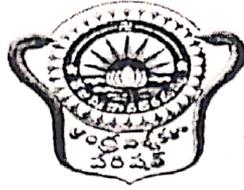


ANDHRA UNIVERSITY
DEPARTMENT OF PHILOSOPHY & RELIGIOUS
STUDIES



PROGRAM : M.A PHILOSOPHY
REGULATION AND SYLLABUS
EFFECTIVE FROM 2021-2022 BATCH



**ANDHRAUNIVERSITY
PROGRAMME**

M.A.PHILOSOPHY

POST GRADUATION DEGREE PROGRAMME

(CBCS With effect from 2021-2022)

The course of Study and Scheme of Examinations

SEMESTER- I

	<i>COREPAPERS</i>	INTERNAL	EXTERNAL	TOTAL	HRS	CREDIT
101	Classical Indian Philosophy - I	20	80	100	6	4
102	Greek and Medieval Philosophy	20	80	100	6	4
103	Social and Political Philosophy - I	20	80	100	6	4
104	Indian Culture and Ethics	20	80	100	6	4
105	Logic and Scientific Method	20	80	100	6	4

SEMESTER-II

	<i>COREPAPERS</i>	INTERNAL	EXTERNAL	TOTAL	HRS	CREDIT
201	Classical Indian Philosophy - II	20	80	100	6	4
202	Modern European Philosophy	20	80	100	6	4
203	Social and Political Philosophy - II	20	80	100	6	4
204	Indian Heritage and Axiology	20	80	100	6	4
205	Epistemology	20	80	100	6	4

SEMESTER-III

	<i>COREPAPERS</i>	INTERNAL	EXTERNAL	TOTAL	HRS	CREDIT
306	Contemporary Indian Philosophy - I	20	80	100	6	4
307	Contemporary Western Philosophy - I	20	80	100	6	4
308	Moral Philosophy	20	80	100	6	4
	Optional - I					
309.1	Buddhist Philosophy - I	20	80	100	6	4
309.2	Philosophy of Sankara - I	20	80	100	6	4
309.3	Gandhian Studies - I	20	80	100	6	4
311.1	Mocks					2
	Optional - II					
310.1	Chinese Philosophy	20	80	100	6	4
310.2	Comparative Religion	20	80	100	6	4
310.3	Philosophy of Religion	20	80	100	6	4

SEMESTER-IV

	<i>COREPAPERS</i>	INTERNAL	EXTERNAL	TOTAL	HRS	CREDIT
406	Contemporary Indian Philosophy - II	20	80	100	6	4
407	Contemporary Western Philosophy - II	20	80	100	6	4
408	Applied Ethics	20	80	100	6	4
	Optional - I					
409.1	Buddhist Philosophy - I	20	80	100	6	4
409.2	Philosophy of Sankara - II	20	80	100	6	4
409.3	Gandhian Studies - II	20	80	100	6	4
411.II	Project work			100		4
	Optional - II					2
410.1	Japanese Philosophy	20	80	100	6	2
410.2	Philosophy of Christianity	20	80	100	6	2
410.3	Philosophy of Islam	20	80	100	6	2

M.A. DEGREE - BRANCH - II: PHILOSOPHY, ANDHRA UNIVERSITY

First Year

First Semester

Course No. 101: Classical Indian Philosophy - I
Course No. 102: Greek and Medieval Philosophy
Course No. 103: Social and Political Philosophy - I
Course No. 104: Indian Culture and Ethics
Course No. 105: Logic and Scientific Method

Second Semester

Course No. 201: Classical Indian Philosophy - II
Course No. 202: Modern European Philosophy
Course No. 203: Social and Political Philosophy - II
Course No. 204: Indian Heritage and Axiology
Course No. 205: Epistemology

Final Year

Third Semester

Course No. 306: Contemporary Indian Philosophy - I
Course No. 307: Contemporary Western Philosophy - I
Course No. 308: Moral Philosophy

Optional (One of the Following)

Course No. 309.1: Buddhist Philosophy - I
Course No. 309.2: Philosophy of Sankara - I
Course No. 309.3: Gandhian Studies - I

Optional (One of the Following)

Course No. 310.1: Chinese Philosophy
Course No. 310.2: Comparative Religion
Course No. 310.3: Philosophy of Religion

Fourth Semester

Course No. 406: Contemporary Indian Philosophy - II
Course No. 407: Contemporary Western Philosophy - II
Course No. 408: Applied Ethics

Optional (One of the Following)

Course No. 409.1: Buddhist Philosophy - II
Course No. 409.2: Philosophy of Sankara - II
Course No. 409.3: Gandhian Studies - II

Optional (One of the Following)

Course No. 410.1: Japanese Philosophy
Course No. 410.2: Philosophy of Christianity
Course No. 410.3: Philosophy of Islam

PROGRAM OUTCOMES:

PO1.Enhances critical thinking of students.

PO2.Hones the writing skills of students and they learn the conventions of academic writing.

PO3 Instills a critical perspective with which students approach the disciplines.

PO4 To acquaint the students with knowledge Processes, Perception, and Learning with philosophical Methodology.

PO5.To acquaint the students with thinking Processes with Critical, analytical & Descriptive

PO6.To highlight importance of social and philosophical processes in the Experience of Ethics.

PROGRAM SPECIFIC OUTCOMES:

PSO1.Student will get familiar with new concepts in Indian and western philosophy.

PSO2.Students will able to know thinking approach of Indian and western philosophy.

COURSE OUTCOMES:

Classical Indian Philosophy – I

After completion of this course, the student will be able to

1. Understand the students with the orthodox-heterodox classification of Classical Indian Philosophical Schools.
2. Inspect the basic tenets of different heterodox schools.
3. Distinguish overviews of two orthodox systems.

Greek and Medieval Philosophy

After completion of this course, the student will be able to

1. Build up the foundation of philosophical understanding;
2. Understand the basic questions, theories and methods of philosophy;
3. Develop theological orientation of philosophy and critically examine issues of Faith and reason.

Social and Political Philosophy – I

After completion of this course, the student will be able to

1. Be able to recognize commonly held criteria for judging social and political affairs
2. Demonstrate an ability to identify aspects of government policy and legislation
3. Be able to articulate their opinions clearly on topics such as liberty, democracy, and justice
4. Demonstrate an ability to argue about the above-mentioned issues with discipline and rigor.

Indian Culture and Ethics

After completion of this course, the student will be able to

1. Students will develop an overview of indigenous philosophies.
2. Understanding the richness of Indian heritage leading to greater sensitivity.
3. Inspiration from history to deal with contemporary issues.

4. Appreciate the traditions of diversity, discussions, debates and knowledge transmission.

Logic and Scientific Method

After completion of this course, the student will be able to

1. Describes the historical development of Logic through the ages
2. Analyses the relation between Logic and other Sciences.
3. Analyses how logical thinking could be applied in research
4. Determines the importance of these fundamental laws in relation to valid thinking
5. Identifies the contribution of the truth method to determine the validity of arguments.
6. States the historical development of science in relation to different periods.

Classical Indian Philosophy – II

After completion of this course, the student will be able to

1. Nyaya: Perception and Inference
2. Vaisesika: Categories of Dravya and Abhava
3. Sankhya: Prakriti, Purusha, Evolution
4. Yoga: Psychology
5. Samkara: Brahman, Maya, Ramanuja's Criticism of Maya

Modern European Philosophy

After completion of this course, the student will be able to

1. With a minimum of jargon, the central claims of a historically significant philosopher so that it is clear to a thoughtful non-specialist what these claims mean;
2. Provide textual evidence that their interpretation is accurate;
3. Evaluate the position arguments for cogency and persuasiveness.

Social and Political Philosophy - II

After completion of this course, the student will be able to

1. Understand the comprehend the nature and scope of Social Philosophy and Political Philosophy and their interrelation as well.
2. Understand the learners with primary concepts relating to state and society.
3. Explain the general introduction to different socio-political issues and theories regarding them.
4. Demonstrate awareness about different political ideals.
5. Can distinguish descriptive and normative aspects of multiculturalism, and, evaluate racism.
6. Can evaluate nation-state and globalization as contemporary problems of political philosophy.

Indian Heritage and Axiology

After completion of this course, the student will be able to

1. Understand the importance of the history of India;
2. Develop an understanding of major events and issues related to a period in Indian history;
3. Assess the significance of events, ideas, or artefacts in their historical context.

4. Capable of studying historical topics independently;
5. Develop the ability to locate a variety of historic source materials in the library and other locations;
6. Organize an oral presentation on a historical subject;
7. Present their work in class using appropriate methods and means of presentation.

Epistemology

After completion of this course, the student will be able to

Knowledge:

After completion of this course, the student will be able to

1. In-depth knowledge of important basic concepts, arguments and positions in one or more research areas in epistemology

Skills:

After completion of this course, the student will be able to

2. Identify, analyze and convey key issues, positions and arguments in one or more research areas in epistemology
3. Identify strengths and weaknesses at key positions in one or more research areas in epistemology
4. Understand in outline current contributions in one or more research areas in epistemology

Contemporary Indian Philosophy – I

After completion of this course, the student will be able to

1. Vivekananda: Practical Vedānta
2. Aurobindo: Evolution
3. Tagore: Humanism
4. Radhakrishnan: Intellect and Intuition

Contemporary Western Philosophy – I

After completion of this course, the student will be able to

1. Nature of Analytic Philosophy - General Introduction
2. Russell: Logical Atomism
3. Moore: Refutation of Idealism
4. Wittgenstein: Picture Theory, Language Games
5. Ryle: Refutation of Cartesianism

Moral Philosophy

After completion of this course, the student will be able to

Contemporary Indian Philosophy – II

After completion of this course, the student will be able to

1. God, Truth and Religion
2. Non-violence, Satyagraha, Sarvodaya
3. Swadeshi, Trusteeship, Critique of Industrialization

Contemporary Western Philosophy - II

After completion of this course, the student will be able to

1. Common Features of Existentialism
2. Kierkegaard: Three Stages of Existential Transformation, Subjectivity and Truth
3. Nietzsche: Nihilism, Superman
4. Husserl: Phenomenology - General Introduction
5. Sartre: Existence and Essence, Freedom

Applied Ethics

After completion of this course, the student will be able to

1. Recognize and understand the relationship between normative claims and empirical claims.
2. Analyze the values that are in conflict on any given moral issue.
3. Examine multiple theoretical positions on a wide range of moral issues.
4. Critically examine various solutions to moral problems.
5. Apply moral reasoning to substantive moral issues.
6. Communicate one's well-reasoned opinion on moral issues orally and in writing.

Buddhist Philosophy – I

After completion of this course, the student will be able to

1. Demonstrate a general knowledge of some major schools, figures and issues in the Buddhist tradition of Philosophy;
2. Express and expound views and pre-suppositions of Buddhist philosophers clearly and lucidly; and
3. Understand and critically evaluate theories, arguments and presuppositions of Buddhist philosophers.

Gandhian Studies - I

After completion of this course, the student will be able to

1. Know about Gandhiji's life in holistic perspective and his views and approaches towards the issues and development of the society, nation and women in particular.
2. Demonstrate an attitude of service and commitment to social change.
3. Study such life oriented ideals of the legendary personality it is expected that those graduating would develop a qualitative personality
4. Facilitate an understanding of traditional and modern conflict situations and helps developing a clear understanding of conflict and peace.
5. Facilitate development of positive thinking and to understand the concept of peace from the perspective of various religions.
6. Promote their managerial skills to work independently and in groups so that they could transform themselves into job-ready candidates and achieve their career goals.
7. Have an overview of various peace initiatives in the world and by narrating the initiatives based on Gandhian ideals, it helps students to understand how Gandhi's ideals have global relevance.

Buddhist Philosophy - II

After completion of this course, the student will be able to

1. Demonstrate knowledge of the historical development, methodology and philosophical positions within a range of Buddhist philosophies.
2. Critically analyse philosophical positions and arguments from a range of Buddhist Philosophical schools.
3. Develop your own philosophical position, construct an argument to defend that position and to identify and address challenges to your own position.
4. Communicate both verbally and in writing using philosophical language and academic style.

Philosophy of Sankara – II

After completion of this course, the student will be able to

1. Understand the fundamental teaching of Advaita
2. Learn the technical terms in Advaita and familiarise with its Sanskrit equivalent
3. Differentiate it from other Schools of Vedanta
4. Relate its relevance in practical life

Gandhian Studies – II

After completion of this course, the student will be able to

1. Contemplates the possibility of involving the students and the youth in non-violent non-cooperation movements in the present context.
2. Helps students in their personality development through the reading of Gandhiji's Autobiography and other basic works.
3. Helps the aspirants for competitive exams to understand the profile of Gandhiji and the modern Indian History better

Course No. 101: Classical Indian Philosophy - I

Unit - I

1. Nature and Characteristics of Indian Philosophy
2. Periods and Stages of Indian Philosophy

Unit - II

3. The Vedas: Conceptions of Rta and Rna; Institution of Yajna
4. Speculations of the Upanisads: Atman and Brahman

Unit - III

5. The Bhavadgita: Karma-yoga, Bhakti-yoga and Jnana-yoga
6. Carvaka Materialism: Epistemology and Metaphysics

Unit - IV

7. Jaina Epistemology: Syad-vada
8. Jaina Metaphysics: Anekanta-vada, Bondage and liberation

Unit - V

9. Buddhism: Four Noble Truths, Pratitya Samutpada
10. Buddhism: Karma and No-soul theory - Nirvana

Textbooks

1. R. Puligandla, *Fundamentals of Indian Philosophy*, 1975
2. C.D. Sharma, *A Critical Survey of Indian Philosophy*, 1960

Reference Books

1. S. Radhakrishnan, *Indian Philosophy*, Vols. I & II
2. S.N. Dasgupta, *History of Indian Philosophy*, Vols. I & II

Course No. 102: Greek and Medieval Philosophy

Unit - I

1. The Spirit of Greek Philosophy - Early Greek Thinkers
2. Age of the Sophists: Protagoras and Gorgias

Unit - II

3. The Socratic Method: Life, Dialogue Method, Pursuit of Truth
4. Socratic Ethics - Moral Questions, Orphic Saintliness, Abiding to Truth

Unit - III

5. Plato's Epistemology: Dialectics and Rejection of Sense-perception
6. Plato's Idealism: Doctrine of Ideas, Concept of Soul, God and World

Unit - IV

7. Aristotle's Logic: Syllogism, Forms of Thought
8. Aristotle's Metaphysics: Form and Matter, Potentiality and Actuality

Unit - V

9. World View of St. Augustine: God and Man, City of God
10. St. Anselm and St. Thomas Aquinas on God

Textbooks

1. Frank Thilly, *A History of Philosophy*, 1927
2. Samuel Enoch Stumpf, *Socrates to Sartre: A History of Philosophy*, 1982

Reference Books

1. Frederick Mayer, *A History of Modern Philosophy*, 1966
2. Bertrand Russell, *A History of Western Philosophy*, 1984
3. Norman Melchert, *The Great Conversation: A Historical Introduction to Philosophy*, 1998
4. Will Durant, *The Story of Philosophy*, 1961

Course No. 103: Social and Political Philosophy - I

Unit - I

1. What is Philosophy: Nature, Scope and Relevance of Philosophy to Life - The Nature of Social and Political Philosophy
2. Society: Philosophical Theories about Origin and Nature of Human Society - Dialectical Materialist Theory of Society

Unit - II

3. Social Differentiation: Philosophical and Sociological Bases of Social Institutions - Family, Marriage, Property, Education, Religion - Origin and Growth of Family System - Different Forms of Marriage.
4. Social Stratification: Origin and Growth of Class and Caste Structure - The Caste System in India - Teleological Interpretation of Social Stratification in Hindu Society.

Unit - III

5. Social Change: Meaning and Nature of Social Change - Factors Causing Social Change
6. Methods of Social Change: Constitutionalism - Revolutionism - Terrorism - Civil Disobedience and Satyagraha

Unit - IV

7. Secularism: Philosophical basis, origin and development of Secularism; Theory and Practice of Secularism in India; Necessity of a Uniform Civil Code and Equality for Women
8. Gandhi: Views on Religious Conversions, Religious Tolerance and Sarva-dharma-sama-bhava

Unit - V

9. What is Crime? - Social Causes of Crime - Means to Prevent Crime - Crime and Punishment - Theories of Punishment.
10. Corruption: Corruption in Indian Public Life - Causes of Corruption - Areas of Corruption - Remedies of Corruption - Private Property System and Corruption.

Suggested Readings

1. Ajit Kumar Sinha, *Outlines of Social Philosophy*
2. Robert N. Beck, *Hand Book of Social Philosophy*
3. N.V. Joshi, *Social and Political Philosophy*
4. R.K. Prabhu and U.R. Rao, *The Mind of Mahatma Gandhi*
5. P.C. Chatterji, *Secular Values for Secular India*
6. Marx and Engels, *Selected Works*, Vol - III
7. Joel Feinberg, *Social Philosophy*

Course No. 104: Indian Culture and Ethics

Unit - I

1. Philosophy of Culture and Civilization: Nature and Definitions
2. Sources of Indian Culture and Ethical Values

Unit - II

3. The Essential Features of Indian Culture
4. Agencies for Fostering the Fundamental Unity of India

Unit - III

5. The Hindu View of Life: Varnasrama dharmas
6. The Purusarthas: Dharma, Artha, Kama, Moksa

Unit - IV

7. Jaina Ethics: Panca Maha-vratas and Guna-vratas
8. Ethical Values in Buddhism: Sila, Siksa, Samadhi and Prajna

Unit - V

9. Ideal Man and Woman in Ramayana
10. The Cultural Values of Mahabharata; Sthita-prajna of the Gita

Books for Study

1. Sri Aurobindo, *The Foundations of Indian Culture*, (Chapter I only)
2. S. Radhakrishnan and others (ed.), *The Cultural Heritage of India*, Vol. I, Chapters I, III, X, XII, XIII and XXIII, Volume II, Chapters I, II, III, V and X
3. K.M. Panikkar, *The Essential Features of Indian Culture*, Chap. I & II

Books for Reference

1. G.C. Pande, *Foundations of Indian Culture*, Vol. I & II
2. S. Radhakrishnan, *The Hindu View of Life*
3. S.K. Ganguly and A.S. Ghose, *Relevance of Our Cultural Heritage to Modern India*

Course No. 105: Logic and Scientific Method

Unit - I

1. Nature and Subject Matter of Logic: Definition and Uses
2. Logic: Words, Thoughts and Classification of Terms

Unit - II

3. Logic and Other Sciences: Psychology, Ethics, Language
4. Laws of Thought: Law of Identity, Contradiction, Excluded Middle and Sufficient Reason

Unit - III

5. Propositions: Traditional Classification - Categorical, Hypothetical and Disjunctive
6. Propositions: Modern Classification - Simple, Compound and General

Unit - IV

7. Logical Relations Between Propositions: Independent and Equivalent
8. Syllogism: Structure, Kinds and Classification; Figures and Moods

Unit -V

9. Hypothesis: Formulation, Development and Conditions
10. Hypothesis: Facts, Crucial Experiments, and Analogy

Books for Study

1. Cohen and Nagel, *An Introduction to Logic and Scientific Method*, 1976
2. Stebbing, L.S., *A Modern Introduction to Logic*
3. Copi, I.M., *Introduction to Logic*

Course No. 201: Classical Indian Philosophy - II

Unit - I

1. Samkhya Metaphysics: Satkarya-vada; Purusa and Prakriti
2. Samkhya Atheism: God, Bondage and Kaivalya

Unit - II

3. Vaisesika Metaphysics: Theory of Padarthas
4. Vaisesika Paramanu-vada: Atomic Theory

Unit - III

5. Nyaya Epistemology: Pratyaksa, Anumana, Upamana and Sabda
6. Nyaya Doctrine of Soul and God

Unit - IV

7. Yoga Darsana: Citta and its Vrittis; Astanga yoga
8. Mimamsa Darsana on Soul, Karma, Dharma

Unit - V

9. Advaita Vedanta - Sankara: Brahman and Atman, world and Maya
10. Visistadvaita Vedanta - Ramanuja: Nature of God, soul and world; Concept of Bhakti: Saranagati and Prapatti

Textbooks

1. R. Puligandla, *Fundamentals of Indian Philosophy*, 1975
2. C.D. Sharma, *A Critical Survey of Indian Philosophy*, 1960

Reference Books

1. S. Radhakrishnan, *Indian Philosophy*, Vols. I & II
2. S.N. Dasgupta, *History of Indian Philosophy*, Vols. I & II

Course No. 202: Modern European Philosophy

Unit - I

1. Descartes: His Method and Criterion of Knowledge; Body and Mind Problem
2. Spinoza: Substance as God - Attributes

Unit - II

3. Locke: Refutation of Innate Ideas; Validity and Limits of Knowledge
4. Leibniz: Doctrine of Monads; Mind and Body Relation

Unit - III

5. Voltaire: Enlightenment - The Age of Reason
6. Rousseau: The Romantic Movement

Unit - IV

7. Kant: Theory of Knowledge-Transcendental Aesthetics and Transcendental logic
8. Kant Metaphysics: Things-in-Themselves - Soul, Other World and God

Unit - V

9. Hegel: Dialectical Method and Absolute Idealism
10. Hegel: Philosophy of Mind and Philosophy of History

Textbooks

1. Frank Thilly, *A History of Philosophy*, 1927
2. Samuel Enoch Stumpf, *Socrates to Sartre: A History of Philosophy*, 1982
3. Frederick Mayer, *A History of Modern Philosophy*, 1966

Reference Books

1. Bertrand Russell, *A History of Western Philosophy*, 1984
2. Will Durant, *The Story of Philosophy*, 1961
3. Forrest E Baird and Walter Kaufmann, *From Plato to Nietzsche*, 1997

Course No. 203: Social and Political Philosophy – II

Unit - I

1. The State: Meaning of the State - State and Society - Essential Elements of State
2. Political Obligation: Moral Grounds for Political Obligation - Theories of Political Obligation - The Extent of Political Obligation

Unit - II

3. Liberty and Authority: The Concept of Political Liberty - The Scope and Limits of Liberty - Liberty and Law - The Problem of Reconciliation Between Individual Liberty and State Authority
4. Equality: Meaning and Scope of Equality - Right to Equality - Justification of Equality in the midst of Inequality - Equity and Impartiality

Unit - III

5. Justice: Meaning and Nature of Justice - Social, Economic and Political Justice - Functions of Justice - Socialist theory of Distributive Justice
6. Rights: Meaning and Nature of Rights - Relation Between Rights and Duties - Different Kinds of Rights - Nature and Content of Human Rights - U.N. Declaration of Human Rights

Unit - IV

7. Democracy: The Concept of Democracy - Democratic Values of Liberty, Equality and Fraternity - Nature and Function of Democratic Government - Application of Democracy to International Society
8. Socialism and Communism: The Origin and Development of Socialism - Salient Features of Socialism - Comparison Between Socialism and Communism

Unit - V

9. Fascism: Origin and Development of Fascism - The Ideology of Fascism - An Assessment of Fascism
10. Indian Politics and Position of Women: Gender Inequality and Discrimination - Factors Restricting Participation of Women in Politics - Freedom Struggle in India and Liberation of Women - Remedial Measures for Empowerment of Women in Political Sphere

Suggested Readings

1. D.D. Raphael, *Problems of Political Philosophy*
2. J.C. Johari, *Contemporary Political Theory*
3. V.P. Varma, *Political Philosophy*
4. B.C. Rout, *Political Theories, Concepts and Ideologies*

Course No. 204: Indian Heritage and Axiology

Unit - I

1. The Influence of Islam on Indian Culture
2. The Western Impact on Indian Culture - Awakening

Unit - II

3. Raja Rammohan Roy - Brahma Samaj
4. Swami Dayananda Saraswati - Arya Samaj

Unit - III

5. Sri Aurobindo: Interpretation of Indian Culture and Values
6. K.M. Panikkar: Misconceptions About Indian Culture and Values

Unit - V

7. The Natya Sastra of Bharata: Bharata Natyam, Kathakali, Odessi, Kathak, Manipuri and Kuchipudi
8. Indian Music: Tumbura, Karnatic Music, Tyagaraja and Hindustani Music

Unit - V

9. Indian Temples: South and North India
10. Holy Places of India; and Festivals of India

Books for Study

1. Sri Aurobindo, *The Foundations of Indian Culture*, (Chapter I only)
2. S. Radhakrishnan and others (ed.), *The Cultural Heritage of India*, Vol. I, Chapters I, III, X, XII, XIII and XXIII, Volume II, Chapters I, II, III, V and X
3. K.M. Panikkar, *The Essential Features of Indian Culture*, I & II
4. R. Srinivasan, *The Facts of Indian Culture*, Part II, Indian Classical Dance; Part I, Karnataka Music - An Analysis, Part I, Sri Tyagaraja - The Mystic

Books for Reference

1. Swami Vivekananda, *Caste, Culture and Socialism*
2. G.C. Pande, *Foundations of Indian Culture*, Vol. I and II
3. S. Radhakrishnan, *The Hindu View of Life*
4. K. Satchidananda Murty, *The Indian Spirit*
5. S.K. Ganguly and A.S. Ghose, *Relevance of Our Cultural Heritage to Modern India*

Course No. 205: Epistemology

Unit - I

1. Introduction to Indian Logic (Pramanas): Nature of Prama, Pramana and Prameya
2. Indian Logic (Pramanas): Upamana, Sabda, Arthapatti and Anupalabdi

Unit - II

3. Pratyaksa: Loukika - Nirvikalpa and Savikalpa; Aloukika - Samanya, Jnana, and Yoga
4. Anumana: Pratijna, Hetu, Udaharana, Upaya and Nigamana-vyapti, Anvaya, Vyatireka and Vyabhichara

Unit –III

5. Sources of Knowledge: Sense-experience, Reason, Authority, Intuition, Revelation and Faith
6. Theories of Truth: Correspondence, Coherence and Pragmatic

Unit –IV

7. Theory of Causation: Aristotle, Berkeley, Hume and White Head
8. Scientific Method: Observation, Crucial Instance, Verification, limits and value

Unit - V

9. Methods of Experimental Inquiry: Agreement, Difference, Concomitant Variation, and Residues
10. Scientific Method in Social Science: Interview, Questionnaire, Field Investigation, Case-study and Correlation

Books for Study

1. Cohen and Nagel, *An Introduction to Logic and Scientific Method*, 1976
2. Puligandla R., *Fundamentals of Indian Philosophy*, 1975
3. Stebbing, L.S., *A Modern Introduction to Logic*
4. Copi, I.M., *Introduction to Logic*

Course No. 306: Contemporary Indian Philosophy - I

Unit - I

1. Background and Characteristics of Modern Indian Thought
2. Renaissance and Hindu Reformation Movement

Unit - II

3. Swami Vivekananda: Life and Thought
4. Swami Vivekananda: Practical Vedanta

Unit - III

5. Ravindranath Tagore: Nature of God, Reality and Beauty
6. Ravindranath Tagore: Humanism

Unit - IV

7. Mahatma Gandhi: Satyagraha and Ahimsa
8. Mahatma Gandhi: Religion and Morality

Unit - V

9. Sri Aurobindo: The Supermind
10. Sri Aurobindo: The Divine Life and Human Unity

Text Books

1. K.Satchidananda Murty, *Indian Philosophy Since 1498*, 1982
2. R. Venkata Reddy, *Samakaleena Bharatiya Darsanamu*, 1999

Reference Books

1. Basant Kumar Lal, *Contemporary Indian Philosophy*, 1973
2. V.S. Narvane, *Modern Indian Thought*, 1978

Course No. 307: Contemporary Western Philosophy - I

Unit - I

1. Introduction: Characteristics of Contemporary Philosophy
2. Nietzsche: Critique of Western Culture and Will to Power

Unit - II

3. Logical Positivism: Linguistic turn - Vienna Circle, Rejection of Metaphysics
4. Wittgenstein: Language and Reality, Picture Theory, Language Games

Unit - III

5. A. J. Ayer: Language - Principle of Verification
6. Bertrand Russell: Logical Atomism - Philosophy of Sense Data

Unit - IV

7. G. E. Moore: Ordinary Language - Defense of Commonsense
8. Gilbert Ryle: Concept of Mind - Systematically Misleading Expressions

Unit - V

9. Phenomenology: Origin, Development and Characteristics
10. Edmund Husserl: Intentionality, Life and world, *Lebenswelt*

Books for Study

1. D.M. Datta, *The Chief Currents of Contemporary Philosophy*
2. Frank Thilly, *A History of Philosophy*, 1927
3. Samuel Enoch Stumpf, *Socrates to Sartre: A History of Philosophy*, 1982
4. Bertrand Russell, *A History of Western Philosophy*, 1984

Reference Books

1. Avrum Stroll and Richard H. Popkin, *Introduction to Philosophy*, 1961
2. John Passmore, *A Hundred Years of Philosophy*, 1969
3. Frederick Mayer, *A History of Modern Philosophy*, 1966
4. Frederick Copleston, *Contemporary Philosophy*, 1956

Course No. 308: Moral Philosophy

Unit - I

1. Definition, Nature and Scope of Ethics
2. Ethics and other Sciences: Religion, Politics, Sociology

Unit - II

3. Moral Concepts: Good, Right, Duty / Obligation, Ought
4. Four Cardinal Virtues: Wisdom, Courage, Temperance, Justice

Unit - III

5. Hedonism: History - Psychological and Ethical
6. Utilitarianism: Jeremy Bentham and J .S. Mill

Unit - IV

7. Formalism: Normative Ethics - Immanuel Kant
8. Intuitionism: Analytic Ethics - G.E. Moore

Unit - V

9. Emotivism: A.J. Ayer
10. Moral Discourse and Arguments - C.L. Stevenson

Books for Study

1. John S. Mackenzie, *A Manual of Ethics*, Delhi, Oxford Press, 1930
2. S.P. McGreal, *Problems of Ethics*, New York, Chambers Publishing Company, 1976
3. C.D. Broad, *Fine Types of Ethical Theory*, London, Rutledge & Kegan Paul, Ltd., 1967
4. C. L. Stevenson, *Ethics and Language*, New York, 1944

Course No. 309.1: Buddhist Philosophy - I

Unit - I

1. The Life and Mission of Gautama Buddha
2. Emergence of Theravada - its Fundamental Principles

Unit - II

3. Classification of Pali Tripitika
4. Introduction to Khuddaka Nikaya

Unit - III

5. Central Teachings of the Sutta Nipata
6. Main Teachings of the Dhammapada

Unit - IV

7. Buddha's teachings in the Rhinoceros Sutta
8. The way to Cessation of Suffering in the Parayana Vagga

Unit - V

9. Characteristics of the Buddha
10. The Path to Nirvana

Books for Study

1. Bhikshu Sangharakshita, *A Survey of Buddhism*, Indian Institute of World Culture, Bangalore, 1959
2. S.R. Goyal, *A History of Indian Buddhism*, Kusumanjali Prakashan, Meerut, 1987
3. Fausboll (Tr.), *The Sutta Nipata*, (in SBE, Vol.X) Motilal Banarasidas, Delhi, 1977
4. F. Max Muller (Tr.), *The Dhammapada*, (in SBE, Vol.X) Motilal Banarasidas, Delhi, 1977

Course No. 309.2: Philosophy of Sankara - I

Unit - I

1. Introduction to Vedanta
2. Life and Works of Sankara

Unit - II

3. Mandukya Upanisad: Four States of the Self
4. Gaudapada's Mandukya Karika: Status of the World

Unit - III

5. Yajnavalkya and Maitreyi Dialogue
6. Sankara's Commentary on Yajnavalkya and Maitreyi Dialogue

Unit - IV

7. Yajnavalkya and Gargi Dialogue
8. Sankara's Commentary on Yajnavalkya and Gargi Dialogue

Unit - V

9. *Bhagavad-Gita*, Kshetra-kshetrajna Jnanam (Gita 13:2)
10. *Bhagavad-Gita*, Karma-samnyasa Marga {Gita 18:66}

Books for Study

1. Alladi Mahadeva Sastry, (Tr.) *The Bhagavad-Gita*
2. Swami Gambhirananda, (Tr.) *Brahma-sutra-bhasya*
3. Swami Madhavananda, (Tr.) *The Brihadaranyaka Upanisad*
4. T.M.P. Mahadevan, *Gaudapada: A Study in Early Advaita*
5. T.M.P. Mahadevan, *Sankaracharya*
6. G. Sundararamaiah, *Adi Sankaracharya*

Course No. 309.3: Gandhian Studies - I

Unit - I

1. Indian Influences on Mahatma Gandhi
2. Western Influences on Mahatma Gandhi

Unit - II

3. Ethics of Mahatma Gandhi
4. Cardinal Virtues

Unit - III

5. Religion
6. Sarvodaya and Social Change

Unit - IV

7. Meaning and Scope of Non - Violence
8. Practice of Non - Violence in Contemporary World Situation

Unit - V

9. Satyagraha: Its Meaning and Scope
10. Non - Cooperation - Civil Disobedience

Textbooks

1. D. M. Datta, *The Philosophy of Mahatma Gandhi*, The University of Wisconsin Press, Madison
2. Raghavan Iyer, *The Moral and Political Thought of Mahatma Gandhi*, Oxford University Press, Delhi
3. R.K. Prabhu and U.R. Rao, *The Mind of Mahatma Gandhi*, Navajeevan Publishing House, Ahmedabad

Reference Books

1. Joan V. Bondurant, *Conquest of Violence*, Oxford University Press, Delhi
2. M.K. Gandhi, *Non - Violence in Peace and War*, Navajeevan Publishing House, Ahmedabad
3. M.K. Gandhi, *My Experiment with Truth*, Navajeevan Publishing House, Ahmedabad
4. M.K. Gandhi, *Sarvodaya*, Navajeevan Publishing House, Ahmedabad
5. M.K. Gandhi, *Satyagraha*, Navajeevan Publishing House, Ahmedabad

Course No. 310.1: Chinese Philosophy

Unit - I

1. Origin, Nature and Development of Chinese Philosophy
2. Moral and Political Teachings of Confucius

Unit - II

3. Confucius: The Concepts of Li, Tao, Chung, Chih, Shu, Cheng-Ming, and Jen
4. Confucius: The Idea of Heaven and Knowing Ming, The Gentleman (Chun - Tzu)

Unit - III

5. Mencius: Concept of Human Nature and Moral and Political Ideas and Mysticism
6. Chu Hsi: Concepts of Li, Ch'i, and Tai chi; Nature and Cultivation

Unit - IV

7. Lao Tzu: Taoism - Meaning of Tao; Man and Virtue (Te)
8. Taoism - Weakness and Simplicity; Wu-Wai; Views on Government

Unit - V:

9. Chuang Tzu: Man and World Process; Is there a ruler of the world
10. Chuang Tzu: Doctrine of Mechanical Causation and Ethics

Textbooks

1. K. Satchidananda Murty, *Far Eastern Philosophies*
2. Fung Yu Lan, *A Short History of Chinese Philosophy*

Books for Reference

1. Wing Tsit Chan, *A Source Book in Chinese Philosophy*
2. C.A. Moore, *The Chinese Mind*
3. E.R. Hughes, *Chinese Philosophy in Classical Times*
4. Karl Jaspers, *Socrates, Buddha, Confucius, Jesus*
5. Lin Yu Tang, *The Wisdom of Confucius*
6. Wing Tsit Chan, *The Way of Lao Tzu*

Course No. 310.2: Comparative Religion

Unit - I

1. Introduction of Comparative Religion
2. Approaches & Need to Study of Comparative Religion

Unit - II

3. Proofs for the existence of God: Cosmological and Ontological.
4. Proofs for the existence of Gods: Theological & Moral Argument

Unit - III

5. Animism and Shamanism
6. Functions of Myths & Faith

Unit - IV

7. Religion and Morality
8. Universality of Religions – Religious Pluralism, Religions Tolerance

Unit - V

9. Religion and Morality: Concept of Sacred and Profane
10. Evil, Sin, Means of Salvation Immorality

Books for Study

1. Geoffrey Parrinder, Comparative Religion, 1962
2. Archie J. Bahm, The World Living Religions, 1964.
3. Philip H, Ashby, History and future of Religious Thought, 1968.
4. R.L. Slater, World Religions and World Community, 1963.
5. Huston smith, The Religions of Man, 1958.
6. Ninian smart, Religions Experience of Mankind, 1984.

Course No. 310.3: Philosophy of Religion

Unit - I

1. Meaning and Scope of the Philosophy of Religion
2. Religion, Culture & Theology

Unit - II

3. Religion as a Philosophical Problem - E.S. Brightman
4. What is Humanistic Religion - Eric Fromm

Unit - III

5. Religion with the limits of Reason alone – Immanuel Kant
6. The Nature of Faith – John Hick

Unit - IV

7. Gods from Philosophy – A Psycho Analysis: John Wisdom.
8. Dialogues concerning Natural Religion: David Hume.

Unit - V

9. Religions Action: K. Satchidananda Murthy
10. Concept of Salvation: K. Satchidananda Murthy

Textbooks

1. Daniel J. Bronstein and Harold M. Schulweis (Ed), *Approaches to the Philosophy of Religion*, 1954
2. John Hick, *Philosophy of Religion*, 1953
3. George L. Abernethy and Thomas - A Lang Ford (Ed), *Philosophy of Religion*, 1968
4. K. Satchidananda Murty, *The Realm of Between*, 1974

Reference Books

1. Ninian smart, *Historical Selections in the Philosophy of Religions*, 1962.
2. John B., *New Man's Religion*, Macmillan and Co., 1969.
3. Frederick Ferre, *Basic, Modern Philosophy of Religion*, 1968.
4. John E. Smith, *Philosophy and Religion*, 1965.
5. John Hick, *Classical and Contemporary Readings in the Philosophy of Religion*, 1964.
6. R.L. Paterson, *An Introduction to the Philosophy of Religion*, 1958.
7. S. Radha Krishnan, *Indian Religions*, 1985.

Course No. 406: Contemporary Indian Philosophy - II

Unit - I

1. Ramana Maharshi: Life, and Views on Nature and World
2. Ramana Maharshi: Individual self and God

Unit - II

3. Radhakrishnan: An Idealist View of life
4. Radhakrishnan: View on Ethics and Education

Unit - III

5. Jiddu Krishnamurti: Life and Love
6. Jiddu Krishnamurti: Truth and Freedom

Unit - IV

7. Mohammad Iqbal: Intuition and God; Nature of the Self
8. B. R. Ambedkar: Social and Political Views

Unit - V

9. Jawaharlal Nehru: Views on Democracy - Secularism - Socialism
10. K.Satchidananda Murty: Radhakrishnan Memorial Lecture 1995

Text Books

1. K. Satchidananda Murty, *Indian Philosophy Since 1498*, 1982
2. R. Venkata Reddy, *Samakaleena Bharatiya Darsanam*, 1999

Reference Books

1. T.M.P. Mahadevan & Sujatha, *Contemporary Indian Philosophy*, 1981
2. D.R. Bali, *Modern Indian Thought*, 1980

Course No. 407: Contemporary Western Philosophy - II

Unit - I

1. Existentialism: Origin, Development and Characteristics
2. Soren Kierkegaard: Religious views, Three stages of life, individual and society

Unit - II

3. Martin Heidegger: Being and Nothingness, Man as Being in the world; Jean Paul Sartre on Humanism
4. Theistic Existentialism: Gabriel Marcel and Karl Jaspers

Unit - III

5. Pragmatism: C.S. Pierce on Belief; William James - Theory of Truth and Will
6. John Dewey's Instrumentalism or Experimentalism

Unit - IV

7. Absolute Idealism in England and USA: T.H. Green, Bradley, Bosanquet and Josiah Royce
8. Intuitionism of Henry Bergson

Unit - V

9. Realism and New Realism (British): Whitehead, G.E. Moore, Bertrand Russell
10. Critical Realism (American): A.O. Love Joy and George Santayana

Books for Study

1. D.M. Datta, *The Chief Currents of Contemporary Philosophy*
2. Frank Thilly, *A History of Philosophy*, 1927
3. Samuel Enoch Stumpf, *Socrates to Sartre: A History of Philosophy*, 1982
4. Bertrand Russell, *A History of Western Philosophy*, 1984

Reference Books

1. Avrum Stroll and Richard H. Popkin, *Introduction to Philosophy*, 1961
2. John Passmore, *A Hundred Years of Philosophy*, 1969
3. Frederick Mayer, *A History of Modern Philosophy*, 1966
4. Frederick Copleston, *Contemporary Philosophy*, 1956

Course No. 408: Applied Ethics

Unit - I

1. Professional Ethics: Politicians and Businessmen
2. Fundamentals of Legal Ethics - Advocate and Client relation

Unit - II

3. Medical Ethics: Hippocratic Oath: Doctor - Patient Relationship
4. Ethics and Ecology: Man - Nature Relationship, Population Explosion

Unit - III

5. Moral Freedom of the Individual - of Liberty: David Hume
6. Authoritarianism or Moral Determinism: William James

Unit - IV

7. A Theory of Justice: John Rawls
8. In - equality Re - examined: Amartya Sen

Unit - V

9. Moral Judgments: Descriptivism, Perspectivism, Emotivism
10. Theories of Punishment: Reformative, Retributive and Deterrent

Books for Study

1. Amartya Sen, *In - equality Re - examined*, Oxford University Press, 1997
2. C.D. Broad, *Five Types of Ethical Theory*, Routledge & Kegan Paul, LTD, 1967
3. John Rawls, *A Theory of Justice*, Clarendon Press, 1972
4. John Rawls, *Political Liberalism*, Columbia University Press, 1993
5. John S. Mackenzie, *A Manual of Ethics*, Oxford Press, 1930
6. Winker E.R. and Combe, J.R. (Ed), *Applied Ethics: A Reader*, Blackwell, 1993

Course No. 409.1: Buddhist Philosophy - II

UNIT –I

1. Origin and Development of Mahayana in India
2. Points of agreement and disagreement between Theravada and Mahayana

UNIT –II

3. Salient features of Mahayana Buddhism
4. Broad Survey of Mahayana Sutra Literature

Unit –III

5. Central Teachings of the Vajracchedika
6. The Place and Importance of the Lotus Sutra

Unit –IV

7. The Ideal of Bodhisattva: His Objective and Training [from the Vajracchedika]
8. The Characteristics of the Conditioned Phenomena [As explained through nine similes from the Vajracchedika]

Unit –V

9. The Ideal of Tathagata in the Lotus Sutra
10. The Philosophical Significance of the Parables in the Lotus Sutra

Books for Study

1. A.K. Warder, *Indian Buddhism*, Motilal Banarasidas, Delhi, 1970
2. Nalinaksha Dutta, *Mahayana Buddhism*, Firma K.L.Mahopadhyaya Pvt. Ltd. Calcutta, 1976
3. E. Conze (Tr.), *The Diamond Sutra* (in Buddhism Wisdom Books, Chapters I-XII, XXX –XXXII), George Allen & Unwin Ltd., London, 1970
4. H. Kern (Tr.), *The Saddharma Pundarika or the Lotus of the True Law*, (Chapters - III – V, XIV & XV), Motilal Banarasidas, Delhi, 1968

Course No. 409.2: Philosophy of Sankara - II

Unit - I

1. Badarayana's *Brahma-sutra*
2. Adhyasa (Superimposition)

Unit - II

3. First *Brahma-sutra*, athato brahma jijnasa
4. Second *Brahma-sutra*, janmadasya yatah

Unit - III

5. Third *Brahma-sutra*, sastra yonitvat
6. Fourth *Brahma-sutra*, tattva samanvayat

Unit - IV

7. Maya and the World according to Sankara (brahma satyam, jagat mithya)
8. Sankara on Brahman and Atman (jivo brahmaiva na parah)

Unit - V

9. Sankara on Scripture, Perception and Inference
10. Prominent Concepts of Advaita: Jnana, Samnyasa and Moksa

Books for Study

1. Alladi Mahadeva Sastry, (Tr.) *The Bhagavad-Gita*
2. Swami Gambhirananda, (Tr.) *Brahma-sutra-bhasya*
3. Swami Madhavananda, (Tr.) *The Brihadaranyaka Upanisad*
4. T.M.P. Mahadevan, *Gaudapada: A Study in Early Advaita*
5. T.M.P. Mahadevan, *Sankaracharya*
6. G. Sundararamaiah, *Adi Sankaracharya*

Course No. 409.3: Gandhian Studies - II

Unit - I

1. Gandhi's Views on Industrialization
2. Small - scale Industries and Rural Development

Unit - II

3. Democracy
4. Decentralization

Unit - III

5. Environmental Challenges and Alternatives
6. Disarmament and World Peace

Unit - IV

7. Trustee-ship
8. Economic Equality

Unit - V

9. Caste and Untouchability
10. Relevance of Gandhian Philosophy to the Modern Times

Textbooks

1. D. M. Datta, *The Philosophy of Mahatma Gandhi*, The University of Wisconsin Press, Madison
2. Raghavan Iyer, *The Moral and Political Thought of Mahatma Gandhi*, Oxford University Press, Delhi
3. R.K. Prabhu and U.R. Rao, *The Mind of Mahatma Gandhi*, Navajeevan Publishing House, Ahmedabad

Reference Books

1. M.K. Gandhi, *My Experiment with Truth*, Navajeevan Publishing House Ahmedabad
2. Gopinath Dhavan, *The Political Philosophy of Mahatma Gandhi*, Navajeevan Publishing House, Ahmedabad
3. V.P.Varma, *The Political Philosophy of Mahatma Gandhi and Sarvodaya*, Lakshmi Narain Press, Agra

Course No. 410.1: Japanese Philosophy

Unit - I

1. Philosophical Thought in Japan
2. Japanese Spirit

Unit - II

3. Aesthetic Morals and Religion ; Ascetic - Aesthetic Philosophy
4. Radical Empiricism - Bushido: "Essence of Japanese Ethical Tradition"

Unit - III

5. Shinto: Beliefs, Insights and Schools of Shinto Philosophy
6. Shinto: The Concepts of Kami, Kannugara, Jinno and Mono no aware

Unit - IV

7. Shotoku: Dialectic, and the Conception of the Absolute
8. Moral Philosophy

Unit - V

9. Zen Buddhism: Dogen; Buddha - Nature
10. Meditational Technique and Enlightenment

Textbooks

1. Satchidananda Murty, *Far Eastern Philosophies*
2. Yuho Yokoi, *Master Dozen: An Introduction to the Selected Writings*
3. Nakamura, Hajime, *A Story of the Development of Japanese Thought*

Books for Study

1. C.A. Moore, *The Japanese Mind*
2. Nakamura, Hajime, *A Story of the Development of Japanese Thought*
3. Wim Barrett, *Zen Buddhism: Selected Writings of D.T. Suzuki*
4. H. Dumoulin, *A History of Zen Buddhism*
5. Yuho Yokoi, *Master Dozen: An Introduction to the Selected Writings*
6. K. Satchidananda Murty, *Far Eastern Philosophies*
7. George T. Moore, *History of Religions, Vol. I*

Course No. 410.2: Philosophy of Christianity

Unit-I

1. Introduction to the Old Testament.
2. Ethics of the Old Testament.

Unit-II

3. Concept of God: Names of God – Personal, generic and social.
4. The doctrines of Creation – Creation of Human beings – the purpose.

Unit-III

5. Introduction to the New Testament.
6. John the Baptist – Baptism of Jesus.

Unit-IV

7. Life & Ministry of Jesus – Ethical Teachings & Parables of Kingdom of God.
8. Acts of Apostles – Missionary journey of Paul.

Unit-V

9. The Book of Revelation: Letters to seven churches.
10. Its relevance.

Books for Study:

1. A popular survey of Old Testament – Norman I. Geisler
2. The New Testament- a Readers's Guide – C.A. Alington.
3. A Critical Introduction to the New Testament – Arthur. S. Peake.
4. The Story of New Testament – Edgar. J. Goodspeed.
5. A guide to the Gospels – W. Graham Scroggie.
6. The New Testament Prophets- David Hill
7. John the Different Gospel – Michael. J. Taylor.

Course No. 410.3: Philosophy of Islam

Unit-I

1. Greek roots of Islamic philosophy – The Translation Movement.
2. From Jahilyya to islam – Life of the Prophet.

Unit-II

3. Quran, Sira, Hadith, Sunnah Quramic values – Ethical discipline.
4. Fiqh: Sources of law for Quran, Sunnah.

Unit-III

5. Basic sturcuture of Islamic worldview (God, Man & Universe)
6. Islamic concept of creation (Khalq) : Purposeful & social implications.

Unit-IV

7. R.A. Nicholson's Description of Basic concepts of Islamic Mysticism.
8. H.R. Gibb & W.C. Smith: An Introductory view of their Modernism in Islam.

Unit –V

9. Tasawwuf – Origin of classical Sufism – the path and role of the Master.
10. Falsafa & Hikma

Books for Study:

1. Khaja Khan - The Philosophy of Islam
2. M. Saeed Sheikh - Studies in Muslim Philosophy
3. Afridi & Khan - History of Islamic Philosophy
4. M.R.K. Afridi & Arif Ali Khan - Religious Philosophy of Islam
5. Mohd. Sharif Khan & Mohd. Anular Salee - Muslim Philosophy & Philosopher
6. DE BOER - History of Philosophy in Islam
7. M.M. Sharief - History of Muslim Philosophy.
8. Jameelah, Maryam, Islam & Orientalism.