

ANDHRA UNIVERSITY



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All Official letters,
packages etc, should be
addressed to the Registrar
by designation and not by
name.

No. L I (2)/B.A. Psychology/Syllabi & MQP/2020-21

Visakhapatnam,
Dt: 18-01-2023

From: **THE REGISTRAR**

To

The Controller of Examinations,
Andhra University,
Visakhapatnam.

Sir,

Sub: Approval of B.A. Psychology Syllabi & Model Question Papers for the
admitted batch of 2022-23- Reg.

Ref: Letter dated 05-01-2023 received from the Principal, Dr. L.B.
College, Vsp.along with attachements of B.A. Psychology Syllabi &
Model Question Papers.

With reference to the above, I am by direction to inform you that the B.A. Psychology
Syllabi & Model Question Papers under Choice Based Credit System, (w.e.f. 2022-2023
admitted batch) has been approved as detailed below:

S.No.	Subject/Letter dated	Name & Designation	Name of the College	Syllabus & Model question paper	Name of the Paper
1.	B.A Psychology 05-01-2023	Principal	Dr. L.B. College, Resapuvanipalem, Visakhapatnam	Model Question Paper & Syllabus	I-Semester : General Psychology. II-Semester : Cognitive Psychology. III-Semester : Social Psychology. IV-Semester : Child Psychology. IV-Semester : Abnormal Psychology.

Hence, I request to arrange to circulate the same among the Teaching Staff and Students
concerned and placed in A.U. website.

Yours faithfully,

(K. UMA MAHESWARI)
DEPUTY REGISTRAR (ACADEMIC)

Copies to:

1. The Dean of Academic Affairs, A.U., VSP.
2. The Dean, U.G. & P.G, Professional Courses, A.U., Vsp.
3. The Dean, CDC, A.U., Vsp.
4. The Dean, Confidential, A.U., Vsp.
5. The Principal, Dr. L.B. College, Resapuvanipalem, Vsp.
6. The Superintendent S.I & E.I Sections for taking necessary further action.
7. The Secretary to V.C., Rector Table, P.A. to Registrar, A.U., Vsp.
8. The Director, Computer Centre, A.U., Vsp.
9. O.C. & O.O.F.



B.A.PSYCHOLOGY REVISED SYLLABUS

I Semester B.A. Programme (U.G) under CBCS

COURSE (Core) -GENERAL PSYCHOLOGY

(W.E.F. 2022 - 2023 A.B)

Outcomes :

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Demonstrate their competency in remembering terminologies used origin, scope and fields of Psychology.
- Understand the scientific basis of behaviour and the scientific methods to study behaviour.
- Explain the importance of emotions in human life and the physiology behind emotions.
- Analyze motives which direct behaviour and how to apply this knowledge to motivate people.
- Classify and assess various types of personalities and try to observe personalities of people around.
- Develop practical skills to evaluate the psychological aspects by using psychological tests.

Syllabus

Paper -I

COURSE (core) - GENERAL PSYCHOLOGY

(W.E.F. 2022-2023 A.Y.)

1. Unit -I

Introduction- Origin and development of Psychology, definitions, nature and goals of Psychology, Fields/Branches of Psychology, Schools of Psychology.

2. Unit-II

Methods of studying behavior - Introspection, observation, case study, and experimental methods.

Biological basis of behavior – Nervous system – Structure of neuron, Central nervous system- Brain and spinal cord, Autonomic nervous system,

Hormonal basis of behavior - Major endocrine glands and their functions, Mechanisms of heredity – Chromosomes and genes

3. Unit-III

Emotions- Definition and Nature of emotions. Functions of emotions. Theories of emotions- James Lange, Cannon-Bard and Schachter -Singer theories.

4. Unit-IV

Motivation-Definition and functions of motives. Types of motives-physiological, psychological, social motives. Maslow's theory of motivation, unconscious motivation.

5. Unit-V

Personality -Concept and definitions of personality. Theoretical Approaches to personality- psychoanalytic approaches, cognitive behavioural and humanistic.

References

1. Atkinson & Hilgard(2003)-Introduction to Psychology, ThomsonWoodworth,14th Edition.
2. Baron. R.A. psychology (2001)-Pearson Educational Inc. New Delhi.
3. Benjamin & Hopkins (1990)-Psychology. Macmillan Publishing Co., Newyork.
4. Parameswaran &Beena-Invitation to Psychology. Neel Kamal Publications, Hyderabad.
5. Morgan & King-Introduction to Psychology (2017). Mc.Graw Hill, India.
6. S.K.Mangal-General Psychology (2009). Sterling Publishers Pvt. Ltd., India.

GENERAL PSYCHOLOGY

Paper-I PRACTICUM

The student is required to do any four of the following psychological tests.

1. An adjustment test
2. An interest inventory
3. Anxiety test
4. Ability test
5. Personality assessment questionnaire

B.A.PSYCHOLOGY

II Semester B.A. Programme (U.G) under CBCS

COURSE (Core) -COGNITIVE PSYCHOLOGY (W.E.F. 2022-2023 A.Y)

Outcomes :

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Remember the various cognitive functions of the brain and how attention and perception influence the way individuals react.
- Understand the process of storage and retrieval of information, know about the types of memory and why we forget.
- Develop a critical understanding about various forms of learning and the principles underlying them.
- Appraise various aspects of learning and apply these concepts for better learning.
- Must be able to identify various intelligence tests, measure IQ and classify intelligence.
- Practically assess all the cognitive processes and write an evaluative report.

Paper -II

COURSE (core) - COGNITIVE PSYCHOLOGY

1. Unit -I

(W.E.F. 2022-2023 4.3)

Attention and Perception-Attention-Span of Attention, division, distraction, factors influencing attention.

Perception-definition, constancies, illusions, factors influencing perception.

2. Unit-II

Memory and Forgetting -Types of Memory, Methods of measuring memory, information processing model of memory. Causes of forgetting.

3. Unit-III

Learning-Nature and definitions, Methods of learning-Conditioned Learning-Classical and Operant, Cognitive Learning -trial & error, insight, Observational learning

4. Unit-IV

Role of motivation in learning, learning and maturation, learning curve, transfer of learning, efficient methods of learning.

5. Unit-V

Intelligence-Nature and definitions, types of intelligence tests, concept of IQ & Classification of Intelligence, theories of Intelligence- Spearman's two factor theory, Thurstone's Primary Mental Abilities theory.

References:

1. Eysenck & Kean-Cognitive Psychology(2014). Psychology Press, Newyork
2. Solso-Cognitive Psychology (2017). Pearson Educaion India
3. . Atkinson & Hilgard(2003)-Introduction to Psychology, ThmsonWoodworth,14th Edition.
4. Baron. R.A. psychology (2001). Pearson Educational Inc. New Delhi.

COGNITIVE PSYCHOLOGY

Paper-II PRACTICUM

Any four of the following tests have to be conducted -

1. Division of attention
2. Illusion test -Muller-Lyer illusion
3. Memory Span test
4. Recall and Recognition Test
5. Massed vs. Spaced learning
6. Letter- digit substitution test
7. Any intelligence test

B.A.PSYCHOLOGY

III Semester B.A. Programme (U.G) under CBCS

COURSE (Core) -SOCIAL PSYCHOLOGY (W.E.F .2022-2023 A B)

Outcomes :

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- To become familiar with Social Psychology - what is society, various aspects of society that influence social behaviour.
- Understanding how to understand others, how we perceive people and the common errors we make while attributing others behaviour.
- Know the various forms of communication and apply techniques of communication during propaganda.
- Explain how to form good impression of oneself in society.
- Critical evaluation about causes of prejudice and how to reduce prejudice.
- Become aware how society and people around influence behaviour of a person, and also about types of groups and their functions.
- Conduct a field study and investigate the relation between society and an individual and evaluate the influence of social factors on behaviour.

Syllabus

Paper -III

COURSE (core) -SOCIAL PSYCHOLOGY

(W.E.F. 2022-2023 AB)

UNIT I: Nature and Scope of Social Psychology

Definition, Nature and Scope of Social Psychology, Social Psychology and other Sciences

Research methods in Social Psychology- Observation, Survey, Correlational Method, Field Study and Experimental Method

UNIT II: Social Perception

Social Perception - Meaning and Factors Influencing Social Perception, Attribution - Meaning, and basic sources of errors in Attribution

Non-verbal communication - Basic channels of Nonverbal Communication, Nonverbal Cues in Social life, recognizing deception

Impression Formation and Impression management

UNIT III: Social Influence

Forms of social influence: Conformity, Asch's experiments on conformity; factors affecting conformity; the bases of conformity.

Obedience: Milgram's Studies on destructive obedience, resisting the effects of destructive obedience, modeling as a basis for unintentional social influence.

Group and Individual Performance- Social Facilitation, Social Loafing,

UNIT IV: Social Attitudes

Attitude – Definition, Distinguishing Features of Attitudes, Attitude Formation and Change

Prejudice, Discrimination, Stereotype, Social distance

UNIT V: Leadership

Definition, Traits of a Leader, Types of Leaders - Autocratic, Democratic and Laissez - faire
Classic Studies on Leadership, Leader Behavior- Initiating Structure and Consideration

References

1. Baron & Branscombe-Social Psychology (2017), Pearson, India.
2. Myers-Social Psychology (2008), Mc.Graw Publication.
3. Lippa R.A- Social Psychology, Wodworth publishers, California.
4. Kuppuswamy -Social Psychology
5. Mangal S.K-Social Psychology, Sterling Publishers, New Delhi

SOCIAL PSYCHOLOGY

Paper -III PRACTICUM

Conduct any four experiments from the following

1. Knowledge of results
2. Level of Aspiration
3. Dimensions of Rigidity
4. Attitude measurement
5. The accuracy of testimony
6. Styles of leadership behavior
7. Decision making styles
8. Field work/ Project Work- Observation visit to two NGO's working with socially disadvantaged people

B.A.PSYCHOLOGY

Semester IV - B.A. Programme (U.G) under CBCS

COURSE (Core) -CHILD PSYCHOLOGY

(W.E-F. 2022-2023 A-B)

Outcomes :

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Gain knowledge about importance of studying child behaviour, and remember the stages of human life span.
- Understand the difference between growth & development and the various aspects of development.
- Realize and explain the importance of prenatal period, foresee the hazards and how to prevent them.
- Get an insight about stages & other aspects of development during infancy, babyhood & childhood.
- Evaluate the development of any child based on the above knowledge, and also identify any defects in development.
- Develop practical skills by conducting psychological tests on children and analyze their behaviour.

Syllabus

Semester IV - B.A. Programme (U.G) under CBCS

Paper -IV

COURSE(core) - CHILD PSYCHOLOGY (W.E.F. 2022-2023 A.B)

1. Unit -I

Introduction-Nature and scope of Child Psychology. Aims of Child Psychology. Methods of Child Psychology . Stages of human life span.

2. Unit-II

Growth and Development -differences between growth and development, principles of development. Factors influencing development-heredity and environment.

3. Unit-III

Prenatal period-importance of conception, Prenatal stages of development, factors influencing prenatal development, hazards.

4. Unit-IV

Infancy -characteristics of infancy, adjustments. Babyhood - characteristics, physical, motor, speech, social & emotional developments.

5. Unit-V

Childhood -Early and Late childhood -characteristics, physical, motor, social, emotional, play interests, sex interests, personality & family relations, hazards.

References:

1. Hurlock E.B - Child Psychology, Mc Graw Hill Inc., New Delhi.
2. Mangal S.K - Child Psychology, Sterling Publishers, New Delhi.

3. Venkata Rao Ch -Child Care, Nihil Publications
4. Sharma & Sharma - ChildPsychology (2002), Atlantic Publishers.
5. Feldman -Child Development, Pearson Publications.

CHILD PSYCHOLOGY

Paper -IV- PRACTICUM

Any four tests from the following tests must be conducted on children

1. An intelligence test
2. An interest test
3. Study habits test
4. Learning test
5. Memory test
6. Aptitude test

B.A.PSYCHOLOGY

Semester IV - B.A. Programme (U.G) under CBCS

COURSE (Core) -ABNORMAL PSYCHOLOGY (W.E.F. 2022-2023 A.B)

Outcomes :

The course consists of five units. Hours allotted may be 4 theory and 2 practical hours per week.

At the end of the course the student is expected to demonstrate the following knowledge, skills and critical thinking -

- Have basic knowledge of Abnormal Psychology and remember the classification and terminology of mental disorders.
- Explain the various approaches which define the causes of abnormal behaviour.
- Identify the symptoms of most commonly occurring mental disorders .The causes and consequences of substance abuse.
- Evaluate the concept of abnormality and observe any abnormalities in people around.
- Develop skill of psychological diagnosis of mental disorders.
- Critical evaluation and comparison of various methods of treatment of mental disorders.
- Get a firsthand experience of people diagnosed by mental health professionals.
- Practical skills of diagnosis by visiting mental health care centres and doing case studies.

Syllabus

Semester IV - B.A. Programme (U.G) under CBCS

Paper -V

COURSE (core) - ABNORMAL PSYCHOLOGY

1. Unit -I

Introduction – Meaning of abnormality, criteria of abnormality. Classification of Disorders. Causes or etiology of abnormal behaviour.

2. Unit-II

Psychotic disorders –Schizophrenia – causes, types and symptoms. Mood disorders – Causes, symptoms, Types- Unipolar & Bipolar

3. Unit-III

Common Childhood Disorders- ADHD, conduct disorder, elimination disorders. ASD, Anxiety and depression in childhood – Separation anxiety, Specific Learning disorders.

Sexual Abuse - Childhood Sexual Abuse, Pedophilic Disorder

4. Unit-IV

Personality disorders – Clinical features of personality disorders, antisocial personality disorder, Paranoid Personality disorder, Dependent personality disorder

Dissociative disorders – Dissociative Amnesia and Fugue

5. Unit-V

Substance – related disorders -alcoholism, nicotine dependency, psychoactive drugs.

Approaches to treatment of mental disorders -Psychodynamic, behavioural, humanistic and cognitive.

References :

1. Buss , A.H -Psychopathology , John Wiley, New York.
2. Carson -Abnormal Psychology., Pearson Education, India.
3. Sarson & Sarson - Abnormal Psychology, Prentice Hall, India
4. Mangal S.K -Abnormal Psychology, Sterling Publishers, New Delhi
5. Paul, B -Abnormal & Clinical Psychology , Tata Mc Grae Hill, New Delhi

COURSE-ABNORMAL PSYCHOLOGY

Paper -V -PRACTICUM

1. Adjustment test
2. Mental Health Questionnaire
3. Any Projective test
4. Personality test

Recommended Co-Curricular Activities

A. Measurable

1. Assignments
2. Student Seminars
3. Quiz
4. Field Studies
5. Role Play
6. Case Studies
7. Counselling Sessions
8. Psychological Testing & Result Analysis

B. General

1. Collection of articles from newspaper, magazine or internet relating to the syllabus.
2. Group discussions relating to topics from the syllabus.
3. Visit to mental care centers, orphanages, old age homes, schools for differently abled.

Recommended Continuous Assessment Methods

1. Question & Answer sessions (Oral)
2. Written examinations open book / closed book
3. Discussion of Case studies
4. Practical Records
5. Project Works
6. Flash Cards, Flipped classes and other LMS evaluative methods

Andhra university

A - Degree course in Psychology

Semester system with credits

(Effective from the academic year 2022-2023)

I Semester: Psychology model question paper

Mark 75

Time 3hrs

Part-A

Answer any five of the following questions
5×5=25

1. Nature of Psychology
2. Introspection
3. Case study
4. Structure of neuron
5. ~~Autonomic nervous system~~ Functionalism
6. ~~Chromosomes~~ concept of Personality
7. function of emotions

Part - B

Answer the following questions

5×10=50

9.a. Write about the field of Psychology
(8),

b. Discuss the origin and development of Psychology

10.a. Discuss experimental method
(8),

b. Describe the function of central nervous system.

11.a. Explain the function of major endocrine glands.
(8),

b. Discuss the mechanism of heredity

12.a. Define emotion. Discuss the Cannon-Bard's theory of emotion
(8),

b. Define motivation. Discuss Maslow's theory of motivation.

13.a) Define personality. Describe psychoanalytic approach to personality
(8),

b) Describe cognitive behavioural approach to personality.

Andhra university

B.A Degree course in Psychology

II Semester

Semester system with credits

(effective from the academic year 2022-2023)

By Psychology model question Paper

Max Marks: 75

Time 3hrs

Part - A

Answer any five of the following questions

1. Span of attention
2. Types of memory
3. Division of attention
4. Insight learning
5. Learning curve
6. Habituation
7. Nature of intelligence
8. Concept of I.Q

Part - B

Answer the following questions

5 × 1 = 50

- a. Write about the factors influencing attention.
(3),
- b. Define Perception. Discuss perceptual constancies.
10. a. Define memory. Describe information model of memory.
(3),
- b. Explain the causes of forgetting.
11. a. Illustrate classical conditioning.
(3),
- b. Illustrate observational learning.
12. a. Describe the role of motivation in learning.
(3),
- b. Discuss the efficient methods of learning.
13. a. Define intelligence. Write about the types of intelligence tests.
(3),
- b. Write any two theories of intelligence.

Andhra University

A degree course in Psychology -
Semester system with credits

(effective from the academic year - 2022-2023)

II Semester Social Psychology model question paper

Max. Marks: 75

Time 3hr

Part-A

Answer any five questions

1. Nature of social psychology.
2. observational method
3. Attribution
4. Nonverbal cues
5. ~~Impression formation~~ Traits of a leader
6. ~~Conformity~~ obedience
7. Social facilitation
8. Prejudice

Part - B

Answer the following questions

5×10=50

1. a. Define Social Psychology and write about scope of social psychology.

2,

b. Discuss correlational and observational methods in social psychology.

2. a. Describe the error in attribution.

2,

b. What is impression formation? Discuss the techniques of impression management.

3. a. Define conformity. Describe Asch's experiments on conformity.

2,

b. Discuss Milgram's studies on destructive obedience.

12. a. Explain about attitude formation & change.

2,

b. Define attitude. Explain discrimination and stereotype.

13. a. Define Leadership. Write about types of leaders.

b. Discuss leadership styles.

Andhra University

B.A. Degree Course in Psychology
Semester system with Credit

(Effective from the Academic Year - 2022-2023)

IV Semester - Abnormal Psychology
Model Question Paper

Max mark = 75

Time: 3hrs.

Part - A

Answer any five of the following questions.

1. Criteria of abnormality
2. Symptoms of mood disorders
3. Types of Schizophrenia
4. Conduct disorders
5. Elimination disorders
6. Clinical features of personality disorders
7. Nicotine dependency
8. Separation anxiety in children

in the following question

5x10 = 50 marks

1. Explain classification of disorders

2. ^{3,} What is abnormality? Explain the causes of abnormality

3. Write about the types of mood disorders.

4. ^{3,} Explain the symptoms of schizophrenia

5. a. Explain specific learning disorders.

b. ^{3,} Write about sexual abuse in childhood.

6. a. What is personality disorder? Explain antisocial personality disorder. ^{3,}

b. Explain dissociative disorders.

7. a. What are substance related disorders? Explain alcoholism.

b. ^{3,} Explain psychodynamic approach to treat mental disorder

Andhra University

B-A Degree course in Psychology

Semester system with Credit

(effective from the academic year-2022-2023)

IV Semester - Child Psychology

Model Question Paper

Max marks: 75

3 hrs

Part-A

Answer any five of the following questions

Nature of child psychology

Aims of child psychology

Heredity

1. Prenatal period hazards

5. Infancy adjustments

6. Early childhood characteristics

7. Physical characteristics of late childhood

8. Conception

Part-B

5x10 = 50 marks

Answer the following questions

9. a. Explain scope of child psychology.

b,

b. Describe the stages of human life span

10. a. Write about the principles of development.

b,

b. Discuss the factors influencing development.

11. a. Describe the prenatal stage of development

b,

b. What are the factors influencing prenatal development? Discuss.

12. a. Describe the characteristics of infancy

b,

b. Describe babyhood development

13. a. Describe the characteristics of early childhood.

b,

b. ~~Describe~~ Discuss the emotional & personality development of late childhood.