduncularia Yamaguti, 1953 (Monogenea: Dactylogyridae): description of two new	Ummey Shameem	The European Zoological Journal	2019	8.8	Andhra University	249

species from India, and phylogenetic considerations						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nill	Nill	2020	Nill	Nill	Nill
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	65	154	19	82
Presented papers	60	57	16	15
Resource persons	5	44	19	44
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof. DSR Murty Dept. of Civil Engineering	Structural Designs and Drawings	M/s Iron Triangle Ltd., Gujarat	64800
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
nil	Nill	Nill	Nill	Nill
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WASH Programme	UNICEF	90	900
Poshan Abhiyaan	UNICEF	90	900

Institutional Outreach Programme	UNICEF	83	8300
Community Outreach Programme	UNICEF	83	604
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Service and Community Development and Outreach activities	Meritorious Service Award	District administration	6
Social Service and Community Development and Outreach activities	National NSS Award for Best NSS Programme Officer and Best NSS Volunteers	Govt. of India	2
Social Service and Community Development and Outreach activities	State NSS Award for Best NSS Programme Officer and Best NSS Volunteers	Govt. of Andhra Pradesh	3
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issues	NSS Units of A.U. Jurisdiction and UNICEF	Peer Leaders Training Programmes, Awareness rallies, Skits, Roll plays	150	4500
AIDS Awareness	NSS Units of A.U. Jurisdiction	AIDS Awareness Rallies	273	29400
Swachh Bharat	NSS Units of A.U. Jurisdiction and GVMC, Visakhapatnam	Clean and Green activities	273	27300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GMR Hostels for AAA- AU Alumni-	Prof. Viswanadha Kumar and Mr. Jaya	7,000-00	30

Andhra University

Prakash Teaching
Associate,[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Summer internship	NISER, BHUVANESWAR	16/12/2019	30/01/2020	1

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU between A.U., Visakhapatnam and Raghu Institute of Technology (A), Dakamarri, Vsp.	12/11/2019	Recognize the mutual interest in the fields of research and development and dissemination of knowledge and also the importance of Research collaboration and increased contribution / Recognize the importance of the industry partner within its field of	25

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
623972213	807311119

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing

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4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	200.14	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6427	3100000	5901	3650000	12328	6750000
Reference Books	800	200000	419	300000	1219	500000
e-Books	4654756	Nil	Nil	Nil	4654756	Nil
Journals	198	7760359	Nil	Nil	198	7760359
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.V.Valli Kumari	Operating systems	IMPARTUS	01/04/2020
Prof.D.Lalitha Bhaskari	Cryptography and Network security	IMPARTUS	04/04/2020
Prof.Viswanadham	Finance Global marketing	ZOOM	10/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2570	76	186	6	4	25	75	100	10
Added	70	22	2	0	0	0	15	0	0
Total	2640	98	188	6	4	25	90	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AU Computer Centre	https://www.youtube.com/channel/UChidBBNXpfpIfDFE1E05xeQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
467728140	477381146	848114585	743826485

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever a new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for library, the honorary library in charge will maintain the stock as and when needed. Every department is provided a sufficient contingency amounts for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next year amount released by the authorities. Andhra university has a separate purchase committee both at department as well as university level to monitor the needs and requirements with respect to purchase of new equipment. For equipment sanctioned under research projects, separate UGC and RD cell are available. The utilization certificate is to be produced at the end of the project.

<http://www.andhrauniversity.edu.in/administration-wing/randd>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jnanabhumi	5673	311393760
Financial Support from Other Sources			
a) National	EBC, BC, SC, ST Minority Welfares	1708	67250931
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Counselling and Guidance	20/07/2019	31	ITDA, AnSI and Others

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	UGC NET Competitive Examinations	16	8	8	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
OMICS INTERNATIONAL PVT LTD INTERNATIONAL PVT LTD	11	8	GVK BIO PVT LTD	8	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	108	B.Ed, Bachelors Degree	Arts, Science Engineering	Andhra University, Central University	M.Ed, M.Phil, Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Nil	South Zone	91
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	International	10	7	Nil	K. Santhosh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At department level class representatives (CR's) are elected at the starting of the academic year to act as point of contact between department and their classmates. They are responsible for student interaction and involvement in day to day activities. At college level, student clubs are promoted for the overall development of the students outside classroom environment. Andhra University has 4 student clubs which are actively participating in seminars, conferences, cultural fests etc. At university level student union bodies are active and they participate in technical discussions and overall development of the university. Every Board of studies in each and every department has a student member (alumni) to participate in the discussions. IQAC advisory committee has three student representatives to involve themselves in the development of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, It is registered as "Andhra University Alumni Association" (The registration of societies Act 35 of 2001) No. 1198/2005. Founder Chairman : Dr.G.M.Rao Group Chairman, GMR Group Chief Patron : Prof P.V.G.D. Prasad Reddy Vice-Chancellor, AU Chairman : Prof Beela Satyanarayana Former VC, AU Vice-Chairmen : 1.Dr.K.Hari Babu Former Professor, AU 2.Sri N. Sambasiva Rao, IPS (Retd.) Former DGP -AP CEO, Gangavaram Port. Patron : Prof. K.Samatha Rector, AU General Secretary : Prof B.Mohan Venkata Ram Professor, AU. Joint Secretary : Dr.K.Kumar Raja MD, Kumar Raja Projects Pvt.Ltd. Treasurer : Prof .V. Krishna Mohan Registrar, AU and 12 Executive Committee Members .

5.4.2 – No. of registered Alumni:

1652

5.4.3 – Alumni contribution during the year (in Rupees) :

2100000

5.4.4 – Meetings/activities organized by Alumni Association :

• The Grand Annual Alumni Meet was organised on 13th Dec 2019, with Sri Y.S. Jagan Mohan Reddy, Hon'ble Chief Minister, AP and Sri C.P. Gurnani CEO MD, Tech Mahindra, New Delhi as Guest of Honour. While Dr. Adimulapu Suresh Minister for Education, Govt. of AP Sri V.Vijayasai Reddy, Member of Parliament (RS) as distinguished guests. The meeting was attended by thousands of alumni of AU. The venue was AU Convention Centre, Beach road, Visakhapatnam. • Several lectures were delivered in different departments and also GMR smart seminar hall in AAA Office by the alumni from different sectors as resource persons. •

To inculcate the sense of belongingness and alumni fabric, caps, mugs T-shirts with AAA logo were made available to the alumni. • Lapel pins with AAA logo are distributed among the alumni. • AAA website is upgraded and made more interactive vibrant.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meeting in every month and discuss regarding the academic and administrative matters of the department. The Chairman, PG Board of Studies holds local board of studies meeting and takes decision regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once in every month and discusses research activities and development of the department. The departments are supported with annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. The IQAC conducts two internal quality audits to identify the non-confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. • The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given for employability and value based education. • Choice Based credit system is initiated in all departments
Teaching and Learning	<p>During the academic year 2018-189 the academic schedule and teaching plans are prepared in advance and executed meticulously. The conventional as well as modern teaching methods are adopted by the faculty. Student seminars, assignments, projects, field work and internships are part of the curriculum in majority of the programs. The students are provided with academic guides for interaction beyond classrooms. The advanced learners and research students take partnership in</p>

research projects with the faculty members. The meritorious students are recognized and awarded special prizes. The student feedback on performance of teachers is collected and analyzed regularly and based on that measures are taken to improve quality of teaching learning process. The following are the key factors contributing to the effectiveness of teaching-learning and evaluation. ? Differential approaches to support slow learners and advanced learners ? Effective implementation of academic schedule and teaching plans ? Focus on experiential learning and participative learning ? Involving experts from industry and other research and academic institutions ? Extensive use of ICT in teaching and learning beyond classrooms ? Prevalence of student centric learning environment ? Mentor and Mentee relationship ? Continuous evaluation process and transparency in evaluation methods ? Student participation in organizing academic programs ? Student seminars, student events and contests, student participation in national level seminars and conferences and competitions to promote creative thinking and desired competencies.

Examination and Evaluation

Two midterm examinations and one Semester end examination are conducted.

- Double valuation for all PG Courses.
- Revaluation and challenge valuation are allowed.
- Photo Copy of the script is provided to the student on demand
- Publication of results within one month.
- Tatkal system for issue of certificates.
- Grievances cell for examinations.
- Online publication of results
- Enhanced Security features for certificate generation, both online and offline

Research and Development

- Creation of inter and multi disciplinary research teams.
- Organizations of conferences/seminars/workshops / training programmes.
- Sponsoring faculty for conferences /seminars/workshops.
- Establishment of research forum.
- Encouraging faculty towards getting projects.
- Publication of Five research journals.
- Establishment of department research committees and college committees.

Inviting visiting fellows. • Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. • Encouraging staff and students to publish only in reputed and peer reviewed journals

Library, ICT and Physical Infrastructure / Instrumentation

Dr. V.S. Krishna Library is the central library of Andhra University with two branch libraries i.e., (i) Engineering College Library, (ii) Law College Library working under its control. Dr. V.S. Krishna Library has 60,000 sq. ft. (5574.18 sq. m.) of Carpet area. Besides the work and stock areas, each section has seating and reading facility to enable the user to choose and refer to the books comfortably. All the rooms are spacious with good ventilation. According to the need and convenience, one finds different seating arrangements. The seating arrangement is user friendly. To provide sufficient scope for optimum interaction among the users a seminar/group discussion room is provided. At a time 500 users can be seated in the library. The library is kept open on all days in the year including Sundays, except on national holidays and on days declared as holiday by the University. The library works in three shifts. The Engineering College Library situated in the North Campus has a plinth area of 8,000 sq. ft. (743.22 sq. m.) with a seating capacity of 150. The Engineering College Library has 65,000 volumes and 96 Computer Systems are available in the Engineering College Library. Dr. B.R. Ambedkar Law College situated in South Campus has a plinth area of 3400 sq. ft. (315.87 sq. m.) with a seating capacity of 61. The Law College Library has 16,617 volumes. The library is effectively using SOUL software. Special facilities are provided for differently abled persons. A separate unit of books in Braille has been developed for visually challenged students. Reprographic facilities are provided. Manuscript Collection: The library possesses a collection of 2663 rare and valuable manuscripts made of palm as well as leaf paper and original copy of the Constitution of India, signed by Members of the then Parliament. Internet Browsing Centre:

An Internet Browsing Centre with seventy one (71) Computers, works from 8.00 a.m. to 10.00 p.m. for the benefit of students, research scholars and staff.

Human Resource Management

Andhra University is having structured quality improvement strategy to train the pool of human resource. • It encourages its faculty to develop their teaching and research skills by attending and organizing conferences/seminars/workshops /training programmes. • Andhra University has organized several training programmes for faculty and non teaching staff to improve their skills. • University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. • The university recognizes the meritorious faculty and staff by distributing awards such as Prof.Sarvepalli Radhakrishna Best Academician Award, Best Researcher Award, Best Employee Award and Cash Prizes

Industry Interaction / Collaboration

Andhra University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has 74 MOUs with these organizations until now. Andhra University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Andhra University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. Andhra University is providing consultancy services to several industries and organizations. During the academic year 2018-19, 09 MoU's are signed under academic and industry collaboration with various organizations.

Admission of Students

The University has a well organized and transparent admission system. Admission into various courses in its constituent colleges, PG centers and affiliated colleges offering PG courses is carried out by Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying

examinations and following the rule of reservation as specified by Government of Andhra Pradesh. The entire admission process is computerized. The candidates seeking admission are required to submit applications on-line and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions if any, admission counseling is arranged. The University follows inclusive policy and as such all academic departments provides preadmission counseling and support for preparation for entrance tests. As a result many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50 in many departments. Along with the students of the region, as per the Government rules, the University reserves 15 seats in every course to non-local candidates. International students are also given admissions in all courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In Progress
Administration	e-office
Finance and Accounts	TALLY software is used in the concerned departments and PFMS
Student Admission and Support	Student admission/ counselling are done online. A separate office and a nodal officer are appointed by the authorities for smooth conduct of the admissions. All UG and PG admissions are made online
Examination	Pre and post examinations are made online. Enhanced security features for original degrees.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. K.Rambabu	Advance Course on Perspective	Structural Engineering Research	34500

into Indian Codes of Practice for Reinforced and Pre-stressed Concrete Structures (InCoRP-2019), CSIR - Structural Engineering Research Centre(SERC), Channai-600 113

Centre(SERC), Channai

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	On-line class work training programme	E-learning virtual class room training	28/05/2020	29/05/2020	5	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development programme on NAI TALIM	3	16/08/2019	20/08/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
290	371	1358	2497

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes. Cooperative societies, health centres, life insurance	Yes. Cooperative societies, health centres, life insurance	Yes.health,library, sports, e-learning facilities

schemes, staff quarters,
leaves, CPF

schemes, staff quarters,
leaves, CPF

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are 8 account sections which deal with various aspects of the finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NSS, Donations, Endow,wnt lectuires, Interest accured, physical dept	34566628	for conducting NSS, Inter university sports, endowment lectures, in AU and affilaited colleges
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6.4.3 – Total corpus fund generated

1940000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	AU Senior Professors
Administrative	Yes	TUV SUD	Yes	Internal ISO Auditors of AU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Andhra University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 14 Autonomous colleges associated with Andhra University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The parents are periodically apprised about the department activities through students and mails. ? The feedback back from parents various academic and non academic activities are collected and analyzed. ? The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. ? The University belies and maintains a holistic

relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction. ? Dial your University programme is organized in the first week of every month with Vice Chancellor, Rector, Registrar and officials of the University in which the parents are interacting and getting the information regarding the University

6.5.4 – Development programmes for support staff (at least three)

All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. ? A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. ? The administration has taken measures to improve the salary of the non teaching staff by changing the eligible non teaching working under daily wage to MMTS scheme

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Andhra University was accredited by NAAC 'A' grade with 3.60/4.00 CGPA in 2016 for a period of Seven years(upto 2023) and AU is continuously striving to achieve and maintain its standards. ? AU has successfully implemented ISO 9001:2015 certification and is one of the first general universities to implement it. ? Started 3 months Certification programmes for Indian Armed personnel on Cyber Security, Fire Safety, Disaster management, Yoga and Consiousness as a part of MoU between AU and DGR, Government of India. ? International students intake has been increased and necessary measures are taken for a comfortable stay and study for the foreign students by eestablishing a separate office for International students. ? Several MoU's have been initiated under Industry academia interaction for the betterment of Students. ? Improved the equipment of existing Health centres and established new health centres for the benefit of AU fraternity with the help of its strong Alumni. ? AU was identified as Category I institute by MHRD, GoI ? AU with its graded autonomy has strengthened its academic relations internationally and nationally. ? Au with its present achievements was shortlisted for Institute of Eminence(IOE) among the top 15 institutes in India. ? AU is participating in all the rankings and is proving its calibre. In NIRF it has improved from 36th rank to 29th rank in OVERALL category.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ISO 9001:2015 External audit by TUV SUD All the departments of AU and Top Management	26/09/2020	26/09/2020	26/09/2020	25
2020	ISO Internal	04/09/2020	04/09/2020	21/09/2020	21

audits
schedule and
awareness on
external ISO
audit

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Implementation Committee of Kishori Vikasam programme	10/10/2019	12/10/2019	1	Nil
Awareness Programme on "Empowerment of Adolescent girls	11/10/2019	11/10/2019	2	Nil
Awareness Programme on Child Abuse and Trafficking Issues	11/10/2019	12/10/2019	2	2
Sexual Harassment at workplace Act 2013 & Strategies for their best performance in their professions	17/10/2019	17/10/2019	2	Nil
Round Table Conference on " Shatter the Silence, Stop the violence"	02/12/2019	02/12/2019	4	3
'Right to education & Child rights ' on the occasion of Observance of National Girl Child Day	24/01/2020	24/01/2020	4	3
Awareness programme on Adolescent	26/01/2020	26/01/2020	2	Nil

girls Issues in relevance to trafficking				
Awareness on "Enabling Inclusive Cities for the Homeless Programme" for Homeless people staying in short stay homes	17/02/2020	17/02/2020	2	Nil
Awareness programme "Women Empowerment- change is awaited" & Interactive session	18/02/2020	18/02/2020	4	3
Awareness programme on "Sexual Harassment at workplace	25/02/2020	25/02/2020	Nil	1
Awareness programme on "Anti-social elements with respect to women and child -preventive measures	27/02/2020	27/02/2020	Nil	1
One day work shop on "Generation Equity	07/03/2020	07/03/2020	4	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Andhra University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. ??Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. ??Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	35
Provision for lift	Yes	25
Ramp/Rails	Yes	25
Braille	No	Nil

Software/facilities		
Rest Rooms	Yes	40
Scribes for examination	Yes	15
Special skill development for differently abled students	Yes	30
Any other similar facility	Yes	55

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	11/04/2019	1	General Elections -2019	The NSS volunteers helped the officials and to the citizens who have come to the polling stations to cast their votes. The volunteers helped the Senior citizens and disabled persons to enter into the polling booths without any difficulties and also	4475
2019	1	1	15/11/2019	1	NSS Cell Unicef-Hyderabad	NSS Cell of Andhra University	75

					organised a one day Meeting with Principals	entered into MoU with UNICEF, Hyderabad implemented a project on "Engagement of Young Volunteers under National Service Scheme in Vizianagaram district for Social and Behaviour Change	
2019	1	3	25/10/2019	3	A 3-day Orientation Training Programme for NSS Programme Officers at Vizianagaram	The 3-day sessions which includes adolescent issues such as, child marriage, child trafficking, child abuse, drug addiction, child labour, protection against exploitation, child rights, WASH programme, routine immunization, phosakh abhiyan, gender eq	92
2020	1	8	12/01/2020	5	National	The 23rd	5

<p>Youth Festival, Lucknow(Uttar Pradesh)</p>	<p>National Youth Festival was held at Lucknow(Uttar Pradesh) from 12th to 16th January, 2020. One Programme Officer, two male volunteers and two female volunteers participated from Andhra University and exhibited their cultural talents, propa</p>
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Human Values	09/08/2019	As part of improving Human Values in 2015 the administration has initiated and introduced Professional Ethics and Human Values at UG level as a subject in the curriculum as a credit course having 2 credits. At the end of the semester final exam for 100 marks is conducted.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
IDRC in Research Methodology for Science Social Sciences	19/08/2019	01/09/2019	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Steps were taken to make campus plastic free. The administration has taken strict measures to see that the campus is free of plastic carry bags and

plastic cups.

2) Waste water diverted towards plantation

3) All hostels are equipped with eco friendly carry bags

4) All university Canteens are made plastic free i.e no plastic cups and plastic plates are allowed inside the campus

5) Swatchch Bharath is observed in the campus

6) Conducting awareness programmes for university community and society along with NGO's on eco friendly products and processes.

7) Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Quality Management System in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market driven and innovative New courses 5. Provision of Health Insurance for Students 6. Modernization of Dr.V.S. Krishna Library 7. Mandated 80 hours sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organized Blood Donation Camps • Check dams are constructed in some areas to protect ground water and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes, voluntary Blood organization camps, Creating Awareness among students on sensitive and latest issues dynamically are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1KErOySIRrTRWhtrDdt50SoZJlhF-6Vqyv/view?usp=sharing>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Andhra University is contributing significantly through research in humanities, science and technology, engineering and management. Andhra University has identified the need for world class research and as one of its best practise has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on multi-disciplinary platform

Provide the weblink of the institution

www.andhrauniversity.edu.in

8.Future Plans of Actions for Next Academic Year

AS per National Education Policy 2020 and as per the directions of APSCHE, Andhra University has made initiatives to transform itself into MERU. AU is already a multidisciplinary University and has initiated to expand its research with international collaborations. AU plans to implement the suggestions made by NEP 2020 with respect to HEIs and implementation of revised CBCS curriculum. Andhra University is tuned to adopt to changes required which are to be implemented from time to time to perceive the goals and fulfill the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. Fostering global competency among students through increasing collaboration with international reputed organization and introducing more twining programmes. Centralized computational laboratories are to be modernized with latest software. Departmental libraries are to be strengthened. Value based education system is reviewed and promoted further. To strengthen its research facilities and promote a healthy research atmosphere. To transform into a paperless office. To improve our international rankings. To strengthen skill development courses with the help of APSSDC. The University always strive to focus the great motto extracted from Upanishads THEJAVINAVADHITAMASTU which means May the Divine light illumine our studies.