

PAPER- VII (EDN: 07)
Community Studies Project
[40 Instructional Hours – 40 Marks]

Objectives:

This course will enable the student teachers to:

1. create awareness on issues related to community
2. understand the issues related to children
3. develop social, negotiation and adjustment skills
4. understand the social, community and personal problems.

Instruction:

1. Each group consists of not more than five students.
2. Every student has to complete five activities, out of which three should be individual activities and two should be group activities.
3. Each student has to submit has to submit the Community Studies Record covering five activities.
4. Each activity carries eight marks.

Activities:

1. Local Resources, Requirements & Issues – Related Activities
Electricity, Energy, Water, Conservation
2. Surveying and Identifying Health Related Problems and Creating Awareness
3. Enrolling School Dropouts
4. Awareness Related to Govt. Welfare Schemes in the Community
5. Gathering Information on Local Festivities
6. Bringing Awareness on Child Rights in the Community
7. Activities Related to National Integration – Drama, Skits, Role Playing, Food, Dietary Habits, Cultural Practices Related to Different States, Religions.
8. International Understanding :-
Conducting Quiz, Elocution, UN Activities, UN Week Celebrations, UN Mock Assembly, Student Seminars.
9. Institutional Visits – Special Institutions, Different Types of Schools, (State Central, Corporate, NGO's)

Museums, NGO's Lions Club, Street Homes, Juvenile Homes

Fairs- Organization, Participation, Exhibitions.

Interviewing – Significant Personalities

Publishing College News Letter with Activities of Students

10. Sharing the Experiences of Student Teacher with the Children at Schools.
11. Child Rearing Practices - Observations
Dietary Habits, Health Practices of the Community, School Children, Teachers
12. Public Property Protection, - Agitation, Civic Sense – Related Activities, Railways, Bus Stations, Banks, Post offices, Safe Garbage Disposal.
13. Gender Sensitive Issues Related Activities, Sensitivity on Social and Economic Status of Children (SC, ST, BC, Minorities, Women)
14. LPG – Issues & Effect on Local Community and Other Members of the Community
15. Income Sources and Expenditure Patterns of Different Sections / Classes People (Higher / Middle / Lower)
16. Disaster preparedness Among Teachers – Children & Awareness Programmes
17. Workshop on Yoga (Asanas , Pranayama & Meditation)

Format for Reporting the Project Work

1. Title of the Topic
2. Declaration by the Students
3. Certificate of the Mentor
4. Introduction
5. Objectives of the Study
6. Importance and Purpose of the Study
7. Procedure
8. Learning Outcomes/References
9. Role and Personnel Experiences and Reflections of the Students
10. References / Persons Consulted
11. Appendices

Evaluation:

A Jury of Two Examiners will evaluate this Project for 40 Marks. Average of the Two Jury Examiners will be considered as Final Marks for the Candidates.