

ANNEXURE-I

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

**STATE AWARDS FOR UNIVERSITY TEACHERS**

**Particulars of the Teacher**

1	Name (Prof./Dr./Mr./Mrs./Ms.) in BLOCK LETTERS	
2	Designation	
3	Department / college	
4	Mobile Number	
5	Email Address	
6	University	
7	Date of birth	
8	Educational qualifications	
9	Total length of service as Teacher in the university	
10	Score obtained as per Teacher Performance Report (enclosed )	

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

**EVALUATION OF TEACHER PERFORMANCE**

<b>Performance parameter</b>	<b>Weight (%)</b>
Teaching and contribution to Academia	40
Research and Consultancy	45
Extension	15

## Evaluation of Teacher Performance

S. No	Performance parameter	Max. Score	Performance score																																																																																										
I.	<p>Teaching and contribution to Academia:</p> <p style="text-align: center;"><b>A) As per objective observations of the Head, Department/Principal (Max. score : 80)</b></p> <p>Assessment of the teacher on a 5-grade scale where grades 1 to 5 correspond to : poor, satisfactory, good, very good and excellent respectively</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 40%;">Score</th> <th style="width: 10%;">10</th> <th style="width: 10%;">8</th> <th style="width: 10%;">6</th> <th style="width: 10%;">4</th> <th style="width: 10%;">2</th> </tr> </thead> <tbody> <tr> <td>1. Availability to students during working hours</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>2. Punctuality to classes</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>3. Regularity in taking classes as per Time-Table</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>4. Maintenance of students' attendance register</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>5. Maintenance of lecture diary</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>6. Arranging classroom seminars to students</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>7. Regularity in giving home assignments</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>8. Celerity/briskness in providing solutions to assignments</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>9. Promptness in returning answer scripts to students</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>10. Availability for examination work including invigilation</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>11. Participation in curriculum / syllabus development</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>12. Participation in college/ Department activities</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>13. Usage of ICT in teaching-learning - process</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> <tr> <td>14. Development of Online Courses/ e-content</td> <td style="text-align: center;">grade 5</td> <td style="text-align: center;">grade 4</td> <td style="text-align: center;">grade 3</td> <td style="text-align: center;">grade 2</td> <td style="text-align: center;">grade 1</td> </tr> </tbody> </table>	Score	10	8	6	4	2	1. Availability to students during working hours	grade 5	grade 4	grade 3	grade 2	grade 1	2. Punctuality to classes	grade 5	grade 4	grade 3	grade 2	grade 1	3. Regularity in taking classes as per Time-Table	grade 5	grade 4	grade 3	grade 2	grade 1	4. Maintenance of students' attendance register	grade 5	grade 4	grade 3	grade 2	grade 1	5. Maintenance of lecture diary	grade 5	grade 4	grade 3	grade 2	grade 1	6. Arranging classroom seminars to students	grade 5	grade 4	grade 3	grade 2	grade 1	7. Regularity in giving home assignments	grade 5	grade 4	grade 3	grade 2	grade 1	8. Celerity/briskness in providing solutions to assignments	grade 5	grade 4	grade 3	grade 2	grade 1	9. Promptness in returning answer scripts to students	grade 5	grade 4	grade 3	grade 2	grade 1	10. Availability for examination work including invigilation	grade 5	grade 4	grade 3	grade 2	grade 1	11. Participation in curriculum / syllabus development	grade 5	grade 4	grade 3	grade 2	grade 1	12. Participation in college/ Department activities	grade 5	grade 4	grade 3	grade 2	grade 1	13. Usage of ICT in teaching-learning - process	grade 5	grade 4	grade 3	grade 2	grade 1	14. Development of Online Courses/ e-content	grade 5	grade 4	grade 3	grade 2	grade 1	<b>400</b>	
Score	10	8	6	4	2																																																																																								
1. Availability to students during working hours	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
2. Punctuality to classes	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
3. Regularity in taking classes as per Time-Table	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
4. Maintenance of students' attendance register	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
5. Maintenance of lecture diary	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
6. Arranging classroom seminars to students	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
7. Regularity in giving home assignments	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
8. Celerity/briskness in providing solutions to assignments	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
9. Promptness in returning answer scripts to students	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
10. Availability for examination work including invigilation	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
11. Participation in curriculum / syllabus development	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
12. Participation in college/ Department activities	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
13. Usage of ICT in teaching-learning - process	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								
14. Development of Online Courses/ e-content	grade 5	grade 4	grade 3	grade 2	grade 1																																																																																								

	<p><b>B)</b> Student feedback on teacher performance in the previous academic year <i>(Max. score : 60)</i></p> <p>Assessment of the teacher on a 5-grade scale where grades 1 to 5 correspond to increasing teacher quality</p> <table border="0" style="margin-left: 40px;"> <thead> <tr> <th style="text-align: left;">% of students who assessed the grade 4 or grade 5</th> <th style="text-align: left;">Score</th> </tr> </thead> <tbody> <tr><td>≥95</td><td>60</td></tr> <tr><td>90-&lt;95</td><td>55</td></tr> <tr><td>85-&lt;90</td><td>50</td></tr> <tr><td>80-&lt;85</td><td>45</td></tr> <tr><td>75-&lt;80</td><td>40</td></tr> <tr><td>70-&lt;75</td><td>35</td></tr> <tr><td>65-&lt;70</td><td>30</td></tr> <tr><td>60-&lt;65</td><td>25</td></tr> <tr><td>55-&lt;60</td><td>20</td></tr> <tr><td>50-&lt;55</td><td>15</td></tr> </tbody> </table>	% of students who assessed the grade 4 or grade 5	Score	≥95	60	90-<95	55	85-<90	50	80-<85	45	75-<80	40	70-<75	35	65-<70	30	60-<65	25	55-<60	20	50-<55	15		
% of students who assessed the grade 4 or grade 5	Score																								
≥95	60																								
90-<95	55																								
85-<90	50																								
80-<85	45																								
75-<80	40																								
70-<75	35																								
65-<70	30																								
60-<65	25																								
55-<60	20																								
50-<55	15																								
	<p><b>C)</b> Awards Awards/honors/Fellowships received by the teacher from Govt./Govt. recognized academic bodies all over the career. <i>(Max. score : 40)</i></p> <p>i) State level : 10 (each) ii) National level : 15 (each) iii) International level : 20 (each)</p>																								
	<p><b>D)</b> Teacher distinction <i>(Max. score : 30)</i></p> <p>i) Nominated/elected to State Professional bodies : 10 (each) ii) Nominated/elected to National bodies : 15 (each) iii) Nominated/elected to International bodies : 20 (each)</p>																								
	<p><b>E)</b> Stay abroad on official leave for teaching/research/exchange programme (not for employment) on invitation <i>(Max. score : 30)</i></p> <p>For every 3 months' stay : 10</p>																								
	<p><b>F)</b> Books authored and published in the last 5 years with ISBN <i>(Max. score : 100)</i></p> <p>Single-author (text/reference books) : 30 (each) Two authors (text/reference books) : 25 (each) Multiple authors (text/reference books) : 20 (each)</p> <p>Single-author (other books) : 20 (each) Two authors (text/reference books) : 15 (each) Multiple authors (other books) : 20 (each)</p>																								

	<p><b>G)</b> Capacity Buildings Programmes attended in the preceding 5 years <b>(Max score: 30)</b></p> <p>Each Programme of atleast one week duration carries a score of 10</p> <p><b>H)</b> Chairman/Member of Committees of Ministries State Govt/ Central Govt / ICAR / ICSSR / DST / DBT / AICTE / UGC / NAAC <b>(Max score: 30)</b></p> <p>Committees Chairman : 10 Committees Member : 5</p>																														
II)	<p><b><u>Research and Consultancy – (preceding five years data to be validated)</u></b></p> <p><b><i>For Teachers from Science Faculty</i></b></p> <p><b>A)</b> Research guidance <b>(Max. score : 100)</b></p> <p>i) M.Phil. : 5 (each) ii) Ph.D. : 10 (each)</p>	450																													
	<p><b>B)</b> Research projects completed/ongoing during the last 5 years <b>(Max. score : 100)</b></p> <p><b>C)</b> <b>Full score for PI; 35% of the score for Co-investigator, if mentioned in the original sanction order of the award for the project</b></p>																														
	<table border="1"> <thead> <tr> <th>Financial outlay for each Project</th> <th>Financial Support from outside India</th> <th>Financial support from public funding</th> <th>Financial Support from Industry</th> </tr> </thead> <tbody> <tr> <td>Rs. 100 lakh or more</td> <td>50.</td> <td>45</td> <td>40</td> </tr> <tr> <td>Rs. 75 – 100 lakh</td> <td>45</td> <td>40</td> <td>35</td> </tr> <tr> <td>Rs. 50 – 75 lakh</td> <td>40</td> <td>35</td> <td>30</td> </tr> <tr> <td>Rs. 25 – 50 lakh</td> <td>35</td> <td>30</td> <td>25</td> </tr> <tr> <td>Rs. 5 – 20 lakh</td> <td>30</td> <td>25</td> <td>20</td> </tr> <tr> <td>Rs &lt; 5 laks</td> <td>25</td> <td>20</td> <td>15</td> </tr> </tbody> </table>	Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry	Rs. 100 lakh or more	50.	45	40	Rs. 75 – 100 lakh	45	40	35	Rs. 50 – 75 lakh	40	35	30	Rs. 25 – 50 lakh	35	30	25	Rs. 5 – 20 lakh	30	25	20	Rs < 5 laks	25	20	15		
	Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry																											
	Rs. 100 lakh or more	50.	45	40																											
	Rs. 75 – 100 lakh	45	40	35																											
	Rs. 50 – 75 lakh	40	35	30																											
	Rs. 25 – 50 lakh	35	30	25																											
	Rs. 5 – 20 lakh	30	25	20																											
	Rs < 5 laks	25	20	15																											
<p><b>C) Research publications during the last 5 years (Max. score :100)</b></p> <table border="1"> <thead> <tr> <th>Nature of Journal</th> <th>Marks for single author</th> <th>Marks for two authors</th> <th>Marks for more than two authors</th> </tr> </thead> <tbody> <tr> <td>Group – A UGC CARE listed Journal</td> <td>20</td> <td>15</td> <td>6</td> </tr> <tr> <td>Group – A UGC CARE listed Journal</td> <td>15</td> <td>10</td> <td>5</td> </tr> </tbody> </table>	Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors	Group – A UGC CARE listed Journal	20	15	6	Group – A UGC CARE listed Journal	15	10	5																			
Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors																												
Group – A UGC CARE listed Journal	20	15	6																												
Group – A UGC CARE listed Journal	15	10	5																												
<p><b>D)</b> Patents ( in the preceding 5 years) <b>(Max. score : 30)</b></p> <p>i) patents granted : 25 (each) ii) patents filed : 5 (each) iii) IPR : 5 (each)</p>																															
<p><b>E)</b> Member on Editorial Boards of UGC CARE listed journals <b>(Max. score : 20)</b></p> <p>For each journal : 5</p>																															
<p><b>F)</b> Seminars/conferences/symposia attended and presented papers/delivered keynote addresses <b>(Max. score : 20)</b></p>																															

	<p>i) within India : 5 (each)</p> <p>ii) outside India : 10 (each)</p>																										
	<p><b>G)</b> Seminars/conferences/symposia/workshops organized by the teacher in the Department/university <b>(Max. score : 30)</b></p> <p>i) National level : 10 (each)</p> <p>ii) International level : 15 (each)</p>																										
	<p><b>H)</b> Consultancy /Training <b>(Max. score : 50)</b></p> <table border="1"> <thead> <tr> <th>Revenue Generated</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Rs. 50 lakh and above</td> <td>25</td> </tr> <tr> <td>Rs.25 – 50 lakh</td> <td>20</td> </tr> <tr> <td>Rs. 10 to 25 lakh</td> <td>15</td> </tr> <tr> <td>Rs. 5 to 10 lakh</td> <td>10</td> </tr> <tr> <td>Rs. &lt; 5 lakh</td> <td>5</td> </tr> </tbody> </table>	Revenue Generated	Score	Rs. 50 lakh and above	25	Rs.25 – 50 lakh	20	Rs. 10 to 25 lakh	15	Rs. 5 to 10 lakh	10	Rs. < 5 lakh	5														
Revenue Generated	Score																										
Rs. 50 lakh and above	25																										
Rs.25 – 50 lakh	20																										
Rs. 10 to 25 lakh	15																										
Rs. 5 to 10 lakh	10																										
Rs. < 5 lakh	5																										
<b>II)</b>	<p><b><u>Research and Consultancy – (preceding three years data to be validated)</u></b></p> <p><b><i>For Teachers from Engg /Tech Faculty</i></b></p> <p><b>A)</b> Research guidance <b>(Max. score : 100)</b></p> <p>i) M.Tech. : 5 (each)</p> <p>ii) Ph.D. : 10 (each)</p> <p><b>B)</b> Research projects completed/ongoing during the last 5 years <b>(Max. score : 100)</b></p> <p><b>Full score for PI; 35% of the score for Co-investigator, if mentioned in the original sanction order of the award for the project</b></p> <table border="1"> <thead> <tr> <th>Financial outlay for each Project</th> <th>Financial Support from outside India</th> <th>Financial support from public funding</th> <th>Financial Support from Industry</th> </tr> </thead> <tbody> <tr> <td>Rs. 100 lakh or more</td> <td>50</td> <td>45</td> <td>40</td> </tr> <tr> <td>Rs. 75 – 100 lakh</td> <td>45</td> <td>40</td> <td>35</td> </tr> <tr> <td>Rs. 50 – 75 lakh</td> <td>40</td> <td>35</td> <td>30</td> </tr> <tr> <td>Rs. 25 – 50 lakh</td> <td>35</td> <td>30</td> <td>25</td> </tr> <tr> <td>Rs. 5 – 20 lakh</td> <td>30</td> <td>25</td> <td>20</td> </tr> </tbody> </table>	Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry	Rs. 100 lakh or more	50	45	40	Rs. 75 – 100 lakh	45	40	35	Rs. 50 – 75 lakh	40	35	30	Rs. 25 – 50 lakh	35	30	25	Rs. 5 – 20 lakh	30	25	20	<b>450</b>	
Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry																								
Rs. 100 lakh or more	50	45	40																								
Rs. 75 – 100 lakh	45	40	35																								
Rs. 50 – 75 lakh	40	35	30																								
Rs. 25 – 50 lakh	35	30	25																								
Rs. 5 – 20 lakh	30	25	20																								
	<p><b>C)</b> Research publications during the last 5 years <b>(Max. Score : 100)</b></p> <table border="1"> <thead> <tr> <th>Nature of Journal</th> <th>Marks for single author</th> <th>Marks for two authors</th> <th>Marks for more than two authors</th> </tr> </thead> <tbody> <tr> <td>Group – A UGC CARE listed Journal</td> <td>20</td> <td>15</td> <td>6</td> </tr> <tr> <td>Group – B UGC CARE listed Journal</td> <td>15</td> <td>10</td> <td>5</td> </tr> </tbody> </table>	Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors	Group – A UGC CARE listed Journal	20	15	6	Group – B UGC CARE listed Journal	15	10	5														
Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors																								
Group – A UGC CARE listed Journal	20	15	6																								
Group – B UGC CARE listed Journal	15	10	5																								
	<p><b>D)</b> Patents <b>(Max. score : 30)</b></p> <p>i) patents granted : 25 (each)</p> <p>ii) patents filed : 5 (each)</p> <p>iii) IPR : 5 (each)</p>																										
	<p><b>E)</b> Member on Editorial Boards of UGC CARE listed journals <b>(Max. score : 20)</b></p>																										

For each journal : 5																															
<b>F)</b>	Seminars/conferences/symposia attended and presented papers/delivered keynote addresses <b>(Max. score : 20)</b> i) within India : 5 (each) ii) outside India : 10 (each)																														
<b>G)</b>	Seminars/conferences/symposia/workshops organized by the teacher in the Department/university <b>(Max. score : 30)</b> i) National level : 5 (each) ii) International level : 10 (each)																														
<b>H)</b>	Consultancy/Training <b>(Max. score : 50)</b>																														
<table border="1"> <thead> <tr> <th>Revenue Generated</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Rs. 50 lakh and above</td> <td>25</td> </tr> <tr> <td>Rs.25 – 50 lakh</td> <td>20</td> </tr> <tr> <td>Rs. 10 to 25 lakh</td> <td>15</td> </tr> <tr> <td>Rs. 5 to 10 lakh</td> <td>10</td> </tr> <tr> <td>Rs. &lt; 5 lakh</td> <td>5</td> </tr> </tbody> </table>		Revenue Generated	Score	Rs. 50 lakh and above	25	Rs.25 – 50 lakh	20	Rs. 10 to 25 lakh	15	Rs. 5 to 10 lakh	10	Rs. < 5 lakh	5																		
Revenue Generated	Score																														
Rs. 50 lakh and above	25																														
Rs.25 – 50 lakh	20																														
Rs. 10 to 25 lakh	15																														
Rs. 5 to 10 lakh	10																														
Rs. < 5 lakh	5																														
<b><u>Research and Consultancy – (preceding three years data to be validated)</u></b>		<b>450</b>																													
<b><i>For Teachers from other Faculties</i></b>																															
<b>A)</b>	Research guidance <b>(Max. score : 100)</b> i) M. Phil. : 5 (each) ii) Ph.D. : 10 (each)																														
<b>B)</b>	Research projects completed/ongoing during the last 5 years <b>(Max. score : 100)</b> <b>Full score for PI; 35% of the score for Co-investigator, if mentioned in the original sanction order of the award for the project</b>																														
<table border="1"> <thead> <tr> <th>Financial outlay for each Project</th> <th>Financial Support from outside India</th> <th>Financial support from public funding</th> <th>Financial Support from Industry</th> </tr> </thead> <tbody> <tr> <td>Rs. 45 lakh or more</td> <td>50</td> <td>45</td> <td>40</td> </tr> <tr> <td>Rs. 30 – 45 lakh</td> <td>45</td> <td>40</td> <td>35</td> </tr> <tr> <td>Rs. 15 – 30lakh</td> <td>40</td> <td>35</td> <td>30</td> </tr> <tr> <td>Rs. 10–15 lakh</td> <td>35</td> <td>30</td> <td>25</td> </tr> <tr> <td>Rs. 5 – 10 lakh</td> <td>30</td> <td>25</td> <td>20</td> </tr> <tr> <td>Rs &lt; 5 laks</td> <td>25</td> <td>20</td> <td>15</td> </tr> </tbody> </table>				Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry	Rs. 45 lakh or more	50	45	40	Rs. 30 – 45 lakh	45	40	35	Rs. 15 – 30lakh	40	35	30	Rs. 10–15 lakh	35	30	25	Rs. 5 – 10 lakh	30	25	20	Rs < 5 laks	25	20	15
Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry																												
Rs. 45 lakh or more	50	45	40																												
Rs. 30 – 45 lakh	45	40	35																												
Rs. 15 – 30lakh	40	35	30																												
Rs. 10–15 lakh	35	30	25																												
Rs. 5 – 10 lakh	30	25	20																												
Rs < 5 laks	25	20	15																												
<b>C)</b>	Research publications <b>(Max. score : 100)</b>																														
<table border="1"> <thead> <tr> <th>Nature of Journal</th> <th>Marks for single author</th> <th>Marks for two authors</th> <th>Marks for more than two authors</th> </tr> </thead> <tbody> <tr> <td>Group –C UGC CARE listed Journal</td> <td>20</td> <td>15</td> <td>6</td> </tr> <tr> <td>Group –D UGC CARE listed Journal</td> <td>15</td> <td>10</td> <td>5</td> </tr> </tbody> </table>				Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors	Group –C UGC CARE listed Journal	20	15	6	Group –D UGC CARE listed Journal	15	10	5																
Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors																												
Group –C UGC CARE listed Journal	20	15	6																												
Group –D UGC CARE listed Journal	15	10	5																												
<b>D)</b>	Member on Editorial Boards of refereed research journals <b>(Max. score : 25)</b>																														



	For each journal : 5		
	<p><b>E)</b> Seminars/conferences/symposia attended and presented papers/delivered keynote addresses <b>(Max. score : 50)</b></p> <p>i) within India : 5 (each) ii) outside India : 10 (each)</p>		
	<p><b>F)</b> Seminars/conferences/symposia/workshops organized by the teacher in the Department/university <b>(Max. score : 25)</b></p> <p>i) National level : 5 (each) ii) International level : 10 (each)</p>		
	<p><b>G)</b> Consultancy <b>(Max. score : 50)</b></p> <p>i) consultancy projects handled : 20 (each) ii) served / serving as consultant to industry / other organizations : 20 (each)</p>		
<b>III)</b>	<p><b><u>Extension / other activities – (Preceding three years data to be validated)</u></b></p> <p><b>A)</b> Extension / outreach activities involved in <b>(Max. score : 40)</b></p> <p>The activities may include contributing to: environment protection, healthcare in rural/slum population, adult literacy, nation building activities, etc.</p> <p>For any recognized and authenticated activity : 10 (each)</p>	<b>150</b>	
	<p><b>B)</b> Membership of Professional Societies, Membership of Governing / Executive / Advisory body of an industry or other sector as permitted by the university <b>(Max. score : 40)</b></p> <p>Each : 10</p>		
	<p><b>C)</b> Administrative assignments (other than those positions acquired by seniority or on rotational basis) <b>(Max. score : 40)</b></p> <p>For each assignment per year : 5</p>		
	<p><b>D)</b> Establishing Start-Ups <b>(Max. score: 30)</b></p> <p>For each Start-Up : 15</p>		
	<p><b>E)</b> Any other extraordinary / outstanding achievement of the applicant (in 100 words)</p> <p><b>MAXIMUM SCORE (TOTAL 1000)</b></p>		

## STUDENT FEEDBACK FORM

- The student feedback on teacher performance is to be consolidated based on the response of the students to the given 20 items on a five-point rating scale. The rating scale refers to – **I : poor, II : average, III : good, IV : very good, V : excellent.**
- The scores corresponding to the ratings are

<u>Rating</u>	<u>Score</u>
I : poor	2
II : average	4
III : good	6
IV : very good	8
V : excellent	10

---

- The maximum score for the 20 items is 200
- After obtaining the feedback forms from the students, the total score corresponding to the ratings given by each student is to be calculated; and then, the average score corresponding to all the students.

## STUDENT FEEDBACK FORM

Note: i) Please give your opinion on the performance of the teacher with reference to the 20 items listed below; the opinion is to be given on a five – Point rating scale – I – poor, II – average, III – good, IV – very good, V – excellent.

ii) Please do not write your name or put your signature anywhere.

**College:**

**Name of the Teacher:**

**Subject:**

**Class:**

**Date:**

S.No	Item	Rating				
		I	II	III	IV	V
1	Efforts to effectively cover 100% of Syllabus					
2	The interest generated in the students while teaching in the class room					
3	Clarity of expression while teaching the topic/ lesson					
4	Depth of subject content explained					
5	Level of latest development in the subject taught					
6	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room					
7	Encouraging questions on the topic in the class and clearing doubts					
8	Use of teaching models and teaching aids in the class room					
9	Encouraging and supervising the students for study projects					
10	Aptitude shown in arranging field visits, invited lectures etc., in the subject					
11	Encouraging and guiding students in reading library (subject and general) books and using internet					
12	Encouraging and guiding students in giving class seminars					

S.No	Item	Rating				
		I	II	III	IV	V
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students					
14	Remedial coaching and efforts made in preparing the students for University Examinations					
15	Regularity and punctuality to the class					
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.					
17	Counseling and career guidance					
18	Accessibility of the lecturer outside the classroom for academic interaction					
19	Personal care and affection while dealing with individual students and helping students					
20	Overall opinion on the lecturer					