

Andhra University
Department of Linguistics
PG Diploma in English Language and Linguistics(Part-Time)
New syllabus under Choice Based Credit System
w.e.f. 2016—17
First Semester

The aim of this Diploma course is to place equal emphasis on Linguistics and English language. The end result of this course work is to imbibe Knowledge of Linguistics and English.

Each Paper in this course consists of five units ranging from basic to mid-advance level.

Paper I – Phonetics and Phonology (Core Course) – 5 Credits

The aim of this core course is to introduce general concepts of Phonetics and Phonology.

Unit 1 : Letters and Sounds; Phonetics and its scope; Airstream Mechanisms – various types; Speech Organs; Sound Production- Places and Manners of articulation;

Unit 2 : Cardinal Vowels; Vowels – Criteria of classification; Consonants – Criteria of classification; Secondary articulation, Co articulation.

Unit 3 : Transcription- Phonetic and Phonemic; IPA notation; Suprasegmental features- Length, Stress, Tone, Juncture, Intonation and Syllable.

Unit 4 : Phonetics vs Phonology; Concept of Phoneme, Phone and Allophone; Principles of Phonemic Analysis.

Unit 5 : Distinctive Features; Phonological Processes; Phonological rules; Phonotactics.

References:

Akmajian, Adrian et al	2010	Linguistics: An Introduction to Language and Communication Cambridge: MIT
Davenport, Mike & Hannahs, S.J.	2005	Introducing Phonetics and Phonology London: Hodder Arnold
Hyman, Larry	1975	Phonology-Theory and Practice New York: Holt, Rinehart & Winston
Katamba, Francis	1989	An Introduction to Phonology London : Longman
Ladefoged, Peter & Keith Johnson	2011	A Course in Phonetics Wadsworth: Cengage Learning

Paper II – Morphology and Syntax (Core Course) – 5 Credits

The aim of this core course is to illustrate the structure of languages, with emphasis on the structure of English Language.

Unit 1 : Word- definition and types; Criteria to identify words; Concept of Lexeme; Internal Structure of words; Morph, Allomorph and Morpheme.

Unit 2 : Identification of morphemes- Principles; Types of morphemes; Inflection and Derivation; Concepts of Root, Stem, Base and Affix; Types of Affixes;

Unit 3 : Sandhi; Word Formation Processes; Word Classes and Grammatical Categories; Morphophonemic Changes; Morphological Processes.

Unit 4 : Sentence, Clause and Phrase; Lexical Categories and Phrasal Categories; Sentence Types- Simple, Complex and Compound.

Unit 5 : Basic Concepts of Generative Grammar – Competence and Performance, Innateness, Adequacies of Grammar, Universal Grammar, Grammaticality and Acceptability.

References:

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| Bauer, Laurie | 1998 | Introducing Linguistic Morphology
Edinburgh: Edinburgh University Press |
| Fromkin, Victoria
& Robert Rodman | 1983 | An Introduction to Language
New York : Holt, Rinehart & Winston |
| Jensen, John T. | 1990 | Morphology
Amsterdam: John Benjamins |
| Katamba,F. | 1993 | Morphology
London : Macmillan |
| Miller, Jim | 2002 | An Introduction to English Syntax
Edinburgh: Edinburgh University Press |
| Radford, A. | 1988 | Transformational Grammar : A First Course
Cambridge : CUP |

Second Semester

Paper I – Semantics and Pragmatics (Core Course) – 05 Credits

The aim of this core course is to study the linguistic aspects of semantics.

Unit 1 : Nature of Meaning; Types of Meaning- Conceptual, Connotative, Collocative etc; Sense, Reference and Denotation.

Unit 2 : Sense Relations – Synonymy, Antonymy, Converseness, Polysemy, Homonymy, Hyponymy; Types of Opposition- Binary, Polar etc;

Unit 3 : Deixis and Definiteness; Types of Deixis; Anaphora; Entailment, Tautology, Presupposition.

Unit 4 : Pragmatics and its importance in linguistics; Pragmatics, Semantics and Sociolinguistics; Discourse and its structure.

Unit 5 : Speech Act Theory; Conversation and its Structure; Cooperative Principle.

References:

Cruse, L.A.	1997	Lexical Semantics Cambridge : CUP
Leech, Geoffrey	1978	Semantics Harmondsworth: Penguin
Leech, Geoffrey	1983	Principles of Pragmatics London: Longman
Palmer, F.R.	1996	Semantics Cambridge: CUP
Wardhaugh, Ronald	1986	An Introduction to Sociolinguistics Oxford : Basil Blackwell

Paper II – Language Skills (Core Course) – 5 Credits

The aim of this course is to improve both the spoken skills and written skills

Unit 1 : Language – different modes of representation – Spoken and Written; Script and Language – letters and sounds – mutual relationship ; Characteristics of Spoken language and Conventions of Written language

Unit 2: Spoken language – basics of sound production – vowels and consonants; Suprasegmental features—stress, intonation, nasality etc; Contrasting features of Telugu and English pronunciation; Morphophonemics in Telugu and in English; Phonotactics of Telugu and English

Unit 3: Vocabulary – Native words and Borrowings; Foreign words and Phrases; Creativity and new words; Possible words and impossible words; Formal and Informal vocabulary; Slang, Register and Jargon; Culture and Vocabulary; Taboo and Euphemisms; Cliches; Confusing pairs of words; Compound formation; Word formation in Telugu and English.

Unit 4: Written language – writing conventions of Telugu and English; sentence construction; Differences between Telugu and English; Punctuation; Paragraph division ; Unity, Cohesion, Coherence and Relevance; Letter writing; Precis writing; Note making;

Unit 5: Style in Language; Contextual styles and Situational appropriacy; Unity in style and Style mixing; Rhetoric ; Choice of vocabulary; written Style and Spoken Style; Figures of Speech- Simile, Metaphor, Hyperbole, Irony, Pun, Oxymoron, Metonymy, Synecdoche, Alliteration, Assonance.

References :

Downes, William	1984	Language and Society London: Fontana Paperbacks
Krishnamurti, Bh.	1974	History of Telugu Language Hyderabad: AP Sahitya Akademi
Kuiper, K. and Allan, W.S.	2004	An Introduction to English Language New York: Palgrave
Rama Rao, C.	2002	Telugu Vakyam Hyderabad: Navodaya
Thorne, Sara	1997	Mastering Advanced English Language New York: Palgrave

Paper III – Sociolinguistics and Typology (Internal Elective) 03 Credits

The aim of this course is to explore the relation between language and society.

Unit 1 : Variation in Language- Social and Geographical; Notions of Language, Dialect and Idiolect; Regional Variation of English.

Unit 2 : Social Variation; Social Variables like Class, Caste, Gender, Profession, Education and their relation to language; Standard Vs Non-standard, Styles, Registers, Slang, Taboo and Euphemism.

Unit 3 : Diglossia and Bilingualism; Language Planning- various types; Language and Culture; Ethnography of Speaking.

Unit 4 : Borrowing – various motives, effects of borrowing; Code-mixing and Code-switching.

Unit 5 : Introduction to Typology and Universals; Types of Universals; Morphological types of languages; Index of Synthesis and Index of Fusion; Basic word order.

References:

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|-------------------|------|---|
| Downes, William | 1984 | Language and Society
London : Fontana |
| Hudson, R.A. | 1988 | Sociolinguistics
Cambridge: CUP |
| Romaine, Suzanne | 1994 | Language in Society
New York : OUP |
| Wardhaugh, Ronald | 1986 | An Introduction to Sociolinguistics
Oxford : Basil Blackwell |
| Whaley, Lindsay | 1997 | Introduction to Typology
New Delhi : Sage Publications |