### I Year - I Semester

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<th>Hours per week</th>
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**Total Credits** 19.5

### I Year - II Semester

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**Total Credits** 19.5

### II Year - I Semester

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**Total Credits** 19.5


Text Book

Reference Books

EE-1102 : PHYSICS

Course Objectives
* To impart knowledge in basic concept of physics of Thermodynamics relevant to engineering applications.
* To grasp the concepts of physics for electromagnetism and its application to engineering. Learn production of Ultrasoundics and their applications in engineering.
SYLLABUS

Thermodynamics: Introduction Heat and Work, First law of thermodynamics and applications, Reversible and Irreversible process, Carnot cycle and Efficiency, Second law of thermodynamics, Carnot’s Theorem, Entropy, Second law in terms of entropy, Entropy and disorder, Third law of thermodynamics (statement only).

Electromagnetism: Concept of electric flux, Gauss’s law - some applications, Magnetic field - Magnetic force on current, torque on current loop, The Biot-Savart’s Law, B near a long wire, B for a circular Current loop, Ampere’s law, B for a solenoid, Hall effect, Faraday’s law of induction, Lenz’s law, Induced magnetic fields, Displacement current, Maxwell’s equations (no derivation), Magnetic materials: Classification of magnetic materials and properties.

Ultrasonics: Introduction, Production of Ultrasonics – Piezoelectric and Magnetostriction methods, acoustic grating, applications of ultrasonics.

Optics


Diffraction: Introduction, Differences between interference and diffraction, Fresnel and Fraunhofer diffraction, Fraunhofer diffraction at a single slit (Qualitative and quantitative treatment).

Polarisation: Polarisation by reflection, refraction and double refraction in uniaxial crystals, Nicol prism, Quarter and Half wave plate, circular and elliptical polarization.


Nanophase Materials: Introduction, properties, Top-down and bottom-up approaches, Synthesis - Ball milling, Chemical vapour deposition method, sol-gel methods, Applications of nano materials.

Text Books
2. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand.

Reference Books
1. Modern Engineering Physics by A.S. Vadudeva
2. University Physics by Young and Freedman

EE1103: INTRODUCTION TO PYTHON

Course Objectives

* To develop skills on procedural oriented and object oriented programming in Python.

* To understand and apply different data wrangling techniques using Python.
Course Outcomes
At the end of the course, a student should be able to:

* Acquire programming knowledge on Basics of Python
* Acquire programming knowledge on Text and File Handling
* Develop Python programs to Mean, Median, Mode, Correlation
* Acquire programming knowledge on thinker
* Acquire programming knowledge on NumPy, Pandas Library
* Acquire programming knowledge on Graph Visualizations in Python

SYLLABUS

Introduction to Python: Introduction to Python : What Is Python, History of Python, Unique Features of Python, Python Identifiers, Keywords, Python Core objects and Functions, Integral Types, Floating Point Types, Strings, Tuples, Lists, Sets, dictionaries, iterating and copying collections

Python built in Functions and OOP : Python user defined functions, Python packages functions, Defining and calling Function, The anonymous Functions, Loops and statement in Python, Python Modules & Packages, Overview of Object oriented programming- Creating Classes and Objects Accessing attributes Built-In Class Attributes Destroying Objects, Writing and Reading Text Files, Writing and Parsing Text Files.


NumPy Arrays and Vectorized Computation : NumPy arrays, Array creation, Indexing and slicing, Fancy indexing, Numerical operations on arrays, Array functions, Data processing using arrays, Loading and saving data, Saving an array, Loading an array, Linear algebra with NumPy, NumPy random numbers


Data Analysis and Visualization: Data munging, Cleaning data, Filtering, Merging data, Reshaping data, Data aggregation, Grouping data, The

Matplotlib API primer-Line properties, Figures and subplots, Exploring plot types-Scatter plots, Bar plots, Histogram plots, Legends and annotations, Plotting functions with Pandas

Text Books
2. Python: End-to-End Data Analysis Learning Path, Module 1: Getting Started with Python Data Analysis, Phuong Vo Thi Hong, Martin Czygan, Packt Publishing Ltd

Reference Books
2. Python for Data Analysis, Wes McKinney, Orielly Publications
3. How to Think Like a Computer Scientist: Learning with Python 3 Documentation 3rd Edition, Peter Wentworth, Jeffrey Elkner, Allen B. Downey, Chris Meyers

EE-1104: FUNDAMENTALS OF ELECTRICAL ENGINEERING

Course objectives
- To familiarize the basic laws in Electrical engineering.
- To brief the components of electrical engineering.
- To explain the principles of various measuring instruments.
- To illustrate fundamentals of AC and DC networks.
- A brief introduction to electrical wiring.
- To analyze the behavior of electrical circuits.

Course outcomes
- Demonstrate the basic principles of electrical components.
- Outline electric circuits using network laws and reduction techniques.
- Illustrate the behaviour of basic circuit elements for an AC excitation.
- Outline the working principle and construction of the measuring instruments.
- Choose appropriate wiring schemes.
SYLLABUS


Alternating Current Fundamentals : Sinusoidal voltage and currents, their mathematical and graphical representation, concept of cycle, period, frequency, instantaneous value, peak value, average value, RMS value, Peak factor and Form factor; Phase difference, lagging and leading and in phase quantities; and phasor representation, Rectangular and polar representation of phasors, study of A.C circuits (RL, RC and RLC series circuits), Phasor diagrams, voltage, current, powers and power factor, Introduction to poly-phase systems.

Fundamentals of Electrical Measurements (no need to explain errors and compensations) Classification of instruments, various forces in indicating instruments (deflection, control and damping), construction and operation of MI and MC type instruments for voltage and current measurement, Construction and operation of dynamometer type wattmeter, Construction and operation of single-phase induction type energy meter.

Electrical Wiring : Symbols for various electrical equipment, Service mains, meter board and distribution board, Types of wirings and their Installations, Various types of conductors, conductor sizes and current ratings, Examples of house wiring (one lamp-one switch, Stair case, Corridor wiring, Power wiring), Elementary discussion on Circuit protective devices: fuse and Miniature Circuit Breaker (MCB's), significance of various parameters on name plates of equipment.

Note: The syllabus is prepared to give basic concepts of Electrical Engineering to First year students. Hence, in the evaluation, problems need to be avoided.

Text Books

Reference Books


EE-1105 : BASIC ELECTRONICS ENGINEERING

Course objectives
* To brief evolution and impact of electronics.
* To illustrate principles and characteristics of semiconductor devices.
* To familiarize about various applications of electronic devices.
* To expose basic concepts and applications of op-amps.

Course outcomes
* Imparts the basic idea about types, specifications and common attributes of electronic components
* Familiarity in working with diodes, transistors, MOSFETs etc.,

SYLLABUS

Introduction : Evolution and Impact of Electronics in industries and in society, Familiarization of Resistors, Capacitors, Inductors, Transformers and Electro mechanical components

Semiconductor Diodes : Semiconductor materials- intrinsic and extrinsic types, Ideal Diode, Terminal characteristics of diodes: p-n junction under open circuit condition p-n junction under forward bias and reverse bias conditions p-n junction in breakdown region, Diode small signal model, Zener diode and applications, Rectifier Circuits, Clipping and Clamping circuits.

Bipolar Junction Transistors (BJTs) : Physical structure and operation modes, Active region operation of transistor, D.C. analysis of transistor circuits, Transistor as an amplifier, Biasing the BJT: fixed bias, emitter feedback bias, collector feedback bias and voltage divider bias, Basic BJT amplifier configuration: common emitter, common base and common collector amplifiers, Transistor as a switch: cut-off and saturation modes, High frequency model of BJT amplifier.

Field Effect Transistor (FET) : Enhancement-type MOSFET: structure and physical operation, current-voltage characteristics, Depletion-type MOSFET, D.C. operation of MOSFET circuits, MOSFET as an amplifier, Biasing in MOSFET amplifiers, Basic MOSFET amplifier configuration: common source, common gate and common drain types, High frequency model of MOSFET amplifier, Junction Field-Effect Transistor (JFET).

Operation Amplifier (Op-amps) : Ideal Op-amp, Differential amplifier: differential and common mode operation common mode rejection ratio (CMRR),
Practical op-amp circuits: inverting amplifier, non-inverting amplifier, weighted summer, integrator, differentiator, other applications of op-amps: instrumentation circuits, active filters, controlled sources.

Text Books
1. Bell, D. A., Electronic Devices and Circuits, Oxford University Press

References Books

EE1106 : PYTHON PROGRAMMING LAB

Course Objectives
* To impart writing skill of Python programming to the students and solving problems.
* To write and execute programs in Python to solve problems such as modularize the problems into small modules and then convert them into programs.
* To write and execute programs in Python to solve problems such as arrays, files, strings, structures and different numerical methods.
* This reference has been prepared for the beginners to help them understand the basic to advanced concepts related to Python Programming languages.

Course Outcomes
* Understand various computer components, Installation of software. Python programming development environment, compiling, debugging, and linking and executing a program using the development environment.
* Analysing the complexity of problems, modularize the problems into small modules and then convert them into programs.
* Construct programs that demonstrate effective use of Python features including arrays, strings, structures and files.
* Apply and practice logical ability to solve the real-world problems.

List of Experiments
1) Write a python program to add two numbers.
2) Write a python program to print a number is positive/negative using if-else.
3) Write a python program to find largest number among three numbers.
4) Write a python Program to read a number and display corresponding day using if_elif_else?
5) Write a program to create a menu with the following options To Perform Addition 2. To Perform Subtraction 3. To Perform Multiplication 4. To Perform Division Accepts users input and perform the operation accordingly. Use functions with arguments.
6) Write a python program to check whether the given string is palindrome or not.
7) Write a python program to find factorial of a given number using functions.
8) Write a Python function that takes two lists and returns True if they are equal otherwise false
9) Write a program to double a given number and add two numbers using lambda ()?
10) Write a program for filter() to filter only even numbers from a given list
11) Write a program to design calculator using thinker library which can perform addition, subtractions, square root, division, multiplication, modulus

EE-1107 : PHYSICS LAB

Course Objectives
* To enable the students to acquire skill, technique and utilization of the Instruments
  * Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
  * To impart the practical knowledge in basic concepts of Wave optics, Lasers and Fiber optics.
  * To familiarize the handling of basic physical apparatus like Vernier calipers, screw gauge,
    * spectrometers, travelling microscope, laser device, optical fibre, etc.

Course Outcomes
* Ability to design and conduct experiments as well as to analyze and interpret
  * Ability to apply experimental skills to determine the physical quantities related to Heat, Electromagnetism and Optics
    * The student will learn to draw the relevance between theoretical knowledge and the means to imply it in a practical manner by performing various relative experiments.

List of Experiments
3. Study the Intensity Variation of the Magnetic Field along axis of Current Carrying Circular Coil.
5. Determination of Refractive Index of Ordinary ray $m_{\text{ord}}$ and Extraordinary $m_{\text{ex}}$ ray.
10. Lees Method - Coefficient of thermal Conductivity of a Bad Conductor.
11. Carey Foster's Bridge – Verification of Laws of Resistance and Determination of Specific Resistance.
12. Melde's Apparatus – Frequency of electrically maintained Tuning Fork.
13. Photoelectric cell-characteristics.
15. Laser- Diffraction.

EE-1108 : Electrical Engineering Workshop

Course Objectives
* To familiarize with different types of basic electrical circuits.
* To learn how to work with common electrical wiring components.
* To get hands on experience with house hold wiring.
* To familiarize with the working skills of electrical house hold items.

Course Outcomes
* Can be able to work with electrical wiring components in real time applications.
* Can be able to build various parts with electrical wiring in day-to-day life.

List of Experiments
Ten experiments on electrical wiring of domestic and industrial applications, electrical testing of cables, earth resistance testing etc.

EE-1201 : MATHEMATICS – II

Course Objectives
* The way of obtaining rank, eigen values and eigen vectors of a matrix.
* To know the importance of Cayley-Hamilton theorem and getting canonical form from a given quadratic form.
* To solve the system of equations by using direct and indirect methods.
* To solve first order and higher order differential equations by various methods.
* To obtain the Laplace transforms and inverse Laplace transforms for a given functions and their applications.

Course Outcomes
* Find rank, eigen values and eigen vectors of a matrix and understand the importance of Cayley-Hamilton theorem.
* Reduce quadratic form to canonical forms and solving linear systems by direct and indirect methods.
* Demonstrate solutions to first order differential equations by various methods and solve basic applications problems related to electrical circuits, orthogonal trajectories and Newton's law of cooling.
* Discriminate among the structure and procedure of solving higher order differential equations with constant and variable coefficients.
* Understand Laplace transforms and its properties and finding the solution of ordinary differential equations.

SYLLABUS

Course Objectives

* To know the sources of water, impurities and treatment methods of water.
* To know the types of batteries, their uses and batteries for Electrical Vehicles.
* To know about fuel cells, its working, different types and their applications.
* To know about the corrosion, types and methods to reduce corrosion.
* To identify the goals of Green Chemistry and application of Green Chemistry.

Course Outcomes

The student is able

* To know the Treatment methods of water and different water softening methods.
* To understand the construction of different types of batteries.
* To understand different types of Fuel Cells.
* To differentiate the types of corrosion and its eradication.
* To understand the concept of Green Chemistry and its importance.

SYLLABUS


Batteries : Primary batteries: The chemistry - Types: Zinc-carbon (Leclanche type), zinc alkaline (Duracell), zinc/air batteries; Lithium primary cells – liquid cathode, solid cathode and lithium-ferrous sulphide cells. Secondary batteries: Lead acid and VRLA (valve regulated (sealed) lead acid), nickel-cadmium, nickel-zinc, nickel-metal hydride batteries, lithium ion batteries, ultrathin lithium polymer cells. Advanced Batteries for electric vehicles, requirements of the battery – sodium-beta and redox batteries.

Fuel Cells : Fuel Cells: Description, working principle, anodic, c Kathodic and cell reactions, fabrication of electrodes and other components, applications, advantages, disadvantages and environmental aspects of the following types of fuel cells: Proton Exchange Membrane Fuel Cells, alkaline fuel cells, phosphoric acid, solid oxide, molten carbonate, direct methanol fuel cells-Membranes and Fuels


Green Chemistry and Technology : Introduction and significance of green chemistry, Goals of green chemistry, 12 principles of green chemistry, toxicity of chemicals, material safety data sheet (MSDS), concept of zero pollution technologies, atom economy, functional toxicity vs non-functional toxicity, functional group approaches to green chemistry, Elimination of toxic functional group, optimization of frameworks for the design of greener synthetic pathways, Applications of green chemistry - Green solvents, green fuels and propellants, biocatalysis.
Text Book
3. Hand Book of Green Chemistry and Technology; by James Clarke and Duncan Macquarrie; Blakwell Publishing.

**EE-1203 : ENGLISH**

**Course Objectives**
* To make students understand the explicit and implicit meanings of a text/topic;
* To give exposure to new words and phrases, and aid to use them in different contexts;
* To apply relevant writing formats to draft essays, letters, emails and presentations; and
* To adapt oneself to a given situation and develop a functional approach to finding solutions: adaptability and problem solving.

**Course Outcomes**
* Students will be able to analyze a given text and discover the various aspects related to language and literature;
* Learn the various language structures, parts of speech and figures of speech;
* Develop one’s reading and writing abilities for enhanced communication; and
* Learn to apply the topics in real-life situations for creative and critical use.

**Syllabus**

*On the conduct of life*: William Hazlitt

Life skills: Values and Ethics

*If*: Rudyard Kipling

*The Brook*: Alfred Tennyson

Life skills: Self-Improvement

*How I Became a Public Speaker*: George Bernard Shaw

*The Death Trap*: Saki

Life skills: Time Management

*On saving Time*: Seneca

Chindu Yellama

Life skills: Innovation

Muhammad Yunus

*Politics and the English Language*: George Orwell

Life skills: Motivation

*Dancer with a White Parasol*: Ranjana Dave

Grammar : Prepositions – Articles – Noun-Pronoun Agreement, Subject-Verb Agreement – Misplaced Modifiers – Clichés, Redundancies.

Vocabulary : Introduction to Word Formation – Root Words from other Languages – Prefixes and Suffixes – Synonyms, Antonyms – Common Abbreviations

Writing : Clauses and Sentences – Punctuation – Principals of Good Writing – Essay Writing – Writing a Summary

Writing: Essay Writing

Life skills: Innovation

Muhammad Yunus

Textbook

References

**EE-1204 : COMPUTER PROGRAMMING AND NUMERICAL METHODS**

**Course Objectives**
* The course is designed to provide complete knowledge of C language.
* To provide students with understanding of code organization and functional hierarchical decomposition with using complex data types.
* To provide knowledge to the students to develop logics which will help them to create programs, applications in C.
This course aims to identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

This course provides the fundamental knowledge which is useful in understanding the other programming languages.

Course Outcomes

* Identify basic elements of C programming structures like data types, expressions, control statements, various simple functions and Apply them in problem solving.

* Apply various operations on derived data types like arrays and strings in problem solving.

* Design and Implement of modular Programming and memory management using Functions, pointers.

* Apply Structure, Unions and File handling techniques to Design and Solve different engineering programs with minimal complexity.

* Apply Numerical methods to Solve the complex Engineering problems.

Syllabus

Introduction to C: Basic structure of C program, Constants, Variables and data types, Operators and Expressions, Arithmetic Precedence and associativity, Type Conversions. Managing Input and Output Operations Formatted Input, Formatted Output.

Decision Making, Branching, Looping, Arrays & Strings: Decision making with if statement, Simple if statement, The if…else statement, Nesting of if…else statement, the else..if ladder, switch statement, the (?) operator, the GOTO statement, The while statement, the do statement, The for statement, Jumps in Loops, One, Two-dimensional Arrays, Character Arrays. Declaration and initialization of Strings, reading and writing of strings, String handling functions, Table of strings.

Functions: Definition of Functions, Return Values and their Types, Function Calls, Function Declaration, Category of Functions: No Arguments and no Return Values, Arguments but no Return Values, Arguments with Return Values, No Argument but Returns a Value, Functions that Return Multiple Values. Nesting of functions, recursion, passing arrays to functions, passing strings to functions, the scope, visibility and lifetime of variables.

Pointers: Accessing the address of a variable, declaring pointer variables, initializing of pointer variables, accessing variables using pointers, passing pointers to functions, pointers to structures, Program Applications

Structure and Unions: Defining a structure, declaring structure variables, accessing structure members, structure initialization, copying and comparing structure variables, arrays of structures, arrays within structures, structures within structures, structures and functions and unions, size of structures and bit-fields - Program Applications

File handling: Defining and opening a file, closing a file, Input/Output operations on files, Error handling during I/O operations, random access to files and Command Line Arguments - Program Applications


Text Book

2. Introduction to Numerical Methods, SS Sastry, Prentice Hall.

Reference Books

3. The C–Programming Language' B.W. Kernighan, Dennis M. Ritchie, PHI.

EE1205: INDUSTRY 4.0

Course Objective

* This course provides students with an introduction to Industry 4.0, its building blocks, its applications and advantages compared to conventional production techniques.

* Learners get a deep insight into components and technologies of industry 4.0 can be used to build up the production of the future.

* It is also important that the theory is deepened by means of roadmap technologies with phase wise developments.

* To expand Robotic technology with Augmented reality for Industry 4.0 and obstacle with framework conditions for Industry 4.0
Course Outcomes
Students will be able to:
* Describe Industry 4.0 and scope for Indian Industry
* Demonstrate conceptual framework and road map of Industry 4.0
* Describe Robotic technology and Augmented reality for Industry 4.0
* Demonstrate obstacle and framework conditions for Industry 4.0

SYLLABUS
Introduction to Industry 4.0 : Introduction, Idea of Industry 4.0, Various Industrial Revolutions, Origin concept of Industry 4.0, Industry 4.0 Production system, How is India preparing for Industry 4.0, Comparison of Industry 4.0 Factory and Today's Factory.


Advances in the Era of Industry 4.0 : Introduction, Recent Technological Components of Robots- Advanced Sensor Technologies, Internet of Things, Industrial Robotic Applications- Manufacturing, Maintenance and Assembly, IIoT- Industrial IoT.

The Role of Industry 4.0 and Future Aspects : Introduction, Challenges & Future of Works and Skills for Workers in the Industry 4.0 Era, Strategies for competing in an Industry 4.0 world.

Reference Books:
1. Alp Ustundag and Emre Cevikcan, "Industry 4.0: Managing the Digital Transformation”.
2. Bartodziej, Christoph Jan, "The Concept Industry 4.0”.

List of Open Source Software/learning website:
1. www.nptel.ac.in/ (Material Is Readily Available On Internet)

EE-1206 : ENGLISH LANGUAGE LAB

Course Objectives
* To make students recognize the sounds of English through Audio-Visual aids;
  * To help students build their confidence and help them to overcome their inhibitions and self consciousness while speaking in English;
  * To familiarize the students with stress and intonation and enable them to speak English effectively; and
  * To give learners exposure to and practice in speaking in both formal and informal contexts.

Course Outcomes
* Students will be sensitized towards recognition of English sound patterns and the fluency in their speech will be enhanced;
* A study of the communicative items in the laboratory will help students become successful in the competitive world;
* Students will be able to participate in group activities like roleplays, group discussions and debates; and
* Students will be able to express themselves fluently and accurately in social as well professional context.

SYLLABUS
Introduction to Phonetics : The Sounds of English (Speech sound – vowels and consonants) - Stress and Intonation - Accent and Rhythm.

Listening Skills : Listening for gist and specific information - listening for Note taking, summarizing and for opinions - Listening to the speeches of eminent personalities.

Speaking Skills : Self-introduction - Conversation Skills (Introducing and taking leave) - Giving and asking for information - Role Play - Just A Minute (JAM) session - Telephone etiquette.

Reading and Writing skills : Reading Comprehension – Précis Writing - E-Mail writing - Punctuation.

Presentation skills : Verbal and non-verbal communication - Body Language - Making a Presentation.

Reference Books

EE-1207 : CHEMISTRY LAB

Course Objectives
* To develop the fine skills of quantitative determination of various chemical components through titrimetric analysis
* To prepare and use ionexchange/ zeolite columns for the removal of hardness of water
* To develop the skill of organic synthesis through the preparation of a polymer/ drug

**Course Outcomes**

* The course provides quantitative determine the amount of various chemical species in solutions by titrations and conduct the quantitative determinations with accuracy
* The course provides to develop novel materials to be used as zeolite and prepare columns for removal of hardness of water
* The course provides to synthesize a polymer or a drug

**List of Experiments**

1. Determination of Sodium Hydroxide with HCl (Na₂CO₃ Primary Standard)
2. Determination of Alkalinity (Carbonate and Hydroxide) of water sample
3. Determination of Fe(II)/Mohr’s Salt by Permanganometry
4. Determination of Oxalic Acid by Permanganometry
5. Determination of Chromium (VI) by Mohr’s Salt Solution
6. Determination of Zinc by EDTA method
7. Determination of Hardness of Water sample by EDTA method
8. Determination of Chlorine in water by Iodometric Titration
9. Ionexchange/ Zeolite column for removal of hardness of water
10. Synthesis of Polymer/ drug

**Reference Books**

2. Experiments in Applied Chemistry (For Engineering Students) – Sinita Rattan – S. K. Kataria & Sons, New Delhi

**EE-1208: COMPUTER PROGRAMMING AND NUMERICAL METHODS LAB**

**Course Objectives**

* To impart writing skill of C programming to the students and solving problems.
* To write and execute programs in C to solve problems such as Modularize the problems into small modules and then convert them into programs.,
* To write and execute programs in C to solve problems such as arrays, files, strings, structures and different numerical methods.
* This reference has been prepared for the beginners to help them understand the basic to advanced concepts related to Objective-C Programming languages.

**Course Outcomes**

* Understand various computer components, Installation of software. C programming development environment, compiling, debugging, and linking and executing a program using the development environment.
* Analyzing the complexity of problems, Modularize the problems into small modules and then convert them into programs.
* Construct programs that demonstrate effective use of C features including arrays, strings, structures, pointers and files.
* Apply and practice logical ability to solve the real-world problems.
* Apply Numerical methods to Solve the complex Engineering problems.

**List of Experiments**

1. Write a program to read x, y coordinates of 3 points and then calculate the area of a triangle formed by them and print the coordinates of the three points and the area of the triangle. What will be the output from your program if the three given points are in a straight line?
2. Write a program, which generates 100 random integers in the range of 1 to 100. Store them in an array and then print the arrays. Write 3 versions of the program using different loop constructs. (e.g. for, while, and do while).
3. Write a set of string manipulation functions e.g. for getting a substring from a given position, Copying one string to another, Reversing a string, adding one string to another.
4. Write a program which determines the largest and the smallest number that can be stored in different data types like short, int, long, float, and double. What happens when you add 1 to the largest possible integer number that can be stored?
5. Write a program, which generates 100 random real numbers in the range of 10.0 to 20.0, and sort them in descending order.
6. Write a function for transposing a square matrix in place (in place means that you are not allowed to have full temporary matrix).
7. First use an editor to create a file with some integer numbers. Now write a program, which reads these numbers and determines their mean and standard deviation.
8. Given two points on the surface of the sphere, write a program to determine the smallest arc length between them.
9. Implement bisection method to find the square root of a given number to a given accuracy.

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10. Implement Newton Raphson method to det. a root of polynomial equation.
11. Given table of x and corresponding f(x) values, Write a program which will determine f(x) value at an intermediate x value by using Lagrange’s interpolation/
12. Write a function which will invert a matrix.
13. Implement Simpson’s rule for numerical integration.
14. Write a program to solve a set of linear algebraic equations.

EE2101 : OPERATIONS RESEARCH

Course Objectives
* To introduce optimization techniques to students.
* To explain linear programming, transportation problem, assignment problem, pert network with few computations.
* To discuss few inventory models.

Course Outcomes
At the end of this course, students will demonstrate the ability to
* Analyze any real-life system with limited constraints and depict it in a model form.
* Convert the problem into a mathematical model.
* Understand variety of problems such as assignment, transportation, travelling salesman etc.

SYLLABUS
Introduction to Optimization : Engineering Applications of Optimization, Statement of Problem, Classification of Optimization Problem Techniques.
Linear Programming : Introduction, Requirements for a LP Problem, Examples on The Application of LP, Graphical Solution of 2-Variable LP Problems, Some Exceptional Cases, General Mathematical Formulation For LPP, Canonical and Standard Forms of LP Problem, Simplex Method, Examples on The Application of Simplex Techniques.
Artificial Variable Techniques : Big-M Method and Two-Phase Techniques.
Transportation Problem : Matrix Terminology, Definition and Mathematical Representation of Transportation Model, Formulation and Solution of Transportation Models (Basic Feasible Solution by North-West Corner Method, Inspection Method, Vogell’s Approximation Method).
Assignment Problem : Matrix Terminology, Definition of Assignment Model, Comparison with Transportation Model, Mathematical Representation of Assignment Model, Formulation and Solution of Assignment Models.

Pert Network : Introduction, Phases of Project Scheduling, Network Logic, Numbering the Events (Fulkerson’s Rule), Measure of Activity.
Inventory Models : Introduction, Necessity for Maintaining Inventory, Classification of Inventory Models, Inventory Models with Deterministic Demand, Demand Rate Uniform Production Rate Infinite, Demand Rate Non-Uniform Production Rate Finite, Demand Rate Uniform-Production Rate Finite.
Game Theory: Useful Terminology, Rules for Game Theory, Saddle Point, Pure Strategy, Reduce Game by Dominance, Mixed Strategies, 2x2 Games Without Saddle Point.

Text Books

Reference Books

EE2102 : NETWORK THEORY

Course Objectives
* To enrich the students to acquire knowledge about the basics of circuit analysis, network theorem, concepts of AC circuits, coupled & three phase circuits, transient analysis.
* Explain the basic laws and theorems of DC circuits.
* Discuss the DC transients for RL, RC & RLC circuits and explain about Magnetic Circuits.
* Explain different types of Laplace Transforms of different signals and their response when applied to simple circuits.

Course Outcomes
At the end of this course, a student
* Will be able to articulate in working of various components of a circuit.
* Will be familiar with ac and dc circuits solving.
* Will be ready with the most important concepts like mesh and nodal analysis.
* Ability to measure three phase voltages and current, active, reactive powers.
SYLLABUS


Network Theorems: Linearity and Superposition, Thevenin's and Norton's Theorem, Reciprocity, Compensation, Maximum power transfer theorems, Tellegen's and Millman's theorems, Application of theorems to DC circuits.


Introduction of Alternating Circuits: The Sinusoidal Forcing Function Instantaneous, Peak, Average and RMS values of Voltage and Current; Crest factor, Form factor; Concept of phase and phase difference in sinusoidal waveforms; Phase relation in pure resistor, Inductor and capacitor; Impedance diagram, phasor diagram, series and parallel circuits, compound Circuits, Instantaneous and Average Power, Complex Power Computation of active, reactive and complex powers; power triangle, power factor.

Sinusoidal Steady State Analysis: Steady State Analysis Using Mesh and Nodal Analysis, Application of Network Theorems to AC Circuits, Series resonance, Impedance and phase angle, voltages and currents, bandwidth and Q factor and its effect on bandwidth, parallel resonance, resonant frequency, variation of impedance with frequency, Q factor and its effect on bandwidth, Balanced 3-phase circuits, Resonance, Concept of Duality. Magnetically Coupled Circuits, Dot Convention, Y, Z, H, A, B, C, D – Parameters of Two – Port Networks.


Text Books
2. Electric circuits by J.A Edminister (Schaum outline series)

Reference Books

EE2103: ELECTRONIC CIRCUITS

Course Objectives
* To familiarize the students with theory of various kinds of amplifiers and oscillators.
  * To explain concepts of gain, band-width and gain band-width product.
  * To analyze all kinds of feedback amplifiers.
  * To deal with various aspects of power amplifiers and tuned voltage amplifiers.
  * To introduce operational amplifiers and their applications

Course Outcomes
At the end of this course, students will demonstrate the ability to
* Understand the characteristics of transistors.
* Design and analyze various rectifier and amplifier circuits.
* Design sinusoidal and non-sinusoidal oscillators.
* Understand the functioning of OP-AMP and design OP-AMP based circuits.

SYLLABUS


EE2104: ELECTRICAL MACHINES – I

Course Objectives

* To familiarize the concepts of electro-mechanical energy conversion principles.
* To know the concept of dc machines.
* To know about different testing methods of a dc machine.
* To find out the efficiency and regulation characteristics of a dc machine.
* To know the principle of operation of a Transformer.
* To draw the phasor diagrams of transformer under no-load and also different load conditions to represent the primary and secondary quantities.
* To explain the single and three phase transformers and their testing.

Course Outcomes

At the end of this course, students will demonstrate the ability to understand the operating principle of DC motor and DC generator.

* Able to find the efficiency of a dc motors and dc generator when the specifications are given.
* Able to find the efficiency of a transformer.

Text Books


Reference Books:

EE2105 : MANAGERIAL ECONOMICS

Course Objectives

* To introduce the managerial economics to students.
* To explain the concepts of demand forecasting and cost analysis.
* To discuss concepts of investment decisions & market structures.
* To understand financial statements.
* To describe marketing.

Course Outcomes

At the end of this course student will be able to

* Explain basic principles of engineering economics
* Apply cost – volume -profit (CVP) analysis in their business decision making
* Evaluate investment proposals through various capital budgeting methods
* Apply the knowledge to prepare the simple financial statements for measuring performance of a business firm
* Analyze key issues of organization, management and administration
* Evaluate project for accurate cost estimates and plan future activities

SYLLABUS


Text Books


Reference Books


EE2106 : NETWORKS LABORATORY

Course Objectives

* To enhance student learning by applying knowledge and skills to provide solutions to Electrical and Electronics Engineering problems in industry and governmental organizations
* To identify, formulate, design and investigate complex engineering problems of electric circuits.
* Work as a team with a sense of ethics and professionalism, and communicate effectively with a practical orientation.

Course Outcomes

After completion of this course, a student will be

* Able to analyze and design DC and AC circuits.
* Able to apply concepts of electrical circuits throughout engineering.
* Able to evaluate response in any given network using theorems
* Able to analyze a given network by applying various Network Theorems
List of Experiments

1. Verification of ohm’s law and to measure filament lamp resistance.
2. Verification of Kirchhoff’s law
3. Verification of Thevenin’s theorem
4. Verification of Norton’s theorem
5. Verification of superposition theorem.
6. Verification of Maximum Power Transfer theorem.
7. Verification of Reciprocity theorem.
8. Two Port Network Parameters
9. Time response of first order RC / RL network for periodic non – sinusoidal inputs – Time constant and Steady state error determination
10. Series and Parallel Resonance
11. Measurement of Active Power for Star and Delta connected balanced loads
12. Measurement of reactive Power for Star and Delta connected balanced loads

EE2107: ELECTRICAL MACHINES – I LAB

Course Objectives
* To understand design and each part of dc electrical machines.
* To gain expertise in controlling dc electrical machines.
* Also to perform tests on dc electrical machines and determine their characteristics.

Course Outcomes
After completion of course, a student will be able to
* Analyze DC electrical machines.
* To define characteristics of dc machines.
* To test them in various methods.

List of Experiments
1. Magnetization characteristics of DC shunt generator.
2. Load characteristics of DC shunt generator.
3. Load characteristics of DC compound generator (cumulative & differential) (long shunt)
4. Load characteristics of DC compound generator (cumulative & differential) (short shunt)
5. Swinburne’s test and Pre-determination of efficiencies as Generator and Motor.
6. Brake test on DC shunt motor. Draw the performance characteristics
7. Load test on DC Series motor.
8. Hopkinson’s test on DC shunt machines. Pre-determination of efficiency.
9. Speed control of DC shunt motor by Field and Armature Control.
10. Separation of losses in DC shunt motor.
# Any other Experiments can be drafted basing on the theory course#

EE2108: ELECTRONIC CIRCUITS LAB

Course Objectives
* To study various feedback Amplifiers, oscillators practically
* To study various feedback Amplifiers, oscillators through software simulations.

Course Outcomes
* To understand the concepts of various feedback Amplifier, oscillators practically
* To understand the concepts of various feedback Amplifier, oscillators through software simulations.

LIST OF EXPERIMENTS
1. Current series feedback Amplifier
2. Colpitts oscillator
3. RC-Phase shift oscillator
4. Two stage RC-Coupled Amplifier
5. Wein bridge oscillator
6. Hartley Oscillator
7. Class-B Push pull Amplifier
8. Voltage series feedback Amplifier
9. Common source FET Amplifier
10. Tuned Voltage Amplifier
# Any other Experiments can be drafted basing on the theory course#

EE2109: MATLAB & INTERFACING

Course Objectives
* To understand the MATLAB software
* To write program for electrical applications
* To simulate an electric and electronic circuit.
Course Outcomes
* After successful completion of the course the students should be able to
  * They become familiar with the basic circuit components and know how to connect them to make a real electrical circuit.
  * They become familiar with basic electrical measurement instruments and know how to use them to make different types of measurements.
  * Be able to verify the laws and principles of electrical circuits, understand the relationships and differences between theory and practice.
  * Be able to gain practical experience related to electrical circuits, prompt more interest and motivation for further studies of electrical circuits.
  * Be able to carefully and thoroughly document and analyse experimental work.

List of Experiments
1. Introduction to MATLAB, MATLAB help system, Simulink Tools.
2. Verification of network theorems using MATLAB/Simulink. Those are
   a) Verification of ohm’s law.
   b) Verification of KVL&KCL.
   c) Verification of Thevenin’s Theorem.
   d) Verification of Norton’s Theorem.
   e) Verification of Maximum Power Transfer Theorem.
   f) Verification of Superposition Theorem.
   g) Verification of Reciprocity Theorem.
3. Verification of Two-port Network Parameters using MATLAB/Simulink.
4. Verification of Half-wave Rectifier, observe the waveforms and calculate average value, RMS value, form factor and ripple factor using MATLAB/Simulink.
5. Verification of Full-wave Centre Tapped Rectifier, observe the waveforms and calculate average value, RMS value, form factor and ripple factor using MATLAB/Simulink.
6. Verification of Full-wave Bridge Rectifier, observe the waveforms and calculate average value, RMS value, form factor and ripple factor using MATLAB/Simulink.
7. To study initial conditions and External Characteristics of DC Shunt motor using MATLAB/Simulink.
8. To study Speed Control of DC Shunt motor using MATLAB/Simulink.
   #The programs/experiments can be drafted to make the student acquainted with the latest concepts Related to Electrical Engineering#

Textbooks
1. MATLAB and Simulation Books NI Engineering Signals and Systems, 2nd edition
2. Introduction to MATLAB for Engineers William J. Palm III. Internal resources

EE2110: PROFESSIONAL ETHICS AND UNIVERSAL HUMAN VALUES

Course Objectives
* The objective of the course are Six fold
  * Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
  * This course will illuminate the students in the concepts of laws and its applicability to engineers
  * Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence.
  * Strengthening of self-reflection, Development of commitment and courage to act and also enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and professional lives
  * To enable the students to imbibe the Values and Ethical Behavior in the personal and Professional lives
  * The students will learn the rights and responsibilities Individual, employee, team member and a global citizen.

Course Outcomes
By the end of the course Student will be able to
* Grasp the meaning of the concept – Law and also Get an overview of the laws relating to Engineers and also Apprehend the importance of being a law abiding person and They would have better critical ability.
  * Self-explore by using different techniques to live in harmony at various levels.
  * Analyze themselves and understand their position with respect to the moral and ethical
  * Character needed for a successful and satisfactory work life.
  * Students are expected to become more aware of themselves and their surroundings (family, society, nature).
  * They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

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They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).

**SYLLABUS**

Need, Basic Guidelines, Content and Process for Value Education: Self-Exploration—what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation - as the process for self-exploration, Continuous Happiness and Prosperity - A look at basic Human Aspirations, Right understanding, Relationship and Physical Facility - the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly - A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking, Include practice sessions and case studies.

Understanding Harmony in the Human Being - Harmony in Myself! : Understanding human being as: a co-existence of the sentient ‘I’ and the material ‘Body’, the needs of Self (‘I’) and ‘Body’ - happiness and physical facility, the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer), the characteristics and activities of ‘I’ and harmony in ‘I’, the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail, P to ensure Sanyam and Health, Include practice sessions and case studies.

Understanding Harmony in the Family and Society - Harmony in Human – Human Relationship Understanding values in human-human relationship: meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship, the meaning of Trust; Difference between intention and competence, the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, the harmony in the society (society being an extension of family), Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order from family to world family, Include practice sessions and case studies.

Understanding Harmony in the Nature and Existence - Whole existence as Coexistence Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature recyclability and self-regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all – pervasive space, Holistic perception of harmony at all levels of existence, Include practice sessions and case studies.


Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations, Include practice sessions and case studies.

Text Books


Reference Books

a. SATISFACTORY or UNSATISFACTORY

6. If a student gets an unsatisfactory Grade, he/she has to repeat the above activity in the subsequent years, along with the preceding year students.

EE2201 : SIGNALS & SYSTEMS

Course Objectives
* To understand the fundamental properties of linear systems
* Use linear systems tools, especially transform analysis and convolution, to analyze and predict the behavior of linear systems
* Apply properties of the Fourier Transforms and Z-transforms.

Course Outcomes
After completion of this course, a student
* Able to describe signals mathematically and to perform mathematical operations on signals to classify the signals.
* Able to compute the output of an LTI system for a given input.
* Able to find Fourier series coefficients of a periodic signal.
* Able to find Z transform of a discrete-time signal.

SYLLABUS


Some Useful Signal Models : Unit Step Function u(t), The Unit Impulse Function, The Exponential Function, Even and Odd Functions, Some Properties of Even and Odd Functions, Even and Odd Components of a Signal.


Sampling Theorem, Reconstruction of a Signal from Samples, the Effect of under sampling, Discrete Time Processing of Continuous Time Signals. Sampling in Frequency Domain, Sampling of Discrete Time Signals.

Text Books
2. Principles Of Linear Systems and Signals, B.P. Lathi, Oxford University Press
3. Signals and Systems, Ramakrishna Rao, Shankar Prakriya, Mc Graw Hill Education India

Reference Books
1. Theory and Problems of Signals and Systems, Hwei P. Hsu, Schaums Outline Series.
2. Open Course Ware Material Signals and Systems, Massachusetts Institute of Technology.

EE2202 : ELECTRICAL MEASUREMENTS

Course Objectives
* Gain knowledge between different types analog and digital measurements.
* Study the characteristics of moving element measurements
* Study the concepts of measuring various electrical parameters/quantities
* Knowledge regarding the magnetic measurement & devices.
* To study various bridges and their applications.
* To study various potentiometers configurations.

Course Outcomes
Upon successful completion of the course, the students will be able to
* Describe operation of electrical measuring instruments.
* Select suitable instrument for measuring power and energy of electrical systems.

* Determine the parameters of electrical circuits using suitable measuring instruments.

SYLLABUS

Basic Concepts: Methods of measurements, Classification of instruments, Analog versus Digital Measurements, Elements of a generalized measurement system, Operating forces, Static characteristics of instruments, Standard Cell and Standard Resistance.

Principles of instruments: Construction and principles of operation of Moving Coil type instruments, Moving Iron type instruments, Dynamometer type instruments, Induction type instruments & Electrostatic Instruments.

Measuring Instruments: Ammeters and extension of range, Voltmeters and extension of range, Torque equation of Wattmeters, Single phase and poly-phase power measurement, errors in dynamometer type wattmeters and its compensation, LPF wattmeters, Reactive Power Measurement using wattmeter, Energy Meters for Single Phase and Poly Phase, Errors and Compensation in energy meters, Power Factor Meters, Frequency Meters (electrical resonance type and mechanical resonance type) and Weston Type of Synchro-Scope.

Bridge Methods: Types of detectors, Measurement of Resistance using Wheatstone bridge, Kelvin’s double bridge, loss of charge method and Meggar, Measurement of inductance using Maxwell’s Inductance bridge and inductance & capacitance bridge, Anderson’s bridge, Measurement of mutual inductance using Heaviside mutual inductance bridge, Heaviside-Campbell equal ratio bridge, Measurement of capacitance using De Sauty’s bridge, Schering bridges (for high voltage also), Measurement of frequency using Wien’s bridge, Wagner’s Earthing Device.


Potentiometers & Instrument Transformers: Crompton’s D.C. Potentiometer, A.C. Polar and Co-Ordinate Type Potentiometers Applications - measurement of Impedance, Calibration of Ammeters, Voltmeters and Wattmeters, measurement of resistance, use of Oscilloscope in Frequency, Phase and Amplitude Measurements, Instrument Transformers – Ration and Phase Angle Errors and Their Reduction

Text Book:

References:
1. Electrical & Electronic Instrumentation by Umesh Sinha, Satya Prakashan, New delhi, 1998
**EE2203 : ELECTRIC MACHINES – II**

**Course Objectives**

* To introduce the concepts about three phase induction motor and its testing
* To learn the basic concepts of synchronous generator and different voltage regulation methods
* To introduce concepts of synchronous motors
* To study various special machines

**Course Outcomes**

At the end of this course, students will demonstrate the ability to
* Analyze three phase induction motor.
* Able to predict the performance characteristics of synchronous generator
* Analyze the operation of synchronous machines
* Will learn about special machines

**SYLLABUS**


Synchronous Generators: Basic requirements, Constructional details, EMF equation, Effect of chording and distribution of winding, Armature reaction, Phasor diagram, Regulation of Synchronous Generators using EMF, MMF and ZPF methods, Synchronization of alternators, Parallel operation of two alternators, Parallel operation of Synchronous Generator to infinite bus, Sharing of real and reactive powers, Capability curve, Salient-pole synchronous machine, Two-reaction theory, Determination of direct axis reactance and quadrature axis reactance of salient-pole machines, Power-Angle characteristics of cylindrical and salient-pole machines.

Synchronous Motors: Principle of operation, starting methods, phasor diagram, effect of changing load and changing excitation on machine performance, V and Inverter "V" curves, Hunting, Damper winding, power developed by synchronous motor.


Text books

Reference books

**EE2204 : EMF THEORY**

**Course Objectives**

* To familiarize the students with different coordinate systems.
* To impart knowledge on the concepts of electrostatics, electric potential, energy density and their applications.
* To impart knowledge on the concepts of magnetostatics, magnetic flux density, scalar and vector potential and its applications.
* To impart knowledge on the concepts of Faraday’s law, induced emf and Maxwell's equations.

**Course Outcomes**

At the end of the course, the student could able to
* Understand the basic mathematical concepts related to electric and magnetic vector fields.
* Apply the principles of electrostatics to the problems relating to electric field and electric potential, boundary conditions and electric energy density.
* Apply the principles of magnetostatics to the problems relating to magnetic field and magnetic potential, boundary conditions and magnetic energy density.

**SYLLABUS**


Text Books
1. Elements of Electromagnetics by Matthew N.O. Sadiku, Oxford University Press.

Reference Books

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**EE2205 : ELECTRICAL ENGINEERING MATERIALS**

**Course Objectives**
* To explain students about dielectric materials and their properties.
* To detail about magnetic materials and their properties.
* To familiarize with semiconductor materials and their applications.
* To introduce various kinds of special purpose materials.

**Course Outcomes**
After completion of this course, the student will be able to
* Understand various types of dielectric materials, their properties in various conditions.
* Evaluate magnetic materials and their behavior.
* Evaluate semiconductor materials and technologies.
* Acquire Knowledge on Materials used in electrical engineering and applications.

**SYLLABUS**

Dielectric Materials : Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, antiferromagnetic materials, piezoelectric materials, pyroelectric materials.


Semiconductor Materials : Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale integration techniques (VLSI) Materials for Electrical Applications: Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetals fuses, soft and hard solders, electric contact materials, electric carbon materials,
thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

Special Purpose Materials : Refractory Materials, Structural Materials, Radioactive Materials, Galvanization and Impregnation of materials, Processing of electronic materials, Insulating varnishes and coolants, Properties and applications of mineral oils, Testing of Transformer oil as per ISI.

Text Books

EE2206 : ELECTRICAL MACHINES – II LAB

Course Objectives
* To understand design and each part of AC electrical machines.
* Also to perform tests on AC electrical machines and transformers and determine their characteristics.

Course Outcomes
After completion of course, a student will be able to
* To define characteristics of ac machines.
* To test them in various methods.

List of Experiments
1. O.C. & S.C. Tests on Single phase Transformer
2. Sumpner’s test on single phase transformers
3. Scott connection of transformers
4. Parallel operation of two Single phase Transformers
5. Load test on three phase Induction Motor
6. No-load & Blocked rotor tests on three phase Induction motor
7. Regulation of a three –phase alternator by synchronous impedance & MMF methods
8. Regulation of three-phase alternator by Z.P.F. method
10. Equivalent Circuit of a single phase induction motor
11. Determination of Xd and Xq of a salient pole synchronous machine
12. Separation of core losses of a single-phase transformer

EE2207 : ELECTRICAL MEASUREMENTS LAB

Course Objectives
* To gain practical knowledge on measuring electrical quantities.
* To understand the functioning of measuring devices
* To understand the circuits of electrical measuring devices.
* To develop team spirit.

Course Outcomes
After completion of this course, a student will be able to
* Analyze various measured electrical quantities.
* Developing circuits for small applications.

List of Experiments
2. Calibration of UPF Dynamometer type Wattmeter by direct loading method.
4. Calibration of single-phase energy meter by phantom loading and direct loading.
5. Measurement of power and power factor by using three Ammeter method.
8. Kelvin’s Double Bridge
9. Wheatstone Bridge
10. Wein’s Bridge
11. Anderson Bridge
12. Schering Bridge
13. Experiment on Crompton's DC potentiometer.

# Experiments can be drafted basing on the theory course#

**EE2208 : ELECTRICAL CAD**

**Course Objectives**

* To introduce the students with the associated features of ECAD using standard-based drafting and drawing skills.
* To familiarize with standard 2D and 3D drawing, modifying, dimension and view commands.
* To introduce the drafting tools, PLC I/O tools, report generation and ways of organising files and projects.
* To provide the animation, gripping visuals, layouts and electrical panel and wiring diagrams and their modules.

**Course Outcomes**

* Student will know the symbol naming conventions, usage of symbol libraries and generate layout modules.
* Acquire the knowledge of drawing reports, create drawings and wire numbering and component tagging in electrical circuits.
* Students will be able to bring components in to panel for layout, to generate and update customizable reports and use folders to organise drawings.

**List of Experiments**

1. Introduction and overview of ECAD
2. Starting with Electrical CAD and basic drawing commands
3. Creation of simple project and inserting and interconnecting components
4. Use with PLC modules
5. Schematic reports
6. Bill of material reports
7. Star-Delta Starter Control Circuit
8. Forward-Reverse Control Circuit
9. Electrical motor connections
10. 2D, 3D drawings and animations

#Experiments can be drafted for preparing the electrical drawings using CAD software manual. #

**EE2209 : ENVIRONMENTAL STUDIES**

**Course Objectives**

The objectives of the Environmental Science course are to

* Familiarize the fundamental aspects of environment and the environmental management*
* Provide information of some of the important international conventions which will be useful during the future endeavors after graduation.
* Make realize the importance of natural resources management for the sustenance of the life and the society.
* Apprise the impact of pollution getting generated through the anthropogenic activities on the environment
* Provide the concept of Sustainable Development, energy and environmental management
* Impart knowledge on the new generation waste like e-waste and plastic waste.

**Course Outcomes:**

* Knowledge on the fundamental aspects of environment and the environmental management
* The knowledge on the salient features of the important international conventions
* Understanding of the importance of natural resources management for the sustenance of the life and the society.
* Familiarity on various forms of pollution and its impact on the environment.
* Understand the elements of Sustainable Development, energy and environmental management
* Knowledge on the new generation waste like e-waste and plastic waste.

**SYLLABUS**


Natural Resources Management: Importance of natural resources management-Land as resource, Land degradation, Soil erosion and desertifica-
tion, Effects of usage of fertilizer, herbicides and pesticide watershed man-
agement.

Forest resources : Use and over-exploitation, Mining and dams – their effects on forest ecosystems and the living beings.

Water resources : Exploitation of surface and groundwater, Floods, droughts, Dams: benefits and costs.

Mineral Resources : Impact of mining on the environment and possible environmental management options in mining and processing of the miner- als. Sustainable resource management (land, water, and energy), and resil- ient design under the changing environment.

Environmental Pollution : Local and Global Issues. Causes, effects and control measures. Engineering aspects of environmental pollution control systems.


Energy and Environment : Environmental Benefits and challenges, Avail- ability and need of conventional energy resources, major environmental prob- lems related to the conventional energy resources, future possibilities of en- ergy need and availability.

Solar Energy : Process of photovoltaic energy conversion, solar energy conversion technologies and devices, their principles, working and applica- tions, disposal of solar panel after their usage.

Biomass energy : Concept of biomass energy utilization, types of biom- ass energy, conversion processes, Wind Energy, energy conversion technolo- gies, their principles, equipment and suitability in context of India.

Management of plastic waste and E-waste : Sources, generation and characteristics of various e- and plastic wastes generated from various indus- trial and commercial activities; Waste management practices including onsite handling, storage, collection and transfer. E-waste and plastic waste process-
Text Books

Reference Books