

**B.TECH.**  
**(BIOTECHNOLOGY)**  
**(Effective from the admitted batch of 2021-22)**

**Scheme and Syllabus**



**DEPARTMENT OF CHEMICAL ENGINEERING**  
**AU COLLEGE OF ENGINEERING**  
**ANDHRA UNIVERSITY**  
**VISAKHAPATNAM**

**B.Tech. (Biotechnology)**  
**Program Outcomes (POs)**

- PO1     Engineering Knowledge:** Apply the knowledge of basic sciences and engineering fundamentals to solve engineering problems.
- PO2     Problem Analysis:** Analyze the complex engineering problems and give solutions related to chemical & allied industries.
- PO3     Design/ development of solutions:** Identify the chemical engineering problems, design and formulate solutions to solve both industrial & social related problems.
- PO4     Conduct investigations of complex problems:** Design & conduct experiments, analyze and interpret the resulting data to solve Chemical Engineering problems.
- PO5     Modern tool usage:** Apply appropriate techniques, resources and modern engineering & IT tools for the design, modelling, simulation and analysis studies.
- PO6     The engineer and society:** Assess societal, health, safety, legal and cultural issues and their consequent responsibilities relevant to professional engineering practice.
- PO7     Environment and sustainability:** Understand the relationship between society, environment and work towards sustainable development.
- PO8     Ethics:** Understand their professional and ethical responsibility and enhance their commitment towards best engineering practices.
- PO9     Individual and team work:** Function effectively as a member or a leader in diverse teams, and be competent to carry out multidisciplinary tasks.
- PO10    Communication:** Communicate effectively in both verbal & non-verbal and able to comprehend & write effective reports.
- PO11    Project management and finance:** Understand the engineering and management principles to manage the multidisciplinary projects in whatsoever position they are employed.
- PO12    Life-long learning:** Recognize the need of self education and life-long learning process in order to keep abreast with the ongoing developments in the field of engineering.

**Program Specific Outcomes (PSOs)**

- PSO1** Acquire knowledge in domain of biotechnology enabling their applications in industry and research.
- PSO2** Empower the students to acquire technological knowhow by connecting disciplinary and interdisciplinary aspects of biotechnology.
- PSO3** Recognize the importance of Bioethics, IPR, entrepreneurship, Communication and management skills so as to usher next generation of Indian industrialists.

**B.Tech. (Biotechnology)**  
**Scheme & Syllabi**  
**Effective from 2021-22 Admitted Batch**

## Group B

**ANDHRA UNIVERSITY:: A.U.COLLEGE OF ENGINEERING(A)**

**B.TECH (FOUR YEAR COURSE)**

**BRANCH: BIOTECHNOLOGY**

**Scheme (With effect from 2021-22 admitted batch)**

## I Year - I Semester

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-1101	BS	Maths – I	4	0	30	70	100	3
BT-1102	BS	Physics	4	0	30	70	100	3
BT-1103	ES	Engg .Graphics	2	3	30	70	100	3
BT-1104	ES	Biology	4	0	30	70	100	3
BT-1105	ES	Microbiology	4	0	30	70	100	3
BT-1106	ES	Workshop	0	3	50	50	100	1.5
BT-1107	BS	Physics Lab	0	3	50	50	100	1.5
BT-1108	ES	Microbiology Lab	0	3	50	50	100	1.5
<b>Total Credits</b>								<b>19.5</b>

## I Year - II Semester

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-1201	BS	Maths – II	4	0	30	70	100	3
BT-1202	BS	Chemistry	4	0	30	70	100	3
BT-1203	HSS	English	4	0	30	70	100	3
BT-1204	ES	CPNM	4	0	30	70	100	3
BT-1205	ES	Genetics	4	0	30	70	100	3
BT-1206	HSS	English Language Lab	0	3	50	50	100	1.5
BT-1207	BS	Chemistry Lab	0	3	50	50	100	1.5
BT-1208	ES	CPNM Lab	0	3	50	50	100	1.5
<b>Total Credits</b>								<b>19.5</b>

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-2201	ES	Basic Electrical and Electronics Engineering	4	0	30	70	100	3
BT-2202	BS/PC	Material and Energy Balances	4	0	30	70	100	3
BT-2203	PC	Fluid Mechanics and Particle Technology	4	0	30	70	100	3
BT-2204	PC	Biochemical Thermodynamics	4	0	30	70	100	3
BT-2205	PC	Plant cell and tissue culture	4	0	30	70	100	3
BT-2206	PC	Fluid Mechanics and Particle Technology LAB	0	3	50	50	100	1.5
BT-2207	PC	Plant cell and tissue culture LAB	0	3	50	50	100	1.5
BT-2208	SC	ASPEN PLUS (Process design)	1	2	50	50	100	2
BT-2209	MC	Environmental Science	0	0	-	100	100	0
<b>Total credits</b>								<b>20</b>
Summer Internship/Community Service								

**ANDHRA UNIVERSITY:: A.U.COLLEGE OF ENGINEERING(A)**

**B.TECH (FOUR YEAR COURSE)**

**BRANCH: BIOTECHNOLOGY**

**Scheme (With effect from 2021-22 admitted batch)**

### III Year - I Semester

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-3101	PC	Heat and Mass Transfer	4	0	30	70	100	3
BT-3102	PC	Enzyme Engineering	4	0	30	70	100	3
BT-3103	PC	Cell and Molecular Biology	4	0	30	70	100	3
BT-3104	PE	Professional Elective -I	4	0	30	70	100	3
BT-3105	OE/JOE	Open Elective-I	4	0	30	70	100	3
BT-3106	PC	Heat and Mass transfer Lab	0	3	50	50	100	1.5
BT-3107	PC	Cell and molecular biology Lab	0	3	50	50	100	1.5
BT-3108	SC	Bio Instrumentation	1	2	50	50	100	2
BT-3109	Summer Internship 2 Months (Mandatory) after 2 <sup>nd</sup> year (to be evaluated during III Year I Semester)		0	0	50	50	100	2
				<b>Total Credits</b>				<b>22</b>

### III Year - II Semester

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-3201	PC	Genetic Engineering	4	0	30	70	100	3
BT-3202	PC	Bioinformatics	4	0	30	70	100	3
BT-3203	PC	Biochemical Reaction Engineering	4	0	30	70	100	3
BT-3204	PE	Professional Elective-II	4	0	30	70	100	3
BT-3205	OE/JOE	Open Elective-II	4	0	30	70	100	3
BT-3206	PC	Process control Lab	0	3	50	50	100	1.5
BT-3207	PC	Biochemical reaction Engineering Lab	0	3	50	50	100	1.5
BT-3208	PC	Bioinformatics Lab	0	3	50	50	100	1.5
BT-3209	SC	Soft Skills	1	2	50	50	100	2
Industrial Internship 2 months								
Total Credits								21.5

**ANDHRA UNIVERSITY:: A.U.COLLEGE OF ENGINEERING(A)****B.TECH (FOUR YEAR COURSE)****BRANCH: BIOTECHNOLOGY****Scheme (With effect from 2021-22 admitted batch)****IV Year - I Semester**

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-4101	PE	Professional Elective-III	4	0	30	70	100	3
BT-4102	PE	Professional Elective-IV	4	0	30	70	100	3
BT-4103	PE	Professional Elective-V	4	0	30	70	100	3
BT-4104	OE/JOE	Open Elective-III	4	0	30	70	100	3
BT-4105	OE/JOE	Open Elective-IV	4	0	30	70	100	3
BT-4106	HSSE	Industrial Management & Entrepreneurship	4	0	30	70	100	3
BT-4107	SC	Biostatistics	1	2	50	50	100	2
BT-4108	Industrial / Research Internship 2 months (Mandatory) after 3 <sup>rd</sup> year (to be evaluated during IV Year I Semester)		0	0	50	50	100	2
Total Credits								22

**IV Year - II Semester**

Course code	Category	Course Title	Hours per week		Internal Marks	External Marks	Total Marks	Credits
			L	P				
BT-4201	PROJ	Project work, Seminar and Internship in Industry	0	0	100	100	200	14
Internship (6 Months)								
<b>Total Credits</b>								<b>14</b>

**SA** : Skill Advanced  
**SI** : Skill Interdisciplinary  
**OE/JOE** : Open Elective / Job Oriented Elective

## **PROFESSIONAL ELECTIVES**

1. Process Control
2. Agricultural Biotechnology
3. Engineering Economics and Bio Process Design
4. Industrial Biotech Products
5. Pharmaceutical Biotechnology
6. Animal cell culture and Hybridoma Technology
7. Cancer Biology
8. Stem cells in health care
9. Food technology
10. Process optimization
11. Energy Engineering
12. Systems Biology
13. Environmental Biotechnology
14. Bio Process Engineering
15. Process Modeling and Simulation

## **OPEN ELECTIVES**

1. Corrosion Engineering
2. White Ware & Heavy Clay Ware
3. Ceramic Raw Materials
4. Nano Science & Technology
5. Industrial Safety and Management
6. Fuels, Refractories and Furnaces
7. Biochemical Engineering
8. Industrial Pollution Control Engineering



**BT-1101**  
**MATHEMATICS-I**

**Course Objectives:**

- To transmit the knowledge of Partial differentiation.
- To know of getting maxima and minima of function of two variables and finding errors and approximations.
- To evaluate double and triple integrals, volumes of solids and area of curved surfaces.
- To expand a periodical function as Fourier series and half-range Fourier series.

**Course Outcomes:**

- Find the partial derivatives of functions of two or more variables.
- Evaluate maxima and minima, errors and approximations.
- Evaluate double and triple integrals, volumes of solids and area of curved surfaces.
- To expand a periodical function as Fourier series and half-range Fourier series.
- Have a fundamental understanding of Fourier series and be able to give Fourier expansions of a given function.

**SYLLABUS**

**(Partial Differentiation)**

Introduction - Functions of two or more variables - Partial derivatives - Homogeneous functions – Euler's theorem - Total derivative - Change of variables – Jacobins. Mean value Theorems (without proofs)

**(Applications of Partial Differentiation)**

Geometrical interpretation -Tangent plane and Normal to a surface -Taylor's theorem for functions of two variables - Errors and approximations -Total differential. Maxima and Minima of functions of two variables - Lagrange's method of undetermined multipliers - Differentiation under the integral Sign - Leibnitz's rule.

### **(Multiple Integrals)**

Introduction - Double Integrals - Change of Order of Integration - Double Integrals in Polar Coordinates - Triple Integrals - Change of Variables.

### **(Multiple Integrals-Applications)**

Area enclosed by plane curves - Volumes of solids - Area of a curved surface - Calculation of Mass - Center of gravity - Moment of inertia - product of inertia – principal axes- Beta Function - Gamma Function - Relation between Beta and Gamma Functions. Error Function or Probability Integral.

### **(Fourier Series)**

Introduction - Euler's Formulae - Conditions for a Fourier Expansion - Functions having points of discontinuity - Change of Interval - Odd and Even Functions - Expansions of Odd or Even Periodic Functions, Half-Range Series - Parseval's Formula. Practical Harmonic analysis.

### **TEXT BOOK:**

**Scope and Treatment as in “Higher Engineering Mathematics”, by Dr. B.S. Grewal, 43<sup>rd</sup> Edition, Khanna publishers.**

### **REFERENCE BOOKS:**

1. Graduate Engineering Mathematics by V B Kumar Vatti., I.K.International publishing house Pvt. Ltd.
2. Advanced Engineering Mathematics by Erwin Kreyszig.
3. A text book of Engineering Mathematics, by N.P. Bali and Dr. Manish Goyal, Lakshmi Publications.
4. Advanced Engineering Mathematics by H.K. Dass. S. Chand Company.
5. Higher Engineering Mathematics by B.V. Ramana, Tata Mc Graw Hill Company.
6. Higher Engineering Mathematics by Dr. M.K.Venkataraman.

\*\*\*\*\*

**BT-1102**  
**PHYSICS**

**Course Objectives:**

- To impart knowledge in basic concept of physics of Thermodynamics relevant to engineering applications.
- To grasp the concepts of physics for electromagnetism and its application to engineering. Learn production of Ultrasonics and their applications in engineering.
- To Develop understanding of interference, diffraction and polarization: connect it to a few engineering applications.
- To Learn basics of lasers and optical fibers and their use in some applications.
- To Understand concepts and principles in quantum mechanics and Nanopahse Materials. Relate them to some applications.
- 

**Course Outcomes:**

- Understand the fundamentals of Thermodynamics and Laws of thermodynamics. Understand the working of Carnot cycle and concept of entropy.
- Gain Knowledge on the basic concepts of electric and magnetic fields. Understand the concept of the nature of magnetic materials. Gain knowledge on electromagnetic induction and its applications .
- Understand the Theory of Superposition of waves. Understand the formation of Newton's rings and the working of Michelson's interferometer. Remember the basics of diffraction, Evaluate the path difference. Analysis of Fraunhofer Diffraction due to a single slit
- Understand the interaction of matter with radiation, Characteristics of Lasers, Principle, working schemes of Laser and Principle of Optical Fiber. Realize their role in optical fiber communication.
- Understand the intuitive ideas of the Quantum physics and understand dual nature of matter. Compute Eigen values, Eigen functions, momentum of Atomic and subatomic particles using Time independent one Dimensional Schrodinger's wave equation. Understand the fundamentals and synthesis processes of Nanophase materials.

**SYLLABUS**

## **THERMODYNAMICS**

Introduction, Heat and Work, First law of thermodynamics and applications, Reversible and Irreversible process, Carnot cycle and Efficiency, Second law of thermodynamics, Carnot's Theorem, Entropy, Second law in terms of entropy, Entropy and disorder, Third law of thermodynamics (statement only).

## **ELECTROMAGNETISM**

Concept of electric flux, Gauss's law - some applications, Magnetic field - Magnetic force on current, torque on current loop, The Biot-Savart's Law, B near a long wire, B for a circular Current loop, Ampere's law, B for a solenoid, Hall effect, Faraday's law of induction, Lenz's law, Induced magnetic fields, Displacement current, Maxwell's equations (no derivation), Magnetic materials: Classification of magnetic materials and properties.

**Ultrasonics :** Introduction, Production of Ultrasonics – Piezoelectric and Magnetostriction methods, acoustic grating, applications of ultrasonics.

## **OPTICS**

**Interference:** Principles of superposition – Young's Experiment – Coherence - Interference in thin films (reflected light), Newton's Rings, Michelson Interferometer and its applications.

**Diffraction:** Introduction, Differences between interference and diffraction, Fresnel and Fraunhofer diffraction, Fraunhofer diffraction at a single slit (Qualitative and quantitative treatment).

**Polarisation:** Polarisation by reflection, refraction and double refraction in uniaxial crystals, Nicol prism, Quarter and Half wave plate, circular and elliptical polarization.

## **LASERS and FIBRE OPTICS**

Introduction, characteristics of a laser beam, spontaneous and stimulated emission of radiation, population inversion, Ruby laser, He-Ne laser, Semiconductor laser, applications of lasers

Introduction to optical fibers, principle of propagation of light in optical fibers, Acceptance Angle and cone of a fibre, Numerical aperture, Modes of propagations, classification of fibers, Fibre optics in communications, Application of optical fibers.

## **MODERN PHYSICS**

Introduction, De Broglie concept of matter waves, Heisenberg uncertainty principle, Schrodinger time independent wave equation, application to a particle in a box. Free electron theory of

metals, Kronig - Penney model (qualitative treatment), Origin of energy band formation in solids, Classification of materials into conductors, semi conductors and insulators.

### **Nanophase Materials**

Introduction, properties, Top-down and bottom up approaches, Synthesis - Ball milling, Chemical vapour deposition method , sol-gel methods, Applications of nano materials.

### **TEXT BOOKS :**

1. Physics by David Halliday and Robert Resnick – Part I and Part II - Wiley.
2. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand
3. Engineering Physics by R.K. Gaur and S.L. Gupta –Dhanpat Rai

### **Reference Books:**

1. Modern Engineering Physics by A.S. Vadudeva
2. University Physics by Young and Freedman

\*\*\*\*\*

**BT-1103**  
**ENGINEERING GRAPHICS**

**Course Objectives:**

- Understand the basics of Engineering Graphics and BIS conventions.
- Develop the graphical skills for communication of concepts, ideas and design of engineering products through technical drawings
- Demonstrate and practice the various profiles/curves used in engineering practice through standard procedures.
- Demonstrate and practice the orthographic projections of points, lines, planes, solids and section of solids
- Demonstrate and practice the development of surfaces of simple solids
- Familiarize the basic concept of isometric views clearly.

**Course Outcomes:**

- Develop simple engineering drawings by considering BIS standards.
- Able to draw different engineering curves with standard Procedures
- Comprehend the basics of orthographic projections and deduce orthographic projections of points, lines, planes and solids at different orientations in real life environment.
- Visualize clearly the sections of solids.
- Apply the concepts of development of surfaces while designing/analyzing any product.
- Recognize the significance of isometric drawing to relate 2D environment with 3D environment.

**SYLLABUS**

**Introduction:** Lines, Lettering and Dimensioning, Geometrical Constructions, and Scales.

**Curves:** Conic sections: General construction of ellipse, parabola and hyperbola. Construction of involutes of circle and polygons only. Normal and tangent to curves.

**Projections of Points:** Principal or Reference Planes, Projections of a point situated in any one of the four quadrants.

**Projections of Straight Lines:** Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane.

**Projections of Straight Line Inclined to Both the Reference Planes:** Projections of Planes: Projection of Perpendicular planes: Perpendicular to both reference planes, perpendicular to one reference plane and parallel to other reference plane and perpendicular to one reference plane and inclined to other reference plane. Projection of Oblique planes. Introduction to Auxiliary Planes.

**Projections of Solids:** Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to other and axes inclined to both the reference planes.

**Sections of Solids:** Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids (Prism, Pyramid, Cylinder and Cone) in simple position only.

**Development of Surfaces:** Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

**Isometric Views:** Isometric projection, Isometric scale and Isometric view. Isometric view of Prisms, Pyramids, cylinder, cone, and their combinations.

**Text Book:**

Elementary Engineering Drawing by N.D.Bhatt, Charotar Publishing House.

**Reference:**

Engineering Graphics by K.L. Narayana and P. Kannaiah, Tata Mc-Graw Hill

\*\*\*\*\*

**BT-1104**  
**BIOLOGY**

**Course Objectives:**

- To study about the cell structure and function.
- To study about the plant structure, functions of various cells in the plants, flower structure, pollination and fertilization.
- To study about the physiological processes in the plant and various methods of plant breeding techniques.
- To study about the general characters of animals- invertebrates, vertebrates.
- To study about the general physiological processes like digestion, respiration, and excretion etc of the animals.

**Course Outcomes:**

At the end of the course, the student will be able to

- Obtain knowledge in the biological processes occurring in the cells.
- Make use of structure of plants, and understand the phenomena of Embryology so that they produce new varieties of plants.
- Analyze various physiological processes of the plants in plant breeding techniques.
- Understand the general characters of animals, the phenomena of reproduction and life cycle of plasmodium vivax.
- Illustrate various physiological processes of the animals. Digestion, respiration
- Excretory system, Nervous system functions are understood to the student so that
- student can do research in their future studies.

**Syllabus**

**Cell Biology:** Structure and function of prokaryotic and eukaryotic cell, cell organelles, cell membrane, chloroplast, mitochondria, golgi complex, endoplasmic reticulum, lysosomes, ribosomes and nucleus, chromosome structure, mitosis and meiosis,

**Plant Biology:** Parts of a flowering plant; flower-structure of a typical flower, outline description of floral parts – androecium, gynoecium,



**Embryology:** Structure of anther, microsporogenesis and development of male gametophyte, structure of ovule, megasporogenesis, development of embryo sac. fertilization, process of fertilization and post fertilization changes,

**Anatomy:** Structure and function of xylem and phloem, internal structure of dicot root, stem and leaf, monocot root, stem and leaf, secondary growth of dicot stem,

**Plant Physiology:** Water relations of plants, absorption of water by plants, diffusion, water potential, osmosis, plasmolysis, imbibition, active and passive absorption,

**Mineral nutrition:** Criteria for essentiality, macro elements (nitrogen, phosphorus and potassium) and microelements,

**Photosynthesis:** photosynthetic pigments, light reaction-Emerson enhancement effect, photo system I and II, photolysis of water, photophosphorylation, CO<sub>2</sub> fixation – C<sub>3</sub>, C<sub>4</sub> and CAM pathway, photorespiration, factors affecting photosynthesis – Blackman's law of limiting factors,

**Nitrogen metabolism:** Introduction, nitrogen cycle, biological nitrogen fixation,

Plant Growth Regulators: Auxins, gibberellins, cytokinins, abscisic acid and ethylene,

**Plant Breeding:** Methods of plant breeding: selection, hybridization, hybrid vigor and mutational breeding,

**Animal Biology:** General characters of invertebrates, morphology, life cycle and reproduction of Plasmodium Vivax, general characters of vertebrates.

**Animal Physiology:** Animal nutrition- modes of nutrition, digestive system of humans and accessory digestive organs, gastrointestinal secretions, digestion, absorption and assimilation of digested products, egestion,

**Respiration:** Respiration in humans – respiratory system, mechanism of respiration,

**Circulatory system:** Blood vascular system in humans, blood and its components, heart, pumping action of heart, heart beat and pulse, important blood vessels and course of blood circulation, lymphatic system-lymph, lymph vessels, lymph nodes and lymphatic ducts and pacemakers,

**Excretion:** Elimination of nitrogenous waste- ammonotelic, ureotelic and uricotelic, structure of human excretory system, structure of urinary system, anatomy of kidney, and structure of nephron,

**Nervous system:** Structure of neuron, nerve impulse and its conduction, synapse, central nervous system- lobes of brain and its meninges, spinal cord, Peripheral nervous system- Cranial nerves and spinal nerves, autonomous nervous system, sympathetic and parasympathetic nervous system, reflex action, reflex arch of humans.

**TEXT BOOKS:**

1. 'Biology Text Book for class XI and XII', NCERT.
2. 'AP Academy Text Book for Botany and Zoology, for intermediate

**BT-1105**  
**MICROBIOLOGY**

**Course objectives:**

- To make the student learn about origin and evolution of microbes.
- To make the student understand structure and functioning of different microbial groups.
- To make them to acquaint the cultivation of microbes in artificial medium.

**Course Outcomes:**

At the end of the course, the student will be able to

- Demonstrate the origin and evolution of microbes
- Understand structure and functioning of different microbial groups.
- Understand the importance of microbes in ecosystem
- Explain why microorganisms are ubiquitous in nature, inhabiting a multitude of habitats and occupying a wide range of ecological habitats.

**Syllabus**

**History and Development of Microbiology:** Contributions of van Leeuwenhock, Joseph Lister, Pasteur, Koch, Jenner, Winogradsky, Beijerinck, further developments of microbiology,

**Microbial Taxonomy:** Bacteria, archea and their broad classification. Molecular approaches to microbial taxonomy, physiology of extremophiles,

**Morphology and Functions of Viruses, Yeast, Molds and Bacteria:**

**Viruses-**Morphology of viruses- size, shape and symmetry, replication of viruses- Lytic and Lysogenic cycle,

**Yeast and Molds:** Morphology, life cycle, economic importance of yeast and Aspergillus,

**Bacteria:** Ultra structure of bacteria, cell wall, cell membrane, flagella, pili, capsule, endospore, and cell inclusions, differences between prokaryotic and eukaryotic cell,

**Microbial growth:** Definition of growth- growth curve, measurement of bacterial growth (cell number and cell mass ) growth yield, continuous culture- chemostat, turbidostat, synchronous growth, effect of environmental factors on growth,

**Microbial Nutrition and Control of Microorganisms:** Nutritional requirements, nutritional types of bacteria, up-take of nutrients by cell, sterilization, and disinfection, effect of physical (moist and dry heat, radiation and filtration) and chemical agents, antibiotics- mode of action and resistance,

**Methods in Microbiology:** Culture media, synthetic and complex media, solidifying agents, types of media, isolation of pure cultures- spread plate, pour plate and streak plate, preservation of microorganisms, light (bright field only) and electron microscopy,

**Applied Microbiology:** Water, food and milk born contamination and remedy; basic microbial genetics- transformation, conjugation, transduction, strain improvement of industrially important microorganisms.

#### **TEXT BOOK:**

1. 'Microbiology', by Prescott L.M., Herley J.P., Klein D.A., McGraw- Hill

#### **REFERENCE BOOKS:**

1. "Microbiology", Pelzar, M.J., Chan, E.C.S., Kreig N.R., Tata McGraw-Hill
2. "Brock biology of Microorganisms", Madigan M.T., Martinco J.M. and Parker J., Prentice Hall

**BT-1106**  
**WORKSHOP LAB**

**Course Objectives:**

- Get hands on experience with the working skills in Carpentry trade.
- Know how to work with Sheet Metal tools.
- Get familiar with the working skills of Metal Fitting operations.
- Get hands on experience with house hold electrical wiring.

**Course Outcomes:**

- Can be able to work with Wood Materials in real time applications.
- Can be able to build various parts with Sheet Metal in day-to-day life.
- Can be able to apply Metal Fitting skills in various applications.
- Can be able to apply this knowledge to basic house electrical wiring and repairs.

**SYLLABUS**

**Carpentry:** Any three jobs from – Half lap joint, Mortise and Tenon joint, Half – lap Dovetail joint, Corner Dovetail joint, Central Bridle joint.

**Sheet Metal:** Any three jobs from – Square tray, Taper tray(sides), Funnel, Elbow pipe joint.

**Fitting:** Any three jobs from – Square, Hexagon, Rectangular fit, Circular fit and Triangular fit.

**House wiring:** Any three jobs from – Tube light wiring, Ceiling fan wiring, Stair-case wiring, Corridor wiring.

**References:**

1. Elements of workshop technology, Vol.1 by S. K. and H. K. Choudary.
2. Work shop Manual / P.Kannaiah/ K.L.Narayana/ SciTech Publishers.
3. Engineering Practices Lab Manual, Jeyapoovan, Saravana Pandian, 4/e Vikas.

\*\*\*\*\*

**BT-1107**  
**PHYSICS LAB**

**Course Objectives:**

- To enable the students to acquire skill, technique and utilization of the Instruments
- Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- To impart the practical knowledge in basic concepts of Wave optics, Lasers and Fiber optics.
- To familiarize the handling of basic physical apparatus like Vernier callipers, screw gauge, spectrometers, travelling microscope, laser device, optical fibre, etc.

**Course Outcomes:**

- Ability to design and conduct experiments as well as to analyze and interpret
- Ability to apply experimental skills to determine the physical quantities related to Heat, Electromagnetism and Optics
- The student will learn to draw the relevance between theoretical knowledge and the means to imply it in a practical manner by performing various relative experiments.

**SYLLABUS**

1. Determination of Radius of Curvature of a given Convex Lens By forming Newton's Rings.
2. Determination of Wavelength of Spectral Lines in the Mercury Spectrum by Normal Incidence method.
3. Study the Intensity Variation of the Magnetic Field along axis of Current Carrying Circular Coil.
4. Determination of Cauchy's Constants of a Given Material of the Prism using Spectrometer.
5. Determination of Refractive Index of Ordinary ray  $\mu_o$  and Extraordinary  $\mu_e$  ray.
6. Determination of Thickness Given Paper Strip by Wedge Method.
7. Calibration of Low Range Voltmeter.
8. Calibration of Low Range Ammeter.
9. Determination of Magnetic Moment and Horizontal Component of Earth's Magnetic Field.

10. Lees Method - Coefficient of thermal Conductivity of a Bad Conductor.
11. Carey Foster's Bridge – Verification of laws of Resistance and Determination Of Specific Resistance.
12. Melde's Apparatus – Frequency of electrically maintained Tuning Fork.
13. Photoelectric cell-Characteristics.
14. Planks Constants.
15. Laser- Diffraction.

\*\*\*\*\*

**BT-1108**  
**MICROBIOLOGY LAB**

**Course objectives:**

- To provide the basic fundamental knowledge on growth of microorganisms
- To provide the basic fundamental knowledge on reaction of microorganisms with
- specific growth media
- To understand biochemical reactions with media used in identification.

**Course outcomes:**

At the end of the course, the student will be able to

- Explain the handling of microbes and basic instrumentation used in Microbiological laboratory.
- Evaluate the growth and reaction of microorganisms on specific media
- Understand the staining and motility of microbes
- Differentiate the morphology of Fungi and yeast
- Evaluate quality of milk and water

**List of Experiments:**

1. Preparation of Nutrient broth and inoculation of Bacteria.
2. Preparation of Nutrient agar and inoculation of Bacteria
3. Isolation of pure cultures
4. Staining of Microbes- Simple staining, Gram staining, Negative staining, Capsule staining and spore staining.
5. Motility of Microbes.
6. Morphology of Fungi- (*Aspergillus niger*)
7. Morphology of Yeast- (*Saccharomyces cerevisiae*)
8. Bio-chemical tests- IMViC test, Amylase test, Hydrogen Sulphide production test
9. Testing of Microbiological quality of milk.
10. Testing of Microbiological quality of water.
11. Microbial assay of antibiotics.
12. Evaluation of disinfectant.



**TEXT BOOK:**

‘Microbiology- a Laboratory Manual’ by Cappuccino T.G., Sherman N, Addison

**BT-1201**  
**MATHEMATICS – II**

**Course Objectives:**

- The way of obtaining rank, eigen values and eigen vectors of a matrix.
- To know the importance of Cayley-Hamilton theorem and getting canonical form from a given quadratic form.
- To solve the system of equations by using direct and indirect methods.
- To solve first order and higher order differential equations by various methods.
- To obtain the Laplace transforms and inverse Laplace transforms for a given functions and their applications.

**Course Outcomes:**

- Find rank, eigen values and eigen vectors of a matrix and understand the importance of Cayley-Hamilton theorem.
- Reduce quadratic form to canonical forms and solving linear systems by direct and indirect methods.
- Demonstrate solutions to first order differential equations by various methods and solve basic applications problems related to electrical circuits, orthogonal trajectories and Newton's law of cooling
- Discriminate among the structure and procedure of solving higher order differential equations with constant and variable coefficients.
- Understand Laplace transforms and its properties and finding the solution of ordinary differential equations.

**SYLLABUS**

**(Linear Algebra)**

Rank of a matrix- Echelon form, Normal Form - Solution of Linear System of Equations - Consistency of Linear System of Equations - Direct & Indirect Methods: Gauss elimination method, LU

Factorization method, Gauss Seidal Method. Complex Matrices: Hermitian, Skew-Hermitian and Unitary Matrices and their Properties.

### **(Eigen Values and Eigen Vectors)**

Eigen Values and Eigen Vectors of a Matrix - Cayley-Hamilton theorem - Inverse and Powers of a Matrix using Cayley-Hamilton's theorem and its applications. Diagonalization of a Matrix - Quadratic Forms - Reduction of Quadratic Form to Canonical Form - Nature of a Quadratic Form.

### **(Ordinary Differential Equations of First Order and its Applications)**

Formation of ordinary differential equations (ODEs) - Solution of an ordinary differential equation - Equations of the first order and first degree - Linear differential equation - Bernoulli's equation - Exact differential equations - Equations reducible to exact equations - Orthogonal Trajectories - Simple Electric (LR & CR) Circuits - Newton's Law of Cooling - Law of Natural growth and decay.

### **(Differential Equations of Higher Order)**

Solutions of Linear Ordinary Differential Equations with Constant Coefficients - Rules for finding the complimentary function - Rules for finding the particular integral - Method of variation of parameters - Cauchy's linear equation - Legendre's linear equation - Simultaneous linear differential equations.

### **(Laplace Transforms)**

Introduction - Existence Conditions - Transforms of Elementary Functions - Properties of Laplace Transforms - Transforms of Derivatives - Transforms of Integrals - Multiplication by  $t^n$  - Division by  $t$  - Evaluation of integrals by Laplace Transforms - Inverse Laplace Transform - Applications of Laplace Transforms to Ordinary Differential Equations - Simultaneous Linear Differential Equations with Constant Coefficients - Second Shifting Theorem - Laplace Transforms of Unit Step Function, Unit Impulse Function and Laplace Transforms of Periodic Functions.

### **TEXT BOOK:**

Scope and Treatment as in "Higher Engineering Mathematics", by Dr. B.S. Grewal, 43<sup>rd</sup> edition, Khanna publishers.

**REFERENCE BOOKS:**

1. Graduate Engineering Mathematics by V B Kumar Vatti., I.K. International publishing house Pvt. Ltd.
2. Advanced Engineering Mathematics by Erwin Kreyszig.
3. A text book of Engineering Mathematics, by N.P. Bali and Dr. Manish Goyal. Lakshmi Publications.
4. Advanced Engineering Mathematics by H.K. Dass. S. Chand Company.
5. Higher Engineering Mathematics by B.V. Ramana, Tata Mc Graw Hill Company.

\*\*\*\*\*

**BT-1202**  
**CHEMISTRY**

**Course Objectives:**

- To apply the basic knowledge of Chemistry to the Engineering Discipline.
- To develop knowledge about water and its treatment for industrial and potable purposes.
- To develop understanding in the areas of Polymers, Mechanism of Corrosion of Metals and Corrosion Control Methods, Fuels, Lubricants and Nanomaterials for of conducting polymers, bio-degradable polymers and fiber reinforced plastics and apply the knowledge for solving existing challenges faced in various engineering and societal areas.

**Course outcome:**

- This course applies the basic concepts and principles studied in Chemistry to Engineering.
- It provides an application of chemistry to different branches of engineering
- The students will be able acquire knowledge in the areas of Water Chemistry, Polymers, Corrosion, Fuels and Lubricants and nanomaterials and suggest innovative solutions for existing challenges in these areas.

**SYLLABUS**

**Water Chemistry**

Sources of Water – Impurities and their influence of living systems – WHO Limits – Hardness and its Determination – Boiler Troubles and their removal – Water Softening Methods – Lime-Soda, Zeolite and Ion Exchange - Municipal Water Treatment-Break Point Chlorination – Desalination of Sea Water – Reverse Osmosis Method, Electro-dialysis.

**Polymers and Plastics**

**Polymers:** Definition – Types of Polymerization (Addition & Condensation) – Mechanisms of Addition Polymerization – Radical and Ionic – Thermodynamics of Polymerization Process. **Plastics:**

Thermosetting and Thermoplastics – Effect of Polymer Structure on Properties of Cellulose Derivatives – Vinyl Resins – Nylon (6,6), Reinforced Plastics – Conducting Polymers.

### **Corrosion**

**Corrosion:** Origin and Theory – Types of Corrosion: Chemical and Electrochemical; Pitting, Intergranular, Waterline, Stress – Galvanic Series – Factors Effecting Corrosion.

**Corrosion Controlling Methods:** Protective Coatings: Metallic Coatings, Electroplating and Electroless Plating – Chemical conversion Coatings – Phosphate, Chromate, Anodized, Organic Coatings – Paints and Special Paints.

### **Fuels and Lubricants**

**Solid Fuels:** Wood and Coal, Ranking of Coal – Analysis (Proximate and Ultimate) Coke Manufacture – Otto Hoffmann's Process – Applications; **Liquid Fuels:** Petroleum Refining – Motor Fuels – Petrol and Diesel Oil – Knocking – Octane number – Cetane Number; **Gaseous Fuels:** Biogas, LPG and CNG – Characteristics – Applications; **Rocket Fuels:** Propellants – Classification – Characteristics **Lubricants:** Classification – Mechanism – Properties of Lubricating Oils – Selection of Lubricants for Engineering Applications.

### **Nanomaterials**

Nanomaterials, Properties and application of fullerenes, fullerols, Carbon nanotubes and nanowires. Synthesis - Top-down and Bottom-up approaches - Nanocomposites - Nanoelectronics- Applications of nanomaterials in catalysis, telecommunication and medicine.

### **Text Books:**

1. Engineering Chemistry – PC Jain and M. Jain – Dhanpath Rai and Sons, New Delhi.
2. A Text book of Engineering Chemistry – S. S. Dara – S. Chand & Co. New Delhi.

### **Reference Books:**

1. Engineering Chemistry – B. K. Sharma – Krishna Prakashan – Meerut.
2. Introduction to Nanoscience - S. M. Lindsay - Oxford University Press
3. Engineering Chemistry - B. L. Tembe, Kamaluddin and M. S. Krishnan, (NPTEL).

\*\*\*\*\*

**BT-1203**  
**ENGLISH**

**Course Objectives:**

- To make students understand the explicit and implicit meanings of a text/topic;
- To give exposure to new words and phrases, and aid to use them in different contexts;
- To apply relevant writing formats to draft essays, letters, emails and presentations; and
- To adapt oneself to a given situation and develop a functional approach to finding solutions: adaptability and problem solving.

**Course Outcomes:**

- Students will be able to analyse a given text and discover the various aspects related to language and literature;
- Learn the various language structures, parts of speech and figures of speech;
- Develop one's reading and writing abilities for enhanced communication; and
- Learn to apply the topics in real-life situations for creative and critical use.

**SYLLABUS**

*On the conduct of life:* William Hazlitt

**Life skills: Values and Ethics**

*If:* Rudyard Kipling

*The Brook:* Alfred Tennyson

**Life skills: Self-Improvement**

*How I Became a Public Speaker:* George Bernard Shaw

*The Death Trap:* Saki

**Life skills: Time Management**

*On saving Time:* Seneca

*Chindu Yellama*

**Life skills: Innovation**

*Muhammad Yunus*

*Politics and the English Language: George Orwell*

**Life skills: Motivation**

*Dancer with a White Parasol: Ranjana Dave*

**Grammar:**

Prepositions – Articles – Noun-Pronoun Agreement, Subject-Verb Agreement – Misplaced Modifiers – Clichés, Redundancies.

**Vocabulary:**

Introduction to Word Formation – Root Words from other Languages – Prefixes and Suffixes – Synonyms, Antonyms – Common Abbreviations

**Writing:**

Clauses and Sentences – Punctuation – Principles of Good Writing – Essay Writing – Writing a Summary

**Writing:** Essay Writing

**Life skills: Innovation**

*Muhammad Yunus*

**Textbook:** *Language and Life: A Skills Approach* Board of Editors, Orient Blackswan Publishers, India. 2018.

**References :**

1. *Practical English Usage*, Michael Swan. OUP. 1995.
2. *Remedial English Grammar*, F.T. Wood. Macmillan.2007
3. *On Writing Well*, William Zinsser. Harper Resource Book. 2001
4. *Study Writing*, Liz Hamp-Lyons and Ben Heasley. Cambridge University Press. 2006.
5. *Communication Skills*, Sanjay Kumar and PushpLata. Oxford University Press. 2011.
6. *Exercises in Spoken English*, Parts. I-III. CIEFL, Hyderabad. Oxford University Press.

\*\*\*\*\*



## BT-1204

### ‘C’-Programing and Numerical Methods

#### Course Objectives:

- The course is designed to provide complete knowledge of C language.
- To provide students with understanding of code organization and functional hierarchical decomposition with using complex data types.
- To provide knowledge to the Students to develop logics which will help them to create programs, applications in C.
- This course aims to identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.
- This course provides the fundamental knowledge which is useful in understanding the other programming languages.

#### Course Outcomes:

- **Identify** basic elements of C programming structures like data types, expressions, control statements, various simple functions and **Apply** them in problem solving.
- **Apply** various operations on derived data types like arrays and strings in problem **solving**.
- **Design** and Implement of modular Programming and memory management using Functions, pointers.
- **Apply** Structure, Unions and File handling techniques to **Design** and **Solve** different engineering programs with minimal complexity.
- **Apply** Numerical methods to **Solve** the complex Engineering problems.

### SYLLABUS

**1. Introduction to C:** Basic structure of C program, Constants, Variables and data types, Operators and Expressions, Arithmetic Precedence and associativity, Type Conversions. Managing Input and Output Operations Formatted Input, Formatted Output.

**2. Decision Making, Branching, Looping, Arrays & Strings:** Decision making with if statement, Simple if statement, The if...else statement, Nesting of if...else statement, the else..if ladder, switch statement, the (?:) operator, the GOTO statement., The while statement, the do statement, The for statement, Jumps in Loops ,One, Two-dimensional Arrays, Character Arrays. Declaration and initialization of Strings, reading and writing of strings, String handling functions, Table of strings.

**3. Functions:** Definition of Functions, Return Values and their Types, Function Calls, Function Declaration, Category of Functions: No Arguments and no Return Values, Arguments but no Return Values, Arguments with Return Values, No Argument but Returns a Value, Functions that Return Multiple Values. Nesting of functions, recursion, passing arrays to functions, passing strings to functions, the scope, visibility and lifetime of variables.

**4. Pointers:** Accessing the address of a variable, declaring pointer variables, initializing of pointer variables, accessing variables using pointers, chain of pointers, pointer expressions, pointers and arrays, pointers and character strings, array of pointers, pointers as function arguments, functions returning pointers, pointers to functions, pointers to structures-Program Applications

**5. Structure and Unions:** Defining a structure, declaring structure variables, accessing structure members, structure initialization, copying and comparing structure variables, arrays of structures, arrays within structures, structures within structures, structures and functions and unions, size of structures and bit-fields- Program applications.

**6. File handling:** Defining and opening a file, closing a file, Input/ Output operations on files, Error handling during I/O operations, random access to files and Command Line Arguments- Program Applications

**7. Numerical Methods:** Solutions of Algebraic and Transcendental Equations, Bisection Method, Newton Raphson Method. Newton's forward and backward Interpolation, Lagrange's Interpolation in unequal intervals. Numerical Integration: Trapezoidal rule, Simpson's 1/3 rules. Solutions of Ordinary First Order Differential Equations: Euler's Method, Modified Euler's Method and Runge-Kutta Method.

**Text Book:**

1. Programming in ANSI C, E Balagurusamy, 6th Edition. McGraw Hill Education (India) Private Limited.
2. Introduction to Numerical Methods, SS Sastry, Prentice Hall

**Reference Books:**

1. Let Us C ,YashwantKanetkar, BPB Publications, 5th Edition.
2. Computer Science, A structured programming approach using C”, B.A.Forouzan and R.F.Gilberg, “ 3rd Edition, Thomson, 2007.
3. The C –Programming Language’ B.W. Kernighan, Dennis M. Ritchie, PHI.
4. Scientific Programming: C-Language, Algorithms and Models in Science, Luciano M. Barone (Author), Enzo Marinari (Author), Giovanni Organtini, World Scientific.

**BT-1205**  
**GENETICS**

**Course Objectives:**

- To introduce Mendel's law of inheritance.
- To introduce interaction of Genes and inheritance.
- To introduce Gene linkage, crossing over and mapping.
- To introduce sex determination & linkage.
- To introduce chromosomes & chromosomal variation.

**Course Outcomes:**

At the end of the course, the student will be able to

- Define inheritance and classify the types of inheritance.
- Different methods available to study genetics
- Performing of polymerized chain reaction, cloning and transformation
- Describe complementary, duplicate genes and interaction between different two gene pairs.
- Interpret sex determination mechanisms and inheritance of sex linked traits.
- Differentiate types of cytogenetic effects and numerical changes in chromosomes.

**Syllabus**

**Mendel's law of Inheritance:** Mendel's experiments–Mendel's materials, crossing technique, results of Mendel's experiments, phenomenon of dominance, variation in dominance relation, incomplete dominance, co-dominance, principle of segregation, monohybrid cross, mechanism of segregation, monohybrid ratio, principle of independent assortment, Mendel's dihybrid cross, mechanism of independent assortment, dihybrid ratio, back cross and test cross, deviations from dihybrid phenotypic ratio,

**Interaction of Genes:** Interaction of genes-combs in fowls, Epistasis, complementary genes, duplicate genes, additional interactions involving two gene pairs, interaction between more than two gene pairs,

**Quantitative/Multiple factor inheritance:** Multiple factors, quantitative and quantitative traits, examples of quantitative inheritance, Kernel color in wheat, skin color in man, corolla length in tobacco, continuous variations,

**Multiple Alleles:** (Based on classical concept of Allelomorphism): Multiple alleles and isoalleles, skin color in rodents, eye color in *Drosophila*, self sterility in *Nicotiana*, blood groups in humans, complementation test or cis-trans test,

**Linkage, crossing over and mapping:** Linkage – coupling and repulsion hypothesis, Morgan's view on linkage, chromosome theory of linkage, kinds of linkage-complete linkage, incomplete linkage, linkage groups, significance of linkage,

**Crossing over** – Types of crossing over - mitotic and meiotic crossing over, mechanism - synapsis, duplication of chromosomes, crossing over by breakage and union, terminalization,

Molecular mechanism of recombination- Holiday model, cytological basis of crossing over; significance of crossing over,

**Construction of a genetic mapping:** Two point and three point test crosses and gene mapping, interference and coincidence,

**Sex Determination:** Genetically controlled sex determining mechanisms, sex chromosomal mechanism of sex determination, types-heterogametic males, heterogametic females, genic balance mechanism (X/A ratio in *Drosophila*), sex determination in man (TDF and SRY genes), sex determination in plants; Single gene control of sex; haploid males in hymenoptera; hormonal control of sex, environmental control of sex, dosage compensation (in man and *Drosophila*),

**Sex Linkage:** Inheritance of sex linked (X-linked) traits-eye color in *Drosophila*, haemophilia and color blindness in human and barred plumage in poultry, inheritance of Y-linked genes, inheritance of XY-linked genes, primary and secondary non-disjunction of sex chromosomes, sex influenced and sex limited traits, sex linked disorders in human beings,

**Cytoplasmic Inheritance:** Maternal effects-shell coiling in snails, pigment in flour moth, cytoplasmic inheritance involving dispensable heredity units, kappa particles in *Paramecium*, cytoplasmic inheritance by cellular organelles, plastid inheritance in variegated four-o'clock plant, mitochondrial inheritance, male sterility in plants, uniparental inheritance in *Chlamydomonas*,

**Chromosomal variations:** Origin, types and cytogenetic effects,

**Structural changes in chromosomes:** Duplications, translocations, inversions (paracentric and pericentric cross over suppressors),

**Numerical changes in chromosomes:** Aneuploidy (monosomy, nullisomy, trisomy, tetrasomy), euploidy (monoploidy, haploidy, polyploidy-autopolyploids and allopolyploids).

**TEXT BOOKS:**

1. “Genetics”, by P.K.Gupta, Rastogi Publications
2. “Cell Biology, Genetics, Molecular Biology, Evolution and Ecology”, by P.S. Verma & V.K. Agarwal, S. Chand & Company

**REFERENCE BOOKS:**

1. “Principles of Genetics”, by E.J. Gardner, M.J.Simmons&D.PeterSnustard, John Wiley & Sons, INC. Publishing Co.
2. ‘Essentials of Materials Science’ by A.G. Guy.
3. An introduction to corrosion science and engineering By Herbert Uhlig and R. Winston Revie, Published by John Wiley and sons, New York

**BT-1206**  
**ENGLISH LANGUAGE LAB**

**Course Objectives:**

- To make students recognize the sounds of English through Audio-Visual aids;
- To help students build their confidence and help them to overcome their inhibitions and self-consciousness while speaking in English;
- To familiarize the students with stress and intonation and enable them to speak English effectively; and
- To give learners exposure to and practice in speaking in both formal and informal contexts.

**Course Outcomes:**

- Students will be sensitized towards recognition of English sound patterns and the fluency in their speech will be enhanced;
- A study of the communicative items in the laboratory will help students become successful in the competitive world;
- Students will be able to participate in group activities like roleplays, group discussions and debates; and
- Students will be able to express themselves fluently and accurately in social as well professional context.

**SYLLABUS**

**Introduction to Phonetics:** The Sounds of English (Speech sound – vowels and consonants) - Stress and Intonation - Accent and Rhythm.

**Listening Skills:** Listening for gist and specific information - listening for Note taking, summarizing and for opinions - Listening to the speeches of eminent personalities.

**Speaking Skills:** Self-introduction - Conversation Skills (Introducing and taking leave) - Giving and asking for information - Role Play - Just A Minute (JAM) session - Telephone etiquette.

**Reading and Writing skills:** Reading Comprehension – Précis Writing - E-Mail writing - Punctuation.

**Presentation skills:** Verbal and non-verbal communication - Body Language - Making a Presentation.

**Reference Books:**

1. Ashraf Rizvi. *Effective Technical Communication*. Tata McGraw Hill Education Private Limited, New Delhi.
2. *Speak Well*. Orient Blackswan Publishers, Hyderabad.
3. Allan Pease. *Body Language*. Manjul Publishing House, New Delhi.

\*\*\*\*\*



**BT-1207**  
**CHEMISTRY LAB**

**Course Objectives:**

- To develop the fine skills of quantitative determination of various chemical components through titrimetric analysis
- To prepare and use ionexchange/ zeolite columns for the removal of hardness of water
- To develop the skill of organic synthesis through the preparation of a polymer/ drug

**Course Outcomes:**

- The course provides quantitative determine the amount of various chemical species in solutions by titrations and conduct the quantitative determinations with accuracy
- The course provides to develop novel materials to be used as zeolite and prepare columns for removal of hardness of water
- The course provides to synthesise a polymer or a drug

**SYLLABUS**

1. Determination of Sodium Hydroxide with HCl ( $\text{Na}_2\text{CO}_3$  Primary Standard)
2. Determination of Alkalinity (Carbonate and Hydroxide) of water sample
3. Determination of Fe(II)/Mohr's Salt by Permanganometry
4. Determination of Oxalic Acid by Permanganometry
5. Determination of Chromium (VI) by Mohr's Salt Solution
6. Determination of Zinc by EDTA method
7. Determination of Hardness of Water sample by EDTA method
8. Determination of Chlorine in water by Iodometric Titration
9. Ionexchange/ Zeolite column for removal of hardness of water
10. Synthesis of Polymer/ drug

**Reference Books:**

1. Vogel's Quantitative Chemical Analysis – V – Edition – Longman.
2. Experiments in Applied Chemistry (For Engineering Students) – Sinita Rattan – S. K. Kataria & Sons, New Delhi

\*\*\*\*\*

**BT-1208**  
**CPNM LAB**

**Course Objectives:**

- To impart writing skill of C programming to the students and solving problems.
- To write and execute programs in C to solve problems such as Modularize the problems into small modules and then convert them into programs.,
- To write and execute programs in C to solve problems such as arrays, files, strings, structures and different numerical methods.
- This reference has been prepared for the beginners to help them understand the basic to advanced concepts related to Objective-C Programming languages.

**Course Outcomes:**

- Understand various computer components, Installation of software. C programming development environment, compiling, debugging, and linking and executing a program using the development environment.
- Analyzing the complexity of problems, Modularize the problems into small modules and then convert them into programs.
- Construct programs that demonstrate effective use of C features including arrays, strings, structures, pointers and files.
- Apply and practice logical ability to solve the real world problems.
- Apply Numerical methods to Solve the complex Engineering problems.

**SYLLABUS**

1. Write a program to read x, y coordinates of 3 points and then calculate the area of a triangle formed by them and print the coordinates of the three points and the area of the triangle. What will be the output from your program if the three given points are in a straight line?

2. Write a program, which generates 100 random integers in the range of 1 to 100. Store them in an array and then print the arrays. Write 3 versions of the program using different loop constructs. (e.g. for, while, and do while).
3. Write a set of string manipulation functions e.g. for getting a sub-string from a given position, Copying one string to another, Reversing a string, adding one string to another.
4. Write a program which determines the largest and the smallest number that can be stored in different data types like short, int, long, float, and double. What happens when you add 1 to the largest possible integer number that can be stored?
5. Write a program, which generates 100 random real numbers in the range of 10.0 to 20.0, and sort them in descending order.
6. Write a function for transposing a square matrix in place (in place means that you are not allowed to have full temporary matrix).
7. First use an editor to create a file with some integer numbers. Now write a program, which reads these numbers and determines their mean and standard deviation.
8. Given two points on the surface of the sphere, write a program to determine the smallest arc length between them.
9. Implement bisection method to find the square root of a given number to a given accuracy.
10. Implement Newton Raphson method to det. a root of polynomial equation.
11. Given table of x and corresponding f(x) values, Write a program which will determine f(x) value at an intermediate x value by using Lagrange's interpolation/
12. Write a function which will invert a matrix.
13. Implement Simpson's rule for numerical integration.
14. Write a program to solve a set of linear algebraic equations.

**BT-2101**  
**BIOCHEMISTRY**

**Course Objectives:**

- To study about the principles and significance of biochemistry.
- To study about the structure and function of Carbohydrates, Proteins and Aminoacids and Lipids.
- To study about the Nucleic acids like DNA and RNA and also to study about the structure and function of enzymes.
- To study about haemoglobin and chlorophyll molecules and their functions.
- To study about the fat soluble and water soluble vitamins also to study about the structure and function of hormones.

**Course Outcomes:**

At the end of the course, the students would be able to

- Define Biochemistry- study of chemical reactions and processes in living systems
- Understand Carbohydrates, Proteins and Amino acids and Lipids.
- Differentiate quantitative and qualitative analysis of the biomolecules.
- Demonstrate nucleic acids-DNA and RNA hereditary materials and enzyme structure and functions.
- Explain the basic structure of porphyrins and the detailed structure of haemoglobin and chlorophyll molecules.
- Describe the structure and function of vitamins and endocrinal glands.

## Syllabus

Scope and importance of Biochemistry.

**Carbohydrates:** Classification, chemistry and properties of monosaccharides (Ribose, Glucose, and Fructose), disaccharides (maltose, lactose, sucrose) and polysaccharides (homopolysaccharides and heteropolysaccharides), metabolism of carbohydrates - glycolysis,

TCA cycle, electron transport and oxidative phosphorylation, HMP shunt pathway, glycogenesis and glycogenolysis,

**Proteins and amino acids:** Classification and properties of amino acids and proteins, peptide bond, chemical synthesis of peptides and solid-phase peptide synthesis, structural organization of proteins- primary, secondary, tertiary and quaternary structure of proteins, denaturation of proteins,

**Lipids:** Classification, structure and physiological functions of triglycerides, fatty acids, phospholipids, cerebroside, gangliosides and cholesterol, digestion and absorption of fats, biosynthesis and degradation of fatty acids and triglycerides,

**Nucleic acids:** Structure and properties of purines and pyrimidine bases, nucleosides, nucleotides, cellular localization, isolation and estimation of nucleic acids, types of nucleic acids, double helical structure of DNA, types of RNA, biosynthesis and catabolism of purines and pyrimidines,

**Enzymes:** Introduction, nomenclature and classification of enzymes, kinetic properties of enzymes, factors affecting enzyme action, coenzymes, enzyme inhibition- competitive, non- competitive and uncompetitive inhibitions,

**Porphyrins:** Chemistry of hemoglobin and chlorophyll, synthesis of heme and chlorophyll and heme catabolism,

**Vitamins and hormones:** Definition, classification, chemistry, source, functions and deficiency of vitamins, outlines of hormones and their functions,

**TEXT BOOKS:**

1. “Fundamentals of Biochemistry” by J.L.Jain, S.Chand& Company Ltd, New Delhi
2. “Principles of Biochemistry” by Lehninger, Nelson and Cox, CBS Publications.

**BT-2102**  
**IMMUNOLOGY**

**Course Objectives:**

To study about the process of immunity and organs and cells of lymphoid system.

- To study about the properties of antigens and structure and function of antibodies and various reactions of antigen and antibody.
- To study about complement system, major histocompatibility and various immune responses.
- To study about the hypersensitive reactions and their role in graft rejection and to study transplantation and various auto immune diseases.
- To study the hybridoma technology and to study the various vaccines and vaccination process.

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand immunology, the structure and function of lymphoid organs and cells.
- Explain the process of antigenicity, and in the production of antibodies
- Describe precipitation, agglutination, and other antigen-antibody reactions so that student will become a good immunologist.
- Explain complement system and immune response –humoral and cell mediated and MHC (Major histocompatibility).
- Understand hypersensitive reactions, organ transplantations and various auto immune diseases.
- Demonstrate fusion of cells to produce hybrid cells (Hybridoma technology), Understand the method of vaccination.



## Syllabus

**Immunity, Lymphoid organs and cells:** Introduction to Immunology and its origin in vertebrates and invertebrates, immunity-innate immunity and acquired immunity and the various lines of defence, organs of immune system, Thymus, bone marrow, bursa of fabricius, spleen, lymphnode and MALT, cells of immune system- B-cells, T-cells, antigen presenting cells, monocytes, NK cells and langerhan cells,

**Antigens, Antibodies and Ag-Ab reactions:** Antigens- properties of antigens, haptens, epitopes, T-dependent and T-independent antigens, adjuvants and their clinical importance, immunoglobulins- classification, structure and functions of immunoglobulins, antigenic determinants on antibodies, antigen – antibody reactions, and tests involving them - precipitation tests, agglutination tests, complement fixation tests, immunofluorescence, RIA, ELISA, Western blotting and ELISPOT,

**Complement, MHC and Immune response:** Complement system- its components, complement fixation pathways and consequences, MHC- In mice and human, structure of MHC molecules and their role in antigen presentation, immune response- humoral and cell, mediated immune response, IR curve, role of cytokines in immunity, interferons and interleukins, immune suppression, immune tolerance,

**Hypersensitivity, Transplantation, Autoimmune disease:** Hypersensitive reactions- Type I, II, III and IV reactions and their role in graft rejection, transplantation immunology- classification of grafts and immunology of graft rejection, agents used for preventing graft rejection, autoimmune diseases- definition and few examples,

**Hybridoma and Vaccination:** Hybridoma technology- production of monoclonal antibodies and their applications, vaccines and vaccination, methods of attenuation of live forms, types of vaccines- whole organisms as vaccines, attenuated forms, purified molecules as vaccines, recombinant organisms, DNA vaccines and synthetic peptides.

## TEXT BOOK:

1. 'Immunology' by A.Goldsby, Thomas J.Kindt, Barbara A.Osborne and Janis Kuby
2. 'A Text book of Microbiology' by R.Ananthanarayan and C.K.J.Pandey.

**BT-2103**  
**BIO-ANALYTICAL TECHNIQUES**

**Course Objectives:**

The course is designed to impart the knowledge in the field of Pharmaceutical Analysis. The various modern analytical techniques like UV-Visible, IR, NMR, Mass, GC, HPLC, different chromatographic methods and other important topics will be taught to enable the students to understand and apply the principles involved in the determination of different bulk drugs and their formulation. In addition to theoretical aspects, the basic practical knowledge relevant to the analysis will also be imparted.

**Course Outcomes:**

At the end of the course, the students will be able to

- Explain general principles and theory of the Spectroscopy.
- Understand the basic instrumentation of HPLC, GLC for identification and characterization of compounds.
- Learn various separation techniques.
- Analyze instrumentation, separation and identification of compounds by Electrophoresis.

**Syllabus**

Chromatographic Techniques - Affinity - Adsorption - paper - Thin layer - Column - Ion Exchange - Gel Chromatography - Applications.

Gas liquid chromatography - High Pressure liquid chromatography - Equipment - Applications.

Spectrophotometric Techniques - IR - UV - Visible - NMR - ESR - Optical density - Circular dichroism.

pH - pH titrations - Determination of pKa values - Buffers - Preparation - Buffer Action - Physiological buffers - potentiometric titration - centrifugal dialysis - lyophilization -

Electrophoresis - Ultra filtration - Assay techniques for proteins, lipids, sugars, amino acids and nucleic acids.

**TEXT BOOKS:**

1. “ Instrumental methods of Chemical Analysis - Chatwal, G & Anand, S.  
Himalaya Publishing House, Bombay.
2. “Instrumental methods of Chemical Analysis - Sharma, B.K. Goel Publishing  
House, Meerut.
3. “Instrumental Methods Analysis - Willard, Merritt, Dean& Settle, CBS  
Publishers & Distributors, Delhi.

**BT-2104**  
**DOWNSTREAM PROCESSING**

**Course Objectives:**

The course will help to:

- Learn the fundamentals of downstream processing
- Understand the principle, working and application of major unit operations in Bioprocessing of industrially important products.
- Understand strategies for development of novel Bioprocessing protocol by applying the concise principles of downstream processing.

**Course Outcomes:**

At the end of the course, the student will be able to

- Apply the concepts of downstream processing for separation.
- Execute precise and efficient bioseparation process, which is cost effective and yield high degree of pure substance.
- Select the bioseparation process which gives high resolution, economical bioproducts.

**Syllabus**

**Cell Disruption:** Physical and Mechanical methods, Chemical and Enzymatic methods.

**Separation Of Insoluble Products:** Filtration, Centrifugation, Coagulation and Flocculation, Sedimentation.

**Separation Of Soluble Products:** Extraction, Precipitation, Adsorption, Micro

filtration, Ultra-filtration, Reverse Osmosis, Dialysis, Electro Dialysis, Pervaporation. Electrophoresis, Gel Exclusion Chromatography and Ion Exchange Chromatography.

**Products Purification & Polishing:** Crystallization and Drying.

#### **TEXT BOOKS:**

- 1) "Bioseparations—principles & techniques" by B.Siva Sankar.
- 2) "Bioprocess Engineering" by Michael L.Shuler and Fikret Kargi, Prentice Hall of India
- 3) "Bioseparations – downstream processing for Biotechnology", by Paul A Belter and E.L.Cussler.

#### **REFERENCE BOOKS:**

- 1) "Biochemical engineering fundamentals" 2nd ed. by J E Bailey and D Ollis, McGraw- Hill (1986).
- 2) "Principles' of fermentation technology" by P F Stanbury and A Whitaker, Pergamon press (1984).

**BT-2105**  
**MANAGERIAL ECONOMICS**

**Course Objectives:**

1. To bring about an awareness about the nature of Managerial Economics and its linkages with other disciplines.
2. To understand the Micro and Macro Environment of Business.
3. To familiarise the prospective engineers with the concepts and tools of Managerial Economics with an objective to understand the real world of business.

**Course Outcomes:**

Managerial Economics will help the prospective engineers, who are likely to occupy managerial positions in future to understand the various economic activities in business and industry for an effective and efficient running of the organisations.

**Syllabus**

**Significance of Economics and Managerial Economics:**

**Economics:** Definitions of Economics- Wealth, Welfare and Scarcity definition Classification of Economics- Micro and Macro Economics.

**Managerial Economics:** Definition, Nature and Scope of Managerial Economics, Differences between Economics and Managerial Economics, Main areas of Managerial Economics, Managerial Economics with other disciplines.

**Demand Analysis :Demand** - Definition, Meaning, Nature and types of demand, Demand function, Law of demand - Assumptions and limitations. Exceptional demand curve.

**Elasticity of demand** - Definition, Measurement of elasticity, Types of Elasticity ( Price, Income, Cross and Advertisement), Practical importance of Price elasticity of demand, Role of income elasticity in business decisions, Factors governing Price Elasticity of demand.

**Demand Forecasting** - Need for Demand forecasting, Factors governing demand forecasting, Methods of demand forecasting: Survey methods- Experts' opinion survey method and consumers Survey methods.

**Utility Analysis:** Utility- Meaning, Types of Economic Utilities, Cardinal and Ordinal Utility, Total Utility, Marginal Utility, The law of Diminishing Marginal Utility and its Limitations

**Theory of Production and Cost analysis:**

**Production** - Meaning, Production function and its assumptions, use of production function in decision making; Law of Variable Proportions: three stages of the law

**Cost analysis** - Nature of cost, Classification of costs - Fixed vs. Variable costs, Marginal cost, Controllable vs. Non - Controllable costs, Opportunity cost, Incremental vs. Sunk costs, Explicit vs. Implicit costs, Replacement costs, Historical costs, Urgent vs. Postponable costs, Escapable vs. unavoidable costs, Economies and Diseconomies of scale

**Market Structures :** Definition of Market, Classification of markets; Salient features or conditions of different markets - Perfect Competition, Monopoly, Duopoly , Oligopoly, Importance of kinked demand curve ;Monopolistic Competition

**Pricing Analysis :** Pricing - Significance: Different Pricing methods- Cost plus pricing, Target pricing, Marginal cost pricing, Going -rate pricing, Average cost pricing, Peak load pricing , Pricing of joint Products, Pricing over the life cycle of a Product, Skimming pricing Penetration pricing, Mark- up and Mark- down pricing of retailers.

**Business cycles, Inflation and Deflation:**

**Business cycles** - Definition , Characteristics , Phases, Causes and Consequences; Measures to solve problems arising from Business cycles

**Inflation** -Meaning, Types, Demand- pull and Cost push inflation, Effects of Inflation, Anti-inflationary measures.

**Deflation-** Meaning, Effects of Deflation, Control of Deflation, Choice between Inflation and Deflation.

**TEXT BOOKS:**

1. Sankaran,S., **Managerial Economics**, Marghan Publications, 2015, Chennai.
2. Aryasri, A.R., **Managerial Economics and Financial Analysis**, MC Graw Hill Education, New Delhi,2015.

**BT-2106**  
**BIOCHEMISTRY LABORATORY**

**Course objectives:**

This lab has been designed for the better understanding of biochemistry and to estimate the amount of biomolecules from biological substances and to prepare the buffers required to conduct laboratory sampling & testing. Further this lab also fulfills the Skills required in various biotechnology & food processing industries.

**Course out comes:**

At the end of the course, the students will achieve the following out comes:

- 1.Gains good knowledge & skills in biochemistry field for better understanding Biomolecules & biochemical techniques.
- 2.Prioritise Biochemistry related experiments in the research field of Biotechnology.
- 3.Able to handle various instruments related to biochemistry.
- 4.In the industry and in the scientific laboratory, professionally can do work Independently.
- 5.Develop the knowledge to extract, estimate the biomolecules and report the data in the field of biochemistry & biotechnology research

**List of Experiments :**

- 1 Preparation of Acetate Buffer
2. Preparation of Phosphate Buffer
- 3.Estimation of glycine by Sorenson's formal method .
4. Estimation of Reducing sugar with Benedicts Quantitative Reagent.
5. Preparation of calcium alginate beads.



6. Paper chromatography technique to separate biomolecules.
7. Estimation of glucose using 3,5- dinitrosalicylic acid ( DNS) method.
8. Estimation of total carbohydrates using anthrone method.
9. Estimation of proteins using Lowry method.
10. Estimation of proteins using biuret method

**BIOANALYTICAL TECHNIQUES LABORATORY**

**Course Objectives**

Many scientific endeavors are dependent upon accurate quantification of drugs and endogenous substances in biological samples; the focus of bioanalysis in the pharmaceutical industry is to provide a quantitative measure of the active metabolite(s) for the purpose of pharmacokinetics, toxicokinetics, bioequivalence and exposure–response (pharmacokinetics/pharmacodynamics studies). Modern drugs and bio molecules are more potent, which require more sensitive bioanalytical assays to accurately and reliably determine at lower concentrations.

**Course Outcomes:**

At the end of the course, the student will be able to:

- Apply principles of various spectroscopic techniques.

Identify compounds and their functional groups using HPLC

- Select and apply various analytical techniques.
- Apply the technique of electrophoresis.

**List of Experiments:**

1. Determination of given sample using UV Visible Spectrophotometry.
2. -Identification of given sample using Paper chromatography
3. Identification of given sample using Thin layer chromatography
4. Separation of proteins by SDS PAGE Electrophoresis technique.
5. Separation of bio molecules using Ion exchange chromatography
6. Instrumentation & Working of HPLC
7. Identification of bio molecules by HPLC
8. Estimation of pigments using Colorimetric methods.

## **BT-2108**

### **DOWNSTREAM PROCESSING LABORATORY**

#### **Course Objectives:**

The objective of this course is to enable students to

- Acquire knowledge of different techniques for solid-liquid separation, product release and purification of Biotechnology products.
- To design and execute efficient and sustainable downstream processes to achieve a pure bioproduct.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Understand the fundamentals of recovery/ purification operations for biopharmaceutical production.

#### **List of Experiments**

1. Cell Disruption by Sonication
2. Cell Disruption by Enzymatic Reaction
3. Centrifugal Separation- Ultra Centrifugation, Gel Filtration
4. Micro filtration
5. Ultra filtration
6. Aqueous Two-phase Extraction
7. Dialysis

**BT-2109**  
**MATLAB**

**Course Objectives:**

The student will learn to apply the knowledge of *MATLAB* for solving Chemical Engineering problems.

**Course Outcomes:**

At the end of the course the student will be able to

- Apply *Matlab* to create and print arrays and execute function files
- Solve linear equations using *Matlab*
- Determine the curve fit equation for the given data
- Draw 2D plots and 3D plots for the given data

**Syllabus**

**Introduction**, Tutorial lessons: *MATLAB* session, working with arrays of numbers, creating and printing simple data, saving and executing a script file, creating and executing function files, working with files and directories.

**Interactive computation** - Matrices and vectors, matrix and array operations, creating and using inline functions, using built in functions and online help, saving and loading data, plotting simple graphs.

**Script files**, function files, language specific features, advanced data objects.

**Applications** - linear algebra, curve fitting and interpolation, data analysis and statistics, numerical integration, ordinary differential equations, nonlinear algebraic equations.

**Basic 2D plots**, using subplot to layout multiple graphs. 3-D plots, symbolic Math tool box: two useful tools in symbolic Math tool box, using symbolic Math tool box.

**TEXT BOOK:**

1. 'Getting started with *MATLAB*: A quick introduction for scientists and engineers'  
by Rudra Pratap, Oxford University press

**BT-2110**  
**PROFESSIONAL ETHICS AND UNIVERSAL HUMAN VALUES**

**Course Objectives:**

The objective of the course is:

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- This course will illuminate the students in the concepts of laws and its applicability to engineers
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection, Development of commitment and courage to act and also enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and professional lives
- To enable the students to imbibe the Values and Ethical Behavior in the personal and Professional lives
- The students will learn the rights and responsibilities Individual, employee, team member and a global citizen

**Course Outcomes:**

By the end of the course Student will be able to:

- Grasp the meaning of the concept – Law and also Get an overview of the laws relating to Engineers and also Apprehend the importance of being a law abiding person and They would have better critical ability
- Self-explore by using different techniques to live in harmony at various levels
- Analyze themselves and understand their position with respect to the moral and ethical character needed for a successful and satisfactory work life
- Students are expected to become more aware of themselves and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society)

## **SYLLABUS**

### **Need, Basic Guidelines, Content and Process for Value Education**

- Self-Exploration—what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation - as the process for self-exploration, Continuous Happiness and Prosperity - A look at basic Human Aspirations, Right understanding, Relationship and Physical Facility - the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking, Include practice sessions and case studies.

### **Understanding Harmony in the Human Being - Harmony in Myself!**

- Understanding human being as: a co-existence of the sentient ‘I’ and the material ‘Body’, the needs of Self (‘I’) and ‘Body’ - happiness and physical facility, the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer), the characteristics and activities of ‘I’ and harmony in ‘I’, the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail, P to ensure Sanyam and Health, Include practice sessions and case studies.

### **Understanding Harmony in the Family and Society - Harmony in Human – Human Relationship**

- Understanding values in human-human relationship: meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship, the meaning of Trust; Difference between intention and competence, the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, the harmony in the society (society being an extension of family), Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order from family to world family, Include practice sessions and case studies.

## **Understanding Harmony in the Nature and Existence - Whole existence as Coexistence**

- Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature recyclability and self-regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all – pervasive space, Holistic perception of harmony at all levels of existence, Include practice sessions and case studies.

## **Concept of Law and Law of Torts**

- Understanding Essentials of a Valid Contract and the basics of contract law protecting rights and obligations, Introduction to the Law of Torts and the basics to protect oneself and the company Law affecting the Workplace Employers Responsibilities/Duties Hiring Practices, Introduction to Intellectual Property Law, Professional Code of Conduct for Engineers, Relationship between Law and Ethics, Include practice sessions and case studies.

## **Implications of the above Holistic Understanding of Harmony on Professional Ethics**

- Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations, Include practice sessions and case studies.

## **Text Books**

1. R R Gaur, R Asthana, G P Bagaria, “A Foundation Course in Human Values and Professional Ethics”, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. R R Gaur, R Asthana, G P Bagaria, “Teachers’ Manual for A Foundation Course in Human Values and Professional Ethics”, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2
3. R. Subramanian, “Professional Ethics”, Oxford University Press.



4. S.B. Srivasthva, “Professional Ethics & Human Values”, SciTech Publications (India) Pvt. Ltd. New Delhi.
5. D.R. Kiran, “Professional Ethics & Human Values”, TATA Mc Graw Hill Education.
6. Saroj Kumar, “Business Law” and Avtar Singh, “Law of Contract”

#### **Reference Books**

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantik, 1999.
2. A. N. Tripathi, “Human Values”, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book), Mohandas Karamchand Gandhi “The Story of My Experiments with Truth”, E. F. Schumacher. “Small is Beautiful”, Slow is Beautiful –Cecile Andrews, J C Kumarappa “Economy of Permanence”, Pandit Sunderlal “Bharat Mein Angreji Raj” and Dharampal, “Rediscovering India
4. G K Kapoor, “Business Law” and Sen & Mitra, “Business & Commercial Laws” and Calvin Frank Allen, “Business law for Engineers”
5. Hilgard, E. R.; Atkinson, R. C. & Atkinson, R.L. (1975). *Introduction to Psychology*. 6th Edition. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd.
6. Govindarajan, M; Natarajan, G. M. & Senthilkumar, V.S. (2013). *Professional Ethics & Human Values*. Prentice Hall: New Delhi
7. Gogate, S. B. (2011). Human Values & Professional Ethics. Vikas Publishing: New Delhi.
8. Charles E Harris Jr., Michael S Pritchard, Michael J Rabins, “Engineering Ethics, Concepts Cases: 4e, Cengage learning, 2015.
9. Caroline Whitbec, “ Ethics in Engineering Practice & Research: 2e, Cambridge University Press 2015.

**BT-2111**  
**NCC/NSS**

All the students should enroll either in NCC or NSS and get a satisfactory report.

## **BT-2201**

### **BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

#### **Course Objectives:**

- To provide the students with knowledge of fundamental laws in electrical Engineering
- The ability to formulate and solve the differential equations describing time behavior of circuits containing energy storage elements.
- The capability to design and construct circuits, take measurements of circuit behavior and performance, compare with predicted circuit models and explain discrepancies.
- To understand the working of various D.C Machines.
- To inculcate the understanding about the AC fundamentals.
- To provide an insight into the principles of working of transformers, dc machines, alternators and induction motors.
- An understanding of how complex devices such as semiconductor diodes and field- effect transistors are modeled and how the models are used in the design and analysis of useful circuits.
- Understand the characteristics of transistors in CE, CB, CC configuration and it's usage as an amplifier and oscillator.

#### **Course Outcomes:**

At the end of the course, the students will be able to

- Understand concept source of electrical generation, transmission, distribution, protection, safety measures and power & energy measurement.
- Understand construction & working of electrical machines and evaluate their performance
- Explain the constructional details, principle of operation, Performance, starters and speed control of DC Machines, AC Machines and Transformers

- Develop and employ circuit models for elementary electronic components like semiconductor diodes and transistors

## Syllabus

### **Section-A**

**Fundamentals Laws and Theorems:** KVL, KCL, ohm's law, superposition theorem, Thevenin's theorem, Norton's theorem, reciprocity theorem,

**D.C. and A.C. Circuits:** Mesh analysis, nodal analysis, star-delta transformation, sinusoidal steady state analysis of 1- $\phi$  circuits, series and parallel circuits, 3- $\phi$  circuits, Star-Delta circuits,

**D.C. Machines :**Construction and working of D.C. generators, EMF equation, classification, characteristics, armature reaction, construction and working of D.C. motors, torque equation, characteristics, speed control methods and 3-point starter, efficiency calculation,

**Single phase Transformers:** Construction and working of single phase transformers, equivalent circuits, efficiency, regulation, O.C and S.C tests,

**A.C. Machines:** Construction and working of 3 –  $\phi$  Induction motor, slip, torque equation, efficiency, calculation, construction and working of synchronous generator (alternator), EMF equation, regulation-synchronous impedance method, synchronous motor, torque equation, starting methods.

### **Section-B**

**Electronics:** Characteristics of semiconductor diodes, transistors, characteristics of CB, CE, CC transistor configurations, oscillators, cathode ray oscilloscope, construction, working, applications, mechanical transducers, electrical transducers, pressure gauges, LVDT.

#### **TEXT BOOKS:**

1. 'Elements of Electrical Engineering and Electronics' by V.K. Mehta, S.Chand & Co.
2. 'Fundamentals of Electrical Engineering and Electronics' by B.L. Thereja

3. 'Electronic Devices and Circuits' by Allen Mottorshad, Prentice Hall of India
4. 'Basic Electrical Engineering' by V.N. Mitthal, Tata Mc-Graw Hill

## **BT-2202**

### **MATERIAL & ENERGY BALANCES**

#### **Course Objectives:**

To give intensive quantitative training in the practical applications of the principles of physical chemistry to the solution of complicated industrial problems and in methods of predicting missing physicochemical data from generalized principles.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Convert physico-chemical quantities from one system of units to another
- Identify basis and degrees of freedom
- Perform material and energy balances on single units without and with chemical reactions
- Solve the material and energy balance problems on multi-unit processes with recycle, purge and bypass
- Analyze the ideal and real behavior of gases, vapors and liquids

#### **Syllabus**

Stoichiometry and composition relationships- the gram-mole and pound-mole, limiting reactant, excess reactant, degree of completion, basis of calculation, weight percent, volume percent and mole percent, density and specific gravity- Baume and API gravity scales,

Behavior of ideal gases- application of the ideal-gas law, Dalton and Amagat laws to gaseous mixtures, composition of gases on dry basis and on wet basis,

Vapor pressures- Effect of temperature on vapor pressure, Antoine equation, reference substance vapor pressure plots, vapor pressure of immiscible liquids, ideal solutions and Raoult's law, non-volatile solutes,

Humidity - Percentage saturation, relative saturation or relative humidity, dew point,

vaporization, condensation, wet and dry bulb temperatures, adiabatic vaporization and adiabatic saturation temperature,

Material balances- Tie substance, yield, conversion, processes involving chemical reactions, material balance- calculations involving drying, dissolution, and crystallization, processes involving recycle, bypass and purge,

Heat capacities of gases and gaseous mixtures- effect of temperature on heat capacity of gas, mean heat capacity of gas, Kopp's rule, latent heats, heat of fusion, heat of vaporization, Trouton's rule, Kistyakowsky equation for non-polar liquids, estimation of latent heat of vaporization using Classius-Clayperon equation, enthalpy of humid air and humid heat capacity,

Standard heat of reaction - Standard heat of formation, laws of thermochemistry, standard heat of combustion, calculation of heat of formation from heats of combustion, calculation standard heat of reaction from heats of formation and from heats of combustion, standard integral heat of solution, effect of temperature on heat of reaction, Kirchoff's equation, adiabatic and non- adiabatic reactions, theoretical and actual flame temperatures.

#### **TEXT BOOK:**

1. 'Chemical Process Principles, Part-I - Material and Energy balances' by Olaf A Hougen, K.M. Watson and R.A.Ragatz, CBS Publishers and Distributors (1995)

#### **REFERENCE BOOKS:**

1. 'Basic principles and Calculations in Chemical Engineering' by David M. Himmelblau, Prentice Hall of India Pvt Ltd, 1995
2. 'Stoichiometry' by B.I. Bhatt and S.M. Vora, 3<sup>rd</sup> Edition, Tata McGraw Hill Publishing Company Limited, New Delhi (1996)
3. 'Stoichiometry for Chemical Engineers' by Williams and Johnson, McGraw Hill Publishers.

## **BT-2203**

### **FLUID MECHANICS AND PARTICLE TECHNOLOGY**

#### **Course objectives**

To provide

- Knowledge on pressure distribution in static fluids.
- Knowledge on rheological behavior of fluids, types of fluid flow, boundary layers and basic equations of fluid flow.
- Knowledge of incompressible fluid flow in pipes
- Knowledge on pipes, fittings, transportation and metering devices.
- To make the students exposed to different geometrical sizes of particles of raw materials used in the industries, area of calculation of the particles w.r.t their sizes
- To get familiarity with the different laws of grinding
- To know the movement of particles in different liquids (viscous) and filtration techniques

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Estimate the pressure drop.
- Calculate the pumping capacity and friction losses of flowing fluids.
- Differentiate pumps based on their performance.
- Select proper measuring device and estimate the quantity of flow.
- Syllabus Select suitable size reduction equipment based on performance and power requirement.
- Analyze particle size distribution of solids
- Evaluate solid-fluid separation equipment



## **Fluid Mechanics :**

Fluid statics and applications: Units and Dimensions, Dimensional Homogeneity, Nature of fluids, Hydrostatic Equilibrium, Applications of fluid statics – Manometers, continuous gravity decanter and centrifugal decanter.

Fluid Flow phenomena: Laminar flow, shear rate, shear stress. Rheological properties of fluids – Newtonian fluids, Non Newtonian fluids, time dependent flow, viscoelastic fluids. Viscosity, Reynolds number, Turbulence - nature of turbulence. Boundary layers - boundary layer formation over flat plate, flow in boundary layers, laminar and turbulent flow in boundary layers, boundary layer formation in straight tubes, boundary layer separation and wake formation.

Basic Equations of Fluid Flow: Continuity equation (Mass Balance in a flowing fluid), equation of motion (Differential Momentum Balance), Navier - stokes equations, Euler's equation, Couette flow, Macroscopic Momentum Balance, layer flow with free surface, Bernoulli equation (Energy equation), corrections for effect of solid boundaries and pump work.

Incompressible flow in pipes and channels : Shear Stress and skin friction in pipes, Relation with skin friction and wall shear, Friction factor, relations between skin friction parameters, equivalent diameter, laminar flow in pipes and channels, velocity distribution, average velocity, Kinetic energy correction factor and momentum correction factor for laminar flow, Hagen- Poiseuille equation, laminar flow of non-Newtonian liquids, laminar flow in annulus. Friction from changes in velocity or direction – sudden expansion, sudden contraction, pipe fittings, friction losses in Bernoulli equation, velocity heads, separation of boundary layer in diverging channel, minimizing losses.

Transportation of Fluids: Pipes, fittings, valves, positive displacement pumps (reciprocating, rotary and peristaltic pumps), centrifugal pumps

Metering of fluids: Full bore meters – Venturi meter, Orifice meter and Rotameters.

## **Particle Technology:**

Properties and handling of particulate solids – characterization of solid particles, average particle size, screen analysis- Conceptual numerical of differential and cumulative analysis.

Size reduction – characteristics of comminuted products, crushing laws, working principle of ball mill., Mixing – types of mixers (ribbon and muller mixer), power number and power number calculation; Filtration & types, filtration equipments (plate and frame, rotary drum) conceptual numerical

Flow past immersed bodies – drag and drag co-efficients, application of Kozney Karmen & Burke Plummer equation; Flow through stagnant fluids – theory of Settling and Sedimentation – Equipments (cyclones, thickeners) conceptual numerical, Particle size enlargement

## **TEXT BOOK:**

1. “Unit Operations of Chemical Engineering” Seventh Edition, by W.L. McCabe, J C Smith and P Harriot, Mc Graw Hill

## **REFERENCE BOOK:**

1. “Introduction to Chemical Engineering” by W L Badger and J T Banchero, Tata Mc Graw Hill

**BT-2204**  
**BIOCHEMICAL THERMODYNAMICS**

**Course Objectives:**

To understand the theory and applications of classical thermodynamics, thermodynamic properties, equations of state, methods used to describe and to predict phase equilibria and chemical reaction equilibrium.

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand the laws of thermodynamics
- Understand the degrees of freedom and phase & chemical reaction equilibria
- Calculate thermodynamic parameters involved in biochemical reactions
- Differentiate between ideal and non-ideal solutions

**Syllabus**

The first law and other basic concepts: Internal energy, the first law of thermodynamics, thermodynamics state and state functions, enthalpy, the Steady state Steady flow process, the reversible process, constant V and constant P processes.

Heat effects: Latent heats of pure substances, standard heat of reaction, standard heat of formation, standard heat of combustion. Temperature dependence of heat effects of chemical reactions.

The second law of Thermodynamics: Statement of the second law, heat engines, entropy changes of an ideal gas, mathematical statement of second law, the third law of thermodynamics.

Thermodynamic properties of fluids : Property relations for homogeneous phases,

residual properties, Solution thermodynamics : partial properties, concepts of chemical potential and fugacity, ideal and non-ideal solutions, Gibbs-Duhem equation, excess properties of mixture, activity coefficients and correlations.

Criteria for phase equilibria: Vapour-liquid equilibrium calculations for binary mixtures, Liquid-liquid equilibria and solid liquid equilibria, Chemical reaction equilibria.

Biochemical thermodynamics: Energetics of metabolic pathways, Energy coupling (ATP & NADH), Energetic analysis of cell growth and product formation. Thermodynamics of microbial growth, oxygen consumption and heat evolution in aerobic cultures, energy balance equation for cell culture.

#### **TEXT BOOKS:**

1. Introduction to Chemical Engineering Thermodynamics by J.M. Smith, H.C. Van Ness and M.M. Abbott, 6<sup>th</sup> Ed. McGraw-Hill, 2000.
2. Kinetics and Energetics in Biotechnology, J.A. Roels, Elsevier, 1983.

#### **REFERENCEBOOK:**

1. Chemical Engineering Thermodynamics, Y.V.C. Rao, University Press.

## **BT-2205**

### **PLANT CELL AND TISSUE CULTURE**

#### **Course Objectives:**

- To know the basics of plant tissue culturing.
- To know the production of callus from carrot.
- To measure the efficacy of root and shoot.
- To develop the graduate capabilities of knowledge ability, comprehension and applications of plants in cell and tissue culture systems.
- To know how cell and tissue culture contributes to global sustainability.
- To develop the practical skills and confidence of students to successfully culture plant cells and tissues.

#### **Course Outcomes:**

At the end of the course, students will be able to:

- Explain the various components of plant tissue culture media, e.g. minerals, growth factors, hormones, and what governs the choice of components
- Describe the various steps taken to establish and optimize media for particular purposes in particular species, without the aid of texts.
- Demonstrate and perform some of the more advanced techniques, e.g. embryo rescue, and protoplasting.
- Establish and maintain plants in tissue culture and micropropagation, including morphogenesis.
- Understand the various cell lines used in tissue culture and their origins and uses.

## Syllabus

Fundamentals of plant tissue culture: laboratory organization, sterilization methods, culture medium and growth regulators.

Totipotency, callus culture and organogenesis- Expression of totipotency in cell culture and importance; Principle of callus culture, characteristics of callus culture and importance; Principle of organogenesis, factors effecting organogenesis and applications.

Cell culture: single cell culture-isolation, methods of single cell culture and importance; Cell suspension culture, types of suspension culture, growth pattern, synchronization, assessment of growth and viability of cultured cells, significance of suspension cultures.

Somatic embryogenesis and synthetic seeds: principle, induction of embryogenesis, embryo development and maturation, factors effecting somatic embryogenesis, synchronization, large scale production and importance of Somatic embryogenesis, synthetic seeds- methods of making synthetic seeds and applications.

Germplasm conservation

Somoclonal variations – its genetic basis and application in crop improvement- cell line selection for resistance to herbicides, stress and diseases. Haploid production and its advantages- androgenesis, principle, pollen culture, advantages of pollen culture over anther culture, homozygous diploids, importance of anther and pollen culture.

Clonal propagation –technique- multiplication by axillary and apical shoots, adventitious buds/bulbs/protocorms, by callus culture, transplantation, acclimatization

Production of disease free plants- meristem tip culture- virus indexing.

Protoplast technology- isolation, culture and plant regeneration, protoplast fusion, methods, identification and characterization of somatic hybrids, cybrids and importance of somatic hybridisation.

Genetic transformation – plant vectors – Ti plasmids, Ri plasmids - indirect and direct methods, current status and limitations.

Automation and Economics of tissue culture.

**TEXT BOOK:**

1. Plant tissue culture – Kalyan Kumar De – New Central Book Agency

**REFERENCE BOOKS:**

1. An Introduction to Plant tissue culture. Razdan. M. K., Oxford & LBH.
2. Plant tissue culture- theory and practice. Bhojwani, SS & Razdan, MK. Elsevier
3. Plant tissue and Cell culture. Street, HE. Blackwell

## **BT-2206**

### **FLUID MECHANICS AND PARTICLE TECHNOLOGY LABORATORY**

#### **Course Objectives:**

- The student will be exposed to various fluid measuring devices and pumps. The pressure drop calculation experimentally across the pipe and packed bed will also be dealt in this lab.
- The student is introduced to the concepts of sampling, processing of solid raw materials. The student also gets hands on training on operating various machines used for processing of solids.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Distinguish laminar and turbulent flows.
- Determine the characteristics of flow meters
- Determine the characteristics of packed beds and centrifugal pumps
- Calculate pressure drop across a pipe
- Select suitable methods for size reduction of minerals or other intermediates
- Analyze particle size distribution of solids
- Evaluate suitable mechanical separations of solid-liquid.

#### **List of Experiments**

1. Variation of orifice coefficient with Reynolds number Friction losses for flow through pipe.
2. Calibration of Rotameter
3. Verification of Bernoulli's Theorem
4. Pressure drop in a packed bed for different fluid velocities
5. To study the characteristics of a centrifugal pump
6. Batch sedimentation



7. Ball Mill
8. Cyclone separator /Trommel
9. Leaf / Pressure filter/Sampling techniques
10. Screen analysis/effectiveness

## **BT-2207**

### **PLANT CELL AND TISSUE CULTURE LABORATORY**

#### **Course Objectives:**

- To acquaint students with the principles, technical requirement, scientific and commercial applications of Plant Tissue and Cell culture.
- To expose students to supporting methodologies of plant tissue and cell culture, micropropagation techniques and applications of Tissue and Cell culture to plant improvement.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Develop and maintain cultures of animal cells, establish cell lines with good viability, minimal contamination.
- Perform supportive tasks relevant to cell culture, including preparation and evaluation media.
- Recognize and troubleshoot problems, common to routine cell culture.

#### **List of Experiments**

1. Sterilization methods
2. Preparation of stock solutions
3. Preparation of medium
4. Establishment of callus cultures from carrot cambial explants
5. Establishment of cell culture
6. Establishment of growth and preparation of growth curve

7. Embryo culture of maize or any suitable crop, root/shoot initiation (organogenesis) from different explants
8. Micro propagation and plant regeneration
9. Isolation, culture and fusion of plant protoplasts
10. Anther and pollen culture

## **BT-2208**

### **ASPEN PLUS (Process Design)**

#### **Course Objectives:**

- To familiarize students with basic programming skills required for solving chemical engineering problems.
- To analyze the data obtained from simulation with theoretical concepts.
- To compare different thermodynamic property estimation methods and analysing the results.
- To familiarize students with fundamental applications of chemical engineering in ASPEN PLUS.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Carry out thermodynamic property estimations using Aspen
- Simulate Mixer, splitter, pumps, compressors and flash units
- Apply sensitivity, design specification and case study tools in Aspen
- Design heat exchangers, reactors and distillation columns
- Optimize process flowsheets using sequential modular and equation oriented approaches.

#### **Syllabus**

Solve the following steady state simulation exercises using Aspen:

1. Physical property estimations.
2. Simulation of individual units like, mixers, splitters, heat exchangers, flash columns and reactors
3. Design and rating of heat exchangers

4. Design and rating of distillation columns.
5. Mass and Energy balances.
6. Handling user specifications on output streams – Sensitivity and design Spec tools.
7. Simulation of a flowsheet
8. Simulation exercises using calculator block
9. Optimization Exercises
10. Simulation using equation oriented approach

**TEXT BOOKS:**

1. Lab manuals / Exercise sheets
2. A.K.Jana, Chemical Process Modelling and Computer Simulation, Prentice Hall India, 3rd Edition, 2018.

## BT-2209

### ENVIRONMENTAL SCIENCE

#### Course Objectives:

The aim of this course is to make the students better understand the changes in the environment and be given a greater voice and planning conservation through an interdisciplinary environmental science curriculum that is design to enhance scientific enquiry and to strengthen competence.

#### Course Outcomes:

At the end of the course, the student will be able to

- Understand various types of pollution regulations and their scientific bases.
- Apply knowledge for the protection and improvement of the environment.
- Recognize the major concepts in environmental science and demonstrating in-depth of the environment

#### Syllabus

**Introduction:** Definition, scope and importance, measuring and defining environmental development – indicators

**Ecosystems:** Introduction, types, characteristic features, structure and functions of ecosystems – forest, grassland, desert, aquatic (lakes, rivers and estuaries)

**Environmental and natural resources management:** Land resources- land as a resource, common property resources, land degradation, soil erosion and desertification, effects of modern agriculture, fertilizer-pesticide problems

Forest resources- use and over-exploitation, mining and dams –their effects on forest and tribal people

Water resources – use and over utilization of surface and ground water, floods,

droughts, water logging and salinity, dams-benefits and costs, conflicts over water

Energy resources- Energy needs, renewable and non-renewable energy sources, use of alternate energy sources, impact of energy use on environment

**Bio-diversity and its conservation:** Value of bio-diversity- consumptive and productive use, social, ethical, aesthetic and option values, bio-geographical classification of India - India as a mega diversity nation, threats to biodiversity, hot spots, habitat loss, poaching of wild life, loss of species, seeds etc., conservation of biodiversity - in-situ and ex-situ conservation

**Environmental pollution- local and global issues:** Causes, effects and control measures of air pollution, indoor air pollution, water pollution, soil pollution, marine pollution, noise pollution, solid waste management, composting, vermiculture, urban and industrial wastes, recycling and re-use, nature of thermal pollution and nuclear hazards, global warming, acid rain, ozone depletion

**Environmental problems in India:** Drinking water, sanitation and public health, effects of activities on the quality of environment, urbanization, transportation, industrialization, green revolution, water scarcity and ground water depletion, controversies on major dams – resettlement and rehabilitation of people: problems and concerns, rain water harvesting, cloud seeding and watershed management

**Economy and environment:** The economy and environment interaction, economics of development, preservation and conservation, sustainability: theory and practice, limits to growth, equitable use of resources for sustainable lifestyles, environmental impact assessment

**Social issues and the environment:** Population growth and environment, environmental education, environment movements, environment versus development

**Institutions and governance:** Regulation by Government, monitoring and enforcement of environmental regulation, environmental Acts, water (prevention and control of pollution) act, air (prevention and control of pollution) act, environment .protection act, wild life protection act, forest conservation act, coastal zone regulations, institutions and policies relating to India, environmental governance

**International conventions:** Stockholm conference-1972, Earth summit-1992, World commission for environmental development (WCED)

**Case studies:** Chipko movement, Narmada bachaoandolan, Silent valley project, Madhura refinery and Taj mahal, Industrialization of Pattancheru, Nuclear reactor at Nagarjuna sagar, Tehri dam, Ralegaon siddhi (Anna Hazare), Kolleru lake-aquaculture, Fluorosis in Andhra Pradesh

**Field work:** Visit to a local area to document and mapping environmental assets – river/forest/grass land / hill/ mountain, study of local environment-common plants, insects, birds, study of simple ecosystems – pond, river hill, slopes etc, visits to industries- water treatment plants, effluent treatment plants

#### **TEXT BOOK:**

1. Environmental Studies by Anubha Kaushik & C.P. Kaushik, Second Edition, New Age International (P) Limited.



**BT-3101**  
**HEAT AND MASS TRANSFER**

**Course Objectives:**

- To explain the students with the basic principles of heat and mass transfer operations
- To impart knowledge on how certain substances undergo the physical change with diffusion/mass transfer components from one phase to other phases.
- To describe the students with equipment used in operations involving heat and mass transfer and their advantages and disadvantages.
- To focus on heat exchangers and distillation operations and the process design aspects of the same operations.

**Course Outcomes:**

At the end of the course, the student will be able to

- Define the basic principles of heat and mass transfer operations and other thermal and separation processes.
- Identify the basic techniques for measurement of diffusivity, mass transfer coefficient, heat transfer coefficients.
- Understand the importance of heat and mass transfer phenomena in the design of process equipment
- Understand the VLE concepts and its application to various types of distillation.
- Identify the major parts of various Heat and mass transfer equipments.

## Syllabus:

Nature of heat flow - Conduction, convection and radiation

Heat transfer by Conduction: Basic law of conduction, thermal conductivity, steady state conduction, compound resistances in series, heat flow through a cylinder and a sphere, unsteady state conduction – one dimensional heat flow with constant surface temperature.

Principles of heat flow in fluids: countercurrent and parallel flows, energy balances, heat flux and heat transfer coefficients, overall heat transfer coefficients, LMTD, individual heat transfer coefficients, fouling factor.

Heat exchange equipment: Double pipe heat exchanger and 1-2 Shell and tube heat exchanger

Molecular diffusion in fluids: Binary solutions, Fick's law, Steady state diffusion in A diffusing through non-diffusing B and equimolar counter diffusion, application of molecular diffusion.

Mass transfer coefficients, theories of mass transfer, analogy between momentum, heat, and mass transfer. Concept of equilibrium, diffusion between phases, two resistance theory, Absorption: Solubility's of gases in liquids, ideal and non-ideal solutions, choice of solvent for absorption,.

Distillation: Principles of VLE for binary systems, relative volatility, flash vaporization, partial condensation, differential distillation, steam distillation, continuous distillation, McCabe- Thiele method, Murphy stage efficiency.

Equipment for gas-liquid operations: Sparged vessels, mechanically agitated vessels for single phase liquids and gas-liquid mixtures, spray towers, sieve tray for absorption and distillation, packed towers for absorption and distillation, tray towers versus packed towers.

**TEXT BOOK:**

1. "Unit Operations of Chemical Engineering" Seventh Edition, by W.L. McCabe, J C Smith and P Harriot, Mc Graw Hill

2. Mass transfer Operations, Robert E. Treybal, 3rd edition, McGraw-Hill Book Co.,

**Reference Books:**

1. Process Heat Transfer, by D. Q. Kern, Tata McGraw Hill, New Delhi.

2. "Unit Operations in Chemical Engineering" by Mc Cabe, W.L., Smith, J.C. and Harriot, P., 5<sup>th</sup> Edition, McGraw-Hill Book Co.,

**BT-3102**  
**ENZYME ENGINEERING**

**Course Objectives:**

- To understand the IUBMB system of enzyme classification and to know the catalytic activity and its regulation.
- To identify the sources and produce the enzymes with greater concentration.
- To learn the kinetics of single enzyme substrate catalyzed reactions, enzyme inhibition kinetics and the factors affecting the enzyme activity.
- To gain knowledge in the enzyme immobilization methods and their kinetics.
- To design the reactors.
- To use the enzymes in various industries.

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand the enzyme structure and classify them.
- Produce the enzyme with high purity.
- Identify the kinetics and optimize the factors that affect the enzyme activity for maximum production.
- Describe the immobilization of the enzymes to produce an enzyme for industrial and other applications.

**Syllabus**

**Introduction:** Catalysis and biocatalysis, enzyme structure functionality and relationship, enzyme activity, classification of enzymes, enzymes as process catalysts.

**Enzyme Production:** Enzyme sources, synthesis, recovery, purification, and

formulation of enzymes,

**Homogeneous Enzyme Kinetics:** Hypothesis of enzyme kinetics, rapid equilibrium and steady-state hypothesis, determination of kinetic parameters, various types of enzyme inhibitions, effect of pH and temperature.

**Heterogeneous Enzyme Kinetics:** Various methods of enzyme immobilization, mass transfer effects in heterogeneous biocatalysis, partition effects, external (film) diffusion, internal (pore) diffusion.

**Enzyme Reactors:** Design of ideal reactors with enzymes (Batch, CSTR, PFR), effect of diffusion on enzyme reactor design, effectiveness factor, thermal inactivation.

**Application of Enzymes:** Application in biosensors, Food processing applications, Medical and pharmaceutical applications, application of immobilized enzymes.

#### **TEXT BOOKS:**

1. “Enzyme Technology” by M.F.Chaplin and C.Bucke, Cambridge University press, 1990.
2. Bioprocess Engineering 2<sup>nd</sup> edition, M. L. Shuler and F. Kargi, Prantice Hall India, New Delhi, 2002.

#### **REFERENCE BOOKS:**

1. “Biocatalysts and Enzyme Technology” by K. Buchholz, V.Kasche and U.T. Bornscheur, Wiley, 2005
2. “Enzyme Technology”, by Shanmugam, S. and Satish Kumar, T., IK International Pvt. Ltd, New Delhi, 2008
3. “Biochemical Engineering Fundamentals’ by Bailey, J.E., and Ollis, D.F., McGraw- Hill, 1986.
4. “Enzyme Biocatalysis: Principles and Applications’ by A.Illanes, Springer.

**BT-3103**  
**CELL AND MOLECULAR BIOLOGY**

**Course Objectives:**

- The main objective is to prepare the students for career in fields that require advance knowledge of cell and molecular biology.
- With the application of study in cell and molecular biology, the student can also provide services and economic opportunities to the communities.

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand and utilize the scientific vocabulary used in communicating information in Cell & Molecular Biology.
- Represent and illustrate the structural organization of genes and the control of gene expression.
- Develop basic knowledge and skills in Cell & Molecular Biology
- Outline the processes that control eukaryotic cell cycle and cell death.
- Conduct research in the frontier and multi disciplinary areas of modern biology.

**Syllabus**

**The nucleus, chromatin and the chromosome:** structure and function of nucleus; organization of genetic material – Packing of DNA into chromatin, Nucleosome organization; Chromosome structure; Cell cycle – Check points, Cdks and regulation.

**The biochemical basis of Inheritance:** DNA as the genetic material, DNA structure and replication in prokaryotes and eukaryotes – Enzymes involved and mechanism, including replication at telomere.

**Genetic code:** properties of genetic code, Wobble hypothesis.

**Gene Expression:Transcription** in prokaryotic and eukaryotic systems – enzymes and

factors involved and mechanism; RNA processing in eukaryotes – capping, addition of poly(A) and removal of introns; **Translation** in prokaryotes and eukaryotes – machinery involved and mechanism;

**Regulation of gene expression** in prokaryotes – Lac operon concept in *E.coli* ; regulation of gene expression in eukaryotes by promoters, enhancers, silencers and transcription factors.

**Mutations** – Terminology, types of mutations, Biochemical basis of mutants, Mutagenesis, Chemical mutagens - base analogues - Intercalating substances, Physical mutagens- U.V radiation and ionization radiation, AMES test - Repair of DNA damage.

#### **TEXT BOOK:**

1. “The world of the cell” Becker, Klein smith & Hordin, Pearson education

#### **REFERENCE BOOKS:**

1. Molecular cell biology by Lodish et.al . Freeman Publications
2. “Cell & Molecular Biology”, DeRobertis. E.D.P., International Edition
3. “Molecular Biology”, Friefelder, D., Narosa publications
4. “Molecular Biology of the Gene”, J.D.Watson et.al, Banzamin

**BT-3106**  
**HEAT AND MASS TRANSFER LABORATORY**

**Course Objectives:**

- The student will calculate heat transfer coefficients for both natural and forced convection scenarios. The student will conduct experiments to calculate emissivity of the given plate.
- The student will learn about the LLE, dynamics and mass transfer in spray tower, packed tower and sieve tray tower.

**Course Outcomes:**

At the end of the course, the student will be able to

- Determine the thermal conductivity of composite walls and heat transfer coefficients in different systems
- Determine the emissivity of the given test plate
- Determine the mass transfer coefficient in solid diffusing into air
- Determine the diffusivity coefficient in two liquids systems/liquid vaporizing in to air
- Evaluate evaporation rate of water and mass transfer coefficient in it
- Evaluate performance steam distillation

**List of Experiments:**

1. Determination of total thermal resistance and thermal conductivity of composite wall.
2. Determination of forced convective heat transfer coefficient for air flowing through a pipe.
3. Determination of emissivity of a given plate at various temperatures.
4. Determination of over-all heat transfer coefficient in double pipe heat exchanger.
5. Determination of radiation constant of a given surface.
6. Determination of liquid diffusion coefficient
7. Determination of vapor diffusion coefficient
8. Surface evaporation
9. Steam distillation
10. Vapour liquid Equilibria



**BT-3107**  
**CELL AND MOLECULAR BIOLOGY LABORATORY**

**Course Objectives:**

The students will learn the fundamental aspects of experimental cell and molecular biology

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand the basics of techniques to study molecular biology.
- Comprehend the structures of the major classes of macromolecules.
- Handle PCR

**List of Experiments:**

**Cell biology:**

Study of mitosis, meiosis, differential staining of euchromatin and heterochromatin, fluorescent *in situ* hybridisation - FISH (principle & photographs),

**Molecular biology:**

Isolation of genomic DNA, quantification of DNA, Agarose gel electrophoresis, isolation of plasmid DNA, restriction digestion, ligation, transformation, southern blotting, isolation and analysis of RNA.

**TEXT BOOKS:**

1. "A Guide to Molecular Cloning", Vol. 1,2 & 3, Sambrook, J. et al., Cold Spring Harbor Laboratory Publications
2. 'Chromosome Techniques' by Sharma & Sharma

## **BT-3108**

### **BIO INSTRUMENTATION LABORATORY**

#### **Course Objectives:**

- This lab has been designed to cover a variety of laboratory skills and techniques required to conduct laboratory sampling, testing and analysis in most Biotech industry sectors.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Develop the skill to understand the Bio-analytical Techniques.
- Judge to select analytical techniques for case study.
- Able to handle various equipments in the field of analysis.
- Professionally able to work independently in the industries and can carry out consultancy works.
- Summarize the process, interpret and report data.

#### **List of Experiments:**

1. Sample analysis by HPLC.
2. Amplification of bacterial DNA by PCR.
3. Characterization of microorganisms.
4. Separation of components in a mixture using Chromatography.
5. Quantification of biological macromolecules by UV Visible Spectrophotometer.
6. Identification of microorganism in the coliform group using IMViC test.
7. Separation of antigens and antibodies using Immunoelectrophoresis.
8. Determination of antibodies in the infected blood using ELISA technique.

**BT-3109**

**SUMMER INTERNSHIP PROGRAM (Evaluation)**

Evaluation of Summer Internship / Community Service in the industries / nearby villages which was carried out after 2<sup>nd</sup> year 2 semester during summer vacation.

**BT-3201**  
**GENETIC ENGINEERING**

**Course Objectives:**

- The objective of this course is to discipline to students knowledge of main engines of implementation and transmission of a genetic material at molecular and cellular levels, and also methods of change of a genetic material and construction of transgene organisms with the given properties.
- Genetic engineering: refers to the process of manipulating the characteristics and functions of the original genes of an organism. The objective of this process is to introduce new physiological and physical features or characteristics.
- A gene is a basic constituent unit of any organism. It is a locatable region of a genome which contains the whole hereditary information of the organism. A gene corresponds to a unit of inheritance. It is a segment of the DNA which determines the special features or functions of the organism.
- Genetic engineering meddles with the organism's natural reproductive process, whether sexual or asexual. It gives it a new direction which is different from its natural disposition and development. The process involves the isolation and manipulation of the genes by introducing the new DNA into the cells. DNA is a blue print of the individual characteristics of an organism. The information stored in the DNA controls the management of biochemical process of each organism. The life, development and unique characteristics of the organism depend upon on its own DNA.

**Course Outcomes:**

At the end of the course, the student will be able to

- Apply genetic engineering for the benefit of mankind.
- Explain the purification and manipulation of DNA
- Describe cloning vectors and libraries
- Understand PCR, Blotting and Fingerprinting techniques

- Indicate gene transfer methods and mutagenesis

The domain of genetic engineering can extend from plants to cover both the animal and human life. It can, for example, hybridize the production of the animals and promote the growth of healthy species of milk producing animals, stronger and healthier horses, cows and bullocks which can better withstand the wear and tear of life.

## Syllabus

**Introduction, Purification and manipulation of DNA:** History and scope of gene manipulation, isolation and purification of total cell DNA and plasmid DNA, DNA manipulative enzymes, restriction endonucleases- types, nomenclature, recognition sequence, cleavage pattern, restriction digestion and its analysis, Ligases – mode of action, strategies of ligation, linkers, adaptors and homopolymer tailing, DNA modifying enzymes,

**Cloning Vectors and Libraries:** *E. coli* vectors – construction and features of plasmids – p<sup>BR322</sup>, p<sup>UC8</sup>, p<sup>UC18</sup>, p<sup>GEM3Z</sup>, bacteriophage vectors – Lambda phage & M-13 phage vectors, cosmids, phasmids, shuttle vectors, yeast vectors - 2µm plasmid, yeast episomal plasmid and YACs, transfer and cloning of recombinant vectors, construction of genomic DNA libraries, cDNA libraries and their screening, gene cloning strategies,

**PCR, Blotting and Fingerprinting techniques:** Preparation of labeled probes and primers, DNA sequencing methods – Maxam & Gilbert method, Sangers and Automated sequencing method, PCR and its applications, southern blotting, northern blotting, DNA finger printing technique- RFLP and RAPD and its applications,

**Gene transfer methods and mutagenesis:** Gene transfer techniques – transformation, transfection, electroporation, lipofection and gene gun methods, cause of the

mutagenesis, site specific mutagenesis, transposon mutagenesis, gene knockout technologies,

**Applications, achievements and limitations:** Application of genetic engineering in agriculture, animal husbandry, medicine, environmental management and in industry, achievements, limitations and negative aspects of genetic engineering.

**TEXT BOOKS:**

1. “Gene cloning and DNA analysis” – An Introduction, T. A. Brown, Blackwell Publishing, 2006.
2. “Biotechnology” – B.D.Singh, Kalyani Publishers, New Delhi, 2006.

**REFERENCE BOOKS:**

1. “Principles of Gene Manipulation and Genomics”, S. B. Primrose and R. M. Twyman, Blackwell Publishing, 2006.
2. “From Genes to Clones- Introduction to Gene Technology”, Winnacker, Panima Publishing Corporation, New Delhi.

**BT-3202**  
**BIOINFORMATICS**

**Course Objectives:**

The course essentially focuses on the development of skills of students for a successful career in industry or research. The course emphasizes on the delivery of the state of the art technologies in Genomics, Proteomics and Drug discovery.

**Course Outcomes:**

At the end of the course, the student will be able to

- Identify the major bioinformatics resources available so far
- Understand sequencing alignments and its data bases
- Explain taxonomy and phylogenetics neural networks leading to the role idea of the DNA in computer applications.
- Describe Genome mapping and its applications

**Syllabus**

**Major Bioinformatics Resources:**

Knowledge of the following databases with respect to: organization of data, retrieval of data using text-based search tools, sources of data method for deposition of data to databases.

Introduction, Primary & Secondary database, Nucleic acid sequence databases: GenBank, EMBL, DDBJ Protein sequence databases: SWISS-PROT, TrEMBL, PIR\_PSD Genome Databases at NCBI, EBI, ExPASy, TIGR, SANGER Prosite, PRODOM, Pfam, PRINTS, CATH, SCOP, DSSP, FSSP, DALI

Sequence and Structure Databases: PDB, MMDB Metabolic pathways databases such as KEGG, EMP.

## **Sequence Alignment and Database Searching:**

Introduction- Collection, annotation and alignment of sequences. Basic concepts of sequence similarity, identity and homology. Scoring matrices – PAM and BLOSUM, gap penalties, Database similarity searching, FASTA, BLAST.

**Pairwise sequence alignments:** basic concepts of sequence alignment, Dynamic programming- Needleman & Wuncsh, Smith & Waterman algorithms for pairwise alignments

**Multiple sequence alignments (MSA):** the need for MSA, basic concepts of MSA (e.g. progressive, hierarchical etc.). Algorithm of CLUSTALW. Use of HMM method, concept of dendograms and its interpretation.

## **Taxonomy and phylogenetic analysis:**

Basic concepts in taxonomy and phylogeny; molecular evolution; nature of data used, Definition and description of phylogenetic trees and various types of trees, tree building and tree evaluation methods, Phylogenetic analysis algorithms such as Maximum Parsimony, UPGMA, Neighbor-Joining; Maximum likelihood algorithm.

**Secondary structure prediction methods-** ChouFASMAN/GOR, Nearest neighbor, Neural network

## **Genome Mapping and Applications:**

Human genome project, application of genome mapping, DNA microarrays.

## **TEXT BOOKS:**

1. Introduction to Bioinformatics. T.K. Attwood and P.J. Parry – Smith. Pearson Bioinformatics.
2. Bioinformatics: Sequence and Genome Analysis by D.W. Mount, 2001, Cold Spring Harbor Laboratory Press.



## REFERENCE BOOKS:

1. Bioinformatics: A practical guide to the analysis of genes and proteins A.D. Baxevanis and B.F.F. Ouellette (Eds). 2002 John Wiley and Sons.
2. Evens, W.J. and Grant, G.R., Statistical Methods in Bioinformatics: An Introduction.
3. Bioinformatics Basics. Applications in Biological Science and Medicine by Hooman H. Rashidi and Lukas K.Buehler CAC Press 2000.
4. Algorithms on Strings Trees and Sequences Dan Gusfield. Cambridge University Press.

**BT-3203**  
**BIOCHEMICAL REACTION ENGINEERING**

**Course Objectives:**

- To understand the importance of bioprocess engineering and the role of bioprocess engineer and the importance of regulatory constraints.
- To understand the mechanism of enzyme action, their kinetics and about stoichiometry of microbial growth.
- To know the configuration of various bioreactors for cell growth and their operations.
- To understand the instrumentation and control of bioreactors and scale up aspects.

**Course Outcomes:**

At the end of the course, the student will be able to

- Understand the importance of bioprocess aspects and the role of bioprocess engineer.
- Analyze the enzyme kinetics and mechanism of their action.
- Design of various bioreactors.
- Explain the instrumentation used in bioreactors and their control.

**Syllabus**

**Introduction** to biotechnology and biochemical engineering, role of bioprocess engineer, regulatory constraints in bioprocesses, FDA, GMP, GLP and SOPs.

**Fundamentals of biochemical reaction engineering:** Kinetics of homogeneous reactions, elementary and non elementary reactions, reaction mechanism, temperature dependency from Arrhenius law.

**Analysis of batch reactor data:** Various methods of analysis of batch reactor data obtained for various types of reactions (excluding variable volume and variable pressure reactions).

**Enzyme kinetics:** Mechanism of enzyme action, Michaelis-Menten equation and determination of kinetic parameters, effect of pH and temperature.

**Stoichiometry of microbial growth and product formation:** Elemental balances, degree of reduction, yield co-efficients, maintenance co-efficients.

**Cell kinetics and fermentor design:** Batch growth cultivation, batch, continuous and plug flow fermentors, Monod growth kinetics in continuous culture and evaluation of kinetic parameters, Fed batch operation, chemostat with cell recycle, multistage chemostat systems.

**Non-conventional bioreactors** Air lift reactor, Bubble column reactor, Trickle bed reactor, scale up of bioreactors, bioreactor instrumentation and control.

**Principles and mechanism of media and air sterilization:** Batch and continuous sterilization of media, air sterilization, air filter design (thickness).

#### **TEXT BOOKS:**

1. Bioprocess Engineering 2<sup>nd</sup> edition, M. L. Shuler and F. Kargi, Prantice Hall India, New Delhi, 2002.
2. Biochemical Engineering fundamentals, 2<sup>nd</sup> Edition, E.Bailey and D.F.Ollis, McGraw Hill, 1986.

#### **REFERENCE BOOKS:**

1. Textbook of biochemical engineering, D.G. Rao, Tata McGraw Hill, New Delhi, 2004.
2. Biochemical Engineering, J. M. Lee, Prantice Hall 1992.

**BT-3206**  
**PROCESS CONTROL LABORATORY**

**Course Objectives:**

- To understand the dynamic behaviour of the systems
- To evaluate response of first and higher order characteristics.
- To calibrate the given thermocouple and resistance thermometer.

**Course Outcomes:**

At the end of the course, the student will be able to

- Identify the dynamics of first order, second order, interacting and non-interacting processes
- Explain the calibration of thermocouple

**List of Experiments:**

1. Response of Bare Thermometer for a step input
2. Response of Thermometer with thermal well for step input
3. Response of single tank for a step input
4. Response of Non – Interacting system for a step change
5. Response of a Interacting system for a step change
6. Response of resistance thermometer
7. Calibration of thermocouple
8. Response of manometer

## **BT-3207**

### **BIOCHEMICAL REACTION ENGINEERING LABORATORY**

#### **Course Objectives:**

To evaluate the reaction rate constant and to determine the conversion in the Batch and Continuous reactors

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Explain the kinetics of enzyme catalyzed reaction in free and immobilized states.
- Develop microbial enzymes.
- Evaluate the variables affecting the production process.
- Design of optimal Batch and Continuous reactors

#### **List of Experiments:**

##### **Bioprocess Engineering**

1. Isolation and characterization of industrial cultures for use as biocatalysts in bioprocesses and Analysis of raw materials used in common industrial bioprocesses
2. Production Ethanol & Protease
3. Parameter optimization studies in bioprocesses eg. Ethylalcohol, aminoacid production etc.
4. Product purification in bioprocess studies. Eg. Enzyme production (amylase, protease etc).
5. Measurement of Volumetric Oxygen transfer coefficient

6. Cell immobilization protocols
7. Immobilized bioprocess with cells and enzymes
8. Filter efficiency of common air filters
9. Heat inactivation of microbial cells, thermal death rate

### **Reaction Engineering**

1. Determination of order of reaction using a Batch Reactor
2. Determination of rate constant using a Batch Reactor
3. Determination of rate constant using a CSTR
4. Determination of rate constant using a PFR
5. Determination of rate constant using a CFR (CSTR to PFR)
6. Determination of rate constant using a CFR (PFR to CSTR)
7. RTD studies in a packed bed Reactor
8. RTD studies in a Plug flow reactor

**BT-3208**  
**BIOINFORMATICS LAB**

**Course Objectives:**

- Develop the ability to design, implement and manipulate algorithms.
- Develop computer programs for Bioinformatics solutions to life science and bioengg problems.
- Apply programming concepts to various biological examples and real life applications.

**Course Outcomes:**

- Understand algorithmic principles - Familiarity
- Write programs for specific computational biology problems
- Analyze problems in biology and able to design algorithms for biological data analysis
- Analyze biological data through programs
- Implement algorithms for bioinformatics problems

1. Sequence retrieval from DNA & Protein databases.
2. Sequence alignment /Annotation-Dot Plot
3. BLAST
4. Multiple Sequence Alignment (CLUSTALW).
5. Phylogenetic Analysis.
6. Structure Visualization of Proteins
7. Restriction Mapping.
8. Identification of Genes in Genomes.
9. Primer Design.
10. Molecular Docking

**BT-3209**  
**Soft Skills**

**Course Objectives:**

- To develop skills to communicate clearly.
- To aid students in building interpersonal skills.
- To enhance team building and time management skills.
- To inculcate active listening and responding skills.

**Course Outcomes:**

- Make use of techniques for self-awareness and self-development.
- Apply the conceptual understanding of communication into everyday practice.
- Understand the importance of teamwork and group discussions skills.
- Develop time management and stress management.

**Learning Outcomes:**

- Acquisition of etiquette and skills that an engineer requires.
- Students will develop the acumen for self-awareness and self-development.
- Students will be able to communicate unmistakably.
- Students will be able to tackle real-life challenges.

**Unit-I**

**Introduction to Soft Skills:** Communication – Verbal and Non Verbal Communication - Personal grooming (Etiquette, Attitude, Body Language), Posture, Gestures, Facial Expressions, Eye Contact, Space Distancing, Presentation Skills, Public Speaking, Just a Minute (JAM) sessions, Adaptability.

**Unit-II**

**Goal Setting and Time Management:** Immediate, Short term, Long term, Smart Goals, Strategies to Achieve goals, Types of Time, Identifying Time Wasters, Time Management Skills, Stress Busters.

**Unit-III**

**Leadership and Team Management:** Qualities of a Good Leader, Team Dynamics, Leadership Styles, Decision Making, Problem Solving, Negotiation Skills.



## **Unit-IV**

**Group Discussions:** Purpose (Intellectual ability, Creativity, Approach to a problem, Tolerance), Group Behaviour, Analysing Performance.

## **Unit-V**

**Job Interviews:** Identifying job openings, Covering Letter and CVs / Resumes, Interview (Opening, Body-Answer Q, Close-Ask Q), Telephone Interviews, Types of Questions.

### **Reference Books:**

1. Krannich, Caryl, and Krannich, Ronald L. *Nail the Resume! Great Tips for Creating Dynamite Resumes*. United States, Impact Publications, 2005.
2. Hasson, Gill. *Brilliant Communication Skills*. Great Britain: Pearson Education, 2012.
3. Prasad, H. M. *How to Prepare for Group Discussion and Interview*. New Delhi: Tata McGraw-Hill Education, 2001.
4. Pease, Allan. *Body Language*. Delhi: Sudha Publications, 1998.
5. Rizvi, Ashraf M. *Effective Technical Communication*: India, McGraw-Hill Education. 2010.
6. Thorpe, Edgar & Showick Thorpe. *Winning at Interviews*. 2nd Edition. Delhi: Dorling Kindersley, 2006.

**INDUSTRIAL MANAGEMENT AND ENTREPRENEURSHIP**

**Course Objectives:**

1. To familiarise the students with the concepts of Management.
2. To relate the concepts of Management with Industrial Organisations.
3. To explain the factors affecting productivity and how productivity can be increased with effective utilization of inputs in an industrial undertaking.
4. To set forth a basic framework for understanding Entrepreneurship.

**Course Outcomes:**

An engineer with his/her fundamental knowledge of Industrial Management, will be in position to take appropriate decisions in the corporate environment. The concepts of Entrepreneurship acts as a motivating factor to launch new enterprises and translate one's dream into reality.

**Syllabus**

Basic Concepts of Management:

Management :- Definition, Nature and Importance ; Functions of the Management; Levels of Management; F.W Taylor's Scientific Management; Henry Fayol's Principles of Management;

Forms of Business Organizations: Introduction, Types of Business organizations:

Private Sector- Individual Ownership , Partnership, Joint stock companies and Co-Operative organizations; Public sector- Departmental Organizations, Public Corporations and Government Companies; The Joint sector Management.

Production and operations Management: Plant location- Factors to be considered in the selection of Plant location; Break - even analysis- Significance and managerial applications; Importance of Production Planning and Control and its Functions; Human Resource Management and Functions of Human Resource Manager (in brief); Functions of Marketing; Methods of Raising Finance

Entrepreneurship : Definition, Characteristics and Skills , Types of Entrepreneurs, Entrepreneur vs. Professional Managers, , Growth of Entrepreneurs, Nature and Importance of Entrepreneurs, Women Entrepreneurs, Problems of Entrepreneurship.

Entrepreneurial Development and Project Management: Institutions in aid of Entrepreneurship Development, Idea generation: Sources and Techniques;, Stages in Project formulation ; Steps for starting a small enterprise - Incentives for Small Scale Industries by Government.

#### **TEXT BOOKS:**

1. Sharma,S.C, and Banga, T.R., Industrial Organization & Engineering Economics, Khanna Publishers, Delhi, 2000.
2. Vasant Desai, The Dynamics of Entrepreneurial Development and Management(Planning for future Sustainable growth), Himalayan Publishing House, 2018.

#### **REFERENCE BOOKS:**

1. Aryasri , A.R., Management Science, McGraw Hill Education (India Private Limited , New Delhi 2014.
2. Sheela, P. , and Jagadeswara Rao, K., Entrepreneurship, Shree Publishing House, Guntur, Andhra Pradesh, 2017.

**BT-4107**  
**BIOSTATISTICS**

**Course Objectives:**

To make them understand about the Introduction of bioinformatics, Moments like skewness and kurtosis, correlation, Probability distribution and sampling theory, Sampling Theory: sampling, random sampling, parameters and statistic, objectives of sampling and Numerical solutions of PDEs.

**Course Outcomes:**

At the end of the course, the student will be able to

- Classify data and understand relation between mean, median and mode, geometric mean and harmonic mean, measures of dispersion.
- Understand coefficient of correlation both for ungrouped and grouped data, lines of regression, standard error of estimate, rank correlation.
- Solve PDE's numerically
- Explain probability distribution and sampling theory

**Syllabus**

**Introduction**, collection and classification of data, graphical representation, histogram, frequency polygon and cumulative frequency curve, comparison of frequency distributions, measures of central tendency, mean, median and mode, an empirical relation between mean, median and mode, geometric mean and harmonic mean, measures of dispersion – range, quartile deviation or semi-inter quartile range, mean deviation, root mean square deviation, standard deviation, variance, coefficient of variation, empirical relation between measures of dispersion, standard deviation of combined samples

**Moments**, skewness and kurtosis, correlation, scatter diagram, coefficient of correlation both for ungrouped and grouped data, lines of regression, standard error of estimate, rank correlation

**Probability distribution and sampling theory:** Random variable both discrete and continuous, probability distribution both discrete and continuous, cumulative distribution, expectation, variance, standard deviation, moment generating function, binomial distribution, constants of binomial distribution, mean, standard deviation, skewness and kurtosis, fitness of a binomial distribution, Poisson distribution, constant of poisson distribution, mean, standard deviation, skewness and kurtosis – fitting of a poisson distribution, normal distribution, standard normal distribution, propriety normal distribution, probability error, fitting of normal distribution, **Sampling Theory:** sampling, random sampling, parameters and statistic, objectives of sampling, sampling distribution, standard error, testing of hypothesis, errors, null hypothesis, level of significance, testing significance, confidence limits, simple sampling of attributes, test of significance for large samples, comparison of large samples, test of significance for means of two large samples, sampling of variables, small samples, number of degrees of student t-distribution, significance test of difference between sample means, f-distribution, Fisher's z-distribution, Chi-square distribution

**Numerical solutions of PDEs** – Elliptic (Liebmann iteration process), Parabolic (Schmidt explicit formula), Hyperbolic and Poisson's equations (Gauss – sieidel method)

#### **TEXT BOOK:**

1. Higher engineering mathematics by B.S.Grewal

#### **REFERENCES:**

1. Numerical methods for Scientific and Engineering Computation by M.K.Jain, S.R.K.Iyengar, R.K.Jain, and Publishers New age international (P) Ltd. New Delhi
2. Probability, Statistics and random process by T. Veerarajan, Tata McGraw Hill.
3. Probability, Statistics with Reliability, Queing and Computer Science Application by Kishore S. Trivedi

**BT-4108**

**INDUSTRIAL / RESEARCH INTERNSHIP  
EVALUATION**

Evaluation of Summer Internship in the industries / Research Institutions which was carried out after 3<sup>rd</sup> year 2 semester during summer vacation.

**BT-4201**  
**PROJECT WORK**

(Project Work/ Internship shall be carried out in the Industry )

**Course Outcomes:**

At the end of the course, the student will be able to

- Carry out literature review
- Formulate the problem involving manufacture of a chemical product/  
experimentation/modeling/simulation/optimization/design
- Carry out the project involving manufacture of a chemical product/  
experimentation/ modeling/simulation/optimization/design/industrial  
problem
- Discuss the results
- Communicate results orally to audience
- Present the detailed written report

## PROFESSIONAL ELECTIVES

### 1. PROCESS CONTROL

#### Course Objectives:

In this course, the students will learn

- To represent the processes in terms of mathematical equations
- The concept of stability and know how to operate a control system in a stable way.
- To deal with various controllers and their functions and applications.

#### Course Outcomes:

At the end of the course, the student will be able to

- Develop transfer functions for the processes
- Examine the stability of various control systems
- Apply advanced control schemes for processes and identify the characteristics of control valves

#### Syllabus

**Introduction to process dynamics and control**, Response of First Order Systems - Physical examples of first order systems.

**Response** of first order systems in series, higher order systems: Second order and transportation lag.

**Control systems** Controllers and final control elements, Block diagram of a chemical reactor control system.



Closed loop transfer functions, Transient response of simple control systems.

**Stability Criterion**, Routh Test, Root locus. Transient response from root locus, Application of root locus to control systems Introduction to frequency response, Control systems design by frequency response.

**Advanced control strategies**, Cascade control, Feed forward control, ratio control, Smith predictor, dead time compensation, internal model control. Controller tuning and process identification. Control valves.

**TEXT BOOK:**

1. D.R. Coughanowr. Process Systems Analysis and Control, Mc Graw Hill, 1991

**REFERENCE BOOK:**

1. Chemical Process Control, G. Stephanopolous, Prentice Hall, 1984.

## 2. AGRICULTURAL BIOTECHNOLOGY

### Course Objectives:

- To make the student learn about the biotechnological approach in the field of agriculture.
- To make the student understand structure and functioning of genes and gene manipulation in plants so as to enhance the quality and crop production.
- To make them to acquaint the novel techniques in the improvement of Agriculture.

### Course outcomes:

At the end of the course, the student will be able to

- Understand molecular biology, biochemical concepts for the production and improvement of agricultural practices.
- Develop the theoretical approach to study and understand the importance of genetic approach in the field of agriculture.

### Syllabus

**Introduction** - Definition, classical vs modern approach, demand for biological resources, achievements,

**Nitrogen Fixation**-Basic concepts, nif genes and their regulation, potential scope in crop improvement,

**Genetic engineering**- aims of genetic engineering, techniques of gene manipulation, **Transformation Techniques** -Physical methods, *Agrobacterium*, mediated transformation.

**Transgenics** -Basic concept and essential steps of the process, some examples of transgenic plants, use of suitable promoters, gene silencing and measures to overcome it, commercial aspects of the technology.

**Molecular Markers** - concept, SNPs, RAPD, RFLP, role in crop improvement and genome mapping,

**Molecular and biochemical basis**, signalling pathways in the production of transgenic plants for fungal, bacterial and viral disease resistance; herbicide resistance, pest resistance, drought and other abiotic stress resistance,

**Plant as Biofactories-** Concept, production of chemicals, pigments, perfume, flavors, insecticides, anticancer agents and other important compounds, molecular farming, use of plants for production of nutraceuticals, edible vaccines and other desired products,

**SCP** - micro organisms, nutritional value, production of algal biomass, bio fertilizers and bio pesticides, mass cultivation of *Rhizobium*, *Azotobacter*, *Azospirillum*, *Mycorrhiza*, bluegreen algae and *Azolla*.

#### **TEXT BOOKS:**

1. “Agricultural Biotechnology” by Arie Altman, Marcel Dekker, Inc. (2001)
2. “Agricultural Biotechnology”, by S.S.Purohit, Agro Bios (India)

#### **REFERENCE BOOK:**

2. “Molecular Biotechnology Principles and Applications of Recombinant DNA”, by Bernard R. Glick and Jack J. Pasternak,. ASM Press

### **3. ENGINEERING ECONOMICS & BIOPROCESS DESIGN**

#### **Course Objectives:**

- To introduce bioprocess design with its basic function of a bioreactor.
- To study the construction of bioreactor.
- To introduce the basic fundamentals such as aeration and agitation used in fermentation industrial.
- Designing of fermentation vessels and problems related to scale up of microbial processes.
- Engineering economics deals with value of money equivalence and depreciation.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Understand fundamentals concepts of bioprocessing
- Design and operate a Bioprocess/fermentation vessels..
- Understand the value of money equivalence and depreciation.

#### **Syllabus**

Engineering Economics:

Value of money equivalence: Value of money, equations for economic studies, equivalence, types of interest, discrete, continuous, annuities: relation between ordinary annuity and the periodic payments, continuous cash flow and interest compounding, present worth of an annuity, perpetuities and capitalised costs, bonds and debentures: value of a bond and yield rate,

Depreciation: Types and various methods of calculating depreciations, depreciation accounting, cost accounting- basic relationship in accounting, balance sheet and income statements.

Bioprocess Design:

Basic function of a Bioreactor for plant and microbial or animal cell culture, factors involved in bioreactor design and principal operating characteristics of bioreactors.

Body construction: construction material, temperature control,

Aeration and agitation: Agitators (impellers), stirrer glands and bearings, baffles, aeration system (spargers), valves and steam traps used in fermentation industries,

Scale up: Basic concepts, problems related to the scale up of the microbial processes, designing of other fermentation vessels,

#### **TEXT BOOKS:**

1. 'Plant Design and Economics for Chemical Engineers' fourth edition, by Max S Peters and Klaus D Timmerhans, Mc Graw Hill Book Company
2. 'Fermentation and Biochemical Engineering Handbook' 2<sup>nd</sup> Edition by Henry C. Vogel and Celeste L. Todaro, Noyes Publications, 1997.

#### **REFERENCE BOOKS:**

1. 'Biochemical Engineering Fundamentals', 2<sup>nd</sup> edition, E.Bailey and D.F.Ollis, McGraw Hill, 1986
2. 'Bioprocess Engineering' 2<sup>nd</sup> edition, M.L.Shuler and F.Kargi, Prentice Hall India, New Delhi
3. 'Principles of Fermentation Technology' by Stanbury, Pergamon
4. 'Text Book of Biochemical Engineering', by D.G. Rao, Tata McGraw Hill

#### **4. INDUSTRIAL BIOTECH PRODUCTS**

##### **Course Objectives:**

- To study about fermentation process and to study the culturing of micro organisms and maintenance of cultures.
- To study about the preparation of alcohol using yeast cells and sugars by fermentation process.
- To study about the production of Acetic acid, Citric acid and lactic acid using fermentation technology.
- To study about the production of fungal foods- mushroom and other foods like cheese. And also studies the production of bakers yeast, amino acids and vitamins( Microbial origin)
- To study about the antibiotics production, industrial enzymes-amylase, protease, lipase, and the production of biopolymers- Xanthan gum.

##### **Course Outcomes:**

At the end of the course, the student will be able to

- Explain the preparation of microbial slants, maintenance of stock cultures and other microbial techniques
- Describe the production of alcohols using fermentation technology.
- Demonstrate the production of acetic acid, citric acid, lactic acid using micro organisms and biological substrates by fermentation technology.
- Explain the production of foods using microorganisms and the production of mushrooms, cheese and vitamins, etc.
- Demonstrate the production of antibiotics and enzymes used in large scale and production of vaccines and biopolymers

## Syllabus

**Microbial Processes:** Introduction, types of fermentations, components of industrial microbial process, source of industrial cultures, maintenance and improvement of culture for better production,

**Alcohol fermentation:** Production of industrial alcohol, biosynthetic mechanism, recovery of latest developments, wine manufacture, glycerol fermentation, production of acetone and butanol,

**Organic acid production-** Biochemistry of acetic acid production, vinegar manufacture, production of citric acid and lactic acid,

**Microbial foods:** Mushrooms, cheese, Baker's yeast  
Amino acids – L-Glutamic acid, Lysine  
Vitamins – Vitamin B12

Antibiotics – Penicillin and streptomycin.

Industrial enzymes: production of amylase, protease and lipase  
Miscellaneous-Biopolymers (Xanthan gum, dextran etc), vaccines.

### TEXT BOOKS:

1. "Industrial Microbiology" by Cruiger&cruger
2. "Industrial Microbiology" by Cassida
3. "Industrial Microbiology" by A.H.Patel

### REFERENCE BOOKS:

- 1 'Industrial Microbiology' by Prescott & Dunn
- 2 "Biotechnology" by U. Satyanarayana.

## 5. PHARMACEUTICAL BIOTECHNOLOGY

### Course Objectives:

The main objective of this course is to contribute to improve human health by exploiting the potential biopharmaceutical research by

- Promoting research and development in the field of pharmaceutical biotechnology.
- Promoting interactions between academia, biotechnology and pharma companies within the field of pharmaceutical biotechnology to support creativity, innovations and facilitate the commercialization of scientific finding.

### Course Outcomes:

At the end of course, the students will be able to

- Understand application of therapeutic agents and regulatory aspects
- Explain drug metabolism and pharmacokinetics
- Describe important unit processes and their applications in bulk drug manufacturing, tablets and capsules manufacturing
- Summarize the manufacturing principles and quality management
- Categorize pharmaceutical products and indicate their control

### Syllabus

Introduction- Development of Drug and Pharmaceutical Industry, Therapeutic agents – their uses and economics, Regulatory aspects.

Drug metabolism and Pharmacokinetics- Metabolism, Physico-chemical principles, radioactivity, Pharmacokinetics action of drugs on human bodies.



Important Unit Processes and their applications: Bulk drug manufacturing, Types of reactions in bulk drug manufacturing and processes, Special requirements for Bulk Drug manufacture.

Manufacturing Principles: Wet granulation, Dry granulation or slugging, Direct compression, Tablet presses. Coating of tablets, capsules. Sustained action dosage. Forms- Parental solutions, oral liquids, injections, ointments. Various topical drugs and pharmaceuticals, Packaging- Packaging techniques, Quality management and GMP.

Pharmaceutical products and their control- Therapeutical categories such as laxatives, vitamins, analgesics, non-steroid contraceptives, antibodies and Biologicals- Hormones.

#### **TEXT BOOKS:**

1. Leon and Lachman et al- Theory and Practice of Industrial pharmacy.
2. Cooper and Gunn's – Dispensing Pharmacy.

#### **REFERENCE BOOK:**

1. Remington's Pharmaceutical Sciences, Mark publishing and Co.

## 6.ANIMAL CELL CULTURE AND HYBRIDOMA TECHNOLOGY

### Course Objectives:

The main objective of this course is to contribute for the improvement of human health by exploiting the potential biotechnological research by promoting research and advanced development in the field of biotechnology.

### Course Outcomes:

At the end of the course the student will be able to

- Understand the laboratory design and equipments for cell culture
- Identify the media and reagents for cell culture, purification and preservation
- Differentiate the types of cell culture
- Describe the scale up of the cell culture reactors
- Apply animal cell culture in pharmaceuticals, production of vaccines, growth hormones and interferons
- Apply monoclonal antibodies in various fields.

### Syllabus

**Cell culture:** Laboratory design and equipments planning, construction and services and equipment, cryopreservation equipment and principle, water purification system, washing, packing and sterilization of different materials used in animal cell culture, aseptic concepts, maintenance of sterility in cell culture vessels,

**Media and Reagents:** Types of cell culture media, ingredients of media; physiochemical properties, CO<sub>2</sub> and bicarbonates, buffering, oxygen, osmolarity, temperature, surface tension and foaming, balance salt solutions, antibiotics and growth supplements, foetal bovine serum, serum free media, selection of medium and serum,

conditioned media, other cell culture reagents, preparation and sterilization of cell culture media, serum and other reagents.

**Different types of cell cultures:** Primary culture and its preparation, establishment of primary culture, subculture –passage number, split ratio, seeding efficiency and criteria for subculture, continuous cell lines, suspension culture, behavior of cells in culture conditions: division, growth pattern, estimation of cell number, development of cell lines, characterization and maintenance of cell lines, common cell culture contaminants, cell transformation, normal Vs transformed cell and agents that cause transformation.

**Scale-up:** Cell culture reactors, scale-up in suspension, scale and complexity, mixing and aeration, rotating chambers, perfused suspension cultures, fluidized bed reactors for suspension culture, scale-up in monolayers, multisurface propagators, multiarray disks, spirals and tubes, roller culture, microcarriers, perfused monolayer cultures, membrane perfusion, hollow fiber perfusion, matrix perfusion, microencapsulation, growth monitoring,

**Applications:** Cell cloning and selection, transfection and transformation of cells, commercial scale production of animal cells, stem cells and their application, application of animal cell culture in pharmaceuticals, production of vaccines, growth hormones and interferons, hybridoma technology, production of hybridoma, screening and applications of monoclonal antibodies in various fields.

#### **TEXT BOOKS:**

1. “Culture of Animal Cells”, (3rd Edition) by F1. Ian Freshney, Wiley-Liss,
2. “Animal Biotechnology” by M.M.Ranga, 2002 Edition.

## 7. CANCER BIOLOGY

### Course Objectives:

To understand basic nature as well as advanced aspects of cancer. The cause & regulation of cancer cell cycle, Molecular approach of cancer study, Detection and prediction studies of cancer cell growth.

### Course Outcomes:

At the end of the course, the student will be able to

- Understand fundamentals of cancer biology and cancer metastasis
- Explain the causes of cancer and cancer detection
- Identify oncogenes and retroviruses
- Differentiate cancer therapies, their advantages and limitations

### Syllabus

**Fundamentals of Cancer Biology:** Introduction, regulation of cell cycle, mutations that cause changes in signal molecules, effects on receptor, signal switches, classification of cancer, modulation of cell cycle in cancer. Carcinogenesis, cancer initiation, promotion and progression,

**Causes for Carcinogenesis:** Chemical carcinogenesis, metabolism of carcinogenesis, natural history of carcinogenesis, targets of chemical carcinogenesis, principles of physical carcinogenesis, X - ray radiation, mechanism of radiation carcinogenesis,

**Molecular Cell Biology of Cancer:** Oncogenes, identification of oncogenes, retroviruses and oncogenes, detection of oncogenes, growth factor and growth factor receptors that are oncogenes, oncogenes / proto oncogene activity, growth factors related to transformations, tumor suppression, tumor suppressor genes,

**Principles of Cancer Metastasis:** Clinical significances of invasion, heterogeneity of metastatic phenotype, metastatic cascade, basement membrane disruption, three-step theory of invasion, proteinases and tumor cell invasion,

**Detection of Cancer;** Detection of cancers, prediction of aggressiveness of cancer, advances in cancer detection, different forms of therapy, chemotherapy, radiation therapy and immuno therapy, advantages and limitations.

#### **TEXT BOOKS:**

1. “Cancer Biology” by Raymond W. Ruddon, Oxford University Press Inc., 2007 Ed., NY.
2. “The Basic Science of Oncology” by Ian F.Tannock et al, 4<sup>th</sup> edition, 2007. Mc Graw Hill Company.

## 8. STEM CELLS IN HEALTH CARE

### Course Objectives:

Aim of this course is to know the nature of embryonic cells which develop into specific tissues and organs.

### Course outcomes:

At the end of the course, the student will be able to

- Understand the stem cell basics
- Classify stem cells and identify their applications
- Apply stem cell in drug delivery and tissue engineering
- Apply stem cells in therapeutic applications in Parkinson's disease, neurological disorder, limb amputation, heart disease, spinal cord injuries, Alzheimer's disease etc
- Describe the applications of stem cells in tissue engineering application and production of complete organs – kidney, eyes, heart, brain

### Syllabus

**Stem cell basics:** Unique properties of stem cells, embryonic stem cells, adult stem cells, umbilical cord stem cells, similarities and differences between embryonic and adult stem cells, properties of stem cells – pluripotency, totipotency, multipotency,

**Embryonic stem cells:** In vitro fertilization, human embryonic stem cells, blastocyst, inner cell mass, growing ES cells in laboratory, laboratory tests to identify ES cells, stimulating ES cells for differentiation, properties of ES cells, human ES cells, monkey and mouse ES cells,

**Adult stem cells:** Somatic stem cells, test for identification of adult stem cells, adult stem cell differentiation, trans-differentiation, plasticity, different types of adult stem cells,

**Stem cell in drug discovery and tissue engineering:** Target identification, manipulating differentiation pathways, stem cell therapy Vs cell protection, stem cell in cellular assays for screening, stem cell based drug discovery platforms, drug screening and toxicology,

**Genetic engineering and therapeutic application of stem cells:** Gene therapy, genetically engineered stem cells and animal cloning (transgenic animals), biomarkers in cancer, therapeutic applications in parkinson's disease, neurological disorder, limb amputation, heart disease, spinal cord injuries, diabetes, matching the stem cell with transplant recipient, HLA typing, Alzheimers disease, spinal cord injuries, tissue engineering application, production of complete organs – kidney, eyes, heart, brain.

#### **TEXT BOOKS:**

1. “Stem Cells, Human Embryos and Ethics: Interdisciplinary Perspectives” by Larstnor, Springer, 2008
2. ‘Handbook of Stem Cells’, Volume-1, by Robert Paul Lanza, Gulf Professional Publishing, 2004

#### **REFERENCE BOOKS:**

2. “Embryonic Stem cells”byKursad and Turksen. 2002, Humana Press.
3. “Stem Cell and Future of Regenerative medicine by Committee on the Biological and Biomedical Applications of Stem cell Research”, 2002, National Academic Press.

## 9. FOOD TECHNOLOGY

### Course Objectives:

To identify Pathogenic and spoilage microorganisms in foods, the important pathogens and spoilage microorganisms in foods and the conditions under which they will grow, the conditions under which the important pathogens are commonly inactivated, killed or made harmless in foods, laboratory techniques to identify microorganisms in foods, beneficial microorganisms in food systems ,understand the principles involving food preservation via fermentation processes, influence of the food system on the growth and survival of microorganisms, understand the role and significance of microbial inactivation, adaptation and environmental factors (i.e., pH, temperature) on growth and response of microorganisms in various environments, Understand the principles involving food preservation via fermentation processes.

### Course Outcomes:

At the end of the course, the students will be able to

- Identify the good manufacturing conditions, including sanitation practices, under which the important pathogens and spoilage microorganisms are commonly inactivated, killed or made harmless in foods.
- Understand the elements of food processing and preservation
- Explain the techniques of food processing operations.

### Syllabus

**Food processing and preservation:** Biotechnology in relation to the food industry, nutritive value of the food, types of microorganisms associated with the food, food colors and flavors, enzymes and chemicals used in food processing, food preservation.



**Fermented food products:** Microbial culture used in food industry, fermentation technology for food industry & waste utilization. Bioprocessing and fermentation of meat, vegetables, fruits, dairy products, non-beverage plant products, beverages and related products of baking,

**Food spoilage and Food Microbiology:** Food spoilage, food borne illness, food quality and quality control, HFCS (High Fructose Corn Syrup), single cell protein production,

**Food processing operations:** Food engineering operations: characteristics, cleaning, sorting and grading of food raw materials, food conversion operations, size reduction, mixing, emulsification, filtration, membrane separation, centrifugation, extraction, and crystallization, microwave heating, thermal inactivation of microorganisms, freezing and thawing of foods,

#### **TEXT BOOKS:**

1. "Biotechnology: Food fermentation", by V.K. Joshi & Ashok pandey.
2. "Food processing and preservation", by B. Sivasankar

#### **REFERENCE BOOKS:**

1. "Food Biotechnology", by Roger Angold, Gordon Beech & Taggart 2. "Basic Food Microbiology", by George J Banward, CBS publishers
2. "Modern Food Microbiology", by James M Jay, CBS publishers.

## 10. PROCESS OPTIMIZATION

### Course Objectives:

Optimization of Chemical Process is an important of subject for Chemical Engineers. It deals with various optimization techniques in reducing cost of production ,energy consumption, maximum throughput and minimum labour cost etc. Onstudying the course one can understand how to write a model of the process optimize the process using the model

### Course Outcomes:

At the end of the course, the student will be able to

- Understand the definition of Optimization and how to write an Objective function
- Understand various types of Objective functions like Concave and Convex functions and its properties
- Study the Optimization of uni- & multi dimensional search problems
- Solve the Optimization problems by Linear and Non-Linear Programming methods

### Syllabus

**Basic Concepts of Optimization:** Introduction to process optimization; continuity of functions, unimodal versus multimodal functions, convex and concave functions, convex region, necessary and sufficient conditions for an extremum of unconstrained function, interpretation of the objective function in terms of its quadratic approximation,

**Optimization of unconstrained Functions - One-dimensional Search:** Numerical methods for optimizing a function of one variable, scanning and bracketing procedures; Newton, quasi- Newton and secant methods of uni-dimensional search, Newton's method, quasi-Newton method, secant method,

**Region Elimination Methods,** polynomial approximation methods - quadratic interpolation, cubic interpolation, how the one-dimensional search is applied in a

multidimensional problem, evaluation of uni-dimensional search methods,

**Unconstrained Multivariable Optimization:** Direct methods- random search, grid search, uni-variate search, simplex method, conjugate search directions, Powell's method, indirect methods first order - gradient method and conjugate gradient method, indirect method second order – Newton's method,

**Linear Programming and its Applications:** Basic concepts in linear programming, degenerate LP's – graphical solution, natural occurrence of linear constraints; the Simplex method of solving linear programming problems,

**Nonlinear Programming with Constraints:** Lagrange multiplier method, necessary and sufficient conditions for a local minimum, generalized reduced-gradient method, random search methods, and comparative evaluation of different methods,

**Global Optimization:** Overview of genetic algorithm, simulated annealing and other global optimization methods, heuristic search methods.

#### **TEXT BOOK:**

1. "Optimization of Chemical Processes", 2<sup>nd</sup> Edition, by T.F. Edgar, D.M. Himmelblau and L.S. Lasdon McGraw-Hill, 2001.

#### **REFERENCE BOOKS:**

1. "Applied Optimization with MATLAB" by .P. Venkataraman, John Wiley
2. 'Optimization for Engineering Design' by K. Deb, Prentice Hall of India Private Limited, New Delhi, 2003
3. 'Engineering Optimization', 3<sup>rd</sup> Edition, by S.S. Rao Wiley, 1996.

## 11.ENERGY ENGINEERING

### Course Objectives:

- To learn overview of energy sources.
- To know the production of various fuels from petroleum.
- To learn various nonconventional energy sources like solar energy, bio-energy, wind energy, water energy etc.
- To learn storage of energy.

### Course Outcomes:

At the end of the course, the student will be able to

- Classify energy sources
- Demonstrate the production of fuels from petroleum
- Discuss the principles and practice of Photo voltaic cells
- Describe biogas generation
- Explain storage of energy

### Syllabus

**Conventional energy sources:** The present and scope for future development, \_ utilization of coal, formation, analysis, classification, storage and carbonization, byproduct recovery

**Petroleum:** Origin, classification, single and multi-stage fractionation, reforming, catalytic cracking, specification of kerosene, motor gasoline and fuel oils, liquified petroleum gas and nature gas, composition, properties and uses

**Non-conventional energy sources:** Solar radiation, principles of heating, cooling and photo- voltaic cells

**Biogas production:** Biomass, wind energy, tidal and wave energy, geothermal energy, nuclear energy, ocean thermal energy, hydrogen energy

**Fuel cells:** Storage of energy, types - water storage, packed bed storage, solar storage, chemical storage, phase change storage, mechanical energy storage and windmill storage

#### **TEXT BOOKS:**

1. “Fuels and Combustion”, by S. Sirkar, Orient Longmans, 2nd Ed.
2. “Solar Energy, Thermal Storage”, by S.P. Sukhatme, TMH
3. “Non-conventional Energy Sources”, by G. D. Rai, Khanna Publications.

## 12. SYSTEMS BIOLOGY

### Course Objectives:

The purpose of this course is to provide insight into quantitative modeling of biological systems at the molecular and cellular level as well as, how they are used, analyzed and developed.

### Course Outcomes:

The student will be able to

- Explain the principles of system biology and experimental techniques.
- Apply achieved methodological knowledge to biologically relevant problems.
- Interpret the results from commonly used systems biology methods.

### Syllabus

**Introduction:** Basic principles of systems biology, experimental techniques,

**Standard models and approaches:** Metabolism- enzyme kinetics and thermodynamics, metabolic networks, metabolic control analysis,

**Biological processes:** Signal transduction- introduction, function and structures, interactions, structural components, signaling selected biological processes,

**Evolution:** Introduction, mathematical models, prediction of biological systems, data integration,

**Applications:** Systems biology in various fields, databases and tools, modeling tools.

### TEXT BOOKS:

1. “Systems Biology in Practice-Concepts, Implementation and Application” by Edda Klipp and Ralf Herwig, Wiley VCH, I Edition
2. “Systems Biology: Definitions and Perspectives” by Lilia Alberghina and Hans V. Westerhoff, Springer, 2005.

## REFERENCE BOOKS:

1. “Systems Biology: Principles, Methods, and Concepts” by Andrzej K. Konopka, CRC Press, 2006
2. “Stochastic Modelling for Systems Biology” *by* Darren James Wilkinson, CRC Press, 2006.

### **13.ENVIRONMENTAL BIOTECHNOLOGY**

#### **Course Objectives:**

- To make the student learn about origin and evolution of microbes.
- To make the student understand structure and functioning of different microbial groups
- To make them to acquaint the cultivation of microbes in artificial medium.

#### **Course Outcomes:**

At the end of the course, the student will be able to

- Understand environment and economy
- Differentiate the biological waste water treatment methods
- Describe the applications of biodegradation and bioremediation
- Discuss Biofertilizers and Biopesticides, Biopolymers, Bioplastics and Biofuels
- Explain Biosorption, Bioleaching, Biodiversity

#### **Syllabus**

##### **Environment:**

Types and Components of Environment, Environmental Education, Ecology, Ecosystems, Ecological Pyramids, Food Chains, Food Web, Nutrient Cycling, Ecological Succession, Microbial Associations. History of Environmental Biotechnology.

##### **Biological Waste Water Treatment:**

Biological Processes for Domestic and Industrial Waste Water Treatment. Trickling filters, Activated Sludge Process, Rotating Biological Contactors (RBC), Packed Bed Reactors (PBR), Anaerobic Digestion, Fixed Film Reactors,



### **Biodegradation and Bioremediation:**

Introduction, Factors Effecting Bioremediation, Enzyme Systems for Bioremediation, Types of Bioremediation, Bioremediation of Contaminated Soils and Waste Lands,

Phytoremediation, Degradation of Xenobiotic Compounds:Petroleum products, Alkanes, Aromatic Compounds.

Biofertilisers and Biopesticides, Biopolymers and Bioplastics, Biosorption, Bioleaching Biofuels, Biodiversity.

### **TEXTBOOKS:**

2. Environmental Biotechnology: Basic concepts and applications by Indu Sekhar Thakur I.K. International Pvt. Ltd. New Delhi.
3. Biotechnology by U. Satyanarayana, Books and Allied (P) Ltd. Koldata.

### **REFERENCE BOOKS:**

1. Biotechnology and Biodegradation. Advances in applied biotechnology, Vol-4 by Karnely, D. Chakraborty, Omen, G.S. Guld Publications co; LONDON.
2. Bioremediation Engineering: Design and Applications by John CooksonJr; McGrawHill.INC.

## 14. BIOPROCESS ENGINEERING

### Course Objectives:

1. To understand the importance of bioprocess engineering and the role of bioprocess engineer and the importance of regulatory constraints.
2. To understand the mechanism of enzyme action, their kinetics and about stoichiometry of microbial growth.
3. To know the configuration of various bioreactors for cell growth and their operations.
4. To understand the instrumentation and control of bioreactors their scale up aspects etc.

### Course Outcomes:

1. The student is able to know the importance of bioprocess aspects and the role of bioprocess engineer.
2. The student can analyze the kinetics and mechanism of enzyme action.
3. The student will be able to design a bioreactor.
4. The student will know about the instrumentation used in bioreactors and their operation.

### Syllabus:

**Introduction** to biotechnology and bioprocess engineering, role of bioprocess engineer, regulatory constraints in bioprocesses, FDA, GMP, GLP and SOPs.

**Enzyme kinetics:** Mechanism of enzyme action, Michaelis-Menten equation and determination of kinetic parameters, effect of pH and temperature.

**Stoichiometry of microbial growth and product formation:** Elemental balances, degree of reduction, yield co-efficients, maintenance co-efficients.

**Cell kinetics and fermentor design:** Batch growth cultivation, batch, continuous and plug flow fermentors, Monod growth kinetics in continuous culture and evaluation of kinetic parameters, Fed batch operation, chemostat with cell recycle, multistage chemostat systems.

Non-conventional bioreactors, Scale up of bioreactors, bioreactor instrumentation and control, bioreactors for animal culture.

**Principles and mechanism of media and air sterilization:** Batch and continuous sterilization of media, air sterilization, air filter design.

**Text books:**

1. Bioprocess Engineering 2<sup>nd</sup> edition, M. L. Shuler and F. Kargi, Prantice Hall India, New Delhi.
2. Biochemical Engineering fundamentals, 2<sup>nd</sup> Edition, E.Bailey and D.F.Ollis, McGraw Hill, 1986.

**Reference Books:**

- 1.Textbook of biochemical engineering, D.G. Rao, Tata McGraw Hill, New Delhi,2004.
2. Biochemical Engineering, J. M. Lee, Prantice Hall 1992.

## 15. PROCESS MODELING & SIMULATION

### Course Objectives:

- To introduce different types of models along with examples related to chemical engineering
- To instruct how to develop empirical models using different tools and the use of numerical methods for solution of Non- Linear Algebraic equations
- To disseminate the use of different numerical techniques for carrying out numerical integration and differentiation.
- To impart knowledge on modelling of various equipment and their simulation using different numerical techniques.
- To guide selection of the solution method based on the computational requirements of various solution options.
- To elucidate process simulation using modular and equation based solving approaches.

### Course Outcomes:

At the end of the course, student will be able to:

- Classify different types of mathematical models
- Develop mathematical model for the given chemical engineering problem from basic engineering principles.
- Identify the appropriate numerical method for solving a given model.
- Solve ODEs and PDEs using different numerical methods.
- Simulate binary distillation column, gravity flow tank, batch reactor, Non-isothermal CSTR, and counter-current heat exchanger.
- Compare and contrast modular approaches with equation oriented approach

## Syllabus

**Mathematical models for chemical engineering systems:** classification of mathematical models- steady state vs dynamic models, lumped vs distributed parameter models, deterministic vs stochastic models. **Examples of mathematical models-** Two heated tanks, batch reactor, constant volume CSTRs, non-isothermal CSTR, reactor with mass transfer, ideal binary distillation column, batch distillation with holdup.

**Empirical model building-** method of least squares, linear, polynomial and multiple regression, non-Linear regression. **Solution of Non- Linear Algebraic equations-** bisection, false position, Quasi Newton and Newton- Raphson methods.

**Numerical integration-** Trapezoidal rule, Simpson's rule and Newton– Cotes formula.

**Numerical solution of differential equations-** Euler's method, Runge- Kutta methods, predictor corrector methods.

**Numerical solution of partial differential equations-** elliptic, parabolic and hyperbolic equations, finite difference methods, Leibman's method, Crank Nicholson method. Applications to steady state and Unsteady state heat conduction and temperature distribution problems.

**Process Simulation examples:** VLE dew point and bubble point calculations, binary distillation column, gravity flow tank, batch reactor, Non- isothermal CSTR, countercurrent heat exchanger.

**Process simulation using modular and equation based solving approaches:** Developing a simulation model, a simple flow sheet, Sequential modular approach, Simultaneous modular approach, Equation solving approach.

## TEXTBOOKS:

1. Process modelling, Simulation and Control for Chemical Engineers, 2<sup>nd</sup> ed., W. L. Luyben, McGraw-Hill, New York, 1990.
2. Numerical Methods for Engineers, S.K. Gupta, Wiley Eastern, New Delhi, 1995.

**REFERENCE BOOKS:**

1. Numerical Methods for Engineers and Scientists, S.S. Rao
2. Introduction to Numerical Methods in Chemical Engineering, P. Ahuja, PHI learning Pvt. Ltd., New Delhi, 2010
3. Process Modelling and Simulation, Amiya K. Jana, 2012.

## OPEN ELECTIVES

### 1. CORROSION ENGINEERING

#### Course Objectives:

- Basic aspects of electrochemistry relevant to corrosion phenomena,
- Importance and forms of corrosion.
- Knowledge on corrosion rate expressions and measurement techniques.
- Basic knowledge on remedial measures for corrosion.

#### Course Outcomes:

At the end of the course, the student will be able to

- Identify various forms of corrosion.
- Determine corrosion rates for metals from their polarization curves
- Analyze corrosion rate characteristics from electrochemical impedance spectroscopy
- Select suitable corrosion resistant coatings, oxide layers for various applications

#### Syllabus

**Introduction and scope:** Corrosion definition, wet and dry corrosion, mechanism, electrochemical principles and aspects of corrosion, Faradays laws, resistance, specific resistance, conductance, specific conductance, transport numbers, ionic mobility, corrosion rate expressions, calculation of corrosion rates, thermodynamic aspects of corrosion, equilibrium potential, Nernst equation for electrode potential, EMF series, over voltage, application of Nernst equation to corrosion reactions,

**Polarisation and corrosion potentials:** References electrodes for corrosion measurements, types of polarisation, concentration, activation and resistance polarizations, Tafel constant, Evans diagrams, anodic control, cathodic control, mixed control, Pourbaix-diagram for Fe-H<sub>2</sub>O system,

**Various forms of corrosion:** Uniform attack, galvanic corrosion, crevice corrosion, pitting corrosion, intergranular corrosion, selective leaching (dezincification), cavitation damage, fretting corrosion, erosion corrosion, and stress corrosion and remedial measures,

**Prevention techniques:** Modification of the material by alloying, appropriate heat treatment, chemical and mechanical methods of surface treatment, metallic, non-metallic linings, inhibitors, passivity, Cathodic protection and anodic protection.

**TEXT BOOKS:**

1. 'Corrosion Engineering' by Mars G. Fontana, Tata McGraw Hill Publishing Company, New Delhi
2. 'Corrosion and Corrosion Control' by H.H.Uhlir, John Wiley & Sons Inc., America

**REFERENCE BOOKS:**

1. 'Electrochemistry' by Samuel Glasstone, Litton Educational Publishing Company
2. 'Electrochemistry, Principles & Applications' by Edmond C.Potter, Cleaver Hume Press Limited



## 2. WHITEWARE AND HEAVY CLAYWARE

### Course Objectives:

- The applications for advanced ceramics have received major attention in recent years, particularly for use as parts in a future ceramic heat engine.
- The properties like corrosion resistance, chemical inertness, thermal shock resistance and other properties made both traditional and advanced ceramics highly attractive in a large number of applications.

### Course Outcomes:

At the end of the course, the student will be able to

- Classify whiteware products
- Identify raw materials for heavy clayware and products of heavy clayware
- Importance of fine ceramics.
- How to use resources more efficiently.
- Demonstrate the tests and quality control measures of clay ware products

### Syllabus

**Classification of whiteware products:** Body formulation and properties, tableware, earthenware talc bodies, vitreous bodies, high alumina bodies, porcelain, bone china, sanitary ware, stoneware, majolica, terracotta, art ware, physical properties of mixtures, role of water.

**Whiteware:** Classification, body composition, white wares at home, construction, electrical appliances, industrial uses, manufacturing and properties.

**Heavy clayware:** Raw materials, methods of winning and handling, classification of building materials, manufacture of building bricks, hollow bricks and other bricks, roof tiles, paving tiles, sewer pipes.

**Fine ceramics:** Packing of two component system, porosity, effect of grain size, unfired porosity, experimental verifications, wet to dry contraction, unfired strength, permeability and casting rate, dry to fired contraction.

**Tests and quality control:** IS inspection, LOI, plasticity, strength, MOR, thermal shock resistance, abrasion resistance, porosity, acid and alkali resistance, chipping resistance, chemical analysis, electrical and thermal conductivity.

**TEXT BOOKS:**

1. 'Pottery Science: Materials, Processes and Products' by Allen Dinsdale, Ellis Horwood Ltd., New York,
2. 'Ceramic White Ware' by Sudhir Sen, Oxford & IBH Publishing Co., New Delhi

**REFERENCE BOOK:**

1. 'Industrial Ceramics' by F. Singer and S. Singer, Oxford & IBH Publishing Company,

### 3. CERAMIC RAW MATERIALS

#### Course Objectives:

- To procure knowledge about the earth
- To gain knowledge regarding the rocks which are most useful ores.
- To know about the physical and optical properties of the minerals and ores
- To gain acquaintance with formation of different raw materials.
- To collect information about the different types of clays
- To put on the knowledge regarding other raw materials used in the ceramics
- To get information regarding the distribution of the deposits

#### Course Outcomes:

At the end of the course, the student will be able to

- Identify the sources/ availability of raw materials for ceramics
- Examine different clays as raw materials for various ceramic products
- Explain the behavior of silicates as ceramic raw materials
- Acquire knowledge about accessory ceramic raw materials.

#### Syllabus

**General geology and mineralogy:** Formation of rocks, their characteristics, classification into igneous, sedimentary and metamorphic groups, formation of mineral deposits, physical and mineral characteristics of minerals – composition, color, streak, luster, fracture, cleavage, hardness, density and tenacity, elements of optical mineralogy.

**Clays:** Clay minerals, clay structure – kaolinite and montmorillonite groups, geology of clay deposits, their classification - china clay, ball clay, fire clay, building clay etc., beneficiation of clays, mica chlorite, illite group, talc, pyrophyllite, wollastonite group, chemical properties,

physical properties.**Fluxes:** Soda and potash feldspar, other feldspars, nephelinesyenite, geology of formation, physical and chemical properties, beneficiation.

**Silica and silicate materials:** Silica, polymorphic modification, silica structure, physical and chemical properties of silica, silicate chemistry, minerals, sillimanite, kyanite, and alusite, availability in India and their uses in ceramic industry.

**Other raw materials:** Geology of bauxite, magnesite, dolomite, chrome, limestone, rutile, zircon, beryllia minerals, alumina, carbides, nitrides, properties and uses.

#### **TEXTBOOKS:**

1. 'Fine Ceramics Technology and Applications' by F.H.Norton, McGraw Hill Publishers, New York,
2. 'Ceramic Raw Materials' by W.E.Worrall, Pergamon press, New York.

#### **REFERENCE BOOKS:**

1. 'Forming Minerals' by W.A.Deer, R.A. Howie &J.Rock, Longman Publishers, London
2. 'Properties of Ceramic Raw Materials' by W.Ryan, Pergamon press, 2<sup>nd</sup> Edition
3. 'Clay Mineralogy' by M.J.Wilson, Chapman & Hall.

## 4. NANO SCIENCE & TECHNOLOGY

### Course Objectives:

- To give foundational knowledge of the Nano science and related fields.
- To make the students acquire an understanding the Nano science and Applications
- To help the students understand in broad outline of Nanoscience and Nanotechnology.

### Course Outcomes:

At the end of the course, the student will be able to

- Understand the properties of nanomaterials and their applications
- Synthesize nanoparticles
- Characterize nanomaterials
- Scale up the production of nanoparticles
- Understand applications of nanoparticles in nanobiology and nanomedicine

### Syllabus

**General Introduction:** Basics of quantum mechanics, harmonic oscillator, magnetic phenomena, band structure in solids, Mossbauer and Spectroscopy, optical phenomena bonding in solids, anisotropy,

**Silicon Carbide:** Application of silicon carbide, nano materials preparation, sintering of SiC, X-ray diffraction data, electron microscopy sintering of nano particles, nano particles of alumina and zirconia, nano materials preparation, characterization, wear materials and nano composites,

**Mechanical properties:** Strength of nano crystalline SiC, preparation for strength measurements, mechanical properties, magnetic properties,

**Electrical properties:** Switching glasses with nanoparticles, electronic conduction with nano particles,

**Optical properties:** Optical properties, special properties and the coloured glasses

**Process of synthesis of nano powders,** electro deposition, important nano materials

**Investigaing and manipulating** materials in the nanoscale: Electron microscope, scanning probe microscope, optical microscope for nano science and technology, X-ray diffraction

**Nanobiology:** Interaction between bimolecules and naoparticle surface, different types of inorganic materials used for the synthesis of hybrid nano-bio assemblies, application of nano in biology, naoprobes for analytical applications - a new methodology in medical diagnostics and biotechnology, current status of nano biotechnology, future perspectives of nanobiology, nanosensors,

**NanoMedicines:** Developing of nano-medicines, nanosytems in use, protocols for nanodrug administration, nanotechnology in diagnostics applications, materials for used in diagnostics and therapeutic applications, molecular nanomechanics, molecular devices, nanotribology, studying tribology at nanoscale, nanotribology applications.

#### **TEXT BOOKS:**

1. 'Nano Materials' by A.K.Bandyopadhyay, New Age Publishers
2. 'Nano Essentials'by T.Pradeep, TMH.

## 5. INDUSTRIAL SAFETY & MANAGEMENT

### Course Objectives:

- To know about Industrial safety programs and toxicology, Industrial laws , regulations and source models
- To understand about fire and explosion, preventive methods, relief and its sizing methods
- To analyse industrial hazards and its risk assessment.

### Course Outcomes:

At the end of the course, the student will be able to

- Analyze the effects of release of toxic substances
- Select the methods of prevention of fires and explosions
- Understand the methods of hazard identification and prevention.
- Assess the risks using fault tree diagram
- Explain safety management in general and in industry specific
- Plan emergency preparedness and understand the occupational health hazards

### Syllabus

**Introduction :**Industrial Safety, Incident, accident, near miss, hazard, risk, emergency, disasters, risk criteria, Safety at work.

### Prediction and evaluation of unsafe conditions:

Identification of unsafe areas, unsafe acts, manifestation of unsafe conditions to emergency situation, lessons from accidents and disasters, safety audit and its elements, safety in plant layout, equipment design. Construction, erection, commissioning, material handling.

**Hazards** – chemical hazards, thermodynamic hazards, electrical & electromagnetic hazards, mechanical hazards.

**Risk** – Definition, causes, potential and adverse effects.

**Hazard Analysis** – incident scenarios, residual risk, Concept Hazard Analysis (CHA), Preliminary Process Hazard Analysis PPHA, HAZOP, Fault Tree Analysis (FTA), Event Tree Analysis (ETA).

**Risk Assessment** – Risk criteria, causes of death/damage, individual risk, societal risk, criteria for acceptable risk tolerable risk, application of risk assessment, computation of fatality rates, severity rates, vulnerability analysis, introduction to computerized risk assessment techniques.

**Safety Management (General)** – safety policy perceptions, safety organization, safety audit techniques, project and **Construction Safety** – welding & cutting operations, fabrication, material handling, equipment spacing, safe plant layout procedures, storage tanks, erection & commissioning works, housekeeping methods, maintenance of storage yards, erection & maintenance of electrical panels and MCC rooms, electrical & mechanical safe guarding.

**Emergency Preparedness** – onsite & offsite emergency preparedness, emergency preparedness plans, site specific action plans and contingency plans, emergency facilities, rehabilitation & rescue operations, post emergency actions.

### **Safety Management (Industry Specific)**

Chemical Manufacturing Plants, Fertilisers, Steel Plants, Petrochemical Plants, Metallurgical Plants, Mineral Process Industries, Sugar plants, semiconductor industry, Polymer manufacturing plans, Paper industry, Pharmaceutical and bulk drug industries, Vessel manufacturing industry, LPG bottling plants, Power Plants, tanneries and textiles.

**Statutory framework** – key provisions of Factories Act, Environmental Protection Act, Manufacture, Storage and Import of Hazardous Chemical rules, Static and Mobile Pressure Vessels rules, NFPA specifications, OSHA regulations.



**Occupational health management** – occupational health perspectives, pre-employment & periodical medical examinations, diseases, causes, consequences, **Occupational health hazards in various industries** – aluminium industry, asbestos, battery manufacturing, sugar, cement, coke ovens, cotton ginning, dairy, electro plating, fish canning, poultries, irrigation, lead smelting, mining, pesticides, power plants, refineries, pulp & paper industry, PVC processing, steel plants, fertilizers, sulphuric acid plants, tanneries and textiles.

**International standards** – British council’s five star rating systems, International Safety Rating Systems (ISRS), ISO 14001 EMS, ISO 18001 OHSAS, BIS 14489 Code of Conduct for conducting safety audits.

#### **TEXT BOOKS:**

1. “Hazards in Chemical industries, 3<sup>rd</sup> edition” – Authored by Frank P. Lees
2. “Hazard identification and risk assessment” – Authored by Geoff Wells; Published by Institution of Chemical Engineers, Davis Building, 165-189 Railway Terrace, Rugby, Warwickshire CV21 3HQ, UK.

#### **REFERENCE BOOKS:**

1. “Safety Management 5<sup>th</sup> edition” – Authored by John V. Grimaldi and Rollin H. Simonds; Published by A.I.T.B.S. Publishers & Distributors, J-5/6, Krishna Nagar, Delhi – 110051.
2. “Environmental Health and Safety Management” – Authored by Nicholas P. Cheremisinoff and Madelyn L. Graffia; Published by Jaico Publishing House, Hyderabad.

## 6.FUELS, REFRACTORIES AND FURNACES

### Course Objectives:

The main objective of this course is to study the different minerals used for the manufacturing of different types of refractories and its large scale applications in industries.

### Course Outcomes:

At the end of the course, the students will be able to

- Understand the importance, types of refractories, properties, design and installation and different types of coatings on refractories.
- Explain about special refractories
- Describe refractories for iron & steel industry, Glass industry and cement & nonferrous industry

### Syllabus

#### INTRODUCTION OF REFRACTORIES

Production, demand and growth of refractories in India – layout of modern refractory plant – fundamental properties of refractories – Indian and international standards – factors for selection and use of refractories – test and quality control procedures.

#### SILICA REFRACTORIES

Raw materials and composition – manufacturing process steps – quality of raw materials and process parameter on quartz inversion – glassy phase and other micro structural features – porosity, strength, RUL dependence on micro structure – specifications of silica refractories.

#### ALUMINA – SILICA REFRACTORIES

$\text{Al}_2\text{O}_3$  –  $\text{SiO}_2$  phase diagram – clay, pyrophyllite, sillimanite, grog, bauxite and diaspore as raw materials – manufacturing processes – micro structure and properties

#### BASIC PROPERTIES

Magnesite, forsterite, dolomite and chrome based refractories – raw materials and composition – manufacturing processes – micro structure and properties.

## SPECIAL REFRACTORIES

Oxide based, carbide based and nitride based refractories – cordierite – zirconia – carbon – fusion cast refractories, slide gate, purging refractories, and continuous casting refractories – ceramic fibres.

## REFRACTORIES FOR IRON AND STEEL INDUSTRY

Coke oven, blast furnace, twin hearth, LD converter – continuous casting – electric arc furnace, induction furnaces – reheating furnaces – slide plate system – nozzle, shroud/ SDN – ladle and tundish lining practices – monolithic - gunning techniques – refractor, slag and metal interactions.

## REFRACTORIES FOR CEMENT AND NON FERROUS INDUSTRY

Wet/ dry process for cement making – preheater and pre calcinatory and zone lining – alkali and wear resistance – refractory requirement and use in copper, aluminum and hydro carbon industry – use of monolithic.

## REFRACTORIES FOR GLASS INDUSTRY

Design of glass tank for container, sheet, lamp, float glasses, refractory practices in side wall, throat, forehearth, and roof of glass tanks – regenerator systems – alumina and AZS fused cast refractories – glass corrosion resistance, oxidation, seed potential tests – glass defects and analysis – feeder expendables

## REFRACTORIES FOR CERAMIC INDUSTRY

Kiln furniture – types – properties of requirement - silicon carbide, mullite, cordierite, alumina, zirconia – mullite, zirconia types – kiln design – LTM concept – fast firing technology

## REFRACTORIES FOR ENERGY CONSERVATION

Insulation refractories – types- ceramic fiber product – design and installation – ceramic coatings – case studies in ceramic fiber usage.

**TEXTBOOK:**

1. B. M. Coop and E. M. Piekson, Raw Materials for the refractory industries and industry materials and consumer survey, 1981.

**REFERENCE BOOKS:**

1. J. H. Eheslers Refractories: production and Properties. Iron and Steel Institute, London, 1972.
2. Akira Nistrikawa, Technology of monolithic refractories, Plibrico japan co. Tokyo 1984
3. D.N. Nandi, Hand Book Refractory's, Tata Mc Graw hill publishing Co. New Delhi 1991
4. K.Shaw, Refractories and thick uses ADP sciences publisher U K 1972
5. Keishi GOTON, Powder Technology Hand Book, Marcel Dekker Inc. 1997
6. Chester J.H., Steel Plant Refractories, 2<sup>nd</sup> Edition, 1973, United Steel Companies Limited, Sheffield UK
7. Advances in Refractory Technology, Ed. Robert E Fisher, Ceramic Transaction Vol 4., American Ceramic society, 1990, Westerville, Ohio, USA.

## 7. BIOCHEMICAL ENGINEERING

### Course Objectives:

- To apply the chemical engineering principles in biological systems.

### Course Outcomes

At the end of the course, the student will be able to

- Understand cell and enzyme kinetics
- Discuss methods of immobilization
- Calculate volume of a fermentor
- State sterilization methods
- Select downstream process to separate the products
- Estimation using various Bioanalytical techniques

### Syllabus

**Introduction to Biochemical engineering and Biotechnology:** Overall view of biotechnology since its practice—to date, enzyme kinetics, derivation of M.M. equation of single as well as multiple substrates, enzyme inhibition, determination of M.M. parameters, industrial applications of enzymes,

**Cell cultivation & kinetics:** Microbial, animal and plant cell cultivation, cell immobilization, batch growth of cells, yield coefficient, monod growth kinetics,

**Analysis and design of fermenters:** Batch fermenter, mixed flow fermenter (chemostat), plug flow fermenter, mixed flow fermenters in series, and cell recycling,

**Genetic engineering:** DNA and RNA, cloning of genes, stability of recombinant microorganisms, gene manipulation,

**Sterilization:** Sterilization of media and air, thermal death kinetics, design criterion, continuous sterilization methods,

**Aeration and agitation in fermenters:** Correlations of mass transfer coefficient, measurement of interfacial area and gas holdup, power consumption, scale up concepts,

**Bioanalytical techniques:** Gas chromatography, thin layer and paper chromatography, HPLC, affinity, gel, adsorption and ion exchange chromatography.

**TEXT BOOK:**

1. 'Biochemical Engineering Fundamentals' 2<sup>nd</sup> edition by J.E.Bailey and D.F.Ollis, McGraw-Hill Publishers, Newyork, 1986

**REFERENCE BOOKS:**

1. 'Chemical Engineering' volume-3, 3<sup>rd</sup> Edition by J.F Richardson and D.G. peacock, (Chapter-5: Biochemical Reaction Engineering), Pergomon Press, U.K, 1994
2. 'Bioprocess Engineering: Basic Concepts' 2<sup>nd</sup> edition by M.L.Shuler and F.Kargi, Prentice Hall India, New Delhi, 2003
3. 'Biochemical engineering' by D.G. Rao, Tata McGraw-Hill Publishers, New Delhi,
4. 'Biochemical Engineering' by J.M. Lee, Prentice Hall, Englewood Clifts, 1992.

## 8. INDUSTRIAL POLLUTION CONTROL ENGINEERING

### Course Objectives:

1. To understand the types of emissions from chemical industries and their effects on environment, remedial measures.
2. To enable the students to design water treatment system & to acquire knowledge on proper management of solid wastes.
3. To provide a general idea about safety in chemical industries.

### Course Outcomes:

At the end of the course, the student will be able to

- Analyze the effects of pollutants on the environment
- Distinguish air pollution control methods
- Assess treatment technologies for wastewater
- Identify treatment technologies for solid waste
- Identify and manage industrial hazards

### Syllabus

**Types of emission** from chemical industries and their effects on environment, Environmental legislation, noise pollution, occupational health hazards, meteorological factors in pollution dispersion (ALP and ELP), plume behaviour and characteristics, chimney design considerations: Plume raise, effective stack height,

**Methods of analysis of air pollutants**, particulate matter,  $\text{SO}_x$ ,  $\text{NO}_x$ ,  $\text{CO}_x$  analysis, removal of particulate matters: principles and design of settling chambers, solid traps, cyclone separators, fabric and design of fibre filters, scrubbers and electrostatic precipitators,

**General methods of control** and removal of sulphur dioxide, oxides of nitrogen, organic vapors from gaseous effluents with design aspects, sources of waste waters, effluent guidelines and

standards, characterization of effluent streams, oxygen demanding wastes, oxygen sag curve, BOD curve, analysis of water pollutants,

**Methods of primary treatment:** Screening, sedimentation, floatation and neutralization, biological treatment, bacteria and bacterial growth curve, aerobic processes suspended growth processes, activated sludge process, extended aeration, contact stabilization, aerated lagoons and stabilization ponds, attached growth process with design aspects, trickling filters, rotary drum filters, fluidized bed contactors, anaerobic processes,

**Methods of tertiary treatment:** Carbon adsorption, ion exchange, reverse osmosis, ultra filtration, chlorination, ozonation & sonozone process, sludge treatment and disposal,

**Solid waste management:** solid waste collection, transportation, solid waste processing and recovery, hazards in waste management, risk assessment and safety measures, types of hazardous wastes, health effects, safety measures, risk assessment response measures, case studies or pollutants removal and safety measures in fertilizer, petrochemical, paper, pharmaceutical industries and petroleum refinery,

**Industrial safety:** Why safety, accidents, causes and remedial measures, safety aspects of site selection, plant layout and unit plot planning, hazards of commercial chemical operations and reactions, safety aspects of process design, instrumentation for safe operations, safety aspects in design and inspection of pressure vessels, effect of toxic agents, toxicity vs hazards, respiratory hazards, safe experimentation and testing of reactions, materials for safety,

**Flamable materials:** Fire extinguishing agents and their applications, eye safety in chemical processing, personnel protective equipment, permit systems, hazard evaluation techniques, modern safety management systems, safety effectiveness.

#### **TEXT BOOKS:**

1. 'Environmental Pollution Control', by C.S. Rao, Wiley Eastern Limited
2. 'Safety and Accident Prevention in Chemical Operations' by Fawcett and Wood

#### **REFERENCE BOOKS:**

1. 'Environmental Engineering' by Arcadio P. Sincero and Geogoria Sincero
2. 'Loss Prevention in Chemical Industries' by Frank P. Lees