

ANDHRA UNIVERSITY



COLLEGE DEVELOPMENT COUNCIL

NSO II/11/DK Temp Aff/2019-20

Visakhapatnam,
Dt: 26-05-2020

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub: Affiliated Colleges - U.G. Courses - Grant of temporary Affiliation for the academic year 2019-20 - orders - Issued.

Re: Letter dated 18-05-2020, received from the Secretary Correspondent, Sri Balaji Vidya Parishad Degree College, Mulagada, Visakhapatnam

ORDER


The Vice-Chancellor has ordered that temporary affiliation to the following courses for the academic year 2019-20 be granted to Sri Balaji Vidya Parishad Degree College, Mulagada, Gajuwaka, Visakhapatnam, District, with the sanctioned strength as noted against the course combination

| S.No | Name of the Course and Combination | Intake | Medium |
|------|---|--------|--------|
| 1 | B.Com(General) | 60 | EM |
| 2 | B.Sc.(Mathematics, Physics, Chemistry) | 50 | EM |
| 3 | B.Sc.(Mathematics, Physics, Computer Science) | 50 | EM |
| 4 | B.Sc.(Mathematics, Statistics, Computer Science) | 50 | EM |
| 5 | B.Sc.(Mathematics, Physics, Electronics) | 50 | EM |
| 6 | B.A.(Social Work, Psychology, Industrial Relations and Personal Management) | 60 | EM |
| 7 | BBA | 60 | EM |

The college shall abide by the rules and regulations from time to time in respect of the functioning of the college. In case of any deviation in fulfilling the norms and standards or failure in implementing the rules and regulations of the government and University, the temporary Affiliation accorded now is liable for cancellation without notice.

The college management is directed to submit copies of all sanction orders for college and the course combinations for verification and validation.

(BY ORDER)


(CH PANDU RANGA REDDY)

DEAN, CDC

DEAN

College Development Council
Andhra University, Visakhapatnam

To

The Secretary Correspondent,
Sri Balaji Vidya Parishad Degree College,
Mulagada, Gajuwaka, Visakhapatnam.

Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu

Second Year Degree Course Second Language Part - 1(b)

Paper – III : Urdu Prose Non Fiction

SEMESTER - IV
URDU PROSE NON FICTION

- UNIT – I GHAIR AFSANAWI ADAB KA TA'ARUF
- UNIT – II MAZMOON
 Guzra Hua Zamana (Sir Syed)
- UNIT – III KHAKA
 Nam Dev Maali (Baba-e-Urdu Maulvi Abdul Haq)
- UNIT – IV INSHAIYYA
 Diyasalaai (Khaja Hasan Nizami)
- UNIT – V KHUTOOT-E-GHALIB
 1. *Hatim Ali Mehrke Naam*
 2. *Meer Mehdi Majroohke Naam*

SUGGESTED READING:

GAIR AFSANAVI URDU NASR – ATIYA RAYEES
INSHAIYA AUR INSHAIYE – SYED MOHAMMED HASNAIN
GHALIB KE KHUTOOT – KHALIQ ANJUM

Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu
Second Year Degree Course Second Language Part - 1(b)

Paper – III: Urdu Prose Fiction

SEMESTER - III

- | | |
|------------|--|
| UNIT – I | AFSANAWI ADAB KA TA'ARUF |
| UNIT – II | DASTAN <i>ShuruQisse ka</i> (Baagh-oBahar: Meer Amman) |
| UNIT – III | NOVEL <i>Kaleem ka Mirza ZahirdaarBaigkeyahanMehmaan Jana</i> (TaubatunNasooH: Dy. Nazeer Ahmed) |
| UNIT – IV | DRAMA <i>Gud Ki Makhkhiyaan</i> (Dr. Kareem Roomani) |
| UNIT – V | AFSANA <i>EkAur Din</i> (Abdus Samad) |

SUGGESTED READING:

URDU SHAIRI KA TANQEEDI MUTA'A – SUMBUL NIGAAR
TAREEK-E-ADAB-E-URDU – NOORUL HASAN NAQUI
MUKHTASAR TAREEK-E-ADAB-E-URDU – EJAZ HUSSAIN

Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu
First Year Degree Course Second Language Part - 1(b)

Paper – II: URDU POETRY

SEMESTER - II

- UNIT – I MASNAWI
MEER HASAN – *Aaghaaz-e-Dastaan* (Sehrul Bayan)
- UNIT – II MARSIYA
MEER ANEES – *Jab Qataa Ki Masafat-e-ShabAaftaab ne*
(Ibtedayi 6 Bandh)
- UNIT – III QASEEDA
GHALIB – *Dar Madh-e- Bahadur Shah Zafar*
(*HaanMahe Nau Sunen Hum Uska Naam*)
- UNIT – IV RUBAIYAAT

AMJAD HYDERABADI
1. *RutbaJiseDuniya me KhudaDetahai*
2. *Har Cheez Mussabab-e-Sabab se Maangoo*
SAGHAR JAYYEDI
1. *Tareefki Meezan pe Tuljatehain*
2. *Zulmat ka ToofanUthadetahai*
- UNIT – V TA'ARUF
MuthtasarTa'arufaurSawanehiHaalat
1. *Amjad Hyderabad*
2. *Saghar Jayyedi*

SUGGESTED READING:

URDU SHAIRI KA TANQEEDI MUTA'A – SUMBUL NIGAAR
TAREEK-E-ADAB-E-URDU – NOORUL HASAN NAQUI
MUKHTASAR TAREEK-E-ADAB-E-URDU – EJAZ HUSSAIN

Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu
First year Degree Course Second Language Part - 1(b)

Paper – I: URDU POETRY

SEMESTER - I

- UNIT – I
1. GHAZAL
MEER – *Raah-e-Daur-e-Ishq me Rootahaikya*
2. NAZM
Nazeer Akbarabadi – *Kaljug*
- UNIT – II
1. GHAZAL
GHALIB – *Dard Minnatkash-e-Dawanahua*
2. NAZM
SHIBLI – *Adl-e-Farooqi*
- UNIT – III
1. GHAZAL
MOMIN – *Who jo Hum me Tum me Qaraartha*
2. NAZM
IQBAL – *Chaandaur Tare*
- UNIT – IV
1. GHAZAL
DAGH DEHLAVI – *Duniya me Aadmi ko Museebat Kahan nahi*
2. NAZM
AKBAR – *Naseehat-e-Akhlaqi*
- UNIT – V
1. GHAZAL
JIGAR MURADABADI – *Koi Ye Kehde Gulshan Gulshan*
2. NAZM
FAIZ – *Lauh-o-Qalam*

SUGGESTED READING:

URDU SHAIRY KA FANNI IRTEQA – FARMAN FATEHPOOR
URDU GHAZAL – KAAMIL QURAISHI
URDU SHAIRI KA TANQEEDI MUTA'A – SUMBUL NIGAAR

OBJECTIVES AND OUTCOMES

For

Second Year Degree Course Second Language URDU

Part - I(b) Paper – IV: Urdu Prose Non Fiction (Semester – 4)

Objectives and Suggested Outcomes for The Course Urdu Prose – Fiction

Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to;

- Know about Urdu about Ghair Afsanavi Abdah like khutoot, Safarnama, Inshaya.
- Gain the knowledge of art of writing essay in Urdu
- To create awareness on all the basic concepts of Urdu Essay, khutoot, Safarnama, Inshaya.
- To train the students to Read and learn about famous Urdu khutoot, Safarnama.
- Read and learn about famous Urdu khutoot and Safarnama.

OUTCOMES

For

Second year Degree Course Second Language

Part - I(b) Paper – IV: Urdu Prose Non Fiction (Semester – 4)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing Evaluating and Creating.*

- A. Remember all the basic concepts (knowledge)
 - 1. Contributions of the Writers in Urdu literature
- B. Explains (Understanding)
 - 2. Theme of the of the Urdu Essay, Khutoot, Safarnama, and Inshaya.
- C. Critically examines, (Analysis and Evaluation)
 - 4. Thinking and Creativity of the deferent Writers of Urdu Essay, Khutoot and Safarnama.
- D. Appraises (Evaluate)
 - 5. Urdu Essay, Khutoot, Safarnama and Inshaya.
 - 6. The Rise and Growth Essay, Khutoot, Safarnama and Inshaya.
- E. Examines (Analyze)
 - 7. Differs between Urdu Essay, Khutoot, Safarnama and Inshaya.
- F. Investigates (Create)
 - 8. Creating awareness into the students about life attitude and environment.
- G. Create interest in Writing Own Essay, Khutoot, Safarnama and Inshaya. (Practical skills)

OBJECTIVES AND OUTCOMES

For

Second year Degree Course Second Language

Part - 1(b) Paper – III: Urdu Prose Fiction (Semester – 3)

Objectives and Suggested Outcomes for The Course Urdu Prose – Fiction

Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Urdu Novel, Drama, Afsana and Dastan
- Remember all the basic concepts of Urdu Novel, Drama, Afsana and Dastan
- To provide basic and essential knowledge of Urdu Fiction.
- To train the students in speaking, reading and writing skills.
- To create interest in Writing own essay in Urdu among the students.

OUTCOMES

of

Second Year Degree Course Second Language

Part - 1(b) Paper – III: Urdu Prose Fiction (Semester – 3)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing Evaluating and Creating.*

- A. Remember all the basic concepts (knowledge)
 - 1. Contributions of the Writers in Urdu literature
- B. Explains (Understanding)
 - 2. Theme of the Urdu Novel, Drama, Afsana and Dastan
 - 3. Heritage and Culture of the Urdu Novel, Drama, Afsana and Dastan
- C. Critically examines, (Analysis and Evaluation)
 - 4. Creative Thinking in view of the Novel, Drama, Afsana and Dastan
- D. Appraises (Evaluate)
 - 5. Urdu Novel, Drama, Afsana and Dastan.
 - 6. The Rise and Growth of Urdu Novel, Drama, Afsana and Dastan
- E. Examines (Analyze)
 - 7. Differs between Urdu Novel, Drama, Afsana and Dastan
- F. Investigates (Create)
 - 8. Creating awareness in the students about life attitude and environment.
- G. Create interest in Writing own essay in Urdu among the students (Practical skills)

OBJECTIVES AND OUTCOMES
For
First year Degree Course Second Language
Part - 1(b) Paper – II: Urdu Poetry (Semester – 2)
Objectives and Suggested Outcomes for The Course Urdu Poetry

Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Classical and Modern Poets of Urdu and their poetry.
- Remember all the basic concepts of Urdu Masnavi.
- To create interest and awareness about the Indian Heritage and culture.
- To train the students in speaking, reading and writing skills.
- To create interest in Poetry Recitation among the students.
- Developing the Research skills in literature.

OUTCOMES
of
First Year Degree Course Second Language
Part - 1(b) Paper – II: Urdu Poetry (Semester – 2)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy:
Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing Evaluating and Creating.

- A. Remember all the basic concepts (knowledge)
 - 1. Contributions of the poets in literature
- B. Explains (Understanding)
 - 2. Theme of the of the Urdu Masnavi, Marsiya, Qasida and Rubayee
 - 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 - 4. Thinking and Creativity of the deferent poets of Masnavi, Marsiya and Qasida
- D. Appraises (Evaluate)
 - 5. Urdu Masnavi, Marsiya, Qasida, Rubayee and Nazm
 - 6. The Rise and Growth of Masnavi, Marsiya, Qasida and Rubayee
- E. Examines (Analyze)
 - 7. Differs between Masnavi, Marsiya, Qasida and Rubayee
- F. Investigates (Create)
 - 8. Creating awareness int students about life attitude and environment.
- G. Writes Masnavi, Marsiya, Qasida and Rubayee in their own words (Practical skills)

OBJECTIVES AND OUTCOMES
For
First Year Degree Course – Second Language
Part - 1(b) Paper – I: Urdu Poetry (Semester – 1)
Objectives and Outcomes for The Course Urdu Poetry

Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about Urdu new and old poets and their poetry of Ghazals.
- Remember all the basic concepts of Urdu Ghazal.
- Read, understand and enjoy Urdu poems.
- To Create interest among students in literature.
- Developing communication skills.
- Creating awareness in the students about life attitude and environment.

OUTCOMES
of
First year Degree Course Second Language
Part - 1(b) Paper – I: Urdu Poetry (Semester – 1)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing Evaluating and Creating.*

- A. Remember all the basic concepts (Knowledge)
 - 1. Contributions of the poets in Literature
- B. Explains (Understanding)
 - 2. Beauty of the Urdu Ghazals
 - 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 - 4. Thinking and Creativity of the different poets.
- D. Appraises (Evaluate)
 - 5. Urdu Ghazal and Nazm
 - 6. The Rise and Growth of Ghazal and Nazm
- E. Examines (Analyze)
 - 7. Differs between New and old Ghazal and Nazm
- F. Investigates (Create)
 - 8. Creating awareness in students about life attitude and environment.
- G. Writes Ghazal and Nazm in their own words (Practical skills)

۶۔ الف) اقبال خسرقا دردی کی نظر "ازن عالم" سے ہیں کیا سب سے
(یا)

ب) ذیل کے دتے ہوتے اشعار میں سے (دو) اشعار کی تشریح

۱) جلد بھر جانتے گئی اب ظلم ہی ناو
ڈھیل بھر دی گئی ظالم سے ملے

۲) ہنسنے کا وہ صحافہ بیلین
خود نگر بان ہیں عالم سے ملے

۳) غیر صوفیوں میں یقیناً رہی
میر سے ڈر پردک، جراتم نے ملے



Dr. V. L. S. S.

PRINCIPAL
S B V P Degree College
Mulagada, Visakhapatnam

ذیل کے دس سوالات کے جوابات لکھیں

۱۲ الف) میر تقی میر کے حالات زندگی پر مختصر نوٹ لکھئے۔
(۱۰)

ب) حلا صراقبال کی نظم "نیا شدالہ" کا خلاصہ اپنے الفاظ میں لکھیں

۱۳ الف) غالب کی منزلِ مکتبی کی خصوصیات بیان کیجئے۔
(۱۰)

ب) اکبر الہ آبادی کی نظم "نصیحت اخلاقی" کا خلاصہ لکھیں۔

۱۴ الف) بدعوہ پر مبنی تم جی سرارتی کی تہ نوٹ لکھیں۔
(۱۰)

ب) بدعوہ پر مبنی تم جی سرارتی کی نو کا خلاصہ لکھیں۔

۱۵ الف) حالی کے حالات زندگی پر مختصر نوٹ لکھئے۔
(۱۰)

ب) اختر الایمان کی نظم "قبر" کا خلاصہ اپنے الفاظ میں تحریر کریں۔

(۱) یہ نہ تھی ہماری قسمت کہ وصال یار ہوتا
انگرا اور جیتے رہتے ہیں انتظار ہوتا

(۲) ان کو حالتی بھی بلاتے ہیں گھر اپنے مہمان
دیکھنا آپ کی اور آپ سے سٹھری صورت

(۲) پٹھری صورتوں میں سمجھا ہے تو خیر ہے
نہاں وطن کا جھ کوہر ذرہ دیوتا ہے

ANDHRA UNIVERSITY
B.A./B.Com/B.Sc./B.B.A. DEGREE COURSE IN URDU
SEMESTER SYSTEM WITH CREDITS

(Effective from the Academic Year 2020-2021)

I Semester: URDU – 2nd Language - MODEL QUESTION PAPER

Paper – I: URDU POETRY

Time: 3 hours

Maximum: 75 marks

SECTION – A (5 X 5 = 25 marks)

Answer ALL the questions

تمام سوالات کے جواب مطلوب ہیں۔

۱۔ ذیل کے دو تہ اشعار میں سے (5) پانچ اشعار کی تشریح کیجیے۔

(الف) ایک ایک سانس خرچ کرتے رہو
زندگی بھر کمرایہ بھرتے رہو

(ب) وہ بین بیٹ کے کتا تھا بار بار پد ر
چلے بدو ایسی جگہ چھوڑ کر ہیں سب کو

(ج) نفسی نفسی ہے ترانہ نشاطِ غم کا اندیرا
چمن میں جھو سا کدتی نغمہ خوان نہیں ملتا

(د) شوشی قسمتی ایسی کو نشانِ سمجھتے ہیں
کہتے ہیں یہ خدا کے کرم کا ظہور ہے

(ه) ناحق ہر مجبور دن پر یہ نسبت ہے مختاری کی
چاہتے ہیں سو آپ کر میں ہیں ہر کو میت پر نام لیا

Dt 09-08-2021

To
The Register,
Andhra University,
Visakhapatnam.

Sir,

Sub:- 240 – S.B.V.P. Degree College, Mulagada, Gajuwaka, Vsp-26 –
Syllabus and model papers of URDU Second language(I to III Semesters) Reg.

With reference to above subject it is to bring to your kind notice that 3 of our students opted URDU as second language in I semester for the academic year (2020-2021). I am herewith enclosing the syllabus and model question papers for your kind consideration.

Thanking you sir,

Yours faithfully,



Encl: Syllabus & Model Question Paper

PRINCIPAL
S B V P Degree College
Mulagada, Visakhapatnam



ANDHRA UNIVERSITY

Telegrams: UNIVERSITY
Telephone: 284 4000
Fax: 0891-2755324



All Official letters,
packages etc, should be
addressed to the Registrar
by designation and not by
name.

Visakhapatnam,
Dt: 16-08-2021

No. L I (1)/U.G. Courses/Urdu/MQP/2021

From: **THE REGISTRAR**

To

The Principal,
S.B.V.P. Degree College,
Mulagada,
Gajuwaka,
Visakhapatnam.

Sir,

Sub: Approval of Model Question Papers – Reg.

Ref: Letter dated 09-08-2021 along with Model Question Papers.

With reference to the above, I am by direction to inform that the Revised Choice Based Credit System, U.G. Courses (w.e.f. 2020-2021) Model Question Papers of Urdu Second Language (I to III Semesters) have been approved.

Hence, I request to arrange to circulate the same among the Teaching Staff and Students concerned and placed in A.U. website.

Yours faithfully,

(B. RAMACHANDER)
ASSISTANT REGISTRAR (ACADEMIC)

Copies to:

1. The Dean of Academic Affairs, A.U., VSP.
2. The Dean, U.G. & P.G, Professional Courses, A.U., Vsp.
3. The Dean, CDC, A.U., Vsp.
4. The Dean, Confidential, A.U., Vsp.
5. All Principals, A.U. Affiliated Colleges Offered in U.G. courses.
6. The Controller of Examinations, A.U., Vsp.
7. The Superintendent S.I Section for taking necessary further action.
8. The Secretary to V.C., Rector Table, P.A. to Registrar, A.U., Vsp.
9. The Director, Computer Centre, A.U., Vsp.
10. O.C. & O.O.F.