REVISED UG SYLLABUS UNDER CBCS  
(Implemented from Academic Year - 2020-21)  
PROGRAMME: FOUR YEAR B.A. /B.Sc. (Hons)  
Domain Subject: ANTHROPOLOGY  

**Skill Enhancement Courses (SECs) for Semester V, from 2022-23** (Syllabus with Learning Outcomes, References, Co-curricular Activities & Model Q.P. Pattern)

**Structure of SECs for Semester–V**  
(To choose One pair from the Three alternate pairs of SECs)

<table>
<thead>
<tr>
<th>Univ Code</th>
<th>Course Number 6&amp;7</th>
<th>Name of Course</th>
<th>Hours/Week</th>
<th>Credits</th>
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<th>IA–20</th>
<th>Field Work 05</th>
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<td>6A</td>
<td>APPLIED ANTHROPOLOGY</td>
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<td>METHODS OF DATA COLLECTION</td>
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<td>ANTHROPOLOGICAL FIELD WORK</td>
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**Note-1:** For Semester–V, for the domain subject Anthropology, any one of the three pairs of SECs shall be chosen as courses 6 and 7, i.e., (6A & 7A) or (6B & 7B) or (6C & 7C), the pair shall not be broken. A, B, C allotment is random, not on any priority basis.

**Note-2:** One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in the syllabus citing related real field situations.
B.A, B.Com & B.Sc Programme

Revised CBCS w.e.f 2021

6A APPLIED ANTHROPOLOGY

**Learning Outcomes**

By successful completion of the Course, students will be able to:
1. Understand the applications of Anthropology in brining social and culture change.
2. Analyze the agents and promoters of change.
3. Investigate the social, cultural and psychological barriers to change.

**Syllabus**

Unit – I: Meaning and scope of Applied Anthropology
   Relationship with Action Anthropology

Unit – II: Concepts of Social and Culture Change
   Innovation, Culture Contact, Diffusion, Acculturation and Socialization

Unit – III: Agents and Promoters of Change
   Anthropologist as a Change agent / catalyzer

Unit – IV: Barriers to Social and Cultural Change
   Social, Cultural and Psychological barriers to Change

Unit – V: Applications of Anthropology in development sectors (9 hrs.)
   Applications of Anthropology in Agriculture, Primary Education, Public Health and Environment with suitable examples in tribal areas.

**Co-curricular Activities Suggested (3 Hrs.)**
1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas to study the weaker sections of the communities
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of brief reports on field visits.

**Reference Books**

V. Suggested Question Paper Pattern:

Max.Marks:75 Time:3 hrs SECTION – A (Total: 10 Marks)

Very Short Answer Questions (10 Marks: 5x2)

SECTION - B (Total: 5 X 5=25Marks)
(Answer any five questions. Each answer carries 5 Marks)
(At least 1 question should be given from each Unit)

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SECTION - C (Total: 5 X 8 = 40 Marks)
(Answer ALL the questions. Each question carries 8 Marks)

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B.A, B.Com & B.Sc Programme

Revised CBCS w.e.f 2021

6B ACTION ANTHROPOLOGY

Learning Outcomes

By successful completion of the Course, students will be able to:
1. Understand the role of Action anthropology in promoting change and development
2. Understand the Action anthropologist as an agent of Change
3. Establishment of rapport and collection of data in vulnerable societies
4. Identification of barriers and promoters of change and development

Syllabus

Unit – I: Meaning and scope of Action anthropology
  Meaning and scope of Action anthropology
  Relationship between Applied and Action anthropology
  Social Assessment and Social Impact Assessment.

Unit – II: Action anthropologist and Field work
  Field work and establishment of rapport

Unit – III: Participant Observation and collection of data
  Study of Society, culture and development

Unit – IV: Identification of Barriers in planning and implementation of development programmes
  Study of the objectives and target population of the development activity

Unit – V: Monitoring and Evaluation
  Identification of issues in implementation of the development activity
  Suggestions for making suitable changes in planning and execution of development

Co-curricular Activities Suggested (3 Hrs.)
1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas to study the weaker sections of the communities
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of brief reports on field visits.

Reference Books:
2. Riall,Nolan 2003. Anthropology in Practice

V. Suggested Question Paper Pattern:

**Max.Marks:75 Time:3 hrs SECTION – A (Total: 10 Marks)**

Very Short Answer Questions (10 Marks: 5x2)

**SECTION - B (Total: 5 X 5=25Marks)**

(Answer any five questions. Each answer carries 5 Marks)

(At least 1 question should be given from each Unit)

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**SECTION - C (Total: 5 X 8 = 40 Marks)**

(Answer ALL the questions. Each question carries 8 Marks)

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B.A, B.Com & B.Sc Programme
B METHODS OF DATA COLLECTION

Learning Outcomes

By successful completion of the Course, students will be able to:
1. Understand the importance of collection of data for human development
2. Understand various methods of data collection, their merits and demerits
3. Use of Survey method – National Sample Survey, Census operations and Enumeration
4. Understand the processing, analyzing and tabulation of data

Syllabus

Unit – I: Importance of Collection of Data (9hrs.)
   Primary data and Secondary data; Qualitative and Quantitative data

Unit –II : Data collection in Development Planning
   National Sample Survey, Census operations, Business Marketing and Enumeration

Unit –III : Various methods of Data collection (9 hrs.)
   Use of Open and Close ended questions
   Data collection techniques : Interview, Questionnaire, Schedule and Observation

Unit – IV : Selection of Sample and methods of Sampling
   Survey and Case Study methods

Unit – V : Analysis and Tabulation of Data (9 hrs.)
   Classification of Data and Variables
   Tabulation and use of Computers

Co-curricular Activities Suggested (3 Hrs.)
1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas for collection of data
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of tools and tabulation

Reference books
4. Danda, A. Research methodology in Anthropology. Inter India, New Delhi

V. Suggested Question Paper Pattern:

Max.Marks:75 Time:3 hrs SECTION – A (Total: 10 Marks)

Very Short Answer Questions (10 Marks: 5x2)

SECTION - B (Total: 5 X 5=25Marks)
(Answer any five questions. Each answer carries 5 Marks)
(At least 1 question should be given from each Unit)

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SECTION - C (Total: 5 X 8 = 40 Marks)
(Answer ALL the questions. Each question carries 8 Marks)

1. (a) or (b)
2. (a) or (b)
3. (a) or (b)
4. (a) or (b)
5. (a) or (b)

B.A, B.Com & B.Sc Programme
7B ANTHROPOLOGICAL FIELD WORK

Learning Outcomes

By successful completion of the Course, students will be able to:
1. Understand the importance of Field work in Anthropology
2. Understand Qualitative and Quantitative data through Field work
3. Understand the Art of Field work in Development sector
4. Development of Rapport and Confidence building

Syllabus

Unit – I : Importance of Field work in Ethnographic and Development Studies
   Field work tradition in anthropology and Collection of Qualitative data


Unit – IV : Ethical Values in Field work, Use of field diary and electronic equipment

Unit – V : Collection of data using data collection tools and participant observation

Co-curricular Activities Suggested (3 Hrs.)

1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas for collection of data
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of field diaries and use of electronic equipment in field work.

Reference books

1. Danda, A. Research methodology in Anthropology. Inter India , New Delhi
3. John George Garson (1899) Notes and queries on Anthropology,
V. Suggested Question Paper Pattern:

Max.Marks:75 Time:3 hrs SECTION – A (Total: 10 Marks)

Very Short Answer Questions (10 Marks: 5x2)

SECTION - B (Total: 5 X 5=25Marks)
(Answer any five questions. Each answer carries 5 Marks)
(At least 1 question should be given from each Unit)

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SECTION - C (Total: 5 X 8 = 40 Marks)
(Answer ALL the questions. Each question carries 8 Marks)

1. (a) or (b)
2. (a) or (b)
3. (a) or (b)
4. (a) or (b)
5. (a) or (b)
6C DEVELOPMENT ANTHROPOLOGY

Learning Outcomes

By successful completion of the Course, students will be able to
1. Understand the concepts of Development and Sustainable Development
2. Know the indicators of Development: and Measurement of Development
3. Understand the importance of people’s participation in development
4. Identify the Social –Cultural variables in Rural development
5. Know the National and International development agencies.

Syllabus

Unit – I : Concepts of Development and Sustainable Development
   Meaning of Development and Sustainable Development
   Development planning and implementation
   Monitoring and Evaluation

Unit – II : Indicators of Development: and Measurement of Development
   Identification of clear indicators in each development sector
   Measurement of Development and Ranking

Unit – III : National and International Development Agencies
   Role of UNDP, World Bank, DFID, Care India, Action Aid and other Agencies in Development.
   Role of Non-Government Organizations in Development

Unit – IV : Social – Cultural variables in Rural Development
   Importance of Social-Cultural factors in the implementation of development programmes
   Case Studies : Irrigation, Education, Health, Watersheds and JFM

Unit – V : People’s participation in Rural Development
   Importance of People’s participation in planning and implementation of development Programmes.
   Role of Local bodies and Community Organizations in development

Co-curricular Activities Suggested (3 Hrs.)
1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas for collection of data
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of development indicators for different development sectors

Reference Books:

V. Suggested Question Paper Pattern:

Max.Marks:75 Time:3 hrs

SECTION – A (Total: 10 Marks)

Very Short Answer Questions (10 Marks: 5x2)

SECTION - B (Total: 5 X 5=25Marks)
(Answer any five questions. Each answer carries 5 Marks)
(At least 1 question should be given from each Unit)

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SECTION - C (Total: 5 X 8 = 40 Marks)
(Answer ALL the questions. Each question carries 8 Marks)

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2. (a) or (b)
3. (a) or (b)
4. (a) or (b)
5. (a) or (b)

B.A, B.Com & B.Sc Programme
7C PARTICIPATORY DEVELOPMENT

**Learning Outcomes**

By successful completion of the Course, students will be able to:

1. Understand the concept of Participatory development
2. Understand the need for people’s participation in rural development
3. Learn the PRA method – Participatory Rural Appraisal and its use
4. Understand the role of Social-Cultural factors in rural development
5. National and International Development Agencies in Participatory Development.

**Syllabus**

Unit – I : Concept of Participatory Development
   Meaning of Participatory Development
   Community participation in Rural development

Unit – II : Need for people’s participation in Rural development
   Multi-ethnic, multi-religious and multi-cultural Society
   Getting Social-Cultural acceptability in planning and implementation
   Problems in identification of genuine beneficiaries

Unit – III : Participatory Rural Appraisal (PRA)
   Village Mapping, Social Mapping and Resource Mapping
   Need Assessment, Social Ranking, Wealth Ranking and Problem Analysis

Unit – IV : Case Studies in Participatory Development
   People’s participation in Irrigation, Forestry, Water-sheds and Primary Education

Unit – V : National and International Development Agencies
   Local Bodies, Government and Non-Government Organizations
   UNDP, DFID, World Bank, Action-Aid and CARE India

Co-curricular Activities Suggested (3 Hrs.)

1. Assignments, Group discussions and Quiz programs
2. Field visits to local areas to learn PRA method
3. Invited lecturers by Project Implementing Agencies (PIAs)
4. Preparation of Village Mapping, Social Mapping and Resource Mapping

**Reference Books:**
3. Sivaram, P.N.D. PRA: Techniques and Applications, Hyderabad, NIRD
4. Somesh Kumar, 2002. Methods for Community Participation, Delhi, Vistar (Sage)

V. Suggested Question Paper Pattern:

Max.Marks:75 Time:3 hrs SECTION – A (Total: 10 Marks)

Very Short Answer Questions (10 Marks: 5x2)

SECTION - B (Total: 5 X 5=25Marks)
(Answer any five questions. Each answer carries 5 Marks)
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