# Subject: COMMERCE (for Non Commerce Majors)

w.e.f. AY 2023-24 Onwards

## COURSE STRUCTURE

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SEMESTER – II

Course 1: BUSINESS MANAGEMENT

Learning Objectives
The course aims to develop an understanding of principles, functions and challenges of management and contemporary issues in management.

Learning Outcomes:
At the end of the course, the student will be able to;
Understand the concept of Business Management along with the basic laws and norms. Able to understand the terminologies associated with the field of Business Management and control along with their relevance. and to identify the appropriate method and techniques of Business Management for solving different problems. They apply basic Business Management principles to solve business and industry related problems and to understand the concept of Planning, Organizing, Direction, Motivation and Control etc.

Unit 1: Management: Definition & Meaning of Management - Henry Fayol Principals of Management and F.W.Taylor’s Scientific Management - Functions of Management - Levels of Management..


Unit 4: Directing: Functions of Directing - Motivation – Theories of motivation (Maslow Need and Hierarchy theory) and Motivation techniques. Leadership – Styles of Leadership and Types.


Activities:
- Student Seminars, Debates
- Quiz Programmes
- Assignments
- Co-operative learning
- Visit a firm (Individual and Group)
- Group Discussions on problems relating to topics covered by syllabus
- Collecting prospectus of different companies through media
- Students can be given different situations and scenarios to start their own business (in terms of capital, liability, the scale of operations, etc.) and are asked to present.
- Students can participate in a role-play activity for describing the various levels of Management and competencies.
- Create a simulation exercise in class to demonstrate various types of authority, delegation, and decentralization of authority.
- Demonstrate various types of Leadership Styles in the form of Role Play by identifying real-life leaders from the corporate world.
- Project work on biography of well known management thinkers and managers of companies.
- Examinations (Scheduled and surprise tests)

**Reference Books:**
SEMESTER – III

Course 2: BANKING THEORY AND PRACTICE

Learning Objectives:
This course exposes the students to the working of banking and financial system prevailing in India.

Learning Outcomes:
At the end of the course, the student will be able to;
Understand the basic concepts of banks and functions of commercial banks. Demonstrate an awareness of law and practice in a banking context. Engage in critical analysis of the practice of banking law. Organize information as it relates to the regulation of banking products and services. Critically examine the current scenario of Indian Banking system. Formulate the procedure for better service to the customers from various banking innovations.

Unit 1: Introduction: Meaning & Definition of Bank – Functions of Commercial Banks – Credit Creation with Examples - Kinds of Banks – Central Banking Vs. Commercial Banking.


Unit 3: Types of Banks: Indigenous Banking - Cooperative Banks, Regional Rural Banks, SIDBI, NABARD - EXIM Bank.

Unit 4: Banker and Customer: Meaning and Definition of Banker and Customer – Types of Customers – General Relationship and Special Relationship between Banker and Customer - KYC Norms.


Activities:
• Quiz Programs
• Visit to Banks
• Guest Lectures by bank officials
• Prepare a statement on periodical declaration of RBI like SLR, REPO etc.
• Collection, display and Practicing of filling of different forms used in banks
• Survey on customers satisfaction of Banking services
• Know about KYC norms
• Talk on latest trends in banking industry
• Online Banking
• Individual and group project reports
• Current Affairs of Banking Sector
• Student Seminars
• Debates
• Group Discussions on problems relating to topics covered by syllabus
• Students can gather the data relating to organizational set up of various banks.
• Group discussion can be conducted on issues relating to banks.
• Examinations (Scheduled and surprise tests)

**Reference Books:**
2. Banking Theory, Law and Practice: B. Santhanam; Margam Publications.
5. Introduction to Banking: Vijaya Raghavan, Excel books.
SEMESTER – IV
Course 3: COST AND MANAGEMENT ACCOUNTING

Learning Objectives:
The aim of this course is to expose the students to the basic concepts and the tools used in cost accounting.

Learning Outcomes:
At the end of the course, the student will be able to;
Understand various costing methods and management techniques, Apply Cost and Management accounting methods for both manufacturing and service industry, Prepare cost sheet, quotations, and tenders to organization for different works, Analyze cost-volume-profit techniques to determine optimal managerial decisions, Compare and contrast the financial statements of firms and interpret the results and Prepare analysis of various special decisions, using relevant management techniques.


Unit 2: Material and Labour Cost: Techniques of Inventory Control – Valuation of Material Issues: FIFO - LIFO - Simple and Weighted Average Methods. Labour: Direct and Indirect Labour Cost – Methods of Payment of Wages- Incentive Schemes -Time Rate Method, Piece Rate Method, Halsey, Rowan Methods and Taylor Methods only (including problems)

Unit 3: Job Costing and Batch Costing: Definition and Features of Job Costing – Economic Batch Quantity (EBQ) – Preparation of Job Cost Sheet – Problems on Job Cost Sheet and Batch Costing (including problems)


Unit 5: Marginal Costing: Meaning and Features of Marginal Costing – Contribution –Profit Volume Ratio- Break Even Point – Margin of Safety – Estimation of Profit and Estimation of Sales(including problems)

Activities:
- Debate on methods of payments of wages
- Seminars
- Problem Solving Exercises
- Seminar on need and importance of financial statement analysis
- Graphs showing the breakeven point analysis
- Identification of elements of cost in services sector by Visiting any service firm
- Cost estimation for the making of a proposed product
- Listing of industries located in your area and methods of costing adopted by them
- Collection of financial statements of any two organization for two years and prepare a common Size Statements
- Collection of cost sheet and pro-forma of quotation
- Invited Lectures and presentations on related topics.
- Examinations (Scheduled and surprise tests)

References Books:
5. S.N. Maheswari – Principles of Management Accounting, Sultan Chand & Sons.
Learning Objectives:
This course aims at imparting knowledge about the principles and methods of auditing and their application

Learning Outcomes:
At the end of the course, the student will able to;
Understanding the meaning and necessity of audit in modern era, Comprehend the role of auditor in avoiding the corporate frauds, Identify the steps involved in performing audit process, Determine the appropriate audit report for a given audit situation, Apply auditing practices to different types of business entities and Plan an audit by considering concepts of evidence, risk and materiality


Unit 2: Types of Audit: Based on Ownership, Time and Objective - Independent, Financial, Internal, Cost, Tax, Government, Secretarial Audits

Unit 3: Planning of Audit: Steps to be taken at the Commencement of a New Audit – Audit Programme - Audit Note Book– Audit Working Papers - Audit Evidence - Internal Check, Internal Audit and Internal Control.

Unit 4: Vouching and Investigation: Definition and Importance of Vouching – Objectives of Vouching -Vouching of Cash and Trading Transactions – Investigation - Auditing vs. Investigation


Activities:
- Seminars
- Visit the audit firms
- Visit an audit firm; write about the procedure followed by them in Auditing the books of accounts of a firm.
- Guest lecture by an auditor
- Collect the information about types of audit conducted in any one Organization
- Collection of audit reports
- Group Discussions
- Draft an audit program.
- Quiz programs on some topics
- Assignments including technical assignments like working with audit companies for observation
- Internship with an audit firm.
- Invited Lectures and presentations on related topics with qualified auditors

**Reference Books:**
SEMESTER – V

Course 5: CUSTOMER RELATIONSHIP MANAGEMENT

Learning objectives:
The course focuses on helping in recognizing the key elements need to be addressed and reflects the need to create an integrated cross-functional focus - one that emphasizes retaining as well as winning customers.

Course Outcomes:
On successful completion of this course, the students will be able:
To be aware of the nuances of customer relationship and to analyze the CRM link with the other aspects of marketing. To impart the basic knowledge of the Role of CRM in increasing the sales of the company and to make the students aware of the different CRM models in service industry. To make the students aware and analyze the different issues in CRM.

Unit 1: Introduction to CRM and eCRM: Definition, Factors responsible for CRM growth, CRM process, framework of CRM, Benefits of CRM, Types of CRM, CRM technology components, Difference between CRM and eCRM, features of eCRM.

Unit 2: Sales Force Automations (SFA): Definition and need of SFA, barriers to successful SFA functionality, technological aspect of SFA, data synchronization, flexibility and performance, reporting tools.

Unit 3: Enterprise Marketing Automation (EMA): Components of EMA, marketing campaign, campaign planning and management, business analytic tools, EMA components (promotions, events loyalty and retention programs), response management.

Unit 4: Call center: Meaning, customer interaction, the functionality, technological implementation, what is ACD (Automatic Call Distribution), IVR (Interactive Voice Response), CTI (Computer Telephony Integration), web enabling the call center, automated intelligent call routing, logging & monitoring.

Unit 5: Implementing CRM: Pre implementation, kick off meeting, requirements gathering, prototyping and detailed proposal generation, development of customization, Power use beta test and data import, training, roll out and system hand off, ongoing support, system optimization, and follow up.

Activities:
- Training of students by a related field expert.
- Assignments including technical assignments like ERP – SAP CRM.
- Seminars, Conferences, Discussions by inviting concerned institutions
- Field Visit to nearby firms to study the CRM.
• Invited lectures and presentations on related topics, each student has to visit at least one firm dealt with CRM and present a report.
• Show how to integrate the internet customer self-service for B2B and B2C channels.
• Show how to run CRM analytics through embedded competitors’ analysis in opportunity management.
• Quiz and Class seminars
• Case studies
• Group discussions
• Debates

Reference Books:
1. CRM at the speed of light by Paul Greenberg, YMH 2nd edition.
2. Customer Relationship Management by V Kumar, Werner J Reinartz, WILRY India edition. 3. Customer Relationship Management by Kristin Anderson and Carol Kerr, TM.
4. Customer Relationship Management: Concepts & Application ,Alok Kumar, Chabbi Sinha & Rakesh Kumar, Biztantra, Delhi, 2007
LEARNING OBJECTIVES:
The objective of this paper is to help students to acquire knowledge on digital marketing and various social media marketing. To impart skills by involving students online and email marketing.

LEARNING OUTCOMES
Upon successful completion of the course students will be able to:
Analyze online Micro and Macro Environment and Design and create website. Discuss search engine marketing and Create blogs, videos, and share


UNIT 4: SOCIAL MEDIA MARKETING: Meaning of social media and Social Media Marketing – social Management tools-strategy and planning – social media network – Social Networking – video creation and sharing – use of different social media platforms - Content creation - Blogging – Guest Blogging.

UNIT 5: EMAIL MARKETING:

ACTIVITIES:
• Students shall individually undertake an online study on any aspect such as Analysis of local online Micro and Macro Environment and make a trend analysis of digital marketing, and to submit Report to the teacher.
• Organize short term training on Digital Marketing in collaboration with local or online skill providers.
• Seminars/Conference/ Workshops on significant and emerging areas in Digital Marketing
• Real time work experience with Digital marketing service providers.
• Arrange for Interaction with Area Specific Experts.


**Reference Books:**

2. *Youtility* by Jay Baer, Published by Gilda MediaL C Portfolio 2013,
5. *Social Media Marketing All-in-one Dummies* by Jan Zimmerman, Deborah Ng, John Wiley & Sons.
6. *Digital Marketing 2020* by Danny Star, Independently Published, 2019

7. *Web sources suggested by the concerned teacher and college librarian including reading material.*